

School of Legal Studies

Program Structure

ACADEMIC YEAR: 2025-2026

(ACADEMIC BATCH: 2025-2030)



JIGYASA UNIVERSITY

Formerly

Hingiri Zee University, Dehradun

(Estd. Under Uttaranchal State Act.No.17, 2003.Approved by UGC Under Sec.2 (f))

Post Office Selaqui, Chakrata Road, Dehradun, Uttarakhand, 248011

Program Structure

Of

B.A.LL.B.

(Program Code: SLSUG001)

[Applicable w.e.f. Academic Term 2025-26]



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Vision of University

We provide the environment to ignite, nurture, and unleash your potential and talent

Mission Statement

1. Progressive educational proficiencies that stimulate holistic development.
2. Enhancing experiential learning through endorsing an inclusive mindset.
3. Advancing research, nurturing innovations, and catalyzing entrepreneurship.
4. Cultivation of leadership qualities with a strong sense of values and ethics.

Vision of School of Legal Studies (SLS)

Vision Statement Law School To be among the top law school in the country through imparting comprehensive and interdisciplinary legal education that is socially relevant and works towards fostering rule of Law, dissemination of legal knowledge and its role in national development.

Mission Statements of SLS

- M1.** Imbibe a continuous holistic approach towards Legal Education.
- M2.** To contribute towards knowledge generation and dissemination.
- M3.** To nurture creativity and encourage entrepreneurship.
- M4.** Cultivation of leadership qualities with a strong sense of ethics.

About the Program

A. Introduction:

The *National Education Policy (NEP) 2020* aims to meet the growing developmental needs of India by overhauling the entire education system, including its structure, regulation, and governance. The Policy introduces a new framework aligned with the goals of 21st-century learning and the Sustainable Development Goal 4 (SDG-4) – *Quality Education*, while also drawing inspiration from India's rich traditions and value systems.

At the undergraduate level, NEP 2020 proposes major reforms such as a flexible, credit-based system that allows students to choose subjects across disciplines and complete their degrees at their own pace. It encourages multidisciplinary and holistic education by integrating Commerce, Management, Law, Humanities, and Sciences, along with digital literacy and emerging technologies. Students from Humanities will be encouraged to study science-related courses and vice versa, along with vocational and ability enhancement training. The curriculum is designed to be adaptable, with creative subject combinations and a strong emphasis on lifelong learning. This structure eliminates rigid disciplinary boundaries and encourages dynamic learning opportunities.

The B.A. LL.B. program is designed to equip students with a strong foundation in legal studies and liberal arts, enabling them to understand the legal system and its impact on society. It also enables students to develop critical thinking and problem-solving skills that are essential in the legal profession. The program is an excellent choice for students who aspire to become lawyers, judges, legal consultants, and legal advisors, as it provides them with a comprehensive understanding of the law and its application. At its core, the programme is driven by three inter-locking design pillars:

1. **Choice Based Credit System (CBCS):** Under this modular, credit-based structure, students accumulate defined credits for each course they successfully complete. The CBCS enables learners to choose from core courses, discipline-specific electives, open electives and skill-enhancement modules — thereby giving them control over their academic pathway, pace and combination of subjects. This aligns seamlessly with NEP 2020's call for flexible curricula, multiple entry/exit options, interdisciplinary exposure and student choice.
2. **Academic Bank of Credits (ABC):** Complementing the credit accumulation under CBCS, the Academic Bank of Credits is a digital repository where students' earned credits (from this institution and, potentially, recognised other institutions or MOOCs) are stored, enabling credit-transfer, pause-and-resume, mobility and multiple entry/exit options. NEP 2020 explicitly envisages ABC as a mechanism to facilitate lifelong learning, credit portability and recognition of learning across multiple contexts.

For the B.A. LL.B. programme, this means that a student who earns, say, two years' worth of credits and exits early could later re-enter, transfer credits, or convert to a different track — making the system genuinely learner-centred.

- 3. Integrated Course Structure:** The programme is designed as an integrated five-year course, combining the liberal arts foundation of a B.A. with professional legal education of an LL.B. This integrated model means that from early semesters students engage simultaneously with foundational arts/social science subjects (such as political science, sociology, economics, history) and legal subjects (such as constitutional law, contract law, criminal law and administrative law). Such an integrated approach equips graduates with the dual advantage of disciplinary depth and interdisciplinary breadth — a profile increasingly demanded in dynamic legal-social-policy environments.

This structure ensures that the B.A. LL.B. programme is not just a traditional law degree but a future-ready, student-centric, flexible credential aligned with national policy imperatives for higher education reform. The integrated B.A. LL.B. programme — underpinned by the NEP 2020 vision, structured through the CBCS credit system and operationalised via the Academic Bank of Credits — offers a transformative educational experience for aspirant legal professionals. It enables students to pursue a broad liberal arts foundation alongside rigorous legal training, while enjoying the freedom to customise their learning trajectory, pause and resume studies, transfer credits, and adapt to evolving career or life circumstances. Through this model, institutions prepare graduates who are not only legally competent but also holistically grounded in social sciences, adaptable in a rapidly changing legal-professional landscape, and empowered to engage in lifelong learning. As the world of law becomes increasingly interdisciplinary, globalised and technology-enabled, such a programme positions learners to thrive — leaving them with credentials that reflect both depth and breadth, flexibility and focus. Ultimately, the B.A. LL.B. under this modern framework embodies the future of legal education in India — open, dynamic, inclusive and aligned with the nation's educational aspirations.

B. National Higher Education Qualifications Framework (NHEQF) levels:

NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level
Level 5	Undergraduate Certificate	Completion of 1st year of UG program	~40 credits	Foundational knowledge and skills; eligible for vertical mobility
Level 6	Undergraduate Diploma	Completion of 2 years of UG program	~80 credits	Broader subject understanding; vocational and academic skills
Level 7	Bachelor's Degree <i>(3 years)</i>	10+2 (Senior Secondary)	~120 credits	Core disciplinary knowledge and cognitive skills
Level 7.5	Bachelor's Degree with Honours <i>(4 years)</i>	Based on strong academic performance	~160 credits	Advanced disciplinary depth; research exposure (Capstone)
Level 8	Bachelor's Degree with Research <i>(4 years)</i>	75%+ in previous semesters; research orientation	~160 credits + Research Project	Research, innovation, and preparedness for PG or direct PhD

C. Curriculum Framework:

The BALLB curriculum framework emphasized the implementation of the National Education Policy 2020 (NEP-2020). The courses are broadly classified as follows: Major Core Courses (MCC), Major Discipline Courses (MDC), Discipline Specific Elective Courses/Elective courses - Major & Minor (DSE), Skill Enhancement Courses (SEC), Ability Enhancement Courses (AEC), Value-Added Courses (VAC).

1. Major Core Courses

These are the backbone legal and arts/social-science courses that every student of the B.A. LL.B. must complete to build their disciplinary competence. They include foundational liberal-arts disciplines (for example: Sociology, Political Science, Economics, History, Psychology) and professional legal disciplines (for example: Constitutional Law, Criminal Law, Contract Law, Administrative Law, Environmental Law). Delivered across semesters, these courses are typically higher-credit (e.g., 4 credits) and require deeper engagement: lectures, case-studies, seminars. A student must satisfy a defined minimum number of credits in the “major discipline” (law + arts/social sciences) to qualify for the integrated degree. These courses build the core knowledge so that the graduate understands both the law and its social-scientific context.

2. Electives

Electives provide students with choice and flexibility in their learning pathways. **Discipline-Electives:** These are elective courses within the major discipline (law or arts/social sciences) – e.g., “Law and Technology”, “Human Rights and Globalisation”, “Economic Regulation of Law”, “Sociology of Crime”. **Open-Electives:** These are elective courses outside the major discipline – e.g., a law student may pick a sociology elective, or a psychology elective, or even a business-studies option. This aligns with the multidisciplinary vision of NEP. Electives allow students to personalise their curriculum: specialising further, exploring ancillary fields, or preparing for alternative careers.

3. Skill Enhancement Courses

These courses are intended to develop practical, job-oriented skills that complement disciplinary knowledge. In this programme, it includes, Legal-writing and advocacy workshops, moot-court practice, negotiation and mediation skills. Data-analysis for law, legal-tech skills (e.g., e-discovery, digital forensics for legal practice). Research-methods in social sciences, quantitative tools for socio-legal work, project-based assignments. The NEP/CBCS frameworks emphasise that in the higher-education curriculum, “skill enhancement” courses must be built in. These are typically 2–3 credit modules, and may involve labs, workshops, internships or live-projects.

4. Ability Enhancement Courses

Ability Enhancement courses focus on broad capacities and generic abilities that enhance the graduate’s competence for life, citizenship and employment beyond the specific discipline. They may include the courses in communication skills (oral & written), business/legal English, legal drafting, reading skills. Courses in critical thinking, ethical reasoning, professional responsibility and values. Environmental awareness, civic sense and social responsibility modules. According to the NEP/CBCS guidelines, undergraduate frameworks include these “ability enhancement” courses as part of the flexible structure. These help shape graduates who are not only law-trained but also “able” – able to think, communicate, adapt.

5. Audit Courses

Audit courses are optional, often non-credit or low-credit modules, taken for enrichment rather than degree requirement. They allow students to “audit” subjects of interest without the pressure of full assessment or credit. **It Provide additional value to** students without impacting the credit-based core requirement. It Encourage **life-long learning** and broaden interests (e.g., foreign language, soft skills, innovation labs). Also it is a flexible addition under CBCS/NEP for students to explore beyond the main curriculum

6. Value-Added Courses

These courses aim to deepen student exposure to **value systems, culture, ethics, social responsibility, entrepreneurial orientation, and emerging global issues**. They are aligned with NEP’s vision of producing well-rounded citizens and professionals. It encourage the student to engage with **society, business ethics, regulation, and global contexts**. It aligns with NEP’s focus on **values, critical citizenship, and holistic human development**. Adding **distinctiveness** to the integrated Business-Law profile, making graduates more versatile.

7. MOOC Courses (Massive Open Online Courses)

MOOCs provide flexibility, access to global content, and an opportunity for students to pick up emerging or specialised topics beyond the institutional syllabus. Under the ABC system, credits earned via approved MOOCs may be stored and transferred, reinforcing the lifelong learning and mobility ethos. **It enhances flexibility and student choice** (core to CBCS and NEP). Keeping curriculum **current**, offering exposure to emerging global areas. It also encourages **self-paced learning, mobility, credit-accumulation over time**, consistent with ABC and NEP’s lifelong learning emphasis

Constitution of Courses in B.A.LL.B. Program

Matrix

Course Category Name	Course Category Code	Number of Courses	Total Course Credits
Core Course	MCC	36	138
Elective Courses	DSE	13	40
Skill Enhancement Courses /Compulsory Clinical courses	SEC/CCC	08	26
Ability Enhancement Course	AEC	4	16
Massive Open Online Course	MOOC	10	20
Value Added Courses	VAC	04	0
Audit	AC	20	0
TOTAL		95	240

D. Program Educational Objectives (PEOs)

PEO 1:	To impart quality legal education to integrate Socio-polity-legal theories, doctrine and practice to develop skilled legal professionals in conventional, multidisciplinary and emerging field of law.
PEO 2:	To have quest for research and inquiry in contemporary society to demonstrate professionalism blended with social responsibility and eternal learning of law.
PEO 3:	To generate international lawyering skills among the students in order to foster global employability.
PEO 4:	To improve cognitive, problem-solving skills, independent critical thinking with research capabilities and to sensitize about the social justice.
PEO 5:	To develop, judge and generate a brigade of robust lawyers who remain alive to the role in the community to enrich and development of the society. .
PEO 6:	Students will be able to cultivate the ability to appreciate role of lawyers in justice education in Globalizing world, sustainability, poverty and vulnerability.

D. Program Outcomes (POs)

PO No.	Program Outcome
PO1	Demonstrate the complete understanding of the substantive and procedural laws and be competent enough to enter the legal profession and professions in which legal knowledge is an advantage.

PO2	Identify the thin line between theory and practice and able to demonstrate the complete understanding of the Civil & Criminal Justice System in India with exceptional professionalism. Appreciate how law impacts individuals, organisations, markets, societies and other disciplines.
PO3	Provide and interpret relevant facts, data and indulge in legal research activities and have the ability to powerfully express their thoughts with total academic freedom with applying laws at the global and national level.
PO4	Develop the art of reading the judgements thoroughly and apply the same subsequently in the holistic practice of law and possess the extra-ordinary skills to communicate both in oral and written forms. Also Demonstrate professional skills needed for competent and ethically upright legal profession.
PO5	Identify and formulate the legal problems and apply the proper concepts and methods of law and legal research to resolve them and drafting complex legal documents not only with the letters of law but also with its spirit.
PO6	Compose a high level of understanding of the political and economic scenario and should be able to view the same through legal lenses. Ability to work efficiently as an individual and in groups.
PO7	Choose intra-and Inter-personal skills in specific areas or their specialized areas like Criminal, Industry-organizational, clinical, community enrichment etc. to involve themselves in analysing the social problems and understand the social dynamics.
PO8	Demonstrate a high level of understanding in the matters of politics, economy and contribute in the nation building. Understanding the conceptual foundations of law within the humanistic intellectual tradition.
PO9	Assess the changing laws, trends, technological advancements, societal demands, and social transformation, while remaining agile and responsive in their legal analytical approach and apply analytical skills to independently interpret the existing laws based on legislative texts and judicial

	pronouncements.
PO10	Create, Design & Build respect for the vulnerable groups such as women, children, elderly people, physically disabled etc. Understand and respect law as a social institution in the context of a diverse state.

Mapping of PEOs & POs in B.A.LL.B.

Matrix

PO → PEO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
PEO1	1		2		3			3	2	
PEO2	2		2	3			1	2		2
PEO3		1		1	2	2		2		2
PEO4	1		2		2	2		2		3
PEO5		2	2	2			2	3	2	
PEO6	3		3			3	3		1	3

E. Pedagogy: Teaching & Learning

1. Introduction

The B.A. LL.B. (Bachelor of Arts and Bachelor of Laws) program integrates liberal arts and legal education to foster analytical thinking, ethical reasoning, and professional competence. The teaching pedagogy emphasizes a learner-centered, experiential, and interdisciplinary approach designed to produce socially responsible and skilled legal professionals.

2. Pedagogical Philosophy

The pedagogy is grounded in:

- **Outcome-Based Education (OBE):** Aligning teaching, learning, and assessment with specific learning outcomes.
- **Student-Centric Learning:** Encouraging active participation, collaboration, and self-reflection.
- **Experiential and Clinical Learning:** Bridging theory and practice through simulation, internships, and fieldwork.
- **Interdisciplinary Integration:** Combining social sciences and humanities with law for a holistic perspective.

3. Core Pedagogical Methods

a. Lecture and Interactive Learning

Traditional lectures are supplemented with interactive discussions, Socratic questioning, and problem-based learning to promote critical thinking and conceptual clarity.

b. Case Study Method

Students analyze landmark judgments and case laws to understand legal reasoning, interpretation, and application of statutes. This method builds analytical and argumentative skills.

c. Clinical Legal Education

Students engage in **legal aid clinics, moot courts, drafting exercises, and client counseling** sessions. This practical exposure enhances professional ethics and advocacy skills.

d. Research-Based Learning

Encouraging students to undertake **empirical and doctrinal research projects**, prepare legal reports, and contribute to legal publications develops a research-oriented mindset.

e. Experiential and Field-Based Learning

Visits to courts, prisons, police stations, NGOs, and legislative bodies are integrated to offer firsthand exposure to the legal system and social realities.

f. Use of ICT and E-Learning Tools

Incorporation of digital tools such as online legal databases (Manupatra, SCC Online), simulation software, enriches the learning experience and supports blended learning.

g. Collaborative and Peer Learning

Group discussions, debates, workshops, and peer review activities foster teamwork, communication, and negotiation skills.

4. Assessment and Evaluation

A continuous and comprehensive evaluation system is followed, including:

- **Formative Assessment:** Class participation, quizzes, and presentations.
- **Summative Assessment:** End-semester examinations and written assignments.
- **Practical Evaluation:** Moot courts, viva voce, and clinical exercises.

Assessment emphasizes both **knowledge acquisition** and **skill development**, aligning with program outcomes.

5. Professional and Ethical Orientation

Ethics are integrated throughout the curriculum, ensuring students develop a commitment to justice, fairness, and professional integrity. Role plays and ethical dilemmas are used to sensitize students to real-world challenges.

6. Interdisciplinary and Global Perspectives

Courses in political science, economics, sociology, and history provide a strong foundation for understanding law in its broader socio-political context. Exposure to international law and global legal systems prepares students for transnational legal practice.

7. Skill Development Focus

Pedagogy emphasizes:

- **Legal Writing and Drafting Skills**
- **Advocacy and Argumentation Skills**
- **Negotiation and Mediation Techniques**
- **Communication and Leadership Skills**
- **Critical Thinking and Problem Solving**

8. Community Engagement and Legal Aid

Students are encouraged to participate in **legal literacy camps**, **pro bono activities**, and **social outreach programs**, fostering a sense of civic responsibility and access to justice.

9. Faculty Role

Faculty act as facilitators and mentors, adopting innovative teaching strategies, guiding research, and maintaining strong academic-industry linkages.

10. Continuous Improvement

Regular curriculum review workshops, student feedback, and consultation with legal professionals ensure that pedagogy remains current, responsive, and aligned with emerging trends in law and governance.

Program Structure

B.A.LL.B.

S. No.	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
			Core / Elective / Others	L	T	P	

SEMESTER I							
1	BALC101	Legal Methods and Legal Reasoning	MCC	4	0	0	4
2	BALC102	Constitutional Law-I	MCC	4	0	0	4
3	BALC103	Political Science-I: Understanding Political Theory (Major paper -I)	MCC	4	0	0	4
4	BALC104	Sociology-I (Minor I paper-1)	MCC	3	0	0	3
5	BALC105	History-I (Minor II paper 1)	MCC	3	0	0	3
6	BALC106	English –I	AEC	4	0	0	4
7	BALP101	Fundamentals of Moot court & computers -I	SEC/CCC	1	0	1	2
8	BALM001	MOOCS-I	MOOC	0	2	0	2
9	JJUA101	Social Engineering-I	AC	0	0	0	NC
10	JJUS101	Soft skills-I	AC	0	0	0	NC
Total				23	02	01	26
Total contact hours				26			
S. No	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
			Core / Elective / Others	L	T	P	
SEMESTER II							
1	BALC107	Constitutional law -II	MCC	4	0	0	4
2	BALC108	Law of Torts (Including M.V. Act and Consumer Protection Act)	MCC	4	0	0	4
3	BALC109	Political Science-II Indian Political Thoughts (Major Paper II)	MCC	4	0	0	4
4	BALC110	Sociology-II (Minor I paper 2)	MCC	3	0	0	3
5	BALC111	History-II (Minor I paper 2)	MCC	3	0	0	3
6	BALC112	English –II	AEC	4	0	0	4
7	BALP102	Fundamentals of Moot court & Computers -II	SEC/CCC	1	0	1	2

8	BALM002	MOOCS-II	MOOC	0	2	0	2
9	JIUA102	Social Engineering-II	AC	0	0	0	NC
10	JIUS102	Soft skill-II	AC	0	0	0	NC
11	BALV001	VAC-I	VAC	0	0	0	NC
Total				23	02	01	26
Total contact hours				26			
S. No	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
SEMESTER III							
1	BALC201	Law of Contract-I	MCC	4	0	0	4
2	BALC202	Political Science-III: Western Political Thought-I Major paper III)	MCC	4	0	0	4
3	BALC203	Sociology-III (Minor I paper 3)	MCC	3	0	0	3
4	BALC204	Jurisprudence & Legal Theory	MCC	4	0	0	4
5	BALC205	History-III (Minor I paper 3)	MCC	3	0	0	3
6	BALC206	English-III	AEC	4	0	0	4
7	BALM003	MOOCS-III	MOOC	0	2	0	2
8	JIUA201	Social Engineering-III	AC	0	0	0	NC
9	JIUS201	Soft skill-III	AC	0	0	0	NC
Total				22	02	0	24
Total contact hours				24			

S. No	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
SEMESTER IV							
1	BALC207	Bhartiya Nyaya Sahita	MCC	4	0	0	4
3	BALC208	Law of Contract -II	MCC	4	0	0	4
4	BALC209	Political Science-IV (Major Paper IV)	MCC	4	0	0	4
5	BALC210	Indian/Foreign language	AEC	4	0	0	4
6	BALE	Elective-I	DSE	3	0	0	3
7	BALM004	MOOCS-IV	MOOC	0	2	0	2
8	JIUA202	Social Engineering-IV	AC	0	0	0	NC
9	JIUS202	Soft skill-IV	AC	0	0	0	NC
10	BALV002	VAC-II	VAC	0	0	0	NC
Total				19	02	0	21
Total contact hours				21			
SEMESTER V							
1	BALC301	Bhartiya Nagarik Suraksha Sahita -I	MCC	4	0	0	4

2	BALC302	Family Law –I	MCC	4	0	0	4
3	BALC303	Political Science-V (Major paper V)	MCC	4	0	0	4
4	BALC304	Administrative law	MCC	4	0	0	4
5	BALE	Elective -II (IOS)	DSE	4	0	0	4
6	BALE	Elective-III	DSE	3	0	0	3
7	BALM005	MOOCS-V	MOOC	0	2	0	2
8	JIUA301	Social Engineering-V	AC	0	0	0	NC
9	JIUS301	Soft skill-V	AC	0	0	0	NC
Total				23	02	0	25
Total contact hours				25			
S. No	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
SEMESTER VI							
1	BALC305	Bhartiya Nagrik Suraksha Sahita -II	MCC	4	0	0	4
2	BALC306	Family Law-II	MCC	4	0	0	4
3	BALC307	Environmental law	MCC	4	0	0	4
4	BALC308	Political science- VI (Major paper VI)	MCC	4	0	0	4
5	BALC309	Civil Procedure Code-I	MCC	4	0	0	4
6	BALE	Elective-IV	DSE	3	0	0	3
7	BALM006	MOOCS-VI	MOOC	0	2	0	2
8	JIUA302	Social Engineering-VI	AC	0	0	0	NC
9	JIUS302	Soft skill-VI	AC	0	0	0	NC
10	BALV003	VAC-III	VAC	0	0	0	NC
Total				23	02	0	25
Total contact hours				25			

S. No	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
SEMESTER VII							
1	BALC401	Civil Procedure Code -II	MCC	4	0	0	4
2	BALC402	Labour and Industrial Law-I	MCC	4	0	0	4
3	BALC403	Bhartiya Sakshya Adhinyam	MCC	4	0	0	4
4	BALC404	Company law	MCC	4	0	0	4
5	BALC405	Alternative Dispute Resolution & Mediation	SEC	2	0	2	4
6	BALE	Elective-V	DSE	3	0	0	3
7	BALM007	MOOCS-VII	MOOC	0	2	0	2
8	JIUA401	Social Engineering-VII	AC	0	0	0	NC
9	JIUS401	Soft skill-VII	AC	0	0	0	NC
Total				21	02	02	25
Total contact hours				25			
SEMESTER VIII							
1	BALC406	Property Law (TPA)	MCC	4	0	0	4
2	BALC407	Intellectual Property Rights Law	MCC	4	0	0	4
3	BALC408	Labour and Industrial Law-II	MCC	4	0	0	4
4	BALC409	Drafting pleading Conveyancing	SEC	2	0	2	4
5	BALE	Elective-VI	DSE	3	0	0	3
6	BALE	Elective-VII	DSE	3	0	0	3
7	BALM008	MOOCS-VIII	MOOC	0	2	0	2

8	JIUA402	Social Engineering-VIII	AC	0	0	0	NC
9	JIUS402	Soft skill-VIII	AC	0	0	0	NC
10	BALV004	VAC-IV	VAC	0	0	0	NC
Total				20	02	02	24
Total contact hours				24			
S. No.	Course Code	Course Name	Category	Numbers of Hours/Week			Credits
SEMESTER IX							
1	BALC501	Public International law and Human Rights	MCC	4	0	0	4
2	BALC502	Law of Taxation	MCC	4	0	0	4
3	BALC503	Legal research	SEC	2	0	0	2
4	BALE	Elective-VIII	DSE	3	0	0	3
5	BALE	Elective-IX	DSE	3	0	0	3
6	BALE	Elective- X	DSE	3	0	0	3
7	BALM009	MOOCS-IX	MOOC	0	2	0	2
8	JIUA501	Social Engineering-IX	AC	0	0	0	NC
9	JIUS501	Soft skill-IX	AC	0	0	0	NC
Total				19	02	0	21
Total contact hours				21			

S. No.	Course Code	Course Name	Category	Numbers of Hours/Week	Credits
S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS			

SEMESTER X							
1	BALC504	Professional Ethics and Professional Accounting system	SEC	2	0	2	4
2	BALC505	Moot Court exercise and Internship	SEC	2	0	2	4
3	BALC506	Dissertation	SEC	0	4	0	4
4	BBLE	Elective-XI	DSE	3	0	0	3
5	BBLE	Elective-XII	DSE	3	0	0	3
6	BBLE	Elective-XIII	DSE	3	0	0	3
7	BALM010	MOOCS-X	MOOC	0	2	0	2
Total				13	06	4	23
Total contact hours				23			

ELECTIVES FOR BALLB 5 YEAR COURSE

Elective –I: Constitutional Law

1.	BALE001	Media Law
2.	BALE002	Human Rights and Practice
3.	BALE003	Gender Justice & Feminist Jurisprudence

Elective II: Constitutional Law

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE004	Interpretation of Statute & Principles of Legislation
2.	BALE005	Civil Society & Public Governance
3.	BALE006	Law of Writs

Elective III: Business Law

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE007	Competition Law
2.	BALE008	Information Technology Act
3.	BALE009	Corporate Governance

Elective IV: Business Law

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE010	Trust Equity & Fiduciary Relationship
2.	BALE011	Merger & Acquisitions
3.	BALE012	Investment Law

Elective V: Crime and Criminology

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE013	White Collar Crime
2.	BALE014	Penology & Victimology
3.	BALE015	Fundamentals of Forensic Science

Elective VI: Business Law

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE016	Banking Law
2.	BALE017	Law of Infrastructure development
3.	BALE018	Corporate Social Responsibility

Elective VII: Law & Agriculture

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE019	Land Law & Tenancy System
2.	BALE020	Farmers and Breeders Right
3.	BALE021	Dispute Resolution and Legal Aid

Elective VIII: Business Law

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE022	Insurance Law
2.	BALE023	Commercial Arbitration
3.	BALE024	Bankruptcy & Insolvency

Elective IX: Crime and Criminology

S. No.	SUBJECT CODE BALLB	ELECTIVE SUBJECTS
1.	BALE025	Cyber Law
2.	BALE026	Women & Criminal Law
3.	BALE027	Police & Security Administration

Elective X: International Law

S. No.	SUBJECT	ELECTIVE SUBJECTS
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	CODE BALLB	
1.	BALE028	Maritime Law
2.	BALE029	Private International Law
3.	BALE030	Humanitarian & Refugee Law

Skill Enhancement Courses (SEC)/ Clinical Compulsory Courses

S. No.	SUBJECT CODE BALLB	SEC/CCC
1.	BALP101	Fundamentals of Moot Court & Computers
2.	BALC504	Alternative Dispute Resolution & Mediation
3.	BALC506	Drafting, Pleading and Conveyancing
4.	BALC503	Professional Ethics and Professional Accounting System
5.	BALC505	Moot Court Exercise and Internship

Value Added Courses (VAC)

S. No.	SUBJECT CODE BALLB	Value Added Courses
1.	BALV001	Artificial Intelligence and Law
2.	BALV002	Climate Change & Disaster Management
3.	BALV003	Renewable Energy
4.	BALV004	Citizenship & Immigration Law

MOOC Courses: Will be identified as per availability

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				I
Course Name	Legal Method and Legal Reasoning	L	T	P	C	Course Type
Course Code	BALC101	4	0	0	4	MCC

Course Objectives:

This course ensures that the students understand how:

1	To understand the Concept of evolution of Indian Legal System.
2	To Exemplify the Structure of Judicial Organs.
3	To explain the working of the Court System.
4	To learn the methods beneficial in Legal Profession
5	To learn the drafting and the techniques beneficial in Legal Profession

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To analyse and solve problems with various techniques of Legal Research.	L3, L4
CO2	To understand and critically analyse the structure of administration of Justice where it involves different sources, analogical reasoning - e.g. principles of natural justice, justice, equity And conscience.	L2, L4
CO3	To understand actual working of judiciary, executive and legislature and its functions.	L2
CO4	To analyse and apply the concept of techniques of Legal Research to real life problems such as social welfare in the Society& Enhance the art of drafting documents in a finest way to provide redress to the needy	L4,L6
CO5	To understand , examine and utilize in handling problems involving client counselling and a large number of applications in real life such as Public Interest Litigation. being the representative of the society where it affects Society at large.	L2,L3,L5

Syllabus:

Unit-1	INTRODUCTION TO LAW AND LEGAL SYSTEMS AND INSTITUTIONS	Contact Hours: 15
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<p style="text-align: center;">UNIT I</p>	<ul style="list-style-type: none"> ● Meaning and Classification of Law ● Meaning, nature and functions of Law. ● People’s conception of Law- why know law, law and regularity, law and ● Morals, law and value-judgment, social order and law. ● Classification of Law ● Public and Private Law. ● Substantive and Procedural Law. ● Municipal and International Law. 	<p style="text-align: center;">15</p>
<p style="text-align: center;">UNIT II</p>	<p style="text-align: center;">Sources of law & Analysis</p>	<p style="text-align: center;">15</p>
	<p>A)SOURCES OF LAW</p> <ul style="list-style-type: none"> ● Custom ● Precedent (Inclusive Judgment analysis) ● Legislation ● Stare decisis. ● Ratio-decidenti. ● Obiter dicta ● Judges and discretion <p>B) Analysis</p> <ul style="list-style-type: none"> ● Judgment analysis ● Case analysis ● Analysis of Law Reports. 	
<p style="text-align: center;">UNIT III</p>	<p>LEGAL PROCESS</p> <ul style="list-style-type: none"> ● Parliamentary Procedure ● Concept of Rule of Law- ● Doctrine of Separation of Power – ● Classification of Administrative Action-Rule making power of the Administration (Delegated Legislation) ● Judicial Activism Social Action Litigation (P.I.L.) ● Locus Standi ● Judicial Review of India- ● Legitimacy of Judicial Activism ● Prospective Overruling and Judicial Restraint 	<p style="text-align: center;">15</p>

UNIT IV	LEGAL SYSTEMS <ul style="list-style-type: none"> ● The Court Structure of England and Wales ● History of Common Law ● Legal System of- USA France, Canada, Australia ● Indian Legal System and Hierarchy of Courts in India 	05
UNIT V	LEGAL RESEARCH <ul style="list-style-type: none"> ● Importance and Techniques of legal research: Application of social science methods in law ● Techniques of legal research- ● Legal materials- Case law. ● Statutes, Reports, Journals, Manuals, Digests etc. ● finding of law, data analysis and interpretation, ● Legal writings and citations ● Using Law Library ● Critical analysis of cases 	10

SUGGESTIVE READINGS:

TEXT BOOKS

- 1 Nomita Aggarwal – Jurisprudence (Legal Theory)
2. B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory.

REFERENCES

- 1.Glanville Willaims – Learning the law
2. Benjamin N. Cardozo, The Nature of Judicial Process Jurisprudence
3. An Introduction to Jurisprudence and Legal Theory--- B.N.M. Tripathi.
4. The Nature of Judicial Process--- Benzamin N. Cardozo.
5. Indian Legal System--- ILI Publication
6. Legal Research and Methodology--- ILI Publica
7. Clinical Legal Education--- N.R. Madhava Menon.
8. Client Interviewing and Counseling--- Jenny Chapman

Case Law

1. Raj Kishore Jha v. State of Bihar, AIR 2003 S.C. 4664
2. Commissioner of Income Tax, Hyderabad v. PJ. Chemicals, 1994 Suppl. (3)S.C.C. 535
3. Air India v. Nargesh Mirza, AIR 1981 SC 1829
4. Geeta Hariharan v. Reserve Bank of India, AIR 1999 S.C. 1149
5. Neera Mathur v. L.I.C. 1992 (1) S.C.C. 286

6. D.K. Basu v. State of W.B., 1997 (1) SCC 417

7. Dwrka Prasad Aggarwal v. B.D. Aggarwal, AIR 2003 S.C. 2686

8. Commissioner of Wealth Tax, Meerut v. Sharvan Kumar Swarup & Sons, 1994 (6) SCC 623

9. Shikhar Chand Falodiav.S.K. Sanganeria, AIR 2004 Gau. 19.

10. Gramophone Company v. B.B. Pandey, AIR 1984 S.C. 667

11. Peoples Union for Civil Liberties v. Union of India 1997 (1) S.C.C. 301

12. Lachman v. Nand Lal, AIR 1914 Oudh. 123

13. R.K. Tangkhul v. R. Simirei, AIR 1961 Manipur 1

14. Balusami v. Balkrishna, AIR 1957 Mad. 97

15. Tekaha A.O. v. Sakumeeran A.O. AIR 2004 S.C. 3674

OTHER SOURCES:

1. Legal documents
 2. Newspaper articles
- EBC reader, SSC online.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				I
Course Name	Constitutional Law-I	L	T	P	C	Course Type
Course Code	BALC102	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1	Understand the historical context and philosophical foundations of the Indian Constitution, including its basic structure and key features.
2	Gain comprehensive knowledge of the scope, nature, and classification of Fundamental Rights as enshrined in the Constitution.
3	Analyze and interpret important constitutional provisions related to equality, freedom, protection against exploitation, and religious and cultural rights.
4	Examine the role of Directive Principles of State Policy and Fundamental Duties in shaping governance and public policy.
5	Develop the ability to apply constitutional remedies and understand the judicial enforcement of rights through landmark constitutional provisions.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the origin, development, and core values embedded in the Indian Constitution including the impact of the Preamble and basic structure doctrine.	L2
CO2	Interpret and apply the Fundamental Rights under Part III of the Constitution in legal contexts with reference to key constitutional provisions and judicial decisions.	L2
CO3	Analyze the interrelationship between individual rights and state authority, especially in the context of Articles 12 to 22.	L3
CO4	Evaluate the significance of Directive Principles and Fundamental Duties in promoting constitutional governance and ethical citizenship.	L5
CO5	Effectively use constitutional remedies, particularly Article 32, to understand access to justice and enforcement of rights.	L5

Syllabus:

Unit-1	Introduction to the Indian Constitution	Contact Hours: 15
<ul style="list-style-type: none"> • Framing of Indian Constitution an historical Overview, • Nature and Feature of the Indian Constitution. • The Preamble of Indian Constitution and Basic Structure • The Union and its territory (Article 1 to 4) • Citizenship (Article 5 to 11) CAA 2019 		
Unit-2	Fundamental Rights: Definition and Core Provisions	Contact Hours: 15
<ul style="list-style-type: none"> • Definition of the term 'State' in context of Fundamental Rights (Article 12) • Laws inconsistent with Fundamental Rights (Article 13) • Right to Equality (Article 14 to 18) • Fundamental Freedoms (Article 19) • Protection in the respect of conviction for offences (Article 20) 		
Unit-3	Expansion and Exceptions of Fundamental Rights	Contact Hours: 15
<ul style="list-style-type: none"> • Right to life and personal liberty (Article 21) • Protection against arrest and detention (Article 22) • Right against exploitation (Article 23-24) • Right to freedom of religion (Article 25-28) • Cultural and educational rights (Article 29- 30) • Exception to non -violability of Fundamental rights (Article 31-B) 		
Unit-4	Constitutional Remedies, Directive Principles and Duties	Contact Hours: 15
<ul style="list-style-type: none"> • Rights to constitutional remedies (Article 32) • Directive principles of State Policy (Article 37- 51) 		

- Fundamental Duties (Article 51 A)

Suggestive Readings:

Text Books:

1. Pandey, J. N. "Constitutional Law of India", 60 Edition 2023, Central Law Agency, Allahabad. 2021
2. Shukla, V. N., "Constitution of India", by Mahendra Pal Singh, 14 Edition 2022, Eastern Book Company.

Reference Books:

3. Seervai, H.M. "Constitutional Law of India" 3 Volume, 4th /Silver Jubilee Edition, Law & Justice Publishing Co.
4. Basu, Durga Das "Commentary on The Constitution of India - Vol. 11 (Part-1)" LexisNexis; Ninth - 2018 edition

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3				3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3				3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts & Bachelor of Laws (B.A.LL.B.)	Semester I			
Course Name	History-I	L	T	P	C
Course Code	BALC105	3	0	0	3
Course Objectives:					
This course ensures that the students understand how:					

1.	To Evaluate the role of social institutions and reform movements in shaping medieval Indian society. To Evaluate the role of social institutions and reform movements in shaping medieval Indian society.
2.	To Apply theories of kinship and state to analyze ancient and medieval Indian societies.
3	To Analyze the socio-economic structures and reforms in ancient and medieval India.
4	To Develop proposals for understanding judicial systems and legal sources in ancient and medieval India.
5	To Recall key historical periods, administrations, and socio-cultural institutions in ancient and medieval India.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Apply theories of socialization to analyze how various agencies contribute to shaping individuals' identities at different stages of life.	L2
CO 2	Analyze the role of prominent reformers like Nanak, Kabir, Ambedkar, Phule, and Naicker in challenging social norms and initiating societal changes during medieval times.	L2
CO 3	Illustrate the economic structures and reforms in ancient and medieval India, including feudalism, agrarian reforms, and market reforms.	L2 & L3
CO 4	Evaluate the socio-cultural institutions of Varna, Jati, Gotra, and Pravara in ancient India, and their evolution during medieval times.	L1 & L3

CO 5	Understand the historical development of governance and administration in ancient and medieval India.	L4
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Syllabus:

Unit-1	History- Introduction	Contact Hours: 15
<ul style="list-style-type: none"> • History- Meaning and Methodology • Relationship between history and Law • Sources of History 		
Unit-2	Ancient India- An introductory Theoretical aspect	Contact Hours: 05
<ul style="list-style-type: none"> • Vedic Polity, Mauryan State, Gupta Administration • Medieval India- Chola's- Village administration, Delhi- Sultanate- Administration, Mughal State- Mansabdari system & Administration Apparatus • Theory of Kinship and nature of state in ancient and medieval India- Brahamani, Buddhist, Kautilya and Balban. 		
Unit-3	Social Institution	Contact Hours: 05
<ul style="list-style-type: none"> • Varna, Jati, Gotra, Pravara, Family Slavery, Position of Women- Changes in Medieval India • Reformation of Medieval period- Nanak, Kabir • Backward class movement- B.R. Ambedkar, Jyotiba Phule and Naicker 		
Unit-4	Economic Structure	Contact Hours: 15
<ul style="list-style-type: none"> • Feudalism. • Post- Mauryan economy, Iqtadari system, Agrarian reforms of Firozshah Tughlaq. • Market Reforms of Alauddin Khilji. 		

- d) Drain of wealth and stages of Colonization.

Unit-5	Sources	Contact Hours: 05
<ul style="list-style-type: none"> ● Vedic texts, Brahmanas, Sutras, Dharma Shastras, Arthshastra, Customs ● Thinkers- Manu, Brihaspati, Yajnavalkya ● Judicial system: Types of courts- Pratishta, Apratishta, Mudrita, Sasita, Guilds, Panchayats, Kantaksodhan, Dharamsthiya, Procedures- Appointment of Judges, trial, witness, pleaders, secret agent, verdict, punishment and investigation ● Sources of Islamic Law- Shariyat and Hadith ● Judicial Organization- King, Chief Qazi, Judicial officer's investigation process and punishments ● Evolution of Judicial setup- Changes introduced by Akbar 		

Suggestive Readings:

Text Books:

1. Ancient Legal Thought--- T. Rama Jois.
2. Comprehensive History of India, Vol V & VI--- Habib and Nizami.
3. Medieval India Vol I & II--- Satish Chandra.
4. Religion, Law and State in India--- J.D.M. Derrett.
5. Material Culture and Social Formation--- R.S. Sharma.

Reference Book:

1. Nature of History--- Arthur Marwick.
2. The Classical Law of India---Robert Lingat.
3. Medieval India Vol I & II--- Satish Chandra.

Other Sources:

1. Smart Classes
2. Slide Share and AI tools, Power Point Presentation.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Case Analysis/Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester I			
Course Name	Political Science-I	L	T	P	C
Course Code	BALC103	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To define and explain foundational concepts in political theory such as sovereignty, democracy, and legitimacy along with the essence of Political Science and its elements.
2.	To interpret different political theories and ideologies (e.g., liberalism, socialism) by identifying their core principles and values.
3.	To compare the theories of the state with the real-world phenomenon and contrast foundational state concept, evaluating their philosophical underpinnings and implications for governance and society.
4.	To create through essay assignments and class presentations, students will synthesize their understanding of political theories to propose innovative approaches or critiques in

	political thought, demonstrating creativity and originality.
5.	To analyze political texts and primary sources to extract underlying assumptions and arguments within different political theories.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define Extrapolates the definitions and nature of Political Science.	L2
CO 2	Explain the political concepts for the students.	L2
CO 3	Summarize & discusses the relationship of Political Science with the other disciplines such as law, history, sociology etc.	L2 & L3
CO 4	Illustrate the basic concepts of Democracy, Fraternity, Republic, State etc.	L1 & L3
CO 5	Modify the simultaneously touch upon the legal and Constitutional aspects.	L4

Syllabus:

Unit-1	Introduction to Political theory	Contact Hours: 15
<ul style="list-style-type: none"> ● Definition of Political Science ● Nature and Scope of Political Science ● Relation of Political Science with law, Economics, Sociology, Ethics and Religion ● d) Methods and Approaches of study of Political Science 		
Unit-2	Theories of state their meaning and concept	Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning of State- <ul style="list-style-type: none"> ○ Definition of State and Nation ○ Distinction between State and Nation 		

<ul style="list-style-type: none"> ● Elements of State- ● Population, Territory, Government, Sovereignty and International Recognition ● Theories of Origin of State- Theory of the Divine Origin, Patriarchal and Matriarchal theory, Force theory, Development or Evolutionary theory, Social ● Contract theory ● Theories of State Action- ● Individualist, Socialist and concept of Welfare state 		
Unit-3	Different Political theories and their comparison to modern political system	Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning, Characteristics and Kinds ● Austin's theory of Sovereignty and its criticism ● Pluralists and Internationalists ● Distinction between sovereignty and power, Power and Authority, Authority and Legitimacy ● Basis of coercive power of state 		
Unit-4	Concept and understanding of Law, Liberty and Equality	Contact Hours: 15
<ul style="list-style-type: none"> ● ● Law- Meaning, Nature, Sources and Law and Morality ● Liberty- Meaning, Types and Safeguards of Liberty ● Equality- Meaning, Contents, Liberty and Equality 		
Unit-5	Concept of Rights and Duties and their kinds and meaning	Contact Hours: 05
<p>Rights and Duties- Meaning, Kinds and Theories of Rights,</p> <p>a) Relationship between Rights and Duties</p> <p>b) Liability- Meaning, Nature, Kinds, Measures of liability</p> <p>c) Political Obligations – Meaning and Grounds.</p>		

Suggestive Readings:

Text Books:

1. Principles of Political Science- F.W. Garner
2. Principles of Political Science- A.C. Kapoor
3. Political Science for law Students- Myneni
4. Rajniti Vigyan ke Siddhant(in Hindi)- R.C. Aggarwal

1. Chand.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 4
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	1	1	1	1	1	1	2
CO2	1	2	3	1	2	3	2		2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester I			
Course Name	Sociology-I	L	T	P	C
Course Code	BALC104	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1	Define sociology and explain its subject-matter and scope.
2	List the steps of scientific inquiry in sociology and describe various methods and techniques used in sociological research.
3	Explain the evolution of society and compare different types of societies.
4	Discuss the concepts of social groups, including primary, secondary, and other types, and analyze the functions of institutions and associations within society.
5	Apply theories of socialization to analyze how agencies and stages contribute to the development of individual identities within society.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall the definition of sociology, its subject-matter, and scope in relation to other disciplines such as economics, political science, history, and law.	L2
CO2	List and describe the steps involved in scientific enquiry within sociology, including various methods and techniques used in sociological research.	L2
CO3	Explain the evolution of society, categorize different types of societies, and compare their characteristics.	L2 & L3

CO4	Discuss the roles and functions of social groups, including primary, secondary, and other types, and analyze the significance of institutions and associations within societal frameworks..	L1 & L3
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Syllabus:

Unit-1	Sociology and its Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Sociology- Definition, Subject-matter and scope ● Sociology as Science and its relationship with Economics, Political Science, History and Law ● Steps of Scientific enquiry; Methods & Techniques 		
Unit-2	Society and its Evolution with other groups	Contact Hours: 05
<ul style="list-style-type: none"> ● Society- Evolution, Types and Comparison ● Social groups- Primary, Secondary and others ● Institutions and associations ● Community ● Status and Role 		
Unit-3	Socialization and Stratification	Contact Hours: 05
<ul style="list-style-type: none"> ● Socialization- Agencies, Stages and theories ● Stratification- Basis and Changing pattern 		
Unit-4	Religion	Contact Hours: 15
<ul style="list-style-type: none"> ● Religion- Definition, Theories of origin ● Culture & Civilization ● Personality- Factors those influence personality development ● Norms & Values 		

Unit-5	Social Contract and its relation with Law	Contact Hours: 05
<ul style="list-style-type: none"> • Definition, Meaning, Types of Social Contract • Law as a means of Social Control 		

Suggestive Readings:

Text Books:

1. Sociology: Themes and Perspectives- Michael Haralambos.
2. Sociology: A Guide to Problems and Literature-T.B. Bottomer.
3. An Introduction to Sociology (For Pre-Law)-N.K. Thakur. Central Law Agency, Allahabad.
4. Sociology - Horton, P.B & C.L. Hunt. McGraw- Hill Company, Singapore.
5. Sociology -Anthony Giddens. Polity Press.
6. Society in India Vol. I & II. ...D.G. Mandelbaum. Popular.
7. Hindu Social Organization- P.N. Prabhu. Popular.
8. Social Stratification- Dipankar Gupta.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 4
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	1	1	1	1	1	1	2

CO2	1	2	3	1	2	3	2		2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				I
Course Name	English-I	L	T	P	C	Course Type
Course Code	BALC106	4	0	0	4	MCC

Course Objectives:

This course ensures that the students understand how:

1	To understand the use rules of grammar.
2	To understand the use and applicability of correct grammar in day-to-day life and professional life.
3	To learn to use accurate words at exact time as an art of language
4	To explore the infinite sea of vocabulary and gain knowledge and be confident in public speaking required for advocacy

5	To Learn to write letter, report, essay etc.
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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To recognize rules of grammar.	L1
CO2	To draft in essay, letters, book review etc and solve comprehension passages.	L6
CO3	To analyze the given topic in his own words on the spot.	L4
CO4	To draft legal documents necessary in his professional life.	L6
CO5	To define the various means of effective communication thereby enhancing their communication skills, translate and design documents in both English and Hindi	L1,L6

Syllabus:

Unit No	Content	Lecture Hrs/contact Hrs
UNIT 1 (Communication)	<ul style="list-style-type: none"> ● Meaning, types and directions to Communication. ● Communication Process, c) Purpose of Communication. ● Channels of Communication, e) Dimensions of Communication. , ● Barriers of Communication. 	10
UNIT II (Effective Conversation & Presentation Skills)	<ul style="list-style-type: none"> ● Correct Pronunciation, ● Fluency. ● Clear Expression, ● Extempore. <p>Presentation Skills</p> <ul style="list-style-type: none"> ● Speeches, ● How to prepare a presentation. ● Planning the Talk, d) Preparing Visual Aids. ● Delivering Presentation, ● Managing the Audience. ● Questions and Answers, h) Body Language. 	10

<p>UNIT III (Grammar and Usages)</p>	<ul style="list-style-type: none"> ● Parts of Speech, ● Article- Definite and Indefinite. ● Voice, ● Time and Tense. ● Question Tag, ● Use of Punctuation Marks. ● Enhancing Vocabulary- Antonyms, Synonyms, Homonyms, One word substitutions, Prefixes and Suffixes. 	<p>10</p>
<p>UNIT IV (Comprehension and Composition)</p>	<ul style="list-style-type: none"> ● Reading Comprehension, b) Paragraph and Précis writing. ● Figures of Speech, d) Idioms and Idiomatic expressions. ● Formal Correspondence, ● Essay Writing. 	<p>10</p>
<p>UNIT V(Translation)</p>	<ul style="list-style-type: none"> ● Translation from Hindi to English and vice versa. ● Common Hindi and Urdu words used in courts. 	<p>5</p>

SUGGESTIVE READINGS:

Text Books:

1. Legal Language and Legal Writing--- P.K. Mishra.
2. Legal Language--- S.C. Tripathi.
3. Outlines of Legal Language in India--- Anirudha Prasad.

REFERENCE BOOK

1. Legal Language, Writing and General English--- J.S. Singh.
2. Law and Language--- R.P. Bhatnagar and R. Bhargava. New Delhi, Macmillan.
3. Grammar--- Wren and Martin.
4. Grammar--- Nesfield.

OTHER SOURCES:

1. Legal documents
2. Newspaper articles
3. EBC reader, SSC online

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Extempore	<input checked="" type="checkbox"/>	Academic Session	5	NA
Assignment/Drafting	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				I
Course Name	Fundamentals of Moot court and Computers- I	L	T	P	C	Course Type
Course Code	BALP101	2	0	2	2	SEC

Course Objectives:

This course ensures that the students understand how:

1	To understand the Structure and Functioning of Indian Judicial System.
2	To develop skills in Mooting and Courtroom Advocacy
3	To analysethe essentials and basics of Computer Systems

4	To interpret the knowledge of System Software and Internet Basics
5	To develop professional Courtroom Etiquette and Communication Skills

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Understand the historical development of the Indian judicial system and its key milestones & Understand the computers, their types, advantages, and essential characteristics.	L2
CO2	Demonstrate an understanding of the constitutional framework and jurisdiction of the Supreme Court and High Courts through guided exploration of respective court websites.	L2
CO3	Identify and classify the hierarchy and functions of civil and criminal courts within the Indian judicial system.	L1, L4
CO4	Understand moot court and its origins, and articulate its significance in legal education and practice & Develop and build methods for using law libraries and e-libraries effectively to conduct legal research.	L2,L3,L6
CO5	Distinguish moot court simulations and actual court proceedings, understanding their respective purposes and procedures.	L2, L4

Syllabus:

Unit No.	Content	Lecture Hrs/ Contact Hrs
UNIT I (Indian Courts structure)	<ul style="list-style-type: none"> ● History of Indian Judicial System ● Supreme court: Constitution, Jurisdiction, Go-through to SCI Website ● High Court: Constitution, Jurisdiction, Go-through to a HC website ● Hierarchy of Civil courts and Criminal courts 	10

UNIT II (Fundamentals of Moot Court)	<ul style="list-style-type: none"> ● Mooting: Definition, Origin, Importance ● Moot court and Mock trial ● Moot court and a Real court ● Method of using law library, e- library ● Professional court room manners 	10
UNIT III (Fundamentals of Computers)	<ul style="list-style-type: none"> ● Computer: Definition, Characteristics, Types, Advantages ● Essential components of computer: Hardware, Software and their relationship ● System Software: Operating system, function of operating system ● Internet: Meaning, growth of Internet, basic terminologies, WWW, Internet protocols, search engines 	10

Suggestive Readings:

Text Books:

1. Dr. Kailash Rai, "Moot Court", Central Law Publications, Latest Edn.
2. S. M. Tripathi, "Arguendo: A Moot Court handbook", Central Law Publications, Latest Edn.
3. Pradeep K. Sinha, "Computer Fundamentals", BPB Publications, Latest Edn.
4. J.N. Pandey, "Constitutional Law of India" Central Law Agency, Latest Edn.

Other Sources:

1. EBC reader, SSC online
2. Supreme Court of India Website
3. High Courts website

Course Outcomes – Program Outcomes (CO – PO) Mapping

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	

C03		2	2	3			3			
C04	2			3	3	2				
C05		2		1		2		2	5	3

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				II
Course Name	Constitutional Law-II	L	T	P	C	Course Type
Course Code	BALC107	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1	Understand the composition, powers, and functioning of the Union Executive and Legislature.
2	Gain knowledge about the jurisdiction and powers of the Supreme Court and High Courts.
3	Analyze the constitutional framework of Centre-State legislative, administrative, and financial relations.
4	Examine constitutional provisions related to trade, commerce, and civil services.
5	Evaluate emergency provisions, amendment processes, and recent judicial interpretations.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the structure and working of the Union Executive and Parliament under the Constitution.	L2
CO2	Interpret the jurisdiction and constitutional role of the Supreme Court and High Courts.	L3
CO3	Analyze the distribution of powers and functions between Union and State governments.	L4
CO4	Evaluate the legal provisions related to trade, commerce, and civil servant protections.	L5
CO5	Assess emergency provisions and constitutional amendments with reference to case laws.	L5

Syllabus:

Unit-1	Structure and Functioning of the Union Legislature	Contact Hours: 12
<ul style="list-style-type: none"> • Union executive (Article 52 -78) • Parliament (Article 73-88) • Officer of parliament • Conduct of Business • Disqualification of Member • Parliamentary privileges (Article 105 and 194) • Legislative Procedure in Parliament and States Assemblies (Article 107-111 and Article-117, Article- 196 -201) 		
Unit-2	Jurisdiction of the Supreme Court and High Courts	Contact Hours: 12
<ul style="list-style-type: none"> • Jurisdiction of Union Judiciary (Art.131-136) • Jurisdiction of High Courts (Art. 225 and 226) 		
Unit-3	Centre-State Relations	Contact Hours: 12
<ul style="list-style-type: none"> • Legislative relations between Union and State (Art 245-255) • Administrative relation between Union and State Art (256 -261) • Financial relations (Art 268--276) 		
Unit-4	Trade, Services, and Civil Servant Safeguards	Contact Hours: 12
<ul style="list-style-type: none"> • Trade, Commerce and intercourse within the territory of India (Art. 301- 307) • Constitutional safeguards to Civil Servants (Art.308-311) 		
Unit-5	Emergency Provisions, Constitutional Protection, and Amendments	Contact Hours: 12
<ul style="list-style-type: none"> • Emergency Provisions (Art.352- 360) • Protection of President and Governors (Art. 361) • Amendment of the Constitution and amendability of Fundamental Rights (Art. 368) • Amendments and latest judiciary trend 		

Suggestive Readings:

Text Book:

1. Pandey, J. N. "Constitutional Law of India", 60 Edition 2023, Central Law Agency, Allahabad. 2021
2. Shukla, V. N., "Constitution of India", by Mahendra Pal Singh, 14 Edition 2022, Eastern Book Company.

Reference Books:

3. Seervai, H.M. "Constitutional Law of India" 3 Volume, 4th /Silver Jubilee Edition, Law & Justice Publishing Co.

4. Basu, Durga Das “Commentary on The Constitution of India - Vol. 11 (Part-1)” Lexis Nexis; Ninth - 2018 edition

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 4
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2	2	1	2	1	3	2	1
CO2	3	2	3	3	2	1	1	2	3	2
CO3	3	3	2	2	2	3	1	3	3	1
CO4	2	3	2	2	3	2	1	2	3	2
CO5	3	3	2	3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester II				COURSE TYPE
Course Name	Law of Torts Including M.V. Act and Consumer Protection Act	L	T	P	C	MCC
Course Code	BALC108	4	0	0	4	

Course Objectives:

This course ensures that the students understand how:

1.	Familiarize the students with the origin, development and general principles of the Law
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	of torts.
2.	To develop knowledge of the various types of torts, including negligence, nuisance, defamation and trespass.
3.	Giving an overview of the consumer protection act, 1986 and the Motor vehicles act, 1988.
4.	Preparing the students to apply their knowledge and critical legal thinking to explore and develop their own perspectives and interpretations and support them with logical arguments.
5.	To promote an awareness for the evolving nature of tort law and its response to changing social and economic conditions.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Inspect how tort law applies to contemporary social and economic issues e.g. privacy, social media.	L2
CO 2	Assess the impact of the CPA on consumer welfare and MVA on road safety and vehicle ownership practices.	L2
CO 3	Explain the concept of consumer rights and redressal Mechanisms and key provisions under the MVA, 1988.	L2 & L3
CO 4	Describe the differences and similarities between various types of tort.	L1 & L3
CO 5	Apply their knowledge to solve factual situations under tort law and support them with logical arguments	L4

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Nature, Definition and historical background of Tort ● Recent Development of Tort action in England and India. ● Significances advance in torts in EU ● Tort distinguished from Contract, Quasi-Contract and Crime. ● Constituent of Tort- Wrongful Act, Damage and Remedy. ● Liabilities- Strict Liability and Absolute Liability. Vicarious Liability- scope and 		

justification. <ul style="list-style-type: none"> • Conditions of Liability including <i>damnum sine injuria</i>, <i>injuria sine damno</i>; Remoteness of Damages. Maxims: <i>Ubi jus ibi remedium</i>, <i>Res ipsa loquitor</i>, <i>Volenti non fit injuria</i> etc. • Doctrine of Sovereign Immunity 		
Unit-2	General Defences	Contact Hours: 05
<ul style="list-style-type: none"> • <i>Volenti non-fit injuria</i>. • Necessity, • Plaintiff's default. / Plaintiff the wrong doer • Act of God. • Inevitable accidents. • Private defenses. • Judicial and Quasi- Judicial Acts. • Parental and Quasi-parental authority 		
Unit-3	Specific Torts	Contact Hours: 05
<ul style="list-style-type: none"> • Defamation- Libel, Slander including Defenses in an action for Defamation. • Negligence including Contributory Negligence and other defenses. • Nuisance. • Assault, Battery and mayhem. • False imprisonment and malicious prosecution. • Nervous Shock. • Trespass to Person and Property. • Domestic Violence as a crime and tort. • Principles for the application of the rules and defenses- Enterprises engaged in hazardous activities. (M.C. Mehta v. Union of India) • Salient features of Motor Vehicle Act, Accident Claims, Motor Vehicle Tribunal, Noise and Air Pollution and Safety, Health and Environment issues of local Self-government 		
Unit-4	CPA	Contact Hours: 15

Consumer Protection Act, 1986.		
<ul style="list-style-type: none"> • Aims and objective of the Consumer Protection Act, 1986. • Concept of a consumer and consumer dispute under the Consumer Protection Act, 1986. • Shift from Caveat Emptor to Caveat Venditor. • Consumer Protection Councils under the Consumer Protection Act, 1986. 		
Unit-5	Redressal Mechanism	Contact Hours: 05
<ul style="list-style-type: none"> • Redressal mechanism under the Consumer Protection Act 1986 • District Forum, the State Commission and the National Commission, • Initiation of Proceedings. Grievances • Redressal Procedure of Consumer Disputes Redressal Agencies. • Powers of CDRA's. Remedies available under the Consumer Protection Act, 1986 		

Suggestive Readings:

Text Books:

1. The Law of Torts--- Ratanlal & Dhirajlal
2. Law of Torts--- R.K. Bangia.
3. Law of Consumer Protection in India--- Dr. Avtar Singh.
4. The Law of Consumer Protection in India--- Dr.Gurjeet Singh.
5. Law of Torts--- Salmond

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

PO→	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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CO ↓										
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester II			
Course Name	History-II	L	T	P	C
Course Code	BALC111	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To Explain the impact of judicial reforms in British India including the establishment of High Courts and their jurisdictional roles in the colonial legal framework.
2.	To Evaluate the historical evolution of the legal profession in India including the impact of legislative acts and committees on legal education practice and the administration of justice.
3.	To Examine significant legal conflicts and cases during the colonial period assessing their implications for the development of British colonial law and administration.
4.	To understand the historical foundations of British colonial rule in India through the study of the East India Company's charters settlements and early judicial systems.

5.	To Develop information on the codification of laws and the development of personal and civil laws in mofussil areas highlighting the principles of justice, equity and good conscience.
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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the legal history of India and the development of various principles.	L2
CO 2	Summarize the existing legal system which was formed under the various judicial plans (1787, 1790, and 1793).	L2
CO 3	Illustrate the establishment and development of Mayors court.	L2 & L3
CO 4	Develop the foundation of modern judicial system was duly examined	L1 & L3
CO 5	Examine the historical development of the legal profession in India, assessing the impact of key legislative acts like the Legal Practitioners Act of 1879 and the Indian Bar Committee of 1951 on the legal education and practice in colonial and post-colonial India.	L4

Syllabus:

Unit-1	History- Early development of Indian history	Contact Hours: 15
a) Charter of the East India Company-1600,1601,1726 and 1753 b) Settlements-Surat, Madras, Bombay, Calcutta. c) Courts-Mayors Court Of 1726 and Supreme Court of 1774 d) Status- Regulating Act1773, Pits India Act 1784, The Act of Settleme) e) Conflict RajaNand Kumar, Kamluddin, Patna case and Cossijurah case of 1779. f) Warren Hastings- judicial Plan of 1772,1774,1780.		
Unit-2	Legal System and their Development in India	Contact Hours: 05
a) Lord Cornwallis-Judicial Plan of 1787,1790,1793		

b) Lord William Bentick- (With special Focus on Appraisal of criminal Law) c) Establishment of High court,1861. d) Privy Council and Federal Court- Appeals and Working of Privy Council and Appraisal of Privy Council. e) Evaluation- Special reference of Racial Discrimination Merits and Demerits.		
Unit-3	Evolution of Law	Contact Hours: 05
a) Development of personal law b) Development of civil law in Mofussil, Special emphasis on Justice, Equity and good conscience. d) Codification of laws – Charter of 1883, the first Law commission, charter of 1853 and second law commission.		
Unit-4	Legal Profession and Education	Contact Hours: 15
a) Early development through Mayors court, supreme court company’s Adalat, High Court. b) Legal Practitioners Act of 1879. The Chamier and Indian Bar Committee of 1951. c) Legal Education- History and Basic Aims of legal education.		
Unit-5	Modern Judicial System	Contact Hours: 05
a) The supreme court of India- Jurisdiction of the supreme court. b) Constitution of High court in states- Jurisdiction of high court c) Subordinate Court d) Critical Analysis of the Modern Judicial System.		

Suggestive Readings:

Text Book

1. Outline of Indian Legal history-MP Jain
2. Landmarks of India Legal and Constitutional History- V.D. Kulshrestha.

Reference Book:

3. Constitutional History of India-Abdul Hamid
4. Legal History-J. K Mittal.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	1	1	1	1	1	3
CO2	1	1	1	2	2	2	2	1	1	2
CO3	1	2	2	3	2	2	3	1	2	
CO4	2	2	2	3	3	2	1	2	2	1
CO5	1	1	2	2	3	2	1	2	1	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester II
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Course Name	Political Science- II	L	T	P	C
Course Code	BALC109	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To Evaluate the structure, functions, and constitutional roles of the Indian Supreme Court and High Courts, including judicial review, judicial activism, and their relationship with the Legislature and Executive.
2.	To create through essay assignments and class presentations, students will synthesize their understanding of political institution and their working phenomenon
3.	To Analyze the roles and responsibilities of the President, Prime Minister, Governors, Council of Ministers, Parliament, and State Legislatures in both unicameral and bicameral systems.
4.	To Understand the concepts of rule of law and separation of powers, with a focus on their application in modern governments like the U.S., U.K., and India.
5.	To Apply knowledge of political institutions and constitutional principles to analyze contemporary issues in Indian governance.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Apply the concept of rule of law in analyzing the functioning of governments in the US, UK, and India.	L2
CO 2	Analyze the roles and responsibilities of the President, Prime Minister, and other key executive figures in India's governmental structure.	L2
CO 3	Compare and contrast the structures and functions of the Supreme Court and High Courts in India, emphasizing their roles in judicial review.	L2 & L3
CO 4	Critically evaluate the concept of judicial activism and its implications for the separation of powers in democratic systems.	L1 & L3
CO 5	Summarize the content and types of the US and Indian constitutions, highlighting their merits and demerits.	L4

Syllabus:

Unit-1	Forms of Governments and their comparison to other government models	Contact Hours: 15
<ul style="list-style-type: none"> ● Aristotle's classification & modern classification ● Democracy- Concept of Democracy, condition for successful working of democracy, democracy and dictatorship ● Parliamentary and Presidential form of government ● Unitary and Federal form of government and Swiss model 		
Unit-2	Comparative analysis of U.S & Indian Constitution	Contact Hours: 05
<p>Constitution- U.S & Indian Constitution</p> <ul style="list-style-type: none"> ● Contents and essentials ● Features ● Types ● Merits & Demerits 		
Unit-3	Rule of law, Separation of power, and other forms of Government and Important Institution	Contact Hours: 05
<ul style="list-style-type: none"> ● Rule of law: Meaning and Concept ● Separation of power: Meaning and Concept ● Modern governments with special reference to U.S, U.K & India ● Panchayat Raj, Institution of local Self-government 		
Unit-4	The Union Executive	Contact Hours: 15
<ul style="list-style-type: none"> ● The President, The Governor ● The Prime Minister, Council of Minister 		

- The parliament, State legislature (Uni-cameral and bi- cameral)
- Duty of a Representative- Representation of Minorities.

Unit-5	Indian Judiciary and its relationship with Legislature and Executive	Contact Hours: 05
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- Structure &Function of Supreme Court and High Court
- Judicial Review
- Judicial Activism
- Independence of Judiciary and its philosophy behind it
- Judiciary-its relation with Legislature and Executive

Suggestive Readings:

Text Books:

1. Principles of Political Science- F.W. Garner
2. Principles of Political Science-A.C. Kapoor
3. Principles of Political Science-R.C. Aggarwal
4. Essay on Indian Federalism- S.P. Aiyer & U. Mehta
5. An Introduction to constitution of India-D.D. Basu
6. The Indian Constitution: Corner Stone of a Nation –G. Austin

Assesment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis	<input checked="" type="checkbox"/>	Academic Session	5	NA
Assignment	<input checked="" type="checkbox"/>	Academic	5	Levels 2 to 5

		Session		
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2		3		2	2	3		
CO2	2			2		3			3	
CO3		2					3	2		
CO4	2	1		2	1	2				
CO5		3		1		2		2	2	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester II			
Course Name	Sociology-II	L	T	P	C
Course Code	BALC110	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	List and describe the types and characteristics of families, marriages (Hindu and Muslim), and kinship systems in India, including laws related to marriage.
2.	Explain the definitions, characteristics, and distinctions between caste and tribe in India, and analyze their social implications.
3.	Discuss the concepts of social change in India, including factors, modes, theories, and processes such as Sanskritization, Westernization, industrialization, urbanization, modernization, and secularization.

4.	Apply knowledge of laws and policies to analyze and propose solutions to the problems faced by women, ethnic minorities, children, and aged populations in India.
5.	Analyze the problems and changing patterns related to plural societies, caste systems, and tribal communities in India, evaluating their impacts on social cohesion and development

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the social change carried at different times like westernization, industrialization, modernization etc.	L2
CO 2	Summarize the development in the family arrangements	L2
CO 3	Illustrate the institutions, involved therein were adequately consulted.	L2 & L3
CO 4	Develop the status of women, children and ethnic groups.	L1 & L3
CO 5	Analyze the problems and changing patterns within plural societies in India, evaluating their impact on social cohesion and governance.	L4

Syllabus:

Unit-1	Concept of unity and Diversity, Society (Plural Society)	Contact Hours: 15
<ul style="list-style-type: none"> ● Unity and Diversity of culture & society in India ● Plural Society –Their problems and changing patterns 		
Unit-2	Family and Kinship Concept	Contact Hours: 05

<ul style="list-style-type: none"> ● Family- Definition, characteristics and Types ● Marriage- Hindu, Muslim (forms- Objective-Dissolution and Laws relating to marriage) ● Kinship- Definition, Type- changing patterns 		
Unit-3	Caste and Tribes concept in Indian	Contact Hours: 05
<ul style="list-style-type: none"> ● Cast- definition, characteristics, Prohibitions, Dominant cast & OBCs ● Class characteristics, social scenario in India ● Tribe- definition, characteristics, social scenario in India ● Schedule cast-problems and laws ● schedule tribe-problems and laws 		
Unit-4	Social Change	Contact Hours: 15
<ul style="list-style-type: none"> ● Social change- concept, factors, modes, Theories and Processes of social change ● Sanskritization & Westernization ● Industrilization & Urbanization ● Modernization & Secularization 		
Unit-5	Discussion on Women, Children and ethnic and Minorities Groups (Problems and solutions)	Contact Hours: 05
<ul style="list-style-type: none"> ● Women- Status, Empowerment, Problems and Laws ● Ethnic minorities-problems and solution ● children & aged-Problems, changing perspective and laws 		

Suggestive Readings:

Text Book

1. Sociology: Themes and Perspectives- Michael Haralambos.
2. Sociology: A Guide to Problems and Literature-T.B. Botomore.
3. An Introduction to Sociology (For Pre-Law)-N.K. Thakur. Central Law Agency, Allahabad.
4. Sociology - Horton, P.B & C.L. Hunt. McGraw- Hill Company, Singapore.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	2	2	1	1	1	1	1	3
CO2	1	1	1	2	2	2	2	1	1	2
CO3	1	2	2	3	2	2	3	1	2	
CO4	2	2	2	3	3	2	1	2	2	1
CO5	1	1	2	2	3	2	1	2	1	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester II			
Course Name	English –II	L	T	P	C
Course Code	BALC112	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	Develop foundational knowledge of legal language, its history, and characteristics, including its role in Indian legal systems.
2.	Understand and apply legal maxims, foreign and legal terminology, and develop essential drafting skills, especially in the context of moot memorials.
3.	Explore and differentiate legal counseling from general counseling, identifying its types, approaches, and practical training methodologies.
4.	Enhance grammatical accuracy and syntactical understanding through practical exercises in transformation, sentence construction, and varied language forms.
5.	Promote bilingual proficiency by enabling effective translation between Hindi and English, with attention to legal terminology common in courts.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Recall and explain the history, characteristics, and significance of legal language in global and Indian contexts.	L2
CO 2	Identify and interpret the meanings and applications of legal maxims and foreign/legal terms in appropriate legal contexts.	L2
CO 3	Apply grammatical rules to construct and transform sentences accurately in various contexts, ensuring effective communication.	L2 & L3
CO 4	Analyze legal texts to extract key information, develop logical interpretations, and prepare accurate notes.	L1 & L3
CO	Evaluate approaches to legal counselling by distinguishing them from general	L4

5	counselling and selecting suitable methodologies for client scenarios.	
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Syllabus:

Unit-1	Legal Language-I	Contact Hours: 15
<ul style="list-style-type: none"> ● Introduction to Legal Language. ● Characteristics of Legal Language. ● History of Legal Language and Legal Language in India. ● English as a medium of Legal Language in India. 		
Unit-2	Legal Language-II	Contact Hours: 05
<ul style="list-style-type: none"> ● Legal Maxims. ● Foreign and Legal Words, their meaning and usages. ● c) Drafting of Moot Memorials. 		
Unit-3	Legal Counseling	Contact Hours: 05
<ul style="list-style-type: none"> ● Definition and its differentiation from general counseling. ● Different types of counseling. ● Approaches to Counseling. ● Training Skills- Simulated exercises. 		
Unit-4	Grammar and Usages	Contact Hours: 15
<ul style="list-style-type: none"> ● Direct and Indirect Speech. ● Transformation of different types of sentences. ● Sentences- Simple, Compound and Complex. 		
Unit-5	Comprehension, Composition & Translation	Contact Hours: 05
<ul style="list-style-type: none"> ● Reading Comprehension of Legal Texts. 		

- Note Taking.
- Drafting of Minutes.
- Drafting of Reports and Projects.
- Drafting of Abstracts.
- Translation from Hindi to English and vice versa.
- Common Hindi and Urdu words used in courts.

Suggestive Readings:

1. Legal Language and Legal Writing--- P.K. Mishra.
2. Legal Language--- S.C. Tripathi.
3. Outlines of Legal Language in India--- Anirudha Prasad.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	2	3	1	3	1	2	3	1
CO2	3	1	3	1	3	2	1	3	4
CO3	2	2	3	3	1	1	2	1	3
CO4	3	1	2	1	3	2	1	1	2
CO5	1	2	3	2	3	3	2	1	3

Program	B Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				II
Course Name	FMCC-II (Fundamentals of Moot Court-II)	L	T	P	C	Course Type
Course Code	BALP102	1	0	1	2	SEC

Course Objectives:

This course ensures that the students:

1	Understand the basic procedural steps required for filing civil and criminal cases
2	Learn the preparation, drafting and documentation involved in plaints, written statements, FIRs and complaints.
3	Develop clarity regarding summons, warrants, charge sheets, and jurisdictional aspects in civil and criminal matters.
4	Acquire practical skills for moot court participation, drafting memorials, and oral submissions.
5	Build public speaking ability, persuasive advocacy skills, research skills, and confidence for court presentations.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the procedural steps involved in filing civil suits and criminal complaints.	L1
CO2	Draft basic legal documents including plaints, affidavits, written statements, and FIRs.	L2
CO3	Demonstrate understanding of summons, warrants, charge sheets, cognizance, and appeals.	L2
CO4	Prepare moot court memorials, written submissions, and oral arguments.	L3
CO5	Participate effectively in intra-class and inter-class moot court sessions while applying research and advocacy skills.	L4

Syllabus:

Unit-1	Civil & Criminal Filing Procedure	Contact Hours: 10
How to file a civil suit – Meaning of plaint		

<ul style="list-style-type: none"> – Written statement – Affidavit – Cause of action – Jurisdiction – Limitation in civil cases <p>Procedure to lodge FIR / complaint</p> <ul style="list-style-type: none"> – e-FIR – Online complaint mechanism <p>Understanding summons and warrants</p> <ul style="list-style-type: none"> – Charge sheet / police report – Final report – Cognizance of offence – Jurisdiction and limitation in criminal cases <p>Provisions related to appeal</p> <ul style="list-style-type: none"> – Civil appeal – Criminal appeal <p>Access to online legal databases</p> <ul style="list-style-type: none"> – SCC Online – LiveLaw – Bar & Bench – EBC Reader 		
Unit-2	Public Speaking & Pre-Trial Preparation	Contact Hours: 8
<p>Public speaking fundamentals</p> <ul style="list-style-type: none"> – Meaning of persuasive advocacy – Voice modulation – Confidence building – Research skills <p>Pre-trial preparation</p> <ul style="list-style-type: none"> – Planning and organizing moot court competitions 		

<ul style="list-style-type: none"> – Selection of moot problem – Drafting of moot problem – Preparing memorials and written submissions – Structuring oral arguments <p>Principles and Practice</p> <ul style="list-style-type: none"> – How to participate in a moot – How to judge a moot – Draw of lots – Functions of court master – Judge score sheet – Other committees – Tabulation sheet 		
Unit-3	Moot Court Practice & Networking Basics	Contact Hours: 6
<p>Intra-class moot</p> <ul style="list-style-type: none"> – Role assignment – Timekeeping – Evaluation pattern <p>Inter-class moot</p> <ul style="list-style-type: none"> – Team formation – Memorial exchange – Oral rounds <p>Basics of Networking (for online research and e-courts)</p> <ul style="list-style-type: none"> – LAN, WAN, Wireless networks – Introduction to networking – Importance of networking – Communication devices (Modem, Router) – Features of networking 		

Suggestive Readings:

Text Book:

1. Moot Court Manual – J.K. Jain
2. Basics of Advocacy – K.V. Krishnaswamy

Reference Books

- 1 Kailash Rai – Moot Court, Pre-trial Preparation and Internship
2. N.R. Madhava Menon – Clinical Legal Education
3. S.K. Awasthi – Court Craft and Advocacy

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		2		3		2	2	3		
CO2	2			2		3			3	
CO3		2					3	2		
CO4	2	1		2	1	2				
CO5		3		1		2		2	2	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	Bachelor of Arts and Bachelors of Law (B.A LL.B.)	Semester				III
Course Name	Law of Contract-I	L	T	P	C	Course Type
Course Code	BALC201	4	0	0	4	MCC

Course Objectives:

This course ensures that the students understand how:

1	To Understand the concept of contractual obligations between parties
2	To Exemplify the various kinds of contractual relationships.
3	To recognize the different criteria and essentials required for entering into contractual relationships.
4	To examining the different criteria and essentials required for entering into contractual relationships
5	To understand the meaning of breach of contract and remedies.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To understand, attain knowledge and critically analyse about different relevant case laws	L2, L4
CO2	To understand and attain thorough knowledge about the existing national legislation and examine its relevant provisions related to law of contract.	L2, L5
CO3	To analyse the relevant legal provisions.	L4
CO4	To understand & analyse the pre-requisites for entering into an agreement of contract	L4
CO5	To understand and attain knowledge about the remedies available for breach of contract.	L4

Syllabus:

Unit No.	Content	Lecture Hrs/ Contact Hrs
UNIT-I	<p>Introduction, Proposal & Acceptance</p> <p>A. Introduction</p> <ul style="list-style-type: none"> ● Historical and Conceptual Background ● Meaning, Concept and definition- Agreement and Contract ● Stages to the formation of contract <p>B. Proposal & Acceptance</p> <ul style="list-style-type: none"> ● Meaning, concept, definition and essentials ● Invitation to Proposal and Proposal ● Communication of Proposal and Acceptance ● Revocation of Proposal and Acceptance <p>C. Consideration</p> <ul style="list-style-type: none"> ● Meaning, concept and definition ● Privity of Contract and consideration ● Exception to Rule of Privity ● Adequacy of consideration ● Present, past and future consideration 	20
UNIT II	<p>Capacity to Contract & Consent & Free Consent</p> <p>A. Capacity to Contract</p> <ul style="list-style-type: none"> ● Meaning ● Incapacity arising out of status and mental defect ● Minor's agreements ● Definition of 'minor' <p>B. Consent & Free Consent</p> <ul style="list-style-type: none"> ● Its need and definition ● Factors vitiating free consent ● Coercion ● Undue Influence ● Misrepresentation ● Fraud ● Active Concealment of truth ● Importance of intention 	15

	<ul style="list-style-type: none"> • Mistake 	
UNIT III	<p>A. Legality of Object</p> <ul style="list-style-type: none"> • Void agreements • Void, voidable, illegal and unlawful agreements and their effects • Unlawful considerations and objects • Forbidden by law • Defeating the provision of any law • Fraudulent • Injurious to person or property • Immoral • Against public policy • Agreements in restraint of marriage • Agreements in restraint of trade • Agreements in restraint on employees under agreement of service • Agreements in restraint of legal proceedings - its exceptions • Uncertain agreements • Wagering agreement- its exception <p>B. Performance of Contract</p> <ul style="list-style-type: none"> • By performance • Breach- Anticipatory breach and present breach • Impossibility of performance and frustration of contract. • Novation of Contract • Quasi- contracts • Agreement-rescission and alteration 	12
UNIT IV	<p>A. Remedies in contractual relations</p> <p>B. Damages - kinds- remoteness of damages and ascertainment of damages</p> <p>C. Standard form of Contract</p> <p>D. International Commercial Contract</p>	8

UNIT V	SPECIFIC RELIEF ACT	5
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SUGGESTIVE READINGS:

Text Books:

1. Avtar Singh - Law of Contracts
2. Law of Contract and Specific Relief--- Mulla.
3. Principles of Mercantile Law--- R.K. Bangia.
4. Law of Contract and Specific Relief--- R.K. Bangia.
5. Anson - Law of Contracts
6. Pollock & Mulla - Law of Contracts
7. Subba Rao – Specific Relief Act

STATUTORY MATERIAL

1. Indian Contract Act, 1872
2. Specific Relief Act, 1963

REFERENCE BOOK

1. Aiyar, S. K. (2005). Law Relating to Negotiable Instruments Act (9 ed.). Delhi: Universal Law Publishing.
2. Bharuka, D. G. (2007). Pollock and Mulla on Indian Partnership Act (7 ed.). New Delhi: Lexis Nexis Butterworths.
3. Chitty, J (2011). Chitty on Contracts. London: Sweet and Maxwell Limited.
4. Faizi, O., & Aggarwal, A. (2009). Khargamvala on the Negotiable Instruments Act (20 ed.). New Delhi: Lexis Nexis, Butterworths India.
5. Feldman, R. A., & Nimmer, R. T. (n.d.). Drafting Effective Contracts- A Practitioner's Guide (2 ed.). New Delhi: Aspen Publishers.

OTHER SOURCES:

4. Legal documents
5. Newspaper articles
6. EBC reader, SSC online

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	BALLB	Semester III			
Course Name	Political Science- IV	L	T	P	C
Course Code	BALC209	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To Identify and explain Hobbes's concept of scientific materialism, views on human nature, and absolute sovereignty.
2.	To List and evaluate Locke's theories of social contract, sovereignty, and natural law and rights.
3.	To Analyze Rousseau's theory of social contract, including his concepts of General Will and sovereignty, and compare them with Hobbes's views on sovereignty.
4.	To Explain Bentham's utilitarian views, including the principles of hedonistic calculus and their implications for law and judicial reform.
5.	To Create a detailed analysis of Marx's theories, focusing on scientific socialism, historical materialism, the theory of class struggle and revolution, and his perspective on the state.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Identify and recognize key concepts of scientific materialism as proposed by Hobbes.	L2
CO 2	Recognize and summarize Hobbes's views on human nature and the state of nature.	L2

CO 3	Select and summarize Hobbes's theory of social contract and its implications for absolute sovereignty.	L2 & L3
CO 4	Generate a comparative analysis between Hobbes's views on natural law and rights with other political philosophers	L1 & L3
CO 5	Assess the impact of Hobbes's theory of absolute sovereignty on political thought and governance.	L4

Syllabus:

Unit-1	Western Thoughts Series: - Hobbes	Contact Hours: 15
<ul style="list-style-type: none"> ● Concept of scientific Materialism ● Views on human nature ● Views on State of nature ● Theory of Social Contract ● Absolute sovereignty ● Views on natural Law & Right 		
Unit-2	Western Thoughts Series: - Locke	Contact Hours: 05
<ul style="list-style-type: none"> ● Concept of human Nature & State of nature ● Theory of Social Contract ● Concept of sovereignty ● Theory of natural Law & Right 		
Unit-3	Western Thoughts Series: - Rousseau	Contact Hours: 05
<ul style="list-style-type: none"> ● Theory of Social Contract ● Concept of General Will & Sovereignty ● Views on Government ● Comparison with Hobbesian Sovereignty 		
Unit-4	Western Thoughts Series: - Bentham	Contact Hours: 15
<ul style="list-style-type: none"> ● View on Utilitarianism ● Hedonistic Calculus 		

<ul style="list-style-type: none"> • View on Law Reform • Views on Judicial Reform 		
Unit-5	Western Thoughts Series: - Marx	Contact Hours: 05
<ul style="list-style-type: none"> • Scientific socialism • Historical Materialism • Theory of Class struggle & Revolution. • Theory of State 		

Suggestive Readings:

Text Book

1. Political Thinkers- Bhandari
2. Western Political Thought Vol.- I, II, III & IV –J.P. Sood
3. A History of Political theories –G.H Sabin.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2			3	2	2	2	3
CO2	2	2	2		2	3			2	
CO3		2	2	1	2	2	2		2	
CO4	2	2	2	3	2	2			2	

CO5	2	3	2			2	3	2	2	2
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1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				III
Course Name	Political Science-III	L	T	P	C	Course Type
Course Code	BALC202	4	0	0	4	Core

Course Objectives:

This course ensures that the students understand how:

COb1	To Identify and explain Hobbes's concept of scientific materialism, views on human nature, and absolute sovereignty.
COb2	To List and evaluate Locke's theories of social contract, sovereignty, and natural law and rights.
COb3	To Analyze Rousseau's theory of social contract, including his concepts of General Will and sovereignty, and compare them with Hobbes's views on sovereignty.
COb4	To Explain Bentham's utilitarian views, including the principles of hedonistic calculus

	and their implications for law and judicial reform.
COB5	To Create a detailed analysis of Marx's theories, focusing on scientific socialism, historical materialism, the theory of class struggle and revolution, and his perspective on the state.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Identify and recognize key concepts of scientific materialism as proposed by Hobbes.	L2
CO 2	Recognize and summarize Hobbes's views on human nature and the state of nature.	L2
CO 3	Select and summarize Hobbes's theory of social contract and its implications for absolute sovereignty.	L2 & L3
CO 4	Generate a comparative analysis between Hobbes's views on natural law and rights with other political philosophers	L1 & L3
CO 5	Assess the impact of Hobbes's theory of absolute sovereignty on political thought and governance.	L4

Syllabus:

Unit-1	Western Thoughts-I (Plato's)	Contact Hours-10
<ul style="list-style-type: none"> ● View in Justice, ● Ideal State, ● Education, ● Communism 		
Unit-II	Western Thoughts-I (Aristotle)	Contact Hours-10
<ul style="list-style-type: none"> ● Views on nature of state, ● Slavery , ● Concept of Revolution, ● Classification of constitution, 		

<ul style="list-style-type: none"> • Theory of distributive justice 		
Unit-III	Western Thoughts-I (St. Thomas Aquinas)	Contact Hours-10
<ul style="list-style-type: none"> • Concept of state, • Classification of law, • Contribution to political & legal thoughts 		
Unit-IV	Western Thoughts-I (Bodin)	Contact Hours-10
<ul style="list-style-type: none"> • Concept of Sovereignty, • Limitation upon , • Sovereignty Concept of State & Government Concept of Religious Tolerance • , Contribution to Political thoughts 		
Unit-V	Western Thoughts-I (Machiavelli)	Contact Hours-5
<ul style="list-style-type: none"> • Concept of Human nature • ,Views on Morality, Views on Religion,Views on Ideal Ruler, • Machiavelli as First Modern Political Thinker 		

Suggested Readings:

Text Book

- 1.Political Thinkers- Bhandari
- 2.Western Political Thought Vol.-I,II,III& IV –J.P.Sood
- 3.A History of Political theories –G.H.Sabin.
- 4.western political thought-William Ebbenstein.
5. western political thought-C.C. Maxey

Reference Book:

6. The Republic – by Plato
7. Political Theory An- Introduction 2nd Edition- Andrew Heywood

Other Sources:

8. Smart Classes
9. Slide Share and AI tools, Power Point Presentation.
10. SWAYAM Portal
11. National Digital Library

Assessment Scheme

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	BALLB	Semester				III
Course Name	Jurisprudence & Legal Theory	L	T	P	C	Course Type
Course Code	BALC204	4	0	0	4	MCC

Course Objective:

This Course ensures that students understand how:

1	To acquire the knowledge of the state factors of Between Utilitarianism Libertarianism and feminism.
2	To understand different theories of law, including natural law, legal positivism, legal realism, critical legal studies, feminist jurisprudence, and postmodernism.
3	To reflect on the role of legal theory in shaping legal institutions and practices.
4	To imply the relationship between law and morality, including debates over the sources of legal authority, the nature of legal obligation, and the role of values in legal decision-making.
5	To demonstrate and develop the concept of justice and its various interpretations, consider theories of distributive justice, procedural justice, corrective justice, and restorative justice. And drawing on insights from philosophical approaches

Course Outcomes:

CO	Outcome	BT Level
CO 1	Recognize the keys of foundational legal theories, such as natural law, legal positivism, legal realism, Rights, and duties.	1,2
CO 2	Elaborate the concepts in jurisprudence, including justice, rights, authority, and obligation, and their implications for legal systems.	3,5
CO 3	Examine the evolution of legal thought over time, from ancient to contemporary thinkers, and identify recurring themes and debates in the philosophy of law.	3,4
CO 4	Justify the role of legal theory in shaping legal institutions and practices, including the relationship between law and social change, legal education, and professional ethics.	4,5
CO 5	Impose the diverse theoretical perspectives to develop a personal approach to legal theory, integrating insights from multiple traditions and disciplines into a	2,3,5

coherent framework for understanding the nature and purpose of law.

Syllabus:

Unit	Content	Contact Hour
UNIT 1 Introduction	<ul style="list-style-type: none"> ● Meaning of Jurisprudence/Legal Theory, Nature, Need and Scope. ● Linkages between Jurisprudence and other sciences- ● Law and Justice. ● Law and Morality. ● Nature and definition of Law. ● Definition of State & Elements of State. 	6
UNIT II Schools of Jurisprudence	<ul style="list-style-type: none"> ● Analytical Positivism: Command Theory of Law: Utilitarianism (John Austin). ● Normative Theory of Law: Pure Theory (Hans Kelsen) ● Rule theory of Law: Law as system of rules combination of primary and secondary rules (H.L.A Hart) ● Natural Law Theory: An Overview, Divine Law e.g. Hebrew Law, Law of Manu as Virtue (dharma) Hindu and the Islamic Law Aristotle as justice by nature, as Right reason by Cicero, as Law of God by St. Thomas Aquinas, as inner morality of law by Fuller ● Historical School: Historical theories arose out of revolt against. Rationalism and the power of human will and tradition: Approaches of Savigny and Maine ● Sociological School: Sociological Theory: Functions of law- Law as a means of social control. Jurisprudence of Interests- Roscoe Pound ● Realist Movement: Realist School: --American and Scandinavian Marxian Theory 	14
UNIT III Sources of Law	<ul style="list-style-type: none"> ● Indian Jurisprudence: Classical Approach, Medieval Approach Modern Trends. ● Ancient: Customs ● Modern: Precedents and Legislation 	10

UNIT IV Concepts of Law	<ul style="list-style-type: none"> ● Rights and Duties: Theories and Classification ● Legal Personality ● Possession, ● Ownership and Property 	8
UNIT V Principles of Liability	<ul style="list-style-type: none"> ● Liability ● Negligence. ● Absolute Liability. ● Immunity 	10

Text Book

1. Jurisprudence and Legal Theory--- V.D. Mahajan.
2. B.N. Maini Tripathi--- Legal Theory.
3. N.V. Paranjape: Legal Theory.
4. Jurisprudence: A Study of Indian Legal System--- S.N. Dhyani.

Reference Book:

1. Legal Theory--- W. Friedmann.
2. Salmond on Jurisprudence--- Fitzgerald (ed.).
3. Jurisprudence--- Dias R.W.N
4. The Concept of Law--- H.L.A. Hart.
5. Introduction to the Philosophy of Law--- Roscoe Pound.
6. Jurisprudence: Paton G.W.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→										
CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10

C01	2	3		2		2				
C02	1	3	2	1	2	3			2	
C03		2	2	3			3			
C04	2			3	3	2				
C05		2		1		2		2	5	3

Program	BALLB	Semester III			
Course Name	Sociology-III	L	T	P	C
Course Code	BALC203	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To Recall and identify key theoretical perspectives and sociologists discussed
2.	To Demonstrate understanding of social organization and deviance as discussed
3.	To Apply sociological theories to analyze social problems.
4.	To Analyze the impact of laws on identity, dignity, and social justice
5.	To Evaluate the role of law in bringing social change discussed.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Identify and classify key theoretical approaches in sociology.	L2
CO 2	Explain the contributions of major sociologists to sociological theory.	L2
CO 3	Compare social organization structures and functions.	L2 & L3
CO 4	Demonstrate theories of deviance and crime.	L1 & L3
CO 5	Discuss juvenile delinquency and its treatment in India.	L4

Syllabus:

Unit-1	Theoretical Approaches in Sociology	Contact Hours: 15
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	<ul style="list-style-type: none"> • Evolution, function, conflict • Contribution of sociologist: <ul style="list-style-type: none"> • August Comte-positivism, law of three Stages, Classification • Herbert Spencer- Spencer and the Science of Sociology • Karl Marx- theory of class conflict, concept of alienation, theory of social changes • Marx Weber- Protestant, ethics and Capitalism and bureaucracy-social action • Telcot Parsons- Protestant, Ethics and capitalism and bureaucracy –social action 	
Unit-2	Social Organization and Deviance	Contact Hours: 05
	<ul style="list-style-type: none"> • Social Organization and Deviance • Personal organization, Family, Social • Deviance and Crime • Concept, Type, and theories • Crime-organized/professional, white collared • Juvenile Delinquency • Concept, theories, treatment of juveniles in India 	
Unit-3	Social Problems	Contact Hours: 05
	<ul style="list-style-type: none"> • Social Problems: - • Casteism • Fundamentalism • Terrorism, Regionalism, Prostitution and Trafficking. • Drug Addiction and Alcoholism etc. 	
Unit-4	Identity Dignity and social Justice	Contact Hours: 15
	<ul style="list-style-type: none"> • Woman status, Empowerment, Problems and Laws • Ethnic Minorities-Status, Empowerment, Problems and Laws • Children and Aged- Status, • Empowerment, Problems and Laws 	
Unit-5	Law and Society	Contact Hours: 05

- Law, definition, Characteristics
- Social Change and Law
- Role of Courts and Lawyers

Suggestive Readings:

Text Book

1. Sociology: Themes and Perspectives- Michael Haralambos.
2. Sociology: A Guide to Problems and Literature-T.B. Bottomore.
3. An Introduction to Sociology (For Pre-Law)-N.K. Thakur. Central Law Agency, Allahabad.
4. Sociology - Horton, P.B & C.L. Hunt. McGraw- Hill Company, Singapore.
5. Sociology -Anthony Giddens. Polity Press.
6. Society in India Vol. I & II. ...D.G. Mandelbaum. Popular.
7. Hindu Social Organization- P.N. Prabhu. Popular.
8. Social Stratification- Dipankar Gupta.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				

CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	B.A.LL.B.	Semester				III
Course Name	English-III	L	T	P	C	Course Type
Course Code	BALC206	3	0	0	3	AEC

Course Objectives:

This course ensures that the students understand how:

1	To understand the meaning of various Latin words and maxims
2	To learn new words and idioms, proverb, etc
3	To learn to write a precis, essay on legal topics
4	To develop a habit of book reading.
5	To understand the concept of research & to learn the skills to use a library and explore books and journals

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To gain knowledge about Legal terminologies and maxims beneficial in professional	L2

	sphere.	
CO2	To enhance general vocabulary by learning new idioms, proverb beneficial in representing the case.	L2
CO3	To draft a summarise form of writing i.e. precis.	
CO4	To analyse and design essay on current legal topics	L4, L6
CO5	To analyse the various kinds of research & To enhance the skill of legal drafting	L4,L6

Syllabus:

Unit No	Content	Lecture Hrs.
UNIT 1 (Legal Language and general vocabulary)	<ul style="list-style-type: none"> ● Latin terms ● Legal maxims ● Words and Phrases (Specially Used in the Field of Legal Studies), ● Idioms ● Proverbs ● One Word Substitution 	15
UNIT II (Composition Skills)	<ul style="list-style-type: none"> ● Precis Writing ● Essay Writing on Law-Oriented Issues ● Report Writing: Business Reports, Official Reports, Newspaper Reports 	20
UNIT III (Introduction to Research Methodology)	<ul style="list-style-type: none"> ● Research-meaning, scope and importance ● Techniques of research ● Using Library for Locating Information ● Preparing Reference Notes and Bibliography ● Mechanics of Writing 	15
UNIT IV (Reading skills- Book Review)	<ul style="list-style-type: none"> ● Wings of Fire: An Autobiography by APJ Abdul Kalam with Arun Tiwari ● The Alchemist by Paulo Coelho ● Interpreter of Maladies: Stories by Jhumpa Lahiri ● The Rebel by Ram Jethmalani 	10

SUGGESTIVE READINGS:

Text Books:

1. M.P. Jain, Constitutional Law of India (1994) Wadawa, Nagpur.
2. H.M. Seervai, Constitutional Law of India 2002 Vol. 1 Universal.
3. Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends (1984).
4. D.D. Basu, The Law of Press of India (1980)

REFERENCE BOOK

1. Rajeev Dhavan, "On the Law of the Press in India" 26 J.I.L.L 288 (1984).
2. Rajeev Dhavan, "Legitimizing Government Rhetoric: Reflections on Some Aspects of the Second Press Commission" 26 J.I.L.L 391 (1984).
Soli Sorabjee, Law of Press Censorship in India (1976).

OTHER SOURCES:

1. Legal documents
2. Newspaper articles
3. EBC reader, SSC online

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	BALLB	Semester IV			
Course Name	Bhartiya Nyaya Sanhita	L	T	P	C
Course Code	BALC207	4	0	0	4

Syllabus:

Unit No	Content	Contact Hours
UNIT I	Introduction to Substantive Criminal Law	5
	<ul style="list-style-type: none"> ● Extent and operation of the BNS, ● Definition of crime, ● Mens-rea and its importance , ● liability without mens-rea, ● Stages of crime: Intention, Preparation, Attempt, and Result, ● Essentials of the attempt, Impossible attempt, attempt and preparation distinguished, 	
UNIT II	General Explanations and Exceptions	5
	<ul style="list-style-type: none"> ● Mistake, ● Judicial and Executive Acts, ● Accident, Necessity, Infancy, Insanity, ● Intoxication, ● Consent, ● Good faith, ● Private defense, 	
UNIT III	Offences against State and Public Tranquillity	5
	<ul style="list-style-type: none"> ● Sedition, ● Unlawful Assembly, ● Rioting and Affray, ● Group liability under, Abetment And criminal conspiracy, 	
UNIT IV	Offences Affecting Human Body	10
	<ul style="list-style-type: none"> ● Culpable Homicide, ● Murder, ● Homicide by Rash and Negligent Act, ● Hurt and Grievous Hurt, 	

	<ul style="list-style-type: none"> ● Wrongful Restraint and Wrongful Confinement, ● Criminal Force; ● Assault, ● Outraging the Modesty of Woman, ● Kidnapping and Abduction, ● Rape, ● Miscarriage, ● Cruelty, 	
UNIT V	Offences against Property & Marriage	15
	<ul style="list-style-type: none"> ● Theft; ● Extortion; ● Robbery; ● Dacoity, ● Criminal Misappropriation; ● Criminal Breach of Trust, ● Cheating; ● Mischief, ● Criminal Trespass, ● Forgery, ● Defamation, ● Offences Against Marriage viz. Bigamy and Adultery, ● Latest Amendments to IPC, (BNS 2023) 	
UNIT VI	The Bharatiya Nyaya Sanhita, 2023	20
<p>Key changes in the BNS include:</p> <p>Offences against the body: The IPC criminalises acts such as murder, abetment of suicide, assault and causing grievous hurt. The BNS retains these provisions. It adds new offences such as organised crime, terrorism, and murder or grievous hurt by a group on certain grounds.</p> <p>Sexual offences against women: The IPC criminalises acts such as rape, voyeurism, stalking and insulting the modesty of a woman. The BNS retains these provisions. It increases the threshold for the victim to be classified as a major, in the case of gangrape, from 16 to 18 years of age. It also criminalises sexual intercourse with a woman by deceitful means or</p>		

making false promises.

Sedition: The BNS removes the offence of sedition. It instead penalises the following: (i) exciting or attempting to excite secession, armed rebellion, or subversive activities, (ii) encouraging feelings of separatist activities, or (iii) endangering the sovereignty or unity and integrity of India. These offences may involve exchange of words or signs, electronic communication, or use of financial means.

Terrorism: The BNS defines terrorism as an act that intends to: (i) threaten the unity, integrity, and security of the country, (ii) intimidate the general public, or (iii) disturb public order. Punishment for attempting or committing terrorism includes: (i) death or life imprisonment and a fine of Rs 10 lakh, if it results in death of a person, or (ii) imprisonment between five years and life, and a fine of at least five lakh rupees.

Organised crime: Organised crime includes offences such as kidnapping, extortion, contract killing, land grabbing, financial scams, and cybercrime carried out on behalf of a crime syndicate. Attempting or committing organised crime will be punishable with: (i) death or life imprisonment and a fine of Rs 10 lakh, if it results in death of a person, or (ii) imprisonment between five years and life, and a fine of at least five lakh rupees.

Mob lynching: The BNS adds murder or grievous hurt by five or more people on specified grounds, as an offence. These grounds include race, caste, sex, language, or personal belief. The punishment for such murder is a minimum of seven years imprisonment to life imprisonment or death.

Rulings of the Supreme Court: The BNS conforms to some decisions of the Supreme Court.

These include omitting adultery as an offence and adding life imprisonment as one of the penalties (in addition to the death penalty) for murder or attempt to murder by a life convict.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	BALLB	Semester IV			
Course Name	Law of Contract-II	L	T	P	C
Course Code	BALC208	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	Define the relevant legal issues that arise on a given set of facts in the area of contract law.
2.	Classify the different approaches to written communication,
3.	Correlate the agencies with reference to agent & servant
4.	Categorize the application & preformation of Contract
5.	Design the relation between the partners under the Partnership Act.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to demonstrate a high level of understanding in the matters of contract, commercial agreements and other kinds of agreements and legal instruments.	L2
CO2	Students should be able to understand as to how contracts and other related agreements are formed and terminated legally.	L2
CO3	Students should be able to identify the important clauses and other loopholes in the various contractual agreements with precision.	L2 & L3
CO4	Students should be able to draft the contents of the effective Contractual Agreements of various nature.	L1 & L3
CO5	Students should be able to learn the technical know-how of the various steps involved right from the formation to the termination of the Contract.	L4

Syllabus

Unit-1	Contract of Indemnity and Guarantee	Contact Hours: 15
<ul style="list-style-type: none"> • Indemnity-definition, essential elements, difference between Indian law and English law, • Right and liabilities of Indemnifier and Indemnity-Holder, • Nature of indemnity clauses, difference between indemnity contract and Contingent contract, distinction between contract of indemnity and guarantee. • Guarantee- sections: definition, essential elements, co-existence of surety and principal debtor's liabilities, joint and separate liability of surety, • continuing guarantee, discharge of liability of the surety, discharge of liability of co-surety and joint co-surety, rights of surety. 		
Unit-2	Contract of Bailment and Pledge	Contact Hours: 15
<ul style="list-style-type: none"> • Bailment-sections: Definition, essential elements, kinds of bailment, rights and duties of bailor, Rights and duties of bailor, Rights and duties of bailee, Determination of bailment, Rights and responsibility of finder of goods, Provisions relating to lien, rights of bailor and bailee against wrong-doers. • Pledge- sections: Definition, essential elements, rights of Pawnor, Rights of Pawnee, Pledge by mercantile agent, suits against wrong- doers, • Difference between pledge and bailment, difference between pledge and Mortgage, difference between pledge and hypothecation, difference between General and particular lien 		
Unit-3	Contract of Agency	Contact Hours: 10
<ul style="list-style-type: none"> • Meaning and definition of agency, difference between agent and servant, Essential elements of valid agency • Mode for creation of agency, mutual Relation between principal, original agent and sub-agent, meaning of Substituted agent, difference between sub-agent and substituted agent • Rights and duties of an agent • Agent's lien on principal's property, Relation between the principle and third person, undisclosed agent, pretended agent Termination of agency 		
Unit-4	Sales of Goods Act, 1930	Contact Hours: 10

Sales of Goods Act, 1930		
Unit-5	Indian partnership Act, 1932	Contact Hours: 10
<ul style="list-style-type: none"> Indian partnership Act, 1932 		

Suggestive Readings:

Text Books:

1. Law of Contract--- Avtar Singh.
2. Principles of Mercantile Law--- R.K. Bangia.
3. S.K. Kapoor ----Sale of Goods Act 1930 (Bare Act)
4. The Indian Partnership Act 1932 (Bare Act) Samvidha Vidhi II - R.L. Rathi

Reference Books:

1. Law of Contract--- Anson.
2. Contracts--- Tata Mc Grow Hill.
3. Law of Contracts and Partnerships and Sale of Goods Act--- T.R. Desai.
4. **Assessment Scheme:**

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1		2	1		3		1
CO2	1	1	3	1	2			3	

CO3		2	3		1	1	2		3
CO4	2	1	2	2	3		1	1	
CO5	1		3			3	1		2

Program	BALLB	Semester IV			
Course Name	History- III	L	T	P	C
Course Code	BALC205	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To examine significant social and cultural movements such as the Brahma Samaj, Arya Samaj, and Wahabi movements, assessing their goals, impact, and contributions to Indian reform and awakening.
2.	To Identify the Evolution of Indian Nationalism through Phases of the Freedom Movement
3.	<input type="checkbox"/> <p>To summarize the lives, ideologies, and contributions of prominent personalities such as Mahatma Gandhi, Subhas Chandra Bose, and Rani Lakshmibai, assessing their roles in India's quest for independence.</p>
4.	To understand key legislative acts and missions such as the Government of India Acts, Morley-Minto Reforms, and the Cripps Mission, examining their impact on the constitutional development of India.
5.	To evaluate how British colonial policies shaped Indian administration and legal systems, focusing on reforms introduced from the Regulating Act of 1773 to the Government of India Act, 1935..

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Discuss of society in Freedom Struggle.	L2
CO2	Correlate the cultural awakening, religious and social reforms	L2
CO3	Summarize the role of some great men of India and constitutional development.	L2 & L3
CO4	Define the social reforms, cultural awakening and freedom movement of India.	L1 & L3
CO5	Develop a timeline illustrating the progression of Indian nationalism from the 19th to the 20th century.	L4

Syllabus:

Unit-1	The Revolt of 1857 and Impact of British Rule in India	Contact Hours: 15
	<ul style="list-style-type: none"> • Nature and character of the Revolt. • Causes of the Revolt • The beginning and spread of the mutiny and revolt- Causes of the Failure of the Revolt • Declaration of 1858 • British Impact on Law and Administration 	
Unit-2	Culture Awakening and Social Reform in India	Contact Hours: 05
	<ul style="list-style-type: none"> • The Brahmo Samaj • The Prarthana Samaj • The Arya Samaj • The Ramakrishna Movement • The Wahabi movements 	

	<ul style="list-style-type: none"> • The Aligarh Movement 	
Unit-3	Freedom Movement- Its Dynamic Factors and Phases	Contact Hours: 05
	<ul style="list-style-type: none"> • Factors for the birth of Indian nationalism • First phase of freedom struggle-1885-1916 • Second phase of freedom struggle 1916-1935 • Quit India Movement 	
Unit-4	Some Great Personalities of India	Contact Hours: 15
	<ul style="list-style-type: none"> • Lokmanya Balgangadhar Tilak • Gopal Krishan Gokhale • Mohandas Karamchand Gandhi • Bhagat Singh, Subhas Chandra Bose • Rani Lakshmibai & Sri Aurobindo 	
UNIT V	The Development of Constitution of India	Contact Hours: 12
	<ul style="list-style-type: none"> • The Regulating Act, 1773 • Pitts India Act, 1784 • Charter act of 1813 to 1853 • Govt of India Act, 1858 • Indian Council Act, (1861- 1909) (Morley Minto Reforms) • Govt of India Act 1919 (Montague Chelmsford Reform) • Govt of India Act, 1935 • Cripps Mission- 1942 • Cabinet Mission, 1946 • Mountbatten Plan (India Independence act, 1947) 	

Suggestive Readings:

Text Books:

1. Outline of Indian Legal history-MP Jain
2. Landmarks of India Legal and Constitutional History- V.D. Kulshrestha.
3. R.S Sharma-India's Ancient Past
4. Bipin Chandra—History of Modern India
5. Bipin Chandra- India's struggle for Independence
6. Indian Polity by M Laxmikanth

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2	1	0		2	1	2	1	1
CO2	2	1	1	2		2	2	2		2
CO3	2	2	3	1	2	0		0	2	
CO4	2	3	2	1	2	2		2	3	2
CO5	2	3	2	2	2	2		2	3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				IV
Course Name	भारतीय भाषा (INDIAN LANGUAGE)	L	T	P	C	Course Type
Course Code	BALC210	04	0	0	4	MCC

Syllabus

Unit-1	प्रस्तावना	contact Hours-4
<ul style="list-style-type: none"> • संवैधानिकता, • हिन्दी भाषा का उद्गम, • विकास और इतिहास, 		
Unit-II	सामान्य हिंदी प्रारूपण,	Contact Hours-4

	<ul style="list-style-type: none"> ● पत्र, बोध, ● व्याकरण,निबन्ध (गद्य), ● विधिक शब्दावली एवं उनके प्रयोग 	
Unit-III	विधिक हिंदी प्रारूपण (अभिवचन, प्रारूपण सिविल एवं आपराधिक वाद)	Contact Hours-4
	<ul style="list-style-type: none"> ● वाद पत्र , ● प्रतिवाद पत्र (सिविल वाद एवं आपराधिक वाद) , ● शपथपत्र, ● सम्मन, वारंट , ● सूचना पत्र, ● प्रथम सूचना रिपोर्ट, ● अस्थगन पत्र , ● अपील प्रारूप , ● रिट प्रारूप , ● समीक्षा याचिका, ● पुनर्विचार याचिका , ● आरोग्यकर/सुधारात्मक याचिका अर्थात् क्यूरेटिव पिटीशन. 	
Unit-IV	हस्तांतरण लेखन	Contact Hours-4
	<ul style="list-style-type: none"> ● विक्रय पत्र , ● बंधक पत्र , ● पट्टा पत्र , ● दान विलेख ● ,पावर ऑफ़ अटॉर्नी पत्र , ● इच्छा पत्र 	
Unit-V	सारांश लेखन और रचना करना	Contact Hours-4
	<ul style="list-style-type: none"> ● सारांश लेखन: नाटक, उपन्यास एवं कहानी रचना करना: ● एक रिकॉर्ड की गई संगीत रचना एक चित्र/फोटोग्राफ ● एक समाचार पत्र/मैगज़ीन का क्लिपिंग या रिपोर्ट 	

Suggested Readings:

Text Book and Reference Book:

I. अभिवचन के सिद्धान्त एवं दस्तावेज लेखन Principles and Cases of Pleading and Drafting in Hindi by Rameshwar Chouhan – Edition 2024

II. Pleading, Drafting and Conveyancing (Hindi) पेपरबैक – 1 जनवरी 2017
हिंदी संस्करण इनके द्वारा Dr. Y.S. Sharma

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Program	BALLB	Semester				V
Course Name	Bhartiya Nagrik Suraksha Sahita-I	L	T	P	C	Course Type

Course Code	BALC301	4	0	0	0	MCC
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Course Objective:

This course ensures that the students understand:

1	To make the students understand the rationale of criminal procedure, basic concepts and the classes of different criminal courts.
2	To explain the students the power and procedure of police to maintain public order.
3	To elaborate the concept of Pre- Trial Proceeding of cases on police report and cases on complaint to magistrate.
4	To define and examine the concept and procedure of arrest and rights of arrestee,
5	To evaluate the concept of Bail in bailable and non- bailable offences, and Bail bonds and To interpret the procedure of compelling appearance and production of things

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Understanding of the objectives, scope and importance of the Bhartiya Nagrik Suraksha Sanhita 2023 in the administration of criminal justice system.	L 1,2
CO2	A better analytical and realistic approach towards investigation, cognizance and maintenance of peace and order in the society.	L2
CO3	Analysis the utility of First Information Report, determine the evidentiary value of F.I.R., Concept of Zero FIR and, E-FIR.	L3
CO4	Analytical approach towards the functional relationship between judiciary and executive in administration of criminal justice system.	L4
CO5	Conceptual understanding of the process of arrest, fair trial, grounds of granting bail and provisions relating to bond.	L5

Syllabus

Unit-1	Introduction	Contact Hours-15
	<ul style="list-style-type: none"> ● Object and importance of criminal procedure law, ● Major comparative analysis of CrPC and BNSS, ● Basic Concepts (Definitions): Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case, ● Constitution and powers of criminal courts (Session Court, Courts of Judicial Magistrate, Executive Magistrate), ● Inherent powers of High court 	
Unit-II	Maintenance of public order and tranquility	Contact Hours-10
	<ul style="list-style-type: none"> ● Dispersal of unlawful assembly and power of armed forces, ● Public Nuisance: Removal of nuisance, ● Urgent cases of nuisance or apprehended danger, ● Disputes as to immovable property. 	
Unit-III	Pre- Trial Proceedings	Contact Hours-20
	<ul style="list-style-type: none"> ● Cases on Police report: Information to Police and their Power to Investigate, Refusal of Registration of FIR, Concept of Zero FIR, Evidentiary value of FIR, e-FIR, Quashing of FIR by High Court, ● Procedure when investigation cannot be completed in twenty-four hours, Police remand, Judicial custody, ● Transit remand, ● Further Investigation, ● Recording of confessions and statements, ● Release of accused when evidence deficient, Report of police officer on completion of investigation (Police Report). ● Complaint to Magistrate: Examination of complainant, Postponement of issue of process, Dismissal of complaint. 	
Unit-IV	Arrest, Appearance of person and things, Bail and Bond.	Contact Hours-15

- Arrest of Persons without Warrant by police, private person and Magistrate (powers, duties and procedure) and rights of Arrestee,
- Process to compel Appearance- Summons, Warrant of Arrest, Proclamation and Attachment,
- Process to compel Production of Things,
- Bail in Bailable and Non-Bailable Offences, Anticipatory Bail, Cancellation and Modification of Bail, Default Bail
- Bond of accused and sureties, Cancellation or forfeiture of bonds, Bond required from minor

Text Books:

5. Bhartiya Nagarik Suraksha Sanhita, 2023 (Bare Act)
6. Code of Criminal Procedure, 1973 (Bare Act)
7. R.V. Kelkar, “Criminal Procedure”, EBC publications, 2023
8. Ratanlal & Dhirajlal, “The Code of Criminal Procedure”, LexisNexis, 2023
9. S.N. Mishra, “The Code of Criminal Procedure”, Central Law Publications, 2020

Reference Books:

1. Durga Das Basu, “Criminal Procedure Code”, LexisNexis
2. S C Sarkar, “The Code of Criminal Procedure”, LexisNexis

Other Sources:

4. Legal documents
5. Newspaper articles
6. EBC reader, SSC online

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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CO ↓										
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	BALLB	Semester				V
Course Name	Family Law-I	L	T	P	C	Course Type
Course Code	BALC302	4	0	0	0	MCC

Course Objectives:

This course ensures that the students understand how:

1	This course intends to enlighten students about the history and development of the principles and provisions of personal laws, and the sources from which these are derived.
2	Family law examines social-legal contexts that have influenced the modern definition and regulation of families.
3	It appraises the students about basic concepts related the laws applicable to family relations: marriage and divorce, maintenance, adoption and guardianship, succession.
4	To give practical exposure to students by field visit of Family Courts, Mediation and Conciliation Centre's etc.
5	Study of this subject should discover the students to view family law not merely as a separate system of personal laws based upon religious beliefs, but as one cutting across religious lines, eventually enabling fulfillment of the Constitutional directive of Uniform Civil Code.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	It will help in identify the historical background and sources that have shaped the development of personal law.	1
CO2	Compare and contrast different personal laws and their approaches to similar issue.	2
CO3	Interpret the impact of social and cultural changes on the development of family law for e.g : single parenthood , women’s property rights after marriage etc.	2
CO4	Design a legal framework for a policy on a contemporary family law issues.	6
CO5	Will explain the key legal terms and terminology under the personal laws.	2

Syllabus:

Unit-1	Sources and Marriage	Contact Hours: 10
<ul style="list-style-type: none"> • Nature and application of Hindu Law, who is Hindu, • Sources of Hindu Law, Schools of Hindu Law • Marriage – Under Hindu Marriage Act, 1955 and Special Marriage Act (1956). 		
Unit-2	Matrimonial Remedies	Contact Hours: 10
<ul style="list-style-type: none"> • Restitution of Conjugal Rights, • Judicial Separation, • Void and Voidable Marriage, • Divorce, Jurisdiction and Procedure, • Seventy first Report of Law Commission of India; • Marriage Laws Amendment Bill 2013. 		
Unit-3	Maintenance, Adoption and Guardianship	Contact Hours: 15
<ul style="list-style-type: none"> • Maintenance under Hindu Adoption and Maintenance Act, 1956 Adoption: Essential & Effect, Maintenance under Hindu Marriage Act , Maintenance under the Code of Criminal Procedure Code, 1973 , Adoption, Guardianship, Kinds and Powers of guardian under Hindu Minority & Guardianship Act. Adoption (Read With CARA Guidelines 2017). 		

Unit-4	Joint Hindu Family	Contact Hours: 12
<ul style="list-style-type: none"> ● Origin, Nature of Joint Family and Coparcener, ● Characteristic features of Coparcener, ● Distinction between Coparcener and Joint Family, ● Classification of Property: Joint Family Property and Separate Property ● , Karta: Position, Powers and Liabilities, Debts, ● Stridhan, Women’s Estate, ● Gift, Wills, Religious and Charitable Endowments. 		
Unit-5	Partition & Succession	Contact Hours: 12
<ul style="list-style-type: none"> ● Partition: Definition, ● Persons entitled to demand Partition, ● Reopening and Reunion, ● Hindu Succession Act, 1956: Features, Devolution of interest in Coparcener Property, List of heirs in Class-I & II of the Schedule, Hindu Women’s Right to Property. ● UCC – OVERVIEW 		

Suggestive Readings:

Text Books:

1. J.D.M. Derrett- Hindu Law.
2. Paras Diwan, Modern Hindu Law.
3. Dr. S.R Myneni.
4. Hindu Law by R.K Agarwal.
5. Hindu law by Poonam Saxena

Bare Acts

1. The Hindu Marriage Act, 1955

2. The Hindu Adoptions and Maintenance Act, 1956
3. The Hindu Minority and Guardianship Act, 1956
4. The Muslim Woman (Protection of Rights on Divorce) Act, 1986
5. Prohibition of Child Marriages Act, 2006

Reference Books:

1. Mulla D. N. Hindu Law (edition 25th).
2. Dr. B. K. Sharma, Hindu Law.

Assessment Scheme

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2		3						
CO2	1	2	3	1	2			2	3	
CO3	2	3			3	2	3	2		
CO4	2	3		2	2	3			2	
CO5	1	2		1		2		2	3	3

Program	BALLB	Semester IV			
Course Name	Political Science- V	L	T	P	C
Course Code	BALC303	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	Identify the key features of the Constitution of the United Kingdom (UK), Constitution of the United States (U.S), and Constitution of Switzerland
2.	Label and differentiate between the roles and powers of the King and Prime Minister in the United Kingdom.
3.	Contrast the election processes of the President in the United States and the Prime Minister in the United Kingdom, highlighting their respective powers and functions

4.	Carry out a comparative analysis between the composition and functions of the US Congress and the Swiss Federal Parliament.
5.	Compose a critical evaluation comparing the judicial powers and functions of the US Supreme Court and the Swiss Federal Tribunal.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify and list the fundamental characteristics of the constitutions of the United Kingdom (UK), United States (U.S), and Switzerland.	L2
CO2	Carry out an examination of the roles and functions of the King and Prime Minister within the constitutional framework of the United Kingdom.	L2
CO3	Criticize the election processes and powers of the President in the United States and the Prime Minister in the United Kingdom	L2 & L3
CO4	Interpret an analysis of the composition and legislative functions of the US Congress and the Swiss Federal Parliament.	L1 & L3
CO5	Recognize and inspect the operational structure and functions of the US Senate, House of Lords, and Swiss Federal Council within their respective political systems	L4

Syllabus:

Unit-1	Constitution of UK	Contact Hours: 15
<ul style="list-style-type: none"> • General Features • .King and crown • Prime Minister • British Parliament- composition, power,& function • House of Lords- Judicial Powers 		
Unit-2	Constitution of US	Contact Hours: 05

<ul style="list-style-type: none"> • General Features • The President- Election, powers& Function • US Congress- Composition& Function • US Supreme Court-Composition & Function • US Federation 		
Unit-3	Constitution of Switzerland	Contact Hours: 05
<ul style="list-style-type: none"> • Salient Features • Swiss Federal Parliament- Composition Powers and function • Federal Council-Organisation and Function • d.Swiss Federal Tribunal- Composition&organisation,its Jurisdiction • Direct democracy in Switzerland 		
Unit-4	Comparative Study-I	Contact Hours: 15
<ul style="list-style-type: none"> • American President and British Prime minister • .Chairman of the swiss federal council and American President • .US Supreme Court and Swiss Federal Tribunal • . US Supreme Court and House Of Lords of Britain 		
UNIT V	Comparative Study-II	Contact Hours: 12
<ul style="list-style-type: none"> • US Senate and House Of Lords • The Speaker of House of Commons and American House of Representative • The committee System of US Congress and British Parliament • US and Swiss Federation 		

Suggestive Readings:

Text Books:

1.World Constitution-Herman Finer

2. World Constitution-C.F.Strong
3. World Constitution-A.C.Kapoor
4. World Constitution-VishnooBhagwan

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2		2				2		2
CO2		2		1	2	2		3		
CO3		2		3		3		3		1
CO4		2	2	3	3	3		2	3	
CO5			3	1		3		2	3	

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BA LL.B.)	Semester				V
Course Name	Administrative Law	L	T	P	C	Course Type

Course Code	BALC304	4	0	0	4	MCC

Syllabus:

Unit-1	Evolution, Nature and Scope	Contact Hours: 12
<ul style="list-style-type: none"> ● Movement from Laissez-faire to a Social Welfare State. ● Nature, Scope and Development of Administrative Law. ● Doctrine of Separation of Powers (Wade & Montesquie) & ● Rule of Law. ● Relationship between Constitutional Law and Administrative Law. ● Administrative Law vis-à-vis Privatization. ● Classification of functions of Administration.. 		
Unit-2	Legislative Functions of Administration	Contact Hours: 12
<ul style="list-style-type: none"> ● Necessity and Constitutionality. ● Legislative powers of Administration. ● Forms and requirements. ● Control ● Legislative, Judicial, Procedural (sub-delegation). 		
Unit-3	Judicial Functions of Administration	Contact Hours: 12
<ul style="list-style-type: none"> ● Need for devolution of adjudicatory authority on administration. ● Nature of Tribunals- Constitution, Powers, Procedures, Rules of evidence. ● Administrative Tribunals. ● Principles of Natural Justice ● Rule against bias and right of fair hearing. ● Audi Alteram Partem. ● Reasoned decisions. ● Institutional decisions ● Rules of evidence—No evidence, Some evidence and Substantial evidence 		

Unit-4	Administrative Discretion	Contact Hours: 12
<ul style="list-style-type: none"> ● Need for Administrative Discretion and its relationship with Rule of Law. ● Constitutional imperatives and exercise of discretion. ● Grounds of Judicial Review: i) Abuse of judicial review. ii) Failure to exercise discretion. ● Doctrine of Legitimate expectations. 		
Unit-5	Judicial Control of Administrative Action	Contact Hours: 12
<ul style="list-style-type: none"> ● Introduction. ● Court as the final authority to determine the legality of administrative action. ● Exhaustion of Administrative remedies. ● Locus standi. ● Laches. ● Res judicata. ● Judicial review and its extent. ● Methods of judicial review ● Statutory appeals. ● Writs. ● Declaratory judgments and injunctions. ● Civil suits for Compensation. 		

Suggestive Readings:

Text Book:

1. Principles of Administrative Law--- M.P. Jain and S.N. Jain.
2. Administrative Law--- I.P. Massey.
3. Administrative Law--- Wade.
4. Administrative Law--- S.P. Sathe.

References:

1. Principles of Administrative Law--- Jain & Jain.
2. Lectures on Administrative Law---C.K. Takwani.

Bare Acts:

1. The Constitution of India, 1950.
2. Administrative Tribunal Act, 1985.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2	2	3			3			
CO4	2			3	3	2				
CO5		2		1		2		2	5	3

Program	B..A.LL.B.	Semester				VI
Course Name	Bhartiya Nagrik Suraksha Sanhita- II	L	T	P	C	Course Type
Course Code	BALC305	4	0	0	4	MCC

Course Objective:

This course ensures that the students understand:

1	To understand the inquiry proceedings before a magistrate, rights of accused and the concept of fair trial.
2	To analyze the various trial procedures, place of trial and irregular proceedings.
3	To state and identify the various corrective remedies of appeal, revision reference and examine the provisions of victim compensation scheme Limitation on cognizance of offences and compounding of offences.
4	To understand and examine the Juvenile Justice (Care & Protection of Children) Act, 2015.
5	To understand the Probation of Offenders Act, 1958.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO	Explain the legal framework governing inquiry proceedings before a Magistrate and the	L 1,2

1	various stages of a criminal trial under the BNSS, 2023.	
CO 2	Differentiate between various trial procedures, such as Sessions, Warrant, Summons, and Summary trials, and apply the correct procedure to a given set of facts.	L2
CO 3	Formulate appropriate legal strategies for corrective remedies, including Appeals, Revisions, References, and Victim Compensation Scheme based on judicial outcomes. Also calculate the limitation on cognizance for various offences to determine the admissibility of a criminal complaint.	L3
CO 4	Apply the provisions of the Juvenile Justice (Care & Protection of Children) Act, 2015 to handle cases involving children in conflict with the law and children in need of care.	L4
CO 5	Interpret the Probation of Offenders Act, 1958 to recommend non-custodial reformatory measures (like release on admonition or good conduct) for first-time or minor offenders.	L5

Syllabus

Unit-1	Pre- Trial Proceedings	Contact Hours-15
<ol style="list-style-type: none"> 1. Jurisdiction of the criminal courts in inquiries and trials 2. Cognizance of offences by Magistrates; Conditions requisite for initiation of proceedings; Cognizance of offences by Courts of Session; 3. Commencement of proceedings before magistrates; Special summons in Petty offences. 4. Commitment of case to Court of Session. 		
Unit-II	Trial Proceedings	Contact Hours-20
<ol style="list-style-type: none"> 1. Concept of Fair trial and rights of accused; Doctrine of <i>autrefois convict</i> and <i>autrefois acquit</i> and Article 20 2. Framing of Charges and Joinder of Charges 3. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial, Trials before High Courts 4. Plea Bargaining; Tender of Pardon to accomplice. 5. Compounding of offences 		
Unit-III	Miscellaneous	Contact Hours-15
<ol style="list-style-type: none"> 1. Appeals, Reference and Revision 2. Submission of Death Sentences for Confirmation 3. Execution, Suspension, Remission and Commutation of Sentences 4. Victim Compensation Scheme 5. Limitation for taking cognizance of certain offences 		

6. Irregular proceedings.		
Unit-IV	1. The Juvenile Justice Act, 2015 and Probation of Offenders Act, 1958	Contact Hours-10
<p>1. The Juvenile Justice Act, 2015 Aims, Objectives and Salient features of the Act Child in Need of Care and Protection; Child in Conflict with Law Special Offences in Respect of Juveniles</p> <p>2. Probation of Offenders Act, 1958 Aims, objectives and Salient features</p>		

Suggestive Readings:

Text Books:

10. Bhartiya Nagarik Suraksha Sanhita, 2023 (Bare Act)
11. Code of Criminal Procedure, 1973 (Bare Act)
12. R.V. Kelkar, "Criminal Procedure", EBC publications, 2023
13. Ratanlal & Dhirajlal, "The Code of Criminal Procedure", LexisNexis, 2023
14. S.N. Mishra, "The Code of Criminal Procedure", Central Law Publications, 2020

Reference Books:

3. Durga Das Basu, "Criminal Procedure Code", LexisNexis
4. S C Sarkar, "The Code of Criminal Procedure", LexisNexis

Other Sources:

7. Legal documents
8. Newspaper articles
9. EBC reader, SSC online

Assessment Scheme

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2				
CO2	1	3	2	1	2	3			2	
CO3		2		3			3			
CO4	2			3	3	2				
CO5		2	3			2		3		3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				VI
Course Name	Family Law-II (Muslim Law)	L	T	P	C	Course Type
Course Code	BALC306	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1.	To Make students sensitize about the role of the institution of Family plays in the individual as well as societal lives of populace & Define & Describe the Concept of Muslims as per the Muslim Law.
2.	Summarize the various concepts like marriage, Succession, Inheritance as customary law of Muslims.
3.	Compare personal laws with reference to latest Muslim laws

4.	Categorize the various concepts of Muslim personal laws with reference to Hiba, Waqf, will etc.
5.	Explain the Muslim Personal Laws as per the latest social changes.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students should be able to demonstrate the ability to apply both in theory and in practice the Family Law knowledge in legal practice of law and justice	L1
CO2	Students should possess the ability to articulate and evaluate how Family Law and Justice caters to the various needs of the society	L2
CO3	Students should be able to make a fair comparison about the various practices and customs followed by Hindu and Muslim Laws	L3
CO4	Students should be able to demonstrate a high level of understanding in the domain of family law both in the form of legislations and the judgments passed by the courts of law from time to time	L4
CO5	Students should be able to demonstrate a high level of understanding in the concepts involved in Matrimonial disputes such as nullity of marriage, Divorce, Gift and Will etc.	L5

Syllabus:

Unit-1	Sources and Marriage	Contact Hours: 12
<ul style="list-style-type: none"> • Introduction:Origin of Muslim Law, Development of Muslim Law, • Who is Muslim, Sources of Muslim Law, Schools of Muslim Law 		
Unit-2	Concept of Marriage	Contact Hours: 10
<ul style="list-style-type: none"> • Marriage- Marriage, Essentials of Marriage, Kinds of Marriage, Khyar-ul-bulug (Option of Puberty), Iddat, Classification of Khyar-ul-bulug, Dower (Mehtar) – • Definition, Kinds, Enforcement of Dower, Wife’s Right on non-payment of dower, The Widow’s right of retention of dower 		

Unit-3	Divorce and Maintenance	Contact Hours: 10
<ul style="list-style-type: none"> • Divorce & Maintenance - Divorce, Divorce by Common Consent, Dissolution by Judicial Process, Legal effects of divorce, Change of Religion, Maintenance-Definition, • Obligation arising in Marriage, Obligation arising out of blood Relationship, Maintenance with special reference to Section 125 of Cr. P.C. and • The Muslim Women (Protection of Rights on Divorce) Act,1986, Parentage and Legitimacy , Acknowledgement of legitimacy. 		
Unit-4	Hiba, Will and Guardianship	Contact Hours: 15
<ul style="list-style-type: none"> • Hiba, Will & Guardianship --Gift (Hiba) – Definition, Object subject matter and kinds, Will– Definition, Essentials and Kinds of a Valid Will, • Competence of Testator and Legatee, Valid subjects of Will, Testamentary, Revocation of Will, limitations, • Formalities of a Will and abatement of legacy, Guardianship – Meaning, Guardianship under Person and Property. 		
Unit-5	Miscellaneous	Contact Hours: 13
<ul style="list-style-type: none"> • Waqf, Pre-emption & Inheritance -- Wakf–definition, object, essential conditions, subject matter, classification and administration • Pre-Emption – definition, subject matter, classification and legal effect, Inheritance– Principles, competence to inherit, classification of heirs .Family Courts Act, 1984Constitution, powers, and its functions • . Need for Uniform Civil Code- Article 44 of Indian Constitution. • Family Court Act 1984, Indian Succession act 1956(amendment 2005),Indian Divorce Act 1869(Amendment 2001), Special Marriage Act 1945 		

Suggestive Readings:

Text Book:

1. Mohmood Tahir “The Muslim Law of India” Lexis Nexis 2002
2. Paras Diwan “Muslim Law in Modern India”
3. Mulla “Mahhamdan Law

Reference Books:

1. Ullah Al Haji Muhammad “The Muslim Law of Inheritance”

2. Mitra B. B. “Indian Succession Act, 1925” 14th Edition

3. Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	☑	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	☑	Academic Session	5	Level 1 to 5
Quiz	☑	Academic Session	5	Levels 2 to 5
Comprehensive Exam	☑	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1		2		3	2	1
CO2	3	3	2	1	2				2	1
CO3	3	2	1		2				1	3
CO4	3	3	2	1	2				3	1
CO5	2	2	3	3	2				3	2

1 = Low, 2 = Moderate, 3 = High contribution

Program	BA LLB	Semester-VI				VI
Course Name	Environmental Law	L	T	P	C	Course Type
Course Code	BALC307	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1	To introduce students to the concept of environment and the constitutional and international framework for environmental protection.
2	To provide knowledge of laws relating to prevention and control of water and air pollution in India.

3	To familiarize students with legal mechanisms for protection of forests, wildlife, and control of noise pollution.
4	To examine general environmental legislations and institutional mechanisms for environmental governance.
5	To develop understanding of fundamental environmental principles and judicial approaches to environmental protection.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the meaning of environment and analyze constitutional and international norms relating to environmental protection.	L2
CO2	Apply legal principles to analyze and resolve environmental issues in diverse contexts	L3
CO3	Identify and explain legal provisions relating to protection of forests, wildlife, and regulation of noise pollution.	L2
CO4	Examine the role of environmental legislations and statutory bodies in enforcement of environmental laws.	L4
CO5	Evaluate the application of environmental law principles and judicial doctrines in landmark environmental cases.	L5

Syllabus:

Unit-1	National and International Perspective	Contact Hours: 12
<ul style="list-style-type: none"> ● Introduction of Environment- Meaning, definition and issues Pollution. ● Protection of Environment- Consequences, Role of Constitution in India vis-à-vis Environment. ● Constitutional Mandate: Right to Wholesome Environment- Evolution and Application, Relevant Provisions- Art. 14, 19(1), 21, 48A, 51-A (g) ● International Norms ● Sustainable Development- Meaning and Scope, ● New trend environment solution Energy Policy, Space Policy. 		
Unit-2	Prevention and Control of Water and Air Pollution	Contact Hours: 12
<ul style="list-style-type: none"> ● The Water (Prevention and Control of Pollution) Act, 1974 <ul style="list-style-type: none"> ● Water Pollution-Definition. ● Central and State Pollution Control Boards- Constitution, Powers and Functions. 		

	<ul style="list-style-type: none"> ● Water Pollution Control Areas. ● Sample of effluents- Procedure; Restraint Order. ● Consent requirement- Procedure, Grant/ Refusal, Withdrawal. Citizen Suit Provision. ● Air (Prevention and Control of Pollution) Act, 1981 <ul style="list-style-type: none"> ● Air Pollution- Definition. ● Central and State Pollution Control Boards- Constitution, Powers and Functions. Air Pollution Control Areas. ● Sample of effluents- Procedure; Restraint Order. ● Consent requirement- Procedure, Grant/ Refusal, Withdrawal. Citizen Suit Provision 	
Unit-3	Protection of Forests ,Wild Life and Noise Pollution	Contact Hours: 12
	<ul style="list-style-type: none"> ● Indian Forest Act, 1927: Kinds of Forests- Private, Reserved, Protected and Village Forests. ● The Forest (Conservation) Act, 1980. ● The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Areas, Trade or Commerce in wild and animal articles and trophies; Its prohibition. ● Noise Pollution and its control. Noise Pollution (Control and Regulation) Rules, 2000. 	
Unit-4	General Environmental Legislations	Contact Hours: 12
	<ul style="list-style-type: none"> ● Environmental Legislations: Environmental (Protection) Act, 1986: Meaning of ‘Environment’, ‘Environment Pollutant’, ‘and Environment Pollution’. Powers and Functions of Central Government. Citizen Suit Provision. Public Liability and Insurance Act, 1991, CPCB Rule, ● The National Environment Tribunal Act, 1995: The National Appellate Environmental Authority Act, 1997, Constitution, Powers and Functions. 	
Unit-5	Principles and other laws	Contact Hours: 12
	<ul style="list-style-type: none"> ● Principle of ‘No Fault’ and ‘Absolute Liability’ ● Precautionary Principles, ● Polluter pays Principle, ● Public Trust Doctrine, ● Public Interest Litigation, ● Law of Torts, Law of Crime and Judicial Approach. 	

Suggested Readings:

Text Book

1. Environmental Administration, Law and Judicial Attitude –Paras Diwan, Peeyushi Diwan
2. Environmental Law--- P.S. Jaswal, Allahabad Law Agency

3. Environment Pollution and the Laws--- V.R. Krishna Iyer. 1984
4. Protect Global Environment--- A.B. Srivastava. 1984. Chugh
5. Environmental Law in India – Gurdip Singh

Reference Books:

- 1 V.N. Shukla---Constitution of India.
2. Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
3. Environmental Law in India – P. Leelakrishnan
4. The Environmental Law in India--- P. Leela Krishnan. Butterworths- India.
5. Environmental Law--- Stuart Bell and Donald McGillicray. Oxford

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1		2		3	2	1
CO2	3	3	2	1	2				2	1
CO3	3	2	1		2				1	3
CO4	3	3	2	1	2				3	1
CO5	2	2	3	3	2				3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	B.A LL.B	Semester	VI
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Course Name	Business Policy and Strategy	L	T	P	C	Course Type
Course Code	BALC308	3	0	0	3	MCC

Course Objectives:

This course ensures that the students:

1	Understand the nature, importance, and process of business policy and strategic management.
2	Develop knowledge of vision, mission, goals, and levels of strategy.
3	Gain skills in environmental and internal analysis for strategic decision-making.
4	Learn the formulation and implementation of competitive and corporate strategies.
5	Understand strategy evaluation and control mechanisms in organizations.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concepts, process, and levels of business policy and strategy.	L2
CO2	Analyze the external and internal environment using strategic tools.	L4
CO3	Formulate competitive and corporate strategies for organizations.	L3
CO4	Apply strategic analysis, choice models, and resource allocation methods.	L3
CO5	Evaluate strategies using control, surveillance, and gap analysis techniques..	L5

Syllabus:

Unit-1	Introduction	Contact Hours: 9
<ul style="list-style-type: none"> • Nature & importance of business policy & strategy: • Introduction to the strategic management process; • Characteristics of corporate, business & functional level strategic management decisions. • Company's vision, mission and goal, their need and development, • Difference between plan, policy, tactic and strategy. 		
Unit-2	Environmental Analysis & Diagnosis	Contact Hours: 9

<ul style="list-style-type: none"> • Analysis of company's external environment Environmental impact on organisations policy and strategy, • Michael E. Porter's 5 Forces model; • Internal analysis: Importance of organisation's capabilities, competitive advantage and core competence, • Michael E. Porter's Value Chain Analysis. 		
Unit-3	Formulation of competitive strategies	Contact Hours: 9
<ul style="list-style-type: none"> • Michael E. Porter's generic competitive strategies, • Implementing competitive strategies- offensive & defensive moves. • Formulating Corporate Strategies: growth, stability and renewal, • Strategic fundamentals of merger & acquisitions. 		
Unit-4	Strategy Implementation	Contact Hours: 9
<ul style="list-style-type: none"> • Strategic analysis & choice, portfolio analyses – • BCG, GE, product market evolution matrix, • strategy and organizational structure, • resource allocation. 		
Unit-5	Strategic Evaluation and Control	Contact Hours: 9
<ul style="list-style-type: none"> • Framework, Strategic gap analyses, • Strategic control & evaluation, • Strategic surveillance. 		

Suggested Readings:

Text Book:

1. J.A. Pearce & R.B. Robinson: Strategic Management formulation implementation and control, TMH
2. Arthur A. Thompson Jr. & A.J Strickland III : Crafting and executing strategy, TMH

Reference Books:

3. Gerry Johnson &Kevan Scholes, Exploring corporate strategies, PHI
4. UpendraKachru: Strategic Management, Excel books
5. Arthur A. Thompson Jr. and A.J. Strickland: Strategic Management –Concepts and Cases, McGraw-Hill Companies
6. Lawrence R. Jauch& William F. Glueck: Business Policy and Strategic Management (Mcgraw Hill Series in Management).

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	2		2				2		2
CO2		2		1	2	2		3		
CO3		2		3		3		3		1
CO4		2	2	3	3	3		2	3	
CO5			3	1		3		2	3	

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				VI
Course Name	Code of Civil Procedure-I	L	T	P	C	Course Type
Course Code	BALC309	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1.	Comprehensive understanding of the legal framework provided by the Code of Civil Procedure, including its historical context, structure, and key principles.
2.	Use a thorough knowledge of the procedural rules outlined in the Code, including the process of instituting civil suits, pleading requirements, and rules governing evidence and judgments.
3.	Develop the ability to analyze and interpret case law related to civil procedure, thereby understanding how the principles laid down in the Code are applied in real-life legal scenarios.
4.	Learn to apply the provisions of the Code to practical situations commonly encountered in civil litigation, such as drafting pleadings, filing applications, and conducting trials
5.	Ethical implications inherent in civil litigation and develop a keen awareness of professional responsibilities, as prescribed by the Code of Civil Procedure and legal ethics standards.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To know procedural aspects of civil litigation, including the process of instituting suits and the stages of trial.	L1
CO2	Analyze the principles of jurisdiction and venue as outlined in the Code	L4
CO3	Demonstrate proficiency in drafting and filing various pleadings and applications in accordance with procedural requirements	L2
CO4	Evaluate the significance of evidence in civil proceedings and comprehend the rules governing its admissibility and examination.	L5
CO5	Apply procedural rules on Parties to suits and institute of a suit, and demonstrating an understanding of their practical implications in civil nature suit.	L2,5

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none"> • History of the Code of Civil Procedure with Amendment, • Objective behind the Code & Overview of the Code, Definitions: decree, decree-holder , judgment, order, foreign judgment, • judgment-debtor, mesne profits, pleader, legal Representative, Subordinate and Hierarchy of Civil Courts 		
Unit-2	Jurisdiction of civil Courts & Foreign Judgment	Contact Hours: 10
<ul style="list-style-type: none"> • Meaning of the word “Civil”, Kinds of Jurisdiction covered under CPC 1908, • Suits Expressly and Impliedly Barred, Res Subjudice and Res Sub- Judicata, • Commercial Disputes & Code of Civil Procedure, Applicability for special and local laws, Foreign Judgment: Presumption and Enforcement 		
Unit-3	Parties to suits and institute of a suit	Contact Hours: 10
<ul style="list-style-type: none"> • Plaintiff, Defendant, Co- plaintiffs, Co-defendants, Joinder of parties; consequences of joinder, non- joinder and misjoinder of parties, • Representative suit, Impalement and deletion of parties, Recognized agents and pleaders, 		

<ul style="list-style-type: none"> • FRAME OF SUIT: Suit to include whole claim, relinquishment, and omission, Joinder of causes of action , Pleadings Generally, Plaintiff: Particulars, Documents relied on in plaint, Return of Plaintiff, • Rejection of Plaintiff, Written Statement, Set-Off & Counter Claim 		
Unit-4	Appearance of Parties	Contact Hours: 15
<ul style="list-style-type: none"> • Issue and Service of Summons: Consequences of non-appearance of parties, Non-appearance of plaintiff or defendant, • Disposal of suit at the first hearing & Case Management Hearing • Examination of Parties : Admission, discovery, inspection & production of documents 		
Unit-5	Trial	Contact Hours: 13
<ul style="list-style-type: none"> • Affidavits & Summoning, Attendance of Witnesses & Attendance of Witnesses • Confined or detained in prisons, • Hearing of suit and examination of witnesses, <p>Death, Marriage and Insolvency of Parties, Withdrawal and Adjustment of Suits and, Commission</p>		

Suggestive Readings:

Text Book:

- 1 M.P. Jain--- The Code of Civil Procedure. 2007. Wadhwa Publications, Nagpur.
- 2 C.K. Takwani--- Civil Procedure. 5th Ed. Eastern Book Company

Reference Books:

4. Mulla--The Code of Civil Procedure. 16th Ed. Lexis Nexis. Butterworth Publications.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	☑	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	☑	Academic Session	5	Level 1 to 5
Quiz	☑	Academic Session	5	Levels 2 to 5
Comprehensive Exam	☑	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1		2		3	2	1
CO2	3	3	2	1	2				2	1
CO3	3	2	1		2				1	3
CO4	3	3	2	1	2				3	1
CO5	2	2	3	3	2				3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				VII
Course Name	Code of Civil Procedure-II	L	T	P	C	Course Type
Course Code	BALC401	4	0	0	4	MCC

Course Objectives:

This course ensures that the students:

1.	Comprehensive understanding of the legal framework provided by the Code of Civil Procedure, including its judgment and decree principles.
2.	Use a thorough knowledge of the procedural rules outlined in the Code, including the process of instituting civil suits, pleading requirements, and rules governing evidence and judgments.
3.	Develop the ability to analyze and interpret case law related to civil procedure, thereby understanding how the principles laid down in the Code are applied in real-life legal scenarios.
4.	Learn to apply the provisions of the Code to practical situations commonly encountered in civil litigation, such as drafting pleadings, filing applications, and conducting trials
5.	Ethical implications inherent in civil litigation and develop a keen awareness of professional responsibilities, as prescribed by the Code of Civil Procedure and legal ethics standards.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To know procedural aspects of civil litigation, including the process of instituting suits and the stages of trial.	L1
CO2	Analyze the principles of jurisdiction and venue as outlined in the Code	L4
CO3	Demonstrate proficiency in drafting and filing various pleadings and applications in accordance with procedural requirements	L2
CO4	Develop effective legal research and analytical skills through the study of case law and statutory provisions related to civil procedure.	L5
CO5	Apply procedural rules on Parties to suits and institute of a suit, and demonstrating an understanding of their practical implications in civil nature suit.	L2,5

Syllabus:

Unit-1	Judgment & Decree	Contact Hours: 10
<ul style="list-style-type: none"> ● Judgment and Decree, ● Interests, Costs, ● Restitution, ● Settlement of Disputes outside the Court 		
Unit-2	Execution of Decree	Contact Hours: 12
<ul style="list-style-type: none"> ● Execution of Decree: Execution in general & courts which decree may execute. ● Application for execution & Stay of Execution, ● Modes of Execution, ● Arrest, Detention & Attachment of Property, ● Garnishee order & Resistance to Delivery of Possession to Decree Holder or Purchase 		
Unit-3	Special suits/ proceedings	Contact Hours: 13
<ul style="list-style-type: none"> ● Suit By or Against Government, ● Suit By or Against Minors or Persons of Unsound Mind, 		

<ul style="list-style-type: none"> ● Suit By or Against Indigent Persons, ● Interpleader Suits, ● Temporary Injunctions, and Interlocutory Order 		
Unit-4	Appeal, Review & Revision	Contact Hours: 12
<ul style="list-style-type: none"> ● Appeals, ● Review, Revision, ● Reference, ● Caveat, ● Inherent powers 		
Unit-5	Law of Limitation	Contact Hours: 13
<ul style="list-style-type: none"> ● Introduction to the law of limitation, Bar of limitation, effect of expiry of limitation. ● extension of limitation Period, ● Legal disability, <ul style="list-style-type: none"> ● exclusion of time and computation of limitation period, Acquisition and extinguishment of proprietary rights 		

Suggestive Readings:

Text Book:

- 3 M.P. Jain--- The Code of Civil Procedure. 2007. Wadhwa Publications, Nagpur.
- 4 C.K. Takwani--- Civil Procedure. 5th Ed. Eastern Book Company

Reference Books:

6. Mulla--The Code of Civil Procedure. 16th Ed. Lexis Nexis. Butterworth Publications.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5

Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5
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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1		2		3	2	1
CO2	3	3	2	1	2				2	1
CO3	3	2	1		2				1	3
CO4	3	3	2	1	2				3	1
CO5	2	2	3	3	2				3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				VII
Course Name	Labour and Industrial Law-I	L	T	P	C	Course Type
Course Code	BALC402	4	0	0	4	COR

Course Objectives:

This course ensures that the students:

1.	To identify the conceptual framework and basic formation of labour law system.
2.	Demonstrate the nature of Industrial law for the welfare and wages of the workers.
3.	Apply and analyze the principles of Labour law for proper management and grievances of the labours.
4.	Evaluate labours problems, identifying appropriate legal obligations, duties, rights and remedies.
5.	Compile information together in different way combining elements contained in basic rules and concepts of labour law, such as trade union, Registration of trade union Rights and liabilities of trade union.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To Define and explain fundamental concepts of labour welfare and the principles behind labour laws.	1
CO2	Understand the constitutional basis for labour protection and its role in social justice.	2
CO3	Familiarize with the historical evolution of labour movements and legislation in India.	3
CO4	Gain the ability to analyse real-world scenarios and apply legal provisions and policy frameworks to resolve labour-related issues.	4
CO5	Build a strong foundation for careers in legal compliance, human resource management, and labour relations.	5

Syllabus:

Unit-1	Introduction to Trade Union	Contact Hours: 10
<ul style="list-style-type: none"> Trade Unionism in India, Definition of trade union and trade dispute, Workers' Right to form Union vis a vis Indian Constitution: the membership of trade union, closed shop and Union shop Registration of Trade Union- Remedies in case of non-registration and cancellation of registration of union, 		

<ul style="list-style-type: none"> Privileges and protection of registered trade union from certain Acts and Omissions, Unfair labour practices and victimization. 		
Unit-2	Collective Bargaining	Contact Hours: 13
<ul style="list-style-type: none"> Collective Bargaining , Concept and importance of Collective Bargaining Pre-requisite for Collective Bargaining , Process of administering Collective Agreement (Negotiation, Mediation & Voluntary Arbitration & Compulsory Arbitration), Duration and Enforcement of Bipartite Agreement (Secs. 18, 19, Industrial Dispute Act, 1947) , Pressurization: Strike Go-slow, Work-to-Rule, Gherao and Lock-out. 		
Unit-3	The Industrial Disputes Act, 1947	Contact Hours: 12
<ul style="list-style-type: none"> Definition of the concept of the Industry, Industrial Dispute and Workman. Arena of interaction and participants- Industry, Workman and Employer. Power of Government to refer Industrial Disputes for Adjudication. <ul style="list-style-type: none"> The adjudicatory machinery. Award and its binding nature. Judicial review of awards. Concept of Lay-Off, Retrenchment, Procedure and Compensation relating to lay-off and retrenchment. 		
Unit-4	Standing Order	Contact Hours: 12
<ul style="list-style-type: none"> Concept, Nature and Scope of Standing Orders under Industrial Employment (Standing Order) Act, 1946 Formulation of Standing Orders and its Certification Process Modification and Temporary application of model Standing Orders, Interpretation and enforcement of Standing Order Penalties and procedure. 		
Unit-5	Discipline in Industry	Contact Hours: 13
<ul style="list-style-type: none"> Doctrine of Hire and Fire vis a vis Social Welfare- Fairness in Disciplinary Process, Right to know: the charge sheet Right to Defend: Domestic enquiry notice, evidence, cross-examination, unbiased enquiry officer and reasoned decision Punishment of misconduct, Management's prerogative during the pendency of proceedings, Notice of Change 		

Text Books:

1. S.N.Mishra, “ Labour and IndustrialLaw”, (Allahabad: Central Law Agency, 2019).
2. Dr. V.G.Goswami, “Labour and Industrial Laws”, (Allahabad: Central Law Agency,2019).
3. MadhavanPillai, “Labour and IndustrialLaws” (Allahabad: Allahabad Law Agency,2017).
4. S.C. Srivastava, “Industrial Relations and Labour Laws” (New Delhi: VikasPublishing House Pvt. Ltd., 2019).
5. Meenu Paul, Labour and Industrial Law (Allahabad law Agency 2017).
6. Reference Books:
7. K.D. Srivastava's Commentaries on Workmen's Compensation Act, 1923: with Supplement,(Lucknow: Eastern Book Co., 6th Revised ed., 1999).
8. K.D. Srivastava's Commentaries on Employees' State Insurance Act, 1948: with Supplement,(Lucknow: Eastern Book Co., 5th Revised ed., 2001).
9. K.D. Srivastava's Employees' Provident Funds and Miscellaneous Provisions Act, 1952,Revised by S.C.Srivastava, (Lucknow: Eastern Book Co. 8thEdition, 2001).
10. **Assessment Scheme:**

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	☑	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	☑	Academic Session	5	Level 1 to 5
Quiz	☑	Academic Session	5	Levels 2 to 5
Comprehensive Exam	☑	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	1	2	1		2		3	2	1
CO2	3	3	2	1	2				2	1
CO3	3	2	1		2				1	3
CO4	3	3	2	1	2				3	1
CO5	2	2	3	3	2				3	2

11. **1 = Low, 2 = Moderate, 3 = High** contribution.

Program	BA LLB	Semester				I
Course Name	Bharatiya Sakshya Adhinyam	L	T	P	C	Course Type

Course Code	BALC403	4	0	0	4	COR

Course Objectives:

This course ensures that the students:

1	To understand the fundamental principles of evidence and their application within substantive and procedural laws.
2	To conduct a comparative analysis between the Indian Evidence Act (IEA) and the US Bankruptcy Code (BSA), highlighting similarities and differences.
3	To define and interpret key terms such as facts, facts in issue, relevant fact, and types of evidence (oral and documentary), and differentiate between evidence proved, disproved, and not proved, admissions, confession and dying declaration.
4	To understand and analyse the theory of relevancy in evidence, including logical and legal relevancy, admissibility criteria, and reliability standards.
5	To interpret concepts such as Res Gestae, Test Identification Parade, and Conspiracy in relation to evidence law and to analyse other important concepts of evidence law such as examination, leading question, and etc.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Demonstrate a comprehensive understanding of presumptions, basic concepts of relevancy and how they operate within the framework of evidence law.	L2
CO2	Evaluate and distinguish the provision of Indian Evidence Act and Bhartiya Sakshya Adhinyam.	L2
CO3	Differentiate between oral and documentary evidence and analyze their respective roles and admissibility criteria.	L3
CO4	Discuss and apply concepts related to burden of proof and its shifting in different scenarios and principles governing expert opinion testimony in legal contexts and evidentiary value of medical tests.	L4
CO5	Explain the concept of estoppel and its implications on the admissibility of evidence, as well as the role and responsibilities of witnesses, including witness protection schemes and ethical considerations	L5

Syllabus:

Unit-1	Introduction and Relevancy	Contact Hours: 20
Evidence and its Relationship with the Substantive and Procedural Laws, Comparative analysis of IEA and BSA, Definitions: Facts, Facts in Issue, Relevant Fact, Evidence Proved, Disproved, not Proved, Factum Probandum and Factum Probans, Theory of Relevancy: Logical Relevancy, Legal Relevancy, Admissibility, Reliability and Facts not otherwise Relevant (Plea of Alibi) , Doctrine of Res Gestae , Test Identification Parade, Conspiracy		
Unit-2	Statement – Admissions/ Confessions and Dying Declarations	Contact Hours: 10
Admissions , Confessions ,Dying Declarations		
Unit-3	Method of proof of facts	Contact Hours: 10
Presumptions, Expert Opinion ,Oral and Documentary evidence ,Burden of Proof, Estoppel, Privileged Communications		
Unit-4	Examination of Witness and Miscellaneous)	Contact Hours: 20
Evidence by Accomplice, Definition of Witness, Witness Protection Scheme, Examination of Witness, Cross Examination, Leading Questions and Hostile Witness, Refreshing Memory, Impact of Forensic Science: Evidentiary Value in DNA Test, Narco-analysis.		

Suggestive Readings:**Text Book:**

15. Indian Evidence Act, 1872 (Bare Act)
16. Bhartiya Sakshya Adhinyam, 2023 (Bare Act)
17. Dr. Avtar Singh, “Principles of The Law of Evidence”, Central law Publications, Latest edn.
18. Batuk Lal, “The Law of Evidence”, Central law Agency, Latest edn.

Reference Books:

5. Sudipto Sarkar, “Law of Evidence”, LexisNexis, Latest Edn

Other Sources:

10. EBC reader, SSC online
11. Smart Classes
12. Slide Share and AI, Power Point Presentation.

- 13. SWAYAM Portal
- 14. National Digital Library

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3	2	2	1	2	1	3		3
CO2	1	3	2	1	2	3	2		2	
CO3	2	2	2	3			3		2	
CO4	2	1	3	3	3	2				
CO5		2		1	3	2		2		3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	B.A LL.B.	Semester				7
Course Name	Company Law	L	T	P	C	Course Type
Course Code	BALC404	4	0	0	4	CORE

Course Objectives:

This course ensures that the students understand how:

1	Subject will help the students to understand the legal framework governing companies and their operations in India.
2	To develop knowledge of the companies act, 2013 and rules and regulations.
3	Will analyze the roles and responsibilities of company directors, shareholders and officers.
4	To evaluate the impact of company law on corporate governance, social responsibility and business practices.
5	This course will enlighten in preparing the students for professional roles in legal, financial and management fields related to company law.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall the key provisions of the companies act, 2013 and rules and regulations.	1
CO2	Identify the roles and responsibilities of company directors, shareholders and officers.	1

CO3	Analyze case studies of company law applications and legal principles in the real situation	4
CO4	Evaluate the impact of company law on corporate governance and social responsibility.	5
CO5	Design a company's organizational structure.	6

Syllabus

Unit-1	Introduction	Contact Hours: 20
Certificate of Incorporation, Memorandum and Articles of Association, Doctrine of Ultra Vires, Doctrine of Indoor Management, Directors: Appointment, Removal, Position, Powers and Duties of Directors, Audit Committee: It's Role, Company Secretary: Qualification, Appointment and Duties ,Officer who is in default: Definition of Officer who is in default, Liability of independent directors. Types of Meetings, Procedure of calling meeting. Company's resolutions and its kinds.		
Unit-2	Role and Power	Contact Hours: 10
Oppression & Mismanagement and Investigation (Sections 397 to 408; Sections 235 to 251)Rule in Foss v. Harbottle, Prevention of Oppression, Prevention of Mismanagement, Role & Powers of the Company Law Board, Role & Powers of Central Government, Company Investigation		
Unit-3	Corporate Liquidation	Contact Hours: 10
Winding up of companies, mode of winding up of the companies, compulsory winding up under the order of the tribunal, voluntary winding up, contributories, payment of liabilities		
Unit-4	Corporate Governance	Contact Hours: 10
Importance of corporate governance, different system of corporate governance, impact of legal traditions and the rule of law on corporate governance, legal reforms of corporate governance in India, reports of the various committees on corporate governanc, emerging trend based on the recommendation of the committees in the, companies act 1956 and the listing agreement with special reference to clause 49.		
Unit-5	Social Responsibility	Contact Hours: 10
Social Responsibility: Corporate Social and Environmental Responsibility		

Suggestive Readings:

Text Books:

Nard Madison- The International property, Asian publications

Reference books:

W. Cornish and Llewelyn- Intellectual Property: Patent, Copyrights, Trademarks and Allied Rights, London Sweet and Maxwell.

Other Sources:

1. Smart Classes
3. Slide Share and AI, Power Point Presentation.
4. SWAYAM Portal
5. National Digital Library

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2	3	3	2	1
CO2	1	3	2	1	2	3			2	2
CO3	2	2	2	3			3	3	5	1
CO4	2			3	3	2	5			3
CO5	3	2		1		2		2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB	Semester				VIII
Course Name	Alternative Dispute Resolution & Mediation	L	T	P	C	Course Type
Course Code	BALC405	4	0	0	4	SEC/CCC

Course Objectives:

This course ensures that the students:

1.	Recall and recognize the concept of ADR in current scenario
2.	Analyze the process of negotiation and mediation.
3.	Describe the types of dispute resolution with reference to Mediation, Conciliation & Arbitration.
4.	Describe the Role of ADR to lessen the unnecessary burden on Judiciary.
5.	To discuss all major areas of International dispute resolution, such as international commercial arbitration, international investment arbitration, dispute resolution in the India.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
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CO1	Students should be able to understand the very dynamics of the Court Management techniques in the administration of Justice in India	1
CO2	Students should be able to understand the pros and cons of Indian Legal System & law applicable to Lawyers, administrators and Judges etc.	2
CO3	All the models of dispute settlement, litigation versus Arbitration, its nature and scope.	3
CO4	Student should be able to know the mechanism for the dispute resolution through Lok Adalat and through other grassroots' levels.	4
CO5	Student would be able to know all the models of dispute settlement, litigation versus Arbitration, its nature and scope.	5

Syllabus:

Unit-1	Introduction to Arbitration, Meaning & Scope	Contact Hours: 10
<ul style="list-style-type: none"> • Alternate Dispute Resolution—Concept and Need & Distinctions. • 1940 Law and 1996 Law: UNCITRAL model law. • Arbitration and Conciliation. • Arbitration and Expert Determination, Extent of Judicial Intervention. • International Commercial Arbitration 		
Unit-2	Arbitration Agreement	Contact Hours: 13
<ul style="list-style-type: none"> • Essentials. Kinds & Validity • Who can enter into arbitration agreement? • Reference to Arbitration and Interim Measures by Court. 		
Unit-3	Arbitration Tribunal	Contact Hours: 12
<ul style="list-style-type: none"> • Appointment, • Challenges. • Jurisdiction of Arbitral Tribunal, • Powers e) Grounds to Challenge, • Procedure • Court Assistance h) Arbitration: Arbitration agreement / Applicable Law; IIC, UNCITRAL, KSID. • The Arbitration and Conciliation Act, 1996. 		

Unit-4	Award, Appeal & Revision	Contact Hours: 12
<ul style="list-style-type: none"> • Award • Rules of Guidance, Form and Content, Correction and Interpretation. • Grounds of setting aside an award & Can misconduct be a ground? • Incapacity of a party, invalidity of arbitration agreement & Want of proper notice and hearing. • Beyond the scope of reference & Contravention of composition and procedure. • Breach of confidentiality & Impartiality of the arbitrator. • Bar of limitation, <i>Res judicata</i>, Consent of parties & Enforcement • Appeal and Revision. • Enforcement of Foreign Awards • New York Convention Awards. b) Geneva Convention Award. 		
Unit-5	Conciliation	Contact Hours: 13
<ul style="list-style-type: none"> • A: Conciliation • Distinction between ‘Conciliation’, ‘Negotiation’, ‘mediation’ and ‘arbitration’. • Appointment. • Statements to Conciliator. • Interaction between conciliator and parties. • Communication & Duty to the parties to Co-operate. • Suggestions by parties. • Confidentiality. • Resort to Judicial Proceedings & Costs. • Rule-Making Power • High Court., b) Central Government. • Legal Services Authorities Act. 		

Suggested Readings

1. International Dispute Settlement--- J.G. Merrills.
2. Legal Services Authority Act, 1987.
3. Law of Arbitration and Conciliation--- B.P. Saraf and M. Jhunjhunwala. Snow White, Mumbai, 2000.
4. The New Arbitration and Conciliation Law of India--- Gerald R. Williams (ed.). Indian Council of Arbitration. 1998, New Delhi.
5. Law of International Commercial Arbitration--- A.K. Bansal. 1998. Universal, New Delhi.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2	3	3	2	1
CO2	1	3	2	1	2	3			2	2
CO3	2	2	2	3			3	3	5	1
CO4	2			3	3	2	5			3
CO5	3	2		1		2		2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BAALLB	Semester VIII			
Course Name	Property Law (TPA)	L	T	P	C
Course Code	BALC406	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To understand the concept and kinds of property and its legal significance.
2.	To study the principles governing transferability and restrictions under property law.

3.	To analyze the general principles of transfer such as <i>ostensible ownership, lis pendens, and part performance</i> .
4.	To learn about specific transfers including <i>sale, lease, gift, exchange, and mortgage</i> .
5.	To understand the concept, creation, and extinction of easements and licenses under law.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the meaning, nature, and types of property and their transferability.	L 1,2
CO2	They will be able to interpret general rules like ostensible ownership, estoppel, and part performance.	L3
CO3	Students will apply legal provisions related to <i>sale, lease, gift, and mortgage</i> in practical situations.	L3
CO4	They will analyze the rights and liabilities of transferors and transferees under various transactions.	L4
CO5	Students will be able to evaluate the principles of easement and license and their practical implications in property law.	L5

Syllabus:

Unit-1	Jurisprudential contours of Property and Principles relating to Transfer of Property	Contact Hours: 10
<p>Concept and Meaning of Property.</p> <ul style="list-style-type: none"> ● New property and Kinds of Property. ● Distinction between movable and immovable property. ● Tangible and Intangible Property- Intellectual Property. ● Transferability of Property. 		

<ul style="list-style-type: none"> ● Compartment Transfer. ● Conditions restricting transfer. ● Definition of Transfer of Property. ● Transfer and non-transfer property. ● Transfer to an unborn person and the rule against perpetuity. ● Vested and Contingent interest. ● Rule of Election. 		
Unit-2	General Principles Governing Transfer of Immovable Property.	Contact Hours: 10
<ul style="list-style-type: none"> ● Transfer by Ostensible owner. ● Rule of feeding grant by <i>estoppel</i>. ● Rule of <i>Lis pendens</i>. ● Fraudulent Transfer. ● Rule of Part performance. 		
Unit-3	Specific Transfer-I	Contact Hours: 12
<ul style="list-style-type: none"> ● Sale and Gift. ● Leases (Secs. 105-117). ● Exchange. ● Charges. 		
Unit-4	Specific Transfer-II	Contact Hours: 10
<ul style="list-style-type: none"> ● Mortgages of Immovable Property (Secs. 58-77)- Kinds of Mortgages. ● Rights and Liabilities of the Mortgator and Mortgagee. ● Marshalling and Contribution (Secs. 81-82); Redemption (Secs. 91-96). ● Registration of Document & Law of Registration. 		
Unit-5	The Easement Act	Contact Hours: 10
<ul style="list-style-type: none"> ● Creation of Easement (Secs. 4-7). ● Nature and Characteristics. ● Extinction, Suspension and Revival of Easements (Secs. 37-51); Reparion Rights. ● Licences. 		

Suggestive Readings:

Text Books:

- Transfer of Property--- D.F. Mulla.
- 2. Transfer of Property Act--- H.N. Tiwari.
- 3. Transfer of Property Act--- S.M Shah.
- 4. Lectures on Indian Easement Act--- Tripathi.
- 5. Indian Easement Act--- J.D. Jain.
- 6. Transfer of property--- T.P. Tripathi

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2	3	3	2	1
CO2	1	3	2	1	2	3			2	2
CO3	2	2	2	3			3	3	5	1
CO4	2			3	3	2	5			3

CO5	3	2		1		2		2	5	3
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1 = Low, 2 = Moderate, 3 = High contribution

Program	B.A.LL.B.	Semester				VIII
Course Name	Intellectual Property Rights Law	L	T	P	C	Course Type
Course Code	BALC407	4	0	0	4	MCC

Course Objectives:

This course ensures that the students understand how:

1	To understand and analyse the fundamentals of Intellectual Property Rights and its societal impact.
2	To understand the international regime of Intellectual Property Rights.
3	To interpret the procedure for registration/grant of relevant Intellectual Property Rights.
4	To interpret and analyse the type of protection available for diverse Intellectual Property Rights under independent legislations such as Copyright, Patent, Trademark, Design, Geographical Indication, etc.
5	To examine the available remedies in the event of Intellectual Property Rights' infringement.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Demonstrate a high level of understanding in the matter of Intellectual Property laws	L1, L2
CO2	Analyse the fundamental principles and theories underlying intellectual property rights to evaluate their significance in contemporary legal frameworks.	L4
CO3	Assess the ethical implications and societal impact of various intellectual property rights regimes on innovation, creativity, and cultural development.	L2
CO4	Examine case studies and real-world scenarios to differentiate between different types of intellectual property, such as patents, copyrights, trademarks, and trade secrets.	L1, L2

CO5	Demonstrate proficiency in conducting comprehensive patent searches and effectively interpreting patent documents to assess novelty and infringement	L5
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Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none"> ● Origin and Development of Intellectual Property. ● Concept of Corporeal and Incorporeal Property. ● Meaning and Concept of Copyrights, Trademarks, Geographical Indications, Industrial Designs, Patents and Plant Varieties 		
Unit-2	Copyrights & Trademarks	Contact Hours: 10
<ul style="list-style-type: none"> ● Nature and Meaning. ● Registration of Copyright under Indian Law. ● Rights conferred by Copyright. ● Infringement of Copyright. ● Scope of Protection. ● Procedure for Protection. ● Enforcement and remedies. <p>Trademarks</p> <ul style="list-style-type: none"> ● Nature and Meaning. ● Registration of Trademarks. ● Difference between infringement of Trademark and passing off. ● Scope of Protection. ● Procedure for protection. ● Enforcement and remedies. 		
Unit-3	Industrial Design & Patents	Contact Hours: 12
<ul style="list-style-type: none"> ● Nature and Meaning. ● Registration of Designs. ● Infringement in Industrial Designs under Indian Design Act, 2000. ● Scope of Protection. ● Procedure for Protection. ● Enforcement and Remedies. <p>Patents</p>		

<ul style="list-style-type: none"> ● Nature and Meaning ● Patentable and Non-patentable Invention. ● Process of obtaining a patent. ● Licenses of Right and Revocation of Patent. ● Duration of Patent Grant. ● Infringement. ● Scope of Protection. ● Procedure for Protection. ● Enforcement and Remedies. 		
Unit-4	Geographical Indications & Protection of Plant Varieties and Farmers' Right.	Contact Hours: 10
<ul style="list-style-type: none"> ● Procedure for Registration. ● Infringement of Geographical Indications and Assignment. <p>Protection of Plant Varieties and Farmers' Right</p> <ul style="list-style-type: none"> ● Persons who can apply for registration. ● Requisites for Registration. ● Farmer Rights. <p>Compulsory Licensing.</p>		
Unit-5	International Protection	Contact Hours: 10
<ul style="list-style-type: none"> ● Important Provision relating to Protection of Copyrights under Berne Convention, 1886. ● Trademark under Madrid Agreement, 1891. ● Patents under Patent Cooperation Treaty, 1970. ● Protection of Industrial Design under the Hague System, 1925 and Protection ● New Varieties of Plants under UPOV Convention, 1961. ● Aims and objectives of TRIPS Agreement 		

Suggestive Readings:

Text Books:

1. P. Narayana--- Intellectual Property Law.
2. W.R. Cornish--- Intellectual Propert Law.
3. N.S. Gopal Krishna--- Cases and Material on IPL.
4. P. Narayanan--- Intellectual Property Law. Eastern Law House.

5. T.R. Srinivas--- The Copyright Act, 1957.
 6. Meenu Paul--- Intellectual Property Law.
 7. M.K. Bhandari--- Law Relating to Intellectual Property Rights. Central Law Publications.
 8. Paris Convention for the Protection of Industrial Property, 1883.
 9. Berne Convention for the Protection of Literary and Artistic Works, 1886.
- Indian Copyright Act, 1957.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1		3						
CO2	1	2	2	1	2			1	3	
CO3	1	3			3	2	3	2		
CO4	2	1		2	2	3			2	
CO5	1	2		1		2		1	3	3

Program	BALLB	Semester VIII			
Course Name	Labour and Industrial Law-II	L	T	P	C
Course Code	BALC408	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To understand the concept, importance, and scope of labour welfare and employer obligations.
2.	To study the provisions and procedures under the Minimum Wages Act, 1948.
3.	To learn the objectives, scope, and wage regulations under the Payment of Wages Act, 1936.
4.	To examine the rights and liabilities under the Workmen's Compensation Act, 1923.
5.	To understand the welfare, health, and safety provisions under the Factories Act, 1948 and related labour laws.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the concept of labor welfare and the employer's role in ensuring worker health and safety.	L2
CO2	Students will identify and apply the legal provisions for fixing and revising minimum wages.	L3
CO3	Students will analyze the procedures and responsibilities relating to payment of wages.	L4

CO4	Students will interpret employer liability and compensation provisions under the Workmen's Compensation Act.	L 3,4
CO5	Students will evaluate welfare and safety measures under the Factories Act and other labour welfare legislations.	L5

Syllabus:

Unit-1	Labour Welfare.	Contact Hours: 10
<ul style="list-style-type: none"> ● The Concept, Importance of Welfare Activities & Obligation of Employer with respect to health and safety of workers. ● Labour Law Reform 2020 		
Unit-2	Minimum Wages Act, 1948.	Contact Hours: 10
<ul style="list-style-type: none"> ● Concept of minimum wage, fair wage, living wage and need based minimum wage. ● Constitutional validity of the Minimum wages Act, 1948. ● Procedure for fixation and revision of minimum wages. ● Procedure for hearing and deciding claims. 		
Unit-3	Payment of Wages Act, 1936.	Contact Hours: 12
<ul style="list-style-type: none"> ● Object, scope and application of the Act. ● Definition of wage. ● Responsibility for payment of wages. ● Fixation of wage period. ● Time of payment of wage. ● Deductions which may be made from wage. ● Maximum amount of deduction. 		
Unit-4	Workmen's Compensation Act, 1923	Contact Hours: 10
<ul style="list-style-type: none"> ● Definition of dependent, workman. Partial disablement and total disablement. ● Employer's liability for compensation <ul style="list-style-type: none"> i. Scope of arising out of and in the course of employment. ii. Doctrine of notional extension. iii. When employer is not liable. ● Employer's Liability when contract or employer is engaged. ● Amount of Compensation. ● Distribution of Compensation. ● Procedure in proceedings before Commissioner. 		

● Appeals.		
Unit-5	Factories Act, 1948.	Contact Hours: 10
<ul style="list-style-type: none"> ● Concept of “factory”, “manufacturing process”, “workers” and “occupier”. ● General duties of occupier. ● Measures to be taken in factories for health, safety and welfare of workers. ● Working hours of adults. ● Employment of young person and children. ● Annual leave with wages. ● Additional provisions regulating employment of women in factory. ● Inter-state Migrant Workmen (Regulation of Employment and Condition of Service), Act, 1979. ● Protection of interests of weaker section of labour. 		

Suggestive Readings:

Text Books:

1. Commentaries on Factories Act, 1948--- S.C. Srivastava. Universal Law Publishing House, Delhi.
2. Workmen’s Compensation Act, 1923--- H.L. Kumar.
3. Labour Problem and Social Welfare--- R.C. Saxena.
4. Workmen’s Compensation Act, 1923.
5. Factories Act, 1948.
6. Employees State Act, 1948.
7. Minimum wage Act, 1948.
8. Payment of wage Act, 1936.
9. Report of National Commission on Labour, 1969.
10. Labour Law and Industrial Relations--- Indian Law Institute.

Commentary on Minimum wages Act, 1948 and Payment of Wages Act, 1936--- K.D. Srivastava.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1		3						
CO2	1	2	2	1	2			1	3	
CO3	1	3			3	2	3	2		
CO4	2	1		2	2	3			2	
CO5	1	2		1		2		1	3	3

Program	BALLB	Semester VIII			
Course Name	Drafting, Pleading & Conveyancing	L	T	P	C
Course Code	BALC409	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COB1	To understand the general principles and importance of legal drafting.
COB2	To learn the structure and format of criminal pleadings such as bail applications and complaints.
COB3	To study civil pleadings including plaints, written statements, and petitions under Articles 32 and 226.
COB4	To understand the essentials and types of deeds used in conveyancing.
COB5	To gain practical knowledge of drafting various legal documents like affidavits, agreements, and power of attorney.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Explain the general principles and substantive rules of legal drafting.	L2
CO2	Prepare and draft criminal pleadings including bail applications, complaints, and appeals.	L3
CO3	Draft various civil pleadings such as plaints, written statements, and constitutional petitions.	L2 & L3
CO4	Analyze and draft different types of deeds including sale, mortgage, lease, gift, and partnership deeds.	L4
CO5	Develop the ability to draft other conveyancing documents like affidavits, agreements, and powers of attorney with accuracy and clarity.	L5

Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none"> ● Drafting: General principles of drafting and relevant substantive rules shall be taught 		
Unit-2	Criminal Pleadings	Contact Hours: 10
<ul style="list-style-type: none"> ● Pleadings: 1. Criminal: <ol style="list-style-type: none"> a) Bail Application, b) Complaint , c) Memorandum of Appeal and Revision , d) Criminal Miscellaneous Petition 		
Unit-3	Civil Pleadings	Contact Hours: 12
<ul style="list-style-type: none"> ● Civil: <ul style="list-style-type: none"> ▪ Plaint, ▪ Written Statement, ▪ Interlocutory Applications, ▪ Original Petition, ▪ Affidavit, ▪ Execution Petition, ▪ Memorandum of Appeal and Revision,; ▪ Petition Under Article 226 and Article 32 of The Constitution of India. 		
Unit-4	Conveyancing	Contact Hours: 10
<ul style="list-style-type: none"> ● Essentials of Deeds, ● Sale Deed, ● Mortgage Deed, ● Lease Deed ● Gift Deed, ● Partnership Deed, ● Will Deed 		
Unit-5	Others Conveyance	Contact Hours: 10
<ul style="list-style-type: none"> ● Affidavit, ● Promissory Note, ● Power of Attorney (General) 		

- Power of Attorney (Special),
- Agreements

Suggestive Readings:

Text Books:

1. Dr. K.K.Srivastav—The Law of Pleadings, Drafting and Conveyanceing
2. Dr.A.K.Kafaltiya—Pleadings, Drafting and Conveyanceing
3. S.P Aggarwal---- Drafting and Conveyanceing
4. Universal Law Series-- Drafting , Pleadings and Conveyanceing
5. Kant Mani.-- Pleadings, Drafting and Conveyanceing

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	☑	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	☑	Academic Session	5	Level 1 to 5
Quiz	☑	Academic Session	5	Levels 2 to 5
Comprehensive Exam	☑	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matr

PO → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1		3						
CO2	1	2	2	1	2			1	3	
CO3	1	3			3	2	3	2		
CO4	2	1		2	2	3			2	
CO5	1	2		1		2		1	3	3

Program	BALLB	Semester IX			
Course Name	Public International Law & Human Rights	L	T	P	C
Course Code	BALC501	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To introduce students to the nature, scope, and subjects of Public International Law.
2.	To develop understanding of the sources and formation of international legal rules..
3.	To familiarize students with concepts of recognition, extradition, and law of the sea.
4.	To explain principles related to nationality, neutrality, and outer space.
5.	To provide knowledge of the structure, functions, and roles of major international organizations.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the basic nature and subjects of international law.	L2
CO2	Students will be able to identify and analyze various sources of international law.	L4
CO3	Students will be able to differentiate concepts such as recognition, extradition, and maritime zones	L3
CO4	Students will be able to interpret legal rules related to nationality, neutrality, and outer space governance.	L2
CO5	Students will be able to evaluate the functions and effectiveness of international organizations like UN, ICJ, WTO etc.	L5

Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none"> ● Nature and Definition of International Law. ● Subjects of International Law. ● Relationship between International Law and Municipal Law 		
Unit-2	Sources of International Law	Contact Hours: 10
<ul style="list-style-type: none"> ● Custom. ● Treaties. ● General Assembly Resolutions. ● General Principles. ● Justice Works. ● Other Sources. 		
Unit-3	Recognition, Extradition and Law of the Sea	Contact Hours: 12
<ul style="list-style-type: none"> ● Recognition: Theories of Recognition, Recognition of States. State Territory- Modes of Acquiring and Loosing. De facto; De jure Recognition-.Implied Recognition. Withdrawal of Recognition. Retroactive Effects of Recognition. ● Extradition State Jurisdiction. Customary Law Basis. Treaty Law. The Nature of Obligation. ● Law of the Sea, Territorial Sea, Contiguous Zone, Exclusive Economic Zone, Continental Shelf, High Sea. 		
Unit-4		Contact Hours: 10
<ul style="list-style-type: none"> ● Nationality ● Neutrality. ● Outer Space 		
Unit-5	International Organizations	Contact Hours: 10
<ul style="list-style-type: none"> ● United Nation <ul style="list-style-type: none"> i. Purposes, Principles and Membership ii. General Assembly- Composition, Function and Powers. ● Security Council- Composition, Functions, Powers, Veto and Double Veto Powers. ● Other International Organizations: ICJ, IMF & IBRD, WTO, ICAO, IAEA, UNEP 		

Suggestive Readings:

Text Books:

1. Starke--- Introduction to International Law.
2. Oppenheim--- International Law.
3. R.C. Hingorani--- Modern Hingorani.
4. H.O. Agarwal--- International Law.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matr

PO → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1		3						
CO2	1	2	2	1	2			1	3	
CO3	1	3			3	2	3	2		
CO4	2	1		2	2	3			2	
CO5	1	2		1		2		1	3	3

Program	BA LLB	Semester IX			
Course Name	Law of Taxation	L	T	P	C
Course Code	BALC502	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To introduce students to the nature, scope, and subjects of Public International Law.
2.	To develop understanding of the sources and formation of international legal rules..
3.	To familiarize students with concepts of recognition, extradition, and law of the sea.
4.	To explain principles related to nationality, neutrality, and outer space.
5.	To provide knowledge of the structure, functions, and roles of major international organizations.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the basic nature and subjects of international law.	L2
CO2	Students will be able to identify and analyze various sources of international law.	L4
CO3	Students will be able to differentiate concepts such as recognition, extradition, and maritime zones	L3
CO4	Students will be able to interpret legal rules related to nationality, neutrality, and outer space governance.	L2
CO5	Students will be able to evaluate the functions and effectiveness of international organizations like UN, ICJ, WTO etc.	L5

Syllabus:

Unit-1	Canons of Taxation	Contact Hours: 10
<ul style="list-style-type: none"> ● Theories of Taxation. Kautilya Arthashastra ● Fundamental Concepts of Taxation. ● Modern theory of Goods and Service Tax 		
Unit-2	Constitutional Provisions, Judicial Interpretation & International Practices and Principles of Taxing Statutes	Contact Hours: 10
<ul style="list-style-type: none"> ● Source of Power to tax in Indian Constitution. ● Fundamental Rights and Taxing Statutes. ● Interpretation of Taxing Statutes. ● Scheme of Indian Income Tax Act. ● Direct Tax Code Bill. <p>International Practices and Principles</p> <ul style="list-style-type: none"> ● International Taxation and Double Taxation Avoidance Agreements. ● Transfer Pricing. ● Treaty Shopping ● Permanent Establishments 		
Unit-3	Heads of Income & Planning	Contact Hours: 12
<ul style="list-style-type: none"> ● Salaries. ● Income from house property. ● Profits and gains of business or profession. ● Capital gains. ● Income from other sources. ● Deductions and Exemptions. ● Planning ● Tax Avoidance. ● Tax Evasion. ● Tax Planning. 		

<ul style="list-style-type: none"> ● Assessment. ● Income Tax Authorities- Appeal- Revision- Taxation of LLPs 		
Unit-4	Excise Act & Customs Act.	Contact Hours: 10
<p>I. Excise Act</p> <ul style="list-style-type: none"> ● Constitutional Mandate. ● Nature of Excise Duty-Taxable event- Types of excise duty. ● Excisable goods- manufacturing and production-manufacturer- Classification of goods. ● Excise Act- methods of calculation of duty payable – Excise duty and CENVAT. <p>II. Customs Act.</p> <ul style="list-style-type: none"> ● Nature and types of Customs Duty- Taxable events- Territorial waters and customs water- Goods and their classification. ● Customs Act- valuation- methods of valuation- baggage- exemption in customs 		
Unit-5	Service Tax, Central Sales Tax & Value Added Tax	Contact Hours: 10
<p>A) Service Tax</p> <ul style="list-style-type: none"> ● Nature of service tax- service tax provider and service receiver. ● Classification and exemption of services. ● Works contact and service tax. ● Value of taxable service- CENVAT and service tax. <p>B) Central Sales Tax</p> <ul style="list-style-type: none"> ● Object and Scheme. ● Constitutional Mandate- Inter-state sale. ● Goods under CST- Sale under CST- Dealer under CST- Business under CST- Impact of VAT on CST. <p>C) Value Added Tax</p> <ul style="list-style-type: none"> ● Background. ● Recommendation of Task Force. ● Working impact of VAT. <p>D) Role of GST ACT</p>		

Suggestive Readings:

Text Books:

1. Systematic Approach to Income Tax--- Dinesh Ahuja and Ravi Gupta.
2. Student Guide to Income Tax--- Singhania. Taxmann.

3. Income Tax Act (Two volumes)--- N.A. Palkiwalah.
4. Income Tax Act--- Iyer.
5. Direct Tax Act (Three Volumes)--- Chaturvedi.
6. Taxation Laws--- Kailash Rai.
7. The Law and Practice of Income Tax--- Kanga and Palkiwals.
8. Income Tax Act, 1961--- Bare Act.
9. Income Tax Rules, 1962.
10. Treatise on Service Tax--- Sunil B. Gabawala.
11. VAT- Malhotra.
12. Wealth Tax--- Bare Act.
13. Direct Taxes and Practice--- Girish Ahuja.

ESSENTIAL CASE LAWS

1. The Hertz Corporation v. Melinda Friend in The Supreme Court of United States
2. CIT v. Hajee Moosa and Company, 153 ITR422.
3. Vijayalashmi Rice Mill and Ors. v. The Commercial Tax Officers

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matr

PO →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO ↓										
C01	1	1		3						
C02	1	2	2	1	2			1	3	
C03	1	3			3	2	3	2		
C04	2	1		2	2	3			2	
C05	1	2		1		2		1	3	3

Program	BALLB	Semester X			
Course Name	Professional Ethics and Professional Accounting System	L	T	P	C
Course Code	BALC504	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To provide foundational knowledge of the evolution and structure of the legal profession in India.
2.	To develop understanding of legal ethics and professional responsibilities of advocates.
3.	To familiarize students with the concept, procedure, and consequences of professional misconduct.
4.	To impart knowledge on bench–bar relations and basic accountancy for lawyers.
5.	To explain the law of contempt, procedures, and significant case laws related to contempt by advocates.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to describe the historical development and statutory framework of the legal profession in India.	L2
CO2	Students will be able to explain ethical duties of advocates towards court, clients, colleagues, opponents, and society.	L2
CO3	Students will be able to identify instances of professional misconduct and analyze the role of Bar Councils and committees.	L4
CO4	Students will be able to apply principles of bench–bar relations and basic accountancy in professional practice.	L3
CO5	Students will be able to evaluate contempt proceedings and judicial approach towards contempt by lawyers.	L5

Syllabus:

Unit-1	Legal Profession	Contact Hours: 10
<ul style="list-style-type: none"> ● Evolution and Development in India. <ul style="list-style-type: none"> i. Were there lawyers in Ancient India? ii. Origin of Common Law lawyering in India. iii. Barrister- Vakils- High Court Pleaders, Advocates etc. iv. Origin of Legal Education in India. ● The Legal Practitioner Act, 1879 ● The Chamier Committee and the Indian Bar Council Act, 1926 ● The Advocate Act, 1961 		
Unit-2	Legal and Professional Ethics	Contact Hours: 10
<ul style="list-style-type: none"> ● Nature of Legal Profession and Object of Legal Ethics. ● Necessity for an Ethical Code: Under-cutting--- An unethical Practice. ● Brief Stealing, Lawyers not to advertise, not to use tauting. ● Ethics and Professional Duty. ● Rights, Privileges and Duties of Advocate, viz. duty to court, duty to client, duty to opponent, duty to colleague, duty towards society and obligation to render legal aid. 		
Unit-3	Professional Misconduct	Contact Hours: 12
<ul style="list-style-type: none"> ● Professional and other Misconducts ● Bar Councils <ul style="list-style-type: none"> i. Bar Council of India ii. State Bar Council ● Committees <ul style="list-style-type: none"> i. Disciplinary committees ii. Enrollment Committee ● Legal Profession and Strike- Conduct of Advocates ● Appeal ● f. Leading cases of Professional Misconduct 		
Unit-4	Relations and Accountancy	Contact Hours: 10
<ul style="list-style-type: none"> ● Bench Bar Relations ● Accountancy for Lawyers 		

Unit-5	Contempt of Court	Contact Hours: 10
<ul style="list-style-type: none"> • Who may Contempt • The Contempt of Court Act, 1971. • Contempt proceedings against lawyers. • Procedure- Supreme Court and High Court rules to regulate contempt cases. • Appeal • Leading cases of Contempt of Court 		

Suggestive Readings:

Text Books:

1. C.L. Anand: Professional Ethics of the Bar
2. B.K. Goswami: Legal Profession and Its Ethics
3. Anirudh Prasad: Principles of the Ethics of Legal Profession in India
4. Sunil Deshta and Kiran Deshta: Practical Advocacy of Law.
5. S.K. Mookerji: Iyer's Law of Contempt of Court
- 6.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

PO→	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
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Course Outcomes – Program Outcomes (CO – PO) Articulation Matr	CO ↓										
	CO1	1	1		3						
	CO2	1	2	2	1	2			1	3	
	CO3	1	3			3	2	3	2		
	CO4	2	1		2	2	3			2	
	CO5	1	2		1		2		1	3	3

Program	BA LLB	Semester X			
Course Name	Moot Court Exercise and Internship	L	T	P	C
Course Code	BALC505	2	0	2	4

Course Objectives:

This course ensures that the students understand how:

1.	To develop students' skills in written submissions and oral advocacy through structured moot court exercises.
2.	To enable students to understand real court procedures by observing civil and criminal trials.
3.	To train students in interviewing techniques, client interaction, and pre-trial preparation.
4.	To encourage accurate maintenance of internship diaries documenting legal processes.
5.	To assess students' overall practical learning through viva-voce examination.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to demonstrate effective written and oral advocacy skills during moot courts.	L3
CO2	Students will be able to explain and record procedural steps observed in civil and criminal trials.	L2
CO3	Students will be able to apply interviewing techniques and pre-trial procedures in practical settings.	L3
CO4	Students will be able to maintain accurate internship diaries reflecting real legal processes.	L4
CO5	Students will be able to present and justify their practical learning during viva-voce examinations.	L5

Syllabus:

Unit-1	Moot Court	Contact Hours: 10
<ul style="list-style-type: none"> Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy. 		
Unit-2	Observance of Trial in two cases, one Civil and one Criminal	Contact Hours: 10
<ul style="list-style-type: none"> Students may be required to attend two trials in the course of last two or three years of their studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks. 		
Unit-3	Interviewing Techniques and Pre-Trial preparations and Internship Diary	Contact Hours: 12
<ul style="list-style-type: none"> Each student will observe two interviewing sessions of clients at the Lawyer's Office/ Legal Aid Office and record the proceedings in a diary which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit / petition. This will be recorded in the diary which will carry 15 marks. 		
Unit-4	Viva	Contact Hours: 10
<ul style="list-style-type: none"> The fourth component of this paper will be Viva voice examination on all the above three aspects. This will carry 10 marks. 		

Suggestive Readings:

Text Books:

1. Taxman Corporate law.
2. J.M. Blair, Economic Consultation, Structural Behavior & Public Policies.
3. S. Shankaran, Indian Economy.
- 4 Rowley, International Mergers Anti-Trust Process.
5. J. B. Health, International Conference of Monopolies- Merger & Restrictive Practice.
6. W. F. Muller, A Premier on Monopoly & Competition

Assessment Scheme:

Component	Adopted for this	Duration	Weightage	Levels
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	Course			
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Level 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matr

PO → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	1		3						
CO2	1	2	2	1	2			1	3	
CO3	1	3			3	2	3	2		
CO4	2	1		2	2	3			2	
CO5	1	2		1		2		1	3	3

Program	BALLB/ BBALLB	Semester			
Course Name	Media Law	L	T	P	C
Course Code	BALE001/ BBLE001/LLBE001	3	0	0	3

Course Objectives:

This course ensures that the students:

1.	Understand the historical evolution, constitutional basis, and statutory framework of Media Law in India.
2.	Analyze different theories of the press and mass communication and their influence on media functioning in a democracy.
3.	Evaluate the scope and limitations of freedom of speech and expression, including restrictions under Article 19(2).
4.	Examine major legislations governing media such as Defamation, Sedition, Copyright, IT Act, and the Cinematograph Act.
5.	Develop a critical perspective on contemporary challenges such as censorship, trial by media, social media regulation, and ethical codes for journalists.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
1.	Explain the concept, significance, and evolution of Media Law in India.	L1
2.	Identify and recall key constitutional provisions, statutes, and case laws shaping media regulation.	L2
3.	Apply media laws and ethical principles to practical scenarios like reporting, digital content, and advertisement regulation.	L2
4.	Critically evaluate the effectiveness of censorship laws, freedom of press, and social media regulation in balancing rights and restrictions.	L3

5.	Formulate an ethical and legal framework for media organizations that promotes democratic values and responsible journalism.	L4

Syllabus:

Unit-1	Introduction to Media and Law	Contact Hours: 10
<ul style="list-style-type: none"> ● Evolution and growth of Media: Print, Electronic, and Digital ● E-Media: Free flow of information beyond boundaries and barriers ● Visual vs. Non-Visual Media – impact on society ● Role of Media in conditioning, socialization, and addressing socio-cultural diversity ● Media and identity: Disability and representation in media ● Media ownership: Public, Private, and Political control ● Democracy and Media – role in strengthening democratic institutions 		
Unit-2	Freedom of Speech and Expression	Contact Hours: 8
<ul style="list-style-type: none"> ● Constitutional basis: Article 19(1)(a) – Freedom of Press and Expression ● Evolution of Freedom of Press in India ● Reasonable restrictions under Article 19(2) ● Government powers under Article 246 and Seventh Schedule ● Power to impose taxes, licensing, and licence fees on media ● Advertisement and ethics – misleading advertisements vis-à-vis consumer rights 		
Unit-3	Media Legislation	Contact Hours: 6
<ul style="list-style-type: none"> ● Law of Defamation ● Libel and Slander ● Law of Obscenity ● Sedition – constitutional and judicial interpretation ● Impact of these laws on journalism and freedom of press 		
Unit-4	Development of Laws Relating to Mass Media	Contact Hours: 7
<ul style="list-style-type: none"> ● Censorship of films: Constitutional framework and the Cinematograph Act ● Pre-censorship and judicial interpretation ● Investigative journalism and sting operations ● Trial by Media vis-à-vis Fairness and Contempt of Court 		

<ul style="list-style-type: none"> ● Media reporting and hate speech – legal challenges ● Social media and technology – regulation and responsibility ● Media censorship and social reactions – democratic balance 		
Unit-5	Digital Media and Contemporary Issues	Contact Hours: 14
<ul style="list-style-type: none"> ● Information Technology Act and regulation of digital content ● Copyright Act, 1957 and media protection ● Contempt of court and legislature ● Official Secrets Act, 1923 ● Right to Information Act, 2005 ● Prasar Bharati Act, 1990 ● Cable Television Networks Regulation Act, 1995 ● Codes of Ethics: <ul style="list-style-type: none"> ● Editor's Code of Practice ● Press Council of India – Code of Conduct for Journalists ● Media ethics and accountability in the digital era 		

Suggestive Readings:

Text Book:

1. M.P. Jain, Constitutional Law of India – for constitutional provisions on media freedom.
2. H.M. Seervai, Constitutional Law of India – authoritative commentary on free speech and constitutional law.
3. Justice E.S. Venkaramiah, Freedom of Press: Some Recent Trends – judicial insights on press freedom.

Reference Books

1. Rajeev Dhavan, On the Law of the Press in India – historical and contemporary perspectives.
2. Soli Sorabjee, Law of Press Censorship in India – censorship and freedom of expression.
3. D.D. Basu, The Law of the Press in India – comprehensive statutory and case law coverage.
4. M.L. Jain, Constitutional Law and Freedom of the Press – additional perspective on press rights.
5. Durga Das Basu, Commentary on the Constitution of India – helpful for deep study of Article 19(1)(a) and 19(2).

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester			
Course Name	Human Rights & Practice	L	T	P	C
Course Code	BALE002/BBLE002/LLBE002	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To develop a foundational understanding of the concept, evolution, and philosophical basis of human rights.
2.	To familiarize students with national and international human rights laws , mechanisms, treaties, and enforcement bodies.
3.	To examine key human rights issues and contemporary challenges , including discrimination, inequality, and violations in different contexts.
4.	To cultivate practical skills for documenting, reporting, and advocating for human rights protection.
5.	To promote ethical awareness and responsible citizenship through critical engagement with real-world human rights practices.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain core human rights concepts, historical developments, and legal frameworks with clarity and accuracy.	L2
CO2	Analyze human rights cases and issues using appropriate legal, ethical, and sociopolitical perspectives.	L2
CO3	Evaluate the role of national and international institutions in protecting and promoting human rights.	L2&L3
CO4	Apply practical skills such as fact-finding, documentation, and report writing in human rights contexts.	L1&L3
CO5	Demonstrate advocacy and ethical decision-making abilities to address human rights concerns in professional or community settings.	L4

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● History, ● Introduction, ● Concept, ● Importance ● nature of Human Rights Classification ● Theories of Human Right 		

Unit-2	Universal Declaration	Contact Hours: 05
<ul style="list-style-type: none"> • Human Rights of Vulnerable Group Rights of Accused, • Prison & Human Rights Women & Human Rights Children & Human Rights Disabled person & Human Rights Tribal • Indigenous person & Human Rights Older person • Human Rights of minorities –National, Ethnic, Religious, linguistic • Universal Declaration • International instruments on Human Rights Civil Political Economical 		
Unit-3	HUMAN RIGHTS AND DUTIES (INTERNATIONAL SCENE)	Contact Hours: 05
<ul style="list-style-type: none"> • Universal Declaration of Human Rights 1948, International Convention of Civil & Political Rights 1966. • International Convention on Economics, Social and Cultural Rights 1966. Convention on Elimination of All forms of Discrimination against women 1979. • Convention on the Rights of the Child 1989, UN Declaration and Duties and Responsibilities of Individuals 1997. • UN agencies to monitor compliance such as UN High Commission for Human Rights and the Committees under various Conventions. 		
Unit-4	Indian constitution & Human Rights	Contact Hours: 15
<ul style="list-style-type: none"> • India & International Covenants • Indian constitution & Human Rights Uno Human Right 		
Unit-5	Human Rights Commissions In India	Contact Hours: 05
<ul style="list-style-type: none"> • Human Rights Commissions In India • The protection of Human Rights Act-1993 		

Suggestive Readings:

Text Books:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester I			
Course Name	Gender Justice & Feminist Jurisprudence	L	T	P	C
Course Code	BALE003/ BBLE003/LLBE/003	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

COb1	The main objective of this Course is to have an overview over the evolving jurisprudence in socio-legal dimensions gender.
COb2	Rights of women, men and also emphasis would be laid on LGBTQ rights.
COb3	It covers various aspects of gender justice
COb4	To introduce foundational theories of gender and feminism , enabling students to understand how law constructs, reinforces, or challenges gendered inequalities.
COb5	To examine the role of law in addressing gender-based violence , including sexual harassment, domestic violence, reproductive rights, and trafficking.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To understand the socio-legal dimensions of gender by analysing national and international perspectives	L2
CO2	To analyse the patriarchy and feminist jurisprudence in the modern world	L2
CO3	To critically analyse the misuse of women laws and men's rights	L2&L3
CO4	To recognise the rights of LGBTQ communities and their protection	L1&L3
CO5	To identify and be able to do research on emerging trends in Socio-legal dimensions of gender	L4

Syllabus:

Unit-1		Contact Hours: 15
<ul style="list-style-type: none"> ● Introduction to socio-legal dimensions of gender: Gender justice , ● Notions of sex and gender , Deconstructing , Man, “Woman“, Other‘ , Private-public dichotomy; Women in ancient, medieval and modern India: ● An overview, Current status of women:- Indicators of status: Difference in - likelihood of survival; female foeticide, assigned human worth; and control over property valued goods and services, working conditions, knowledge and information, political processes, symbolic representation, one's body, daily lifestyles, reproductive processes 		
Unit-2		Contact Hours: 05
<ul style="list-style-type: none"> ● Patriarchy and Feminist Jurisprudence-Understanding Patriarchy and feminism, Sameness and difference between masculine and feminine, Men's rights against cruelty-misuse of 498A and Domestic Violence Act, 2005; ● Gender neutrality adjudication in case of sexual harassment. ● Liberal feminism Radical feminism, Socialist/Marxist feminist approaches 		
Unit-3		Contact Hours: 05
<ul style="list-style-type: none"> ● International perception on human rights and women rights Universal Declaration of Human Rights (UDHR), ● International Covenant on Economic, Social and Cultural Rights (ICESCR), ● International Covenant on Civil and Political Rights (ICCPR), ● UN Convention for the Elimination of Discrimination against Women, ● UN Human Rights Council Resolution on Human rights, sexual orientation and gender identity 		

Unit-4		Contact Hours: 15
<ul style="list-style-type: none"> ● Women protection in India, ● Indian Penal Code 1860, gender proactive laws in labour; ● Law Protecting Women against Sexual Harassment at Work Place, (Prevention, Prohibition and Redressal) Act 2013, ● Property Rights of Women; ● Medical Termination of Pregnancy Act, 1971; ● PC & PNDT Act 1994. 		
Unit-5		Contact Hours: 05
<ul style="list-style-type: none"> ● LGBTQ Rights; Lesbian, gay, bisexual and transgender (LGBT) rights in India and other countries; living condition of LGBTQ, political rights, ● Recognition of same-sex relationships, ● Discrimination protection under Indian Constitution; ● Section 377 of Indian Penal Code, 1860; ● Transgender Persons (Protection of Rights) Act, 2019 		

Suggestive Readings:

Text Books:

1. Monica Chawla, Gender Justice: Women and Law in India, EBC, 2016
2. Subhash Chandra Singh, Gender Justice, Serials Publications, 2009
3. Flavia Agnes, Law, Justice, and Gender: Family Law and Constitutional Provisions in India, Oxford University Press, 2011

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5

Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester			
Course Name	Interpretation of Statutes & Principles of Legislation	L	T	P	C
Course Code	BALE004/BBLE004/LLBE004	3	0	0	3

Course Objectives:

This course ensures that the students:

1.	Understand the fundamental need for and principles of legal interpretation in the legislative, executive, and judicial processes.
2.	Learn and apply various internal and external aids to interpret statutes accurately and effectively.
3.	Grasp the key rules of statutory interpretation including literal, golden, and mischief rules.
4.	Analyze legal presumptions and interpretative maxims that influence statutory construction.
5.	Comprehend interpretation techniques applicable to constitutional provisions and subject-matter-specific statutes like taxing, penal, and welfare laws.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the meaning, need, and scope of interpretation in law-making and distinguish between legislation and morality.	L2

CO2	Apply internal and external aids to interpret complex statutory provisions with clarity.	L3
CO3	Apply primary and secondary rules of interpretation to resolve ambiguity in legislative texts.	L3
CO4	Analyze legal maxims and presumptions to understand judicial reasoning and statutory intent.	L4
CO5	Interpret constitutional and subject-specific statutes using appropriate legal doctrines and construction techniques.	L5

Syllabus:

Unit-1	Principles of Interpretation & Meaning	Contact Hours: 10
<ul style="list-style-type: none"> ● Meaning and Need of Interpretation. ● Law making- the legislature, executive and the judiciary. ● Principles of Utility. ● Relevance of John Rawls and Robert Nozick- Individual Interest to Community Interest. ● Operation of these principles upon Legislation. ● Distinction between Morals and Legislation. <ul style="list-style-type: none"> ○ II: Interpretation of Statutes ● Meaning of the term statutes & Different parts of a Statute. <ul style="list-style-type: none"> ○ Commencement, operation and repeal of statutes & Purpose of interpretation of statutes 		
Unit-2	<ul style="list-style-type: none"> ● Aids to Interpretation & Rules of Statutory Interpretation 	<ul style="list-style-type: none"> ● Contact Hours: 10
<ul style="list-style-type: none"> ● Aids to Interpretation: <ul style="list-style-type: none"> ○ Internal aids. b) Title. c) Preamble d) Headings and Marginal notes e) Sections and sub-sections f) Punctuation marks g) Illustrations, exceptions, provisions and saving clauses h) Schedules. i) Non-obstacle clause j) External aid. k) Dictionaries l) Translations m) Travaux Preparatoires, n) Statutes in pari material o) Contemporanea Expositio p) Debates, inquiry commission reports and Law Commission reports. ● Rules of Statutory Interpretation: <ul style="list-style-type: none"> ○ Primary Rules. b) Literal Rule. c) Golden Rule. d) Mischief Rule (Rule in the Heydon's case. e) Rule of Harmonious Construction. f) Secondary Rules. g) Noscitur a sociis. ○ h) Ejusdem generis. i) Reddendo singulis in singulis. j) Ut Res Magis Valens Quam Pereat. k) Expressio Unius Est exclusion alterius. Etc. 		
Unit-3	Presumption in Statutory Interpretation	Contact Hours: 05
<ul style="list-style-type: none"> ● Statutes are valid.& territorial in operation 		

<ul style="list-style-type: none"> ● Presumption as to jurisdiction & Presumption against what is inconvenient or absurd ● Presumption against intending injustice ● Presumption against impairing obligations or permitting advantage from one's own wrong ● Prospective operation of statute. 		
Unit-4	Maxims of Statutory Interpretation	Contact Hours: 05
<ul style="list-style-type: none"> ● Construction of Penal Statutes. ● Mens rea in Statutory Offences. ● Interpretation of Fixing of Statutes. ● Strict Construction of Taxing Statutes and its limitations. ● Delegatus non potestdelegare. ● Expressiounius exclusion alterius. ● Generaliaspecialibus non derogant. ● In pari delicto potiore est condition possidentis. ● Utres valet potiorquampareat. ● Expressumfacitcessaretacitum. In bonam partem 		
Unit-5	Interpretation with reference to the subject matter and purpose & Principles of Constitutional Interpretation	Contact Hours: 15
<p>I. Interpretation with reference to the subject matter and purpose</p> <ul style="list-style-type: none"> ● Restrictive and beneficial construction. ● Taxing statutes. ● Penal statutes. ● Welfare legislation. ● Interpretation of substantive and adjunctively statutes. ● Interpretation of directory and mandatory provisions. ● Interpretation of enabling statutes. ● Interpretation of codifying and consolidating statutes. ● Interpretation of statutes conferring rights. ● Interpretation of statutes conferring powers. <p>II: Principles of Constitutional Interpretation</p> <ul style="list-style-type: none"> ● Harmonious construction. 		

- Doctrine of pith and substance.
- Colourable Legislation.
- Ancillary powers.
- “Occupied field”.
- Residuary Power.
- Doctrine of Repugnancy.

Suggestive Readings:

1. Interpretation of Statutes--- Maxwell.
2. Interpretation of Statutes--- G.P. Singh.
3. Interpretation of Statutes--- Craies.
4. Interpretation of Statutes--- Crawford.
5. Interpretation of Statutes--- Bindra.
6. Interpretation of Statutes--- V.P. Sarathi.
7. Interpretation of Statutes--- I. Sarup
8. Principles of Statutory Interpretation--- G.P. Singh. 7th Edition. 1999. Wadhwa, Nagpur.
9. M.P. Singh, (ed.) V.N. Shukla’s --- Constitution of India. 1994. Eastern, Lucknow.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2

C03	2	3	2	2	2		2		3	2
C04	2	2		3		3	3	2		3
C05	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester			
Course Name	Civil Society & Public Governance	L	T	P	C

Course Code	BALE005/BBLE005/LLBE005	3	0	0	3
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Course Objectives:

This course ensures that the students understand how:

1.	To introduce the concept, evolution, and role of civil society in democratic and developmental processes..
2.	To understand the principles and practices of public governance , including accountability, transparency, participation, responsiveness, and rule of law.
3.	To examine the interaction between civil society, government, and market institutions , and how these relationships shape governance outcomes.
4.	To analyze the role of NGOs, social movements, community-based organizations, and advocacy groups in policy formulation and public service delivery.
5.	To explore mechanisms of citizen participation such as social audits, RTI, participatory budgeting, and e-governance tools.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concept and significance of civil society and its role in strengthening democracy.	L2
CO2	Identify and apply key principles of good public governance , including transparency, accountability, and participation.	L2
CO3	Analyze the dynamics between civil society organizations and government institutions in shaping public policy and service delivery.	L2&L3
CO4	Apply practical skills such as fact-finding, documentation, and report writing in human rights contexts.	L1&L3
CO5	Evaluate the effectiveness of various civil society interventions , such as advocacy campaigns, social audits, and community mobilization.	L4

Syllabus:

Unit-1	Development of civil society	Contact Hours: 15
<ul style="list-style-type: none"> Development of civil society - Civil society as new forms of governance - Emerging typology and features of civil society 		
Unit-2	Civil society	Contact Hours: 05
<ul style="list-style-type: none"> Civil society and the state: regime and institutional framework , beliefs 		
Unit-3	Theories of civil society	Contact Hours: 05
<ul style="list-style-type: none"> Theories of civil society: from volunteerism to social capital and the third sector - Measuring civil society: environment, institutions, civil society organizations, values and 		
Unit-4	Indian constitution & Human Rights	Contact Hours: 15
<ul style="list-style-type: none"> Debates and concerns: human rights, democracy, citizenship and social development - Civil society in Hong Kong 		
The Greater China	The Greater China	Contact Hours: 05
<ul style="list-style-type: none"> The Greater China - Global civil society and governance - Sustaining civil society: global issues, actors and cosmopolitanism 		

Suggestive Readings:

Text Books:

1. Brubaker, Rogers. 2015. Grounds for Difference. Cambridge, Massachusetts: Harvard University Press.
2. Clemens, Elisabeth Stephanie. 2016. What Is Political Sociology? Cambridge; Malden, MA: Polity Press.
3. Mann, Michael. 1986.
4. The Sources of Social Power: Volume 1, A History of Power from the Beginning to AD 1760. Cambridge University Press. McLaren, D. and Agyeman, J. (2015).
5. **Assessment Scheme:**

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

6.

7. Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

8. 1 = Low, 2 = Moderate, 3 = High contribution.

9.

Program	BALLB/BBALLB	Semester I			
Course Name	Law of Writs	L	T	P	C
Course Code	BALE006/BBLE006/LLBE006	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To provide a foundational understanding of the constitutional basis and historical evolution of writ jurisdiction in India.
2.	To explain the nature, scope, and purpose of the five constitutional writs as tools for protecting legal and fundamental rights.
3.	To develop analytical skills for interpreting judicial precedents relating to writ

	jurisdiction.
4.	To familiarize students with procedural aspects of filing and defending writ petitions before various courts.
5.	To enable students to critically evaluate the differences between Article 32 and Article 226 and the expanding role of High Courts and the Supreme Court in public law remedies.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the constitutional framework governing writs and fundamental rights enforcement.	L2
CO2	Differentiate and apply the five writs—Habeas Corpus, Mandamus, Certiorari, Prohibition, and Quo Warranto—in relevant legal situations.	L2
CO3	Interpret case laws and judicial trends to assess the scope and limitations of writ jurisdiction.	L2&L3
CO4	Draft and evaluate basic writ petitions and responses using correct legal procedures.	L1&L3
CO5	Analyze contemporary issues such as Public Interest Litigation (PIL), judicial activism, and misuse of writ jurisdiction.	L4

Syllabus:

Unit-1		Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning, nature, and significance of writs ● Historical evolution of writs (English law to Indian Constitution) ● Constitutional provisions: Articles 32 & 226 ● Concept of judicial review ● Rule of law and writ remedies ● Writs as fundamental rights enforcement mechanisms 		
Unit-2		Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning, purpose, and scope 		

<ul style="list-style-type: none"> ● Illegal detention and personal liberty ● Rights of detainees ● Preventive detention and writ jurisdiction ● Key judicial pronouncements ● Limitations and exceptions 		
Unit-3		Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning and scope ● Public duty and enforcement ● Against whom mandamus lies ● Situations where mandamus is refused ● Meaning and distinction ● Control over judicial/quasi-judicial bodies ● Excess/abuse of jurisdiction ● Important case laws 		
Unit-4		Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning, purpose, and scope of Quo Warranto ● Judicial control over public offices ● Locus standi issues ● Concept of Public Interest Litigation (PIL) ● Judicial activism and judicial restraint ● Recent trends in public law remedies 		
Unit-5		Contact Hours: 05
<ul style="list-style-type: none"> ● Procedural aspects of filing writ petitions ● Interim orders, appeals, and maintainability ● Alternative remedies ● Discretion of courts ● Comparison of Indian writ jurisdiction with other countries (U.K., U.S.A.) ● Emerging issues: misuse of writs, delay, and reforms 		

Suggestive Readings:

TEXTBOOKS

1. J.N. Pandey – Constitutional Law of India.
2. V.N. Shukla – Constitution of India (Revised by Mahendra P. Singh)
3. H.M. Seervai – Constitutional Law of India
4. M.P. Jain – Indian Constitutional Law
5. Dr. J.N. Pandey – Law of Writs

REFERENCE BOOKS

1. Justice C.K. Thakkar – Administrative Law
2. I.P. Massey – Administrative Law
3. M.P. Jain – Administrative Law
4. Justice P.C. Rao & Justice William Chandler – The Indian Constitution and Judicial Review
5. S.P. Sathe – Judicial Activism in India
6. V.R. Krishna Iyer – Law, Justice and the Judiciary
7. Case Law Compilations:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2

CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester I			
Course Name	Competition Law	L	T	P	C
Course Code	BALE007/BBLE007/LLBE007	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

•	Describe the main features of competition law and consumer protection laws in the country.
•	Interpret and summarize relevant legal provisions and case law.
•	Evaluate the effectiveness of competition law and consumer protection laws in achieving their purposes.
•	Design a regulatory framework for a specific industry.
•	Justify policy recommendations for reforming competition law and consumer protection laws.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define and apply key concepts in competition law and consumer protection laws	L2
CO2	Analyze and evaluate legal issues in competition law and consumer protection.	L2
CO3	Develop strategies for businesses to comply with competition law and consumer protections laws.	L2&L3
CO4	Design regulatory frameworks and compliance programs.	L1&L3
CO5	Evaluate the impact of competition law and consumer protection laws on market structures and consumer welfare.	L4

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Basic economic and legal principles, ● Restraint of Trade under Indian Contract Act, Monopolistic , ● Trade Practices, Restrictive Trade Practices. 		
Unit-2	Development of law from MRTP to Competition Act 2002	Contact Hours: 05
Aims, Objects and Salient features, Comparison between MRTP Act and Competition Act, Anti-Competitive Agreement, Abuse of Dominant Position, Combination, Protection of consumers		
Unit-3	Competition Commission of India & Competition Appellate Tribunal	Contact Hours: 05
<ul style="list-style-type: none"> ● Structure and function of CCI, Regulatory role, ● Composition, Functions, Powers and Procedure, ● Award Compensation, Power to punish for contempt, Execution of orders 		
Unit-4	Consumer Protection Act, 1986 and its applicability to Competition Law	Contact Hours: 15
<ul style="list-style-type: none"> ● Definition of consumer , Definition of service, Deficiency of service, Unfair Trade Practice 		
Unit-5	Amendments and new trends	Contact Hours: 05
<ul style="list-style-type: none"> ● Amendment of consumer protection act ● Role of new E trends to consumer protection ● Role of judiciary to new e trends. 		

Suggestive Readings:

Text Books:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5

Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5
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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester I			
Course Name	Information Technology Act	L	T	P	C
Course Code	BALE008/BBLE008/LLBE008	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	The Information Technology Act, 2000 provides a legal framework for electronic governance and digital transactions.
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2.	Electronic records, digital signatures, and cyber contracts are recognized and regulated under Indian law.
3.	Cyber offences, liabilities, punishments, and procedural mechanisms operate for cybersecurity.
4.	Amendments, CERT-In regulations, and digital evidence laws function within India's cyber governance.
5.	Data protection, privacy, intermediary duties, and emerging cyber threats impact legal practices.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the origin, objectives, structure, and applicability of the IT Act, 2000.	L2
CO2	Describe provisions on electronic records, signatures, e-governance and cyber contracts.	L2
CO3	Apply cyber offence provisions and analyze liabilities under the IT Act.	L2&L3
CO4	Identify roles of authorities like CERT-In, Adjudicating Officers & Cyber Appellate Tribunal.	L1&L3
CO5	Evaluate emerging issues such as data protection, privacy, intermediary liability & digital evidence	L4

Syllabus:

Unit-1	Introduction to the Information Technology Act, 2000	Contact Hours: 15
<ul style="list-style-type: none"> • Background, Need & Objectives of IT Act • Applicability & Non-applicability of the Act • Definitions under Section 2 – Computer, Data, Intermediary, etc. • Legal Recognition of Electronic Records • Legal Recognition of Digital & Electronic Signatures 		

• E-Governance: Filing, Retention & Publication of Electronic Records		
Unit-2	Electronic Contracts & Attribution of Electronic Records	Contact Hours: 05
<ul style="list-style-type: none"> • Formation & Validity of E-Contracts • Attribution, Acknowledgement & Dispatch of Electronic Records (Secs. 11–13) • Secure Electronic Records & Secure Digital Signatures • Duties of Subscribers • Role of Certifying Authorities & Controller • Licensing, Powers & Functions of Controller of Certifying Authorities 		
Unit-3	Cyber Offences & Penalties	Contact Hours: 05
<ul style="list-style-type: none"> • Penalties, Compensation & Adjudication (Secs. 43–47) • Offences under IT Act: <ul style="list-style-type: none"> – Sec. 65: Tampering with Computer Source Code – Sec. 66: Computer-related Offences – Sec. 66C: Identity Theft – Sec. 66D: Cheating by Personation – Sec. 66E: Violation of Privacy – Sec. 67, 67A, 67B: Obscenity, Child Pornography • Cyber Terrorism (Sec. 66F) • Intermediary Liability (Sec. 79) 		
Unit-4	Authorities, Procedure & Cyber Regulation	Contact Hours: 15
<ul style="list-style-type: none"> • Adjudicating Officers – Powers & Procedure • Cyber Appellate Tribunal – Jurisdiction & Appeals • Role of Police & Investigation under IT Act • CERT-In: Functions, Reporting Obligations, Incident Response • IT (Amendment) Act, 2008 – Key Changes • Electronic Evidence: Admissibility, Section 65B of Evidence Act 		
Unit-5	Advanced Issues: Data Protection, Privacy & Emerging Challenges	Contact Hours: 05
<ul style="list-style-type: none"> • Right to Privacy – Puttaswamy Judgment (Brief) • Data Protection Rules & Sensitive Personal Data • Duties of Intermediaries & Social Media Platforms • Cybersecurity Policies in India • Artificial Intelligence, Deepfakes, Cyberbullying • Future of Digital Regulation (Digital India Act – overview) 		

Text Books:

1. **Pavan Duggal**, *Commentary on Information Technology Act*
2. **Vakul Sharma**, *Information Technology Law and Practice*
3. **Farooq Ahmad**, *Cyber Law in India*

4. *Information Technology Act, 2000 (Bare Act with Rules)*

5. **Justice Yatindra Singh, Cyber Laws.**

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Case Analysis/ Assignment	<input checked="" type="checkbox"/>	Academic Session	5	Levels 1 to 5
Quiz	<input checked="" type="checkbox"/>	Academic Session	5	Levels 2 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2		2		2	2	3
CO2	3	3	3	2	3		2		3	2
CO3	2	3	2	2	2		2		3	2
CO4	2	2		3		3	3	2		3
CO5	3	3	3	2	3		2		3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB/LLB	Semester			
Course Name	Corporate governance	L	T	P	C
Course Code	BALE009/BBLE009/LLBEO09	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To introduce the evolution, principles, and mechanisms of corporate governance.
2.	To develop understanding of CSR concepts, models, and global initiatives.
3.	To familiarize students with comparative corporate governance frameworks across major countries.
4.	To explain the meaning, scope, and frameworks of corporate sustainability.
5.	To provide knowledge of whistle-blowing policies and contemporary governance developments worldwide.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain principles, structures, and functioning of corporate governance systems.	L2
CO2	Students will be able to analyze CSR concepts, models, and sustainability reporting practices	L4
CO3	Students will be able to compare corporate governance frameworks of USA, UK, Russia, and India	L5

CO4	Students will be able to apply sustainability frameworks and assess their benefits for modern corporations.	L3
CO5	Students will be able to describe whistle-blowing mechanisms and contemporary global governance developments.	L2

Syllabus:

Unit-1	CORPORATE GOVERNANCE	Contact Hours: 15
<ul style="list-style-type: none"> ● Evolution, concept, principles and development of Corporate Governance. – ● Management Structure for Corporate Governance – Board structure; Responsive boards-issues and challenges; Effectiveness of Board, Board committees and their functioning in audit committee, ● Legal compliance committees and stakeholders’ relationship committee; ● Appraisal of Board performance ,Transparency and disclosure, Internal control system and Risk Management – ● Corporate Communication - Art and craft of investors relations; Shareholders activism, Investor protection and changing role of Institutions Investors. 		
Unit-2	CORPORATE SOCIAL RESPONSIBILITY	Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning – Corporate Philanthropy ● CSR, an overlapping concept ● Corporate Sustainability Reporting ● CST through triple bottom line – ● Relation between CSR and Corporate Governance – ● Environmental aspect of CSR – ● CSR Models ● Drivers of CSR ● Major Codes on CSR ● Initiatives in India. 		
Unit-3	CORPORATE GOVERNANCE IN VARIOUS COUNTRIES	Contact Hours: 05
<ul style="list-style-type: none"> ● An analysis of legislative framework of corporate governance in various countries such as USA, UK, Russia and India ● OECD Principles of Corporate Governance 		

<ul style="list-style-type: none"> Commonwealth Association of Corporate Governance. 		
Unit-4	CORPORATE SUSTAINABILITY	Contact Hours: 15
<ul style="list-style-type: none"> Meaning, Nature, Objective and scope of corporate sustainability Frameworks and Guidance; Trends and drivers; Business benefits of corporate sustainability reporting; Leadership programmes and stakeholder engagement; Corporate Sustainability Management System 		
Unit-5	WHISTLE BLOWING AND CONTEMPORARY DEVELOPMENTS	Contact Hours: 05
<ul style="list-style-type: none"> The concept of Whistle – blowing – Types of Whistle blowers – Whistle blower policy – the whistle blower legislation across countries Developments in India. 		

Suggestive Readings:

Text Books:

1. Taxmann: Corporate Governance, Taxmann Publications Pvt. Ltd.
2. K.R.Sampath: Law of Corporate Governance - Principles and Perspective, Snow White Publications, 2006
3. Adrian Cadbury: Corporate Governance and Chairmanship – A Personal View, Oxford University Press, (November 2002).
4. Mallin, Christine A: Corporate Governance (Indian Edition), Oxford University Press, New Delhi.

Reference Books:

1. N.Gopalsamy: A guide to corporate governance, New Age Publishers, (2008).
2. Sanjiv Agarwal: Corporate Governance - Concept & Dimensions, Snow White Publications, 2003.
3. A.C.Ferando: Corporate Governance - Principles, Policies and Practices, Pearson Publications, (2011).
4. J.P.Sharma: Corporate Governance and Social Responsibility of Business, Ane Books Pvt. Ltd, New Delhi.

Assessment Scheme:

Component	Adopted for this	Duration	Weightage	Date&Time	Venue	Levels
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	Course					
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5	2		3			1			2

Program	BALLB/BBALLB	Semester I			
Course Name	Trust, Equity and Fiduciary Relation	L	T	P	C
Course Code	BALE010/BBLE010	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Recall the legal definitions of trust equity and fiduciary relationships and memorize key principles and doctrines established in case law regarding fiduciary	
2.	Summarize the roles, obligations, and liabilities of fiduciaries under different legal systems.	
3.	Demonstrate how fiduciary duties apply in specific legal contexts such as corporate governance or estate planning.	
4.	Analyze court decisions and legal precedents related to fiduciary obligations in trust disputes.	
5.	Critique the ethical implications of fiduciary actions and their impact on trust relationships in legal contexts	
	Design a framework for drafting enforceable fiduciary agreements that comply with legal standards and promote trust equity.	

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
1.	Define key legal terms related to trust equity and fiduciary relations.	L2
2.	Explain the principles and purposes of trust equity within legal frameworks.	L2
3.	Apply fiduciary duties to analyze legal cases involving trust disputes.	L2&L3
4.	Analyze court decisions on fiduciary obligations in various legal contexts.	L1&L3
5.	Evaluate the effectiveness of legal remedies in protecting trust equity.	L4

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● History, Definition of Trust and its comparison with other analogous relations. ● Kinds of Trust- Simple Trust, Special Trust, Private Trust, Public Trust, Express Trust, implied. ● Trust, Constructive Trust, Resulting Trust, Precatory Trust, Secret Trust, Voluntary Trust, Illusory. ● Trust, Discretionary Trust, Charitable Trust. ● Distinction between express and constructive trust implied trust. ● Creation of Trust. 		
Unit-2	Power and Duties	Contact Hours: 05
<ul style="list-style-type: none"> ● Duties and Liabilities of Trustees, ● Rights and Powers of Trustees, ● Disabilities of Trustees. ● Rights, Liabilities and Remedies of beneficiaries. ● Open to beneficiaries 		
Unit-3	Power and Duties	Contact Hours: 05
<ul style="list-style-type: none"> ● The Charitable and Religious Trusts Act, 1920, ● Appointment - Rules for selecting new trustees. ● Discharge of Trustees, ● Extinction of trust, its revocation, and obligations is the nature of trust 		
Unit-4	Equity & Fiduciary relationship	Contact Hours: 15
<ul style="list-style-type: none"> ● Historical background of Equity & its Definition, Concept, Nature, objects. ● Equity relation with common law and the Judicature Act, 1873, Equitable rights & Interests, Nature. ● Classification: Election, conversion, Performance, Satisfaction and Mistake, Ademption. Fraud, Accident, and Liens 		

Unit-5	Maxims	Contact Hours: 05
<ul style="list-style-type: none"> ● The maxims of equity, Meaning, Its application and cases, ● Limitations of the maxim, and recognition in India. ● Equity will not suffer a wrong to be without a remedy. ● Equity follows the law, ● Where equities are equal the law shall prevail, ● Where equities are equal the first in time shall prevail, ● He who seeks Equity, must do Equity, ● He who comes to Equity must come with clean hands, ● Delay defeats Equity, ● Equality is Equity, ● Equity looks to the intent rather than the form, ● Equity imputes an intention to fulfill an obligation. ● Equity looks of that as done which ought to have been done ● Equity Acts in Personam. 		

Suggested Readings:

Text Book

1. Principles of Equity - G.P. Singh, Principles of Equity - T.R. Desai
2. The Indian Trusts Act - S.N. Aiyer, Principle of Equity - E.H.T. Snell
3. Equity – Maitland, Modern Equity - H.G. Hanbury
4. Equity - D.D. Basu, Equity and Trust - B.M. Gandhi

Reference Book:

1. Trusts and Equity: Richard Edwards and Nigel Stockwell, Pearson Education Limited, Ninth edition 2009.
2. A Student's Guide to Equity and Trusts: Judith Bray Cambridge University Press 978-1-108-47308-8.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester			
Course Name	Mergers & Acquisitions	L	T	P	C
Course Code	BALE011/BBLE011	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To provide foundational understanding of legal, procedural, and financial aspects of mergers and acquisitions.
2.	To explain legal frameworks governing takeovers, disclosures, and regulatory requirements.
3.	To familiarize students with corporate demergers, reverse mergers, and related tax implications.
4.	To develop knowledge of various funding alternatives and post-merger reorganization strategies.
5.	To expose students to emerging trends and major case studies in mergers and acquisitions.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to describe legal, economic, and regulatory aspects of mergers and cross-border acquisitions.	L2
CO2	Students will be able to analyze types of takeovers and apply SEBI takeover regulations and disclosure norms.	L4
CO3	Students will be able to explain processes of demerger, reverse merger, and related tax reliefs.	L2
CO4	Students will be able to evaluate funding options and assess post-merger integration and efficiency.	L5
CO5	Students will be able to examine emerging M&A trends through real case studies.	L3

Syllabus:

Unit-1	Merger & Acquisition: Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Legal, Procedural, Economic, Taxation and Financial aspects of Mergers ● Amalgamations including Stamp Duty and Allied Matters; ● Interest of Small Investors; ● Merger aspects under Competition Law; ● Jurisdiction of Courts; Filing of Various Forms; ● Amalgamation of Banking Companies and Government Companies; ● Cross Border Acquisition and Merger 		
Unit-2	Legal Aspects: Takeover	Contact Hours: 05
<ul style="list-style-type: none"> ● Meaning and Concept; Types of Takeovers; ● SEBI Takeover Regulations; ● Disclosure and Open Offer Requirements; ● Bail Out Takeovers and Takeover of Sick Units; ● Takeover Defences; ● Cross Border Takeovers. 		
Unit-3	Corporate Demerger and Reverse Merge	Contact Hours: 05
<ul style="list-style-type: none"> ● Concept of Demerger; ● Modes of Demerger - by Agreement, under Scheme of Arrangement; ● Demerger and Voluntary Winding Up; ● Legal and Procedural Aspects; ● Tax Aspects and Reliefs; ● Reverse Mergers – Procedural Aspects and Tax Implications. 		
Unit-4	Funding of Merger and Takeover and reorganisations	Contact Hours: 15

- Financial Alternatives; Merits and Demerits;
- Funding through various Types of Financial Instruments including Equity and Preference Shares, Debentures, Securities with Differential Rights, Stock Options;
- ECBs, Funding through Financial Institutions and Banks; Rehabilitation Finance;
- Management Buyouts Factors involved in Post-Merger Reorganization;
- Integration of Businesses and Operations;
- Assessing Accomplishment of Post-merger Objectives;
- Measuring Post Merger Efficiency

Unit-5	Emerging Trends & Case Studies	Contact Hours: 05
<ul style="list-style-type: none"> ● Emerging trends in mergers and acquisitions, Competition law and Mergers & Acquisition; ● Few case studies- Disney, Pixar and Marvel, Google and Android, AOL and Time Warner, Vodafone Idea Merger, Hindustan Unilever Limited (HUL) acquisition of GSK Consumer Healthcare of GlaxoSmithKline (GSK), etc. 		

Suggestive Readings:

Text Books:

1. Sridharan & Pandian, Guide to Takeovers & Mergers, 4 th Edition, LexisNexis, 2018
2. Amit Agarwal, Mergers and Acquisitions Demystified, Bloomsbury, 2020
3. Tarun Mathur, Merger Control in India: Law and Practice, EBC, 2018

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes → Course Outcomes ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester I			
Course Name	Investment Law	L	T	P	C
Course Code	BALE012	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To discuss with students the rationale behind domestic and international law on investment.
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2.	To familiarise students with layers of law governing investment in India.
3.	To develop their critical faculties by evaluating the policy arguments behind the formation of BITs.
4.	To make the students understand the importance of regulating foreign investment.
5.	To develop an organic approach for understanding and application of major facets, concept, its application, procedure in the investment market.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	A student will have an integrated understanding of various regulations and laws related to Investment in India	L2
CO2	To draw an analytical picture of key role players with progressive needs and demand of investment mechanics.	L2
CO3	To develop capability and instinct in the students to make a positive approach toward juggling phenomenon, up and downs of investment market risks.	L2&L3
CO4	Students will comprehend law on investment and the contractual aspects relating to it.	L1&L3
CO5	At the end of the course the students will be able to understand and will be equipped with the knowledge and rationale behind laws relating to investment.	L4

Syllabus:

Unit-1	Introduction to Investment and Market	Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning and Concept of Securities and Investment ● Legal regulation of investment in securities ● Share Capital: Concept and Kinds ● Debentures: Meaning, Features and Kinds ● Private company ● Public company ● Other companies 		
Unit-2	Capital Market and Securities Contracts	Contact Hours: 05

<ul style="list-style-type: none"> ● Legal regulation of investment in securities listed at stock exchange ● General knowledge about stock exchange ● Procedure for buying/selling corporate securities in stock exchange ● Role and function of SEBI 		
Unit-3	Securities Regulations	Contact Hours: 05
<ul style="list-style-type: none"> ● Legal regulation of investment through mutual fund ● Legal regulation of fix deposits with companies and right of depositors ● Legal regulation investment through Life insurance scheme unit link insurance plan (ULIP), PPF, NSC, Units, post office schemes, bank deposit and bond deposit schemes. 		
Unit-4	International capital Market	Contact Hours: 15
<ul style="list-style-type: none"> ● Regulation of foreign investment in Indian securities and Indian investment in foreign securities ● Law relating to protection of investors. ● Pre-investment ● Post investment 		
Unit-5		Contact Hours: 05
<ul style="list-style-type: none"> ● Sources and Nature of International Investment Law ● Investors Perspective, Host state perspective, ● Investors and Investment, Expropriation, ● Standards of Protection – Fair and Equitable Treatment, Full protection and security ● National Treatment, Most Favoured Nation Treatment and Transfer of Funds. 		

Suggestive Readings:

Text Books:

1. Jeswald W. Salacuse, The Three Laws of International Investment, Oxford University Press, 1st Edition, 2013
2. Ramaiya, Guide To The Companies Act (Providing Guidance On The Companies Act, 2013) LexisNexis; Eighteenth edition (1 December 2014)
3. Avtar Singh, Company Law; EBC Publication; Sixth Edition, (2015)
4. Insights into the new Companies Law, 2013 Lexis Nexis

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels

Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALB	Semester I			
Course Name	White Collar Crime	L	T	P	C
Course Code	BALE013/BBLE013	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Develop understanding of the definition, nature, and significance of white-collar crime.
2.	Explore the history, causes (power, privilege, economics), and social impact of these

	crimes.
3.	Analyze the legal frameworks, regulatory mechanisms, and institutional responses.
4.	Study specific offenses like fraud, bribery, embezzlement, money laundering, and cybercrimes
5.	Differentiate white-collar crime from other crimes.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify and differentiate various forms of white-collar crimes (e.g., mail/wire fraud, securities fraud, corporate fraud).	L2
CO2	Analyze the connection between power, privilege, and deviant behavior.	L2
CO3	Evaluate the effectiveness of legal and regulatory measures (like PMLA, Prevention of Corruption Act).	L2&L3
CO4	Apply legal principles to assess case scenarios involving fraud, obstruction of justice, and other offenses.	L1&L3
CO5	Critically assess the social, economic, and cultural factors driving these crimes.	L4

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Nature, Concept & Scope of White Collar crime ● White collar crime vs. Traditional Crime ● Sutherland's view on white collar crime: Criticism of Sutherland's view ● Theories of White-Collar Crimes: Social Learning Theory ● Theory of Differential Association 		
Unit-2	White Collar Crime in India	Contact Hours: 05
<ul style="list-style-type: none"> ● Hoarding, Black-marketing & Adulteration ● Tax Evasion ● White collar crime in different profession- Medical, Engineering, Legal Education Institutions ● White collar crime in business 		

<ul style="list-style-type: none"> ● Fake employment / placement 		
Unit-3	The Prevention of Corruption	Contact Hours: 05
<ul style="list-style-type: none"> ● Salient features of the Act ● Offences committed by Public Servant & bribe giver ● Sanction for Prosecution ● Presumption where public servant accepts gratification ● Prosecution and Penalties 		
Unit-4	The Prevention of Money Laundering	Contact Hours: 15
<ul style="list-style-type: none"> ● Salient features of the Act ● Definition & Scope of money laundering ● Survey, search & seizure, attachment ● Powers to arrest under the act. ● Adjudication by the Adjudication authorities & special courts 		
Unit-5	Benami Transaction Prohibition Act	Contact Hours: 05
<ul style="list-style-type: none"> ● Salient features of the act. ● Definition & Scope of Benami Act ● Exemptions ● Prohibition and Consequences ● Authorities and Adjudication 		

Suggestive Readings:

Text Books:

1. S.P Singh, Socio-Economic Offences (1st Ed., 2005, Reprint 2015)
2. N. V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014 Central Law Publication

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels

Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALB	Semester I			
Course Name	Penology & Victimology	L	T	P	C
Course Code	BALE014/BBLE014	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Familiarize students with foundational ideas in Penology (crime punishment, prisons, rehabilitation) and Victimology (victim's role, impact).
2.	Examine various theories of crime, punishment (retribution, deterrence, rehabilitation) and their practical application.
3.	Focus on the victim's experience, their rights, and the development of victim support systems (aid, advocacy, compensation).
4.	Study correctional services, prison management, and international standards for victim justice (like the UN Declaration).
5.	Encourage analysis of laws, policies, and programs from victim and offender perspectives.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Apply knowledge: Identify, explain, and apply penological measures for punishment/rehabilitation and understand victim rights.	L2
CO2	Analyze & Evaluate: Critically assess the effectiveness of correctional systems, victim support schemes, and criminal justice policies.	L2
CO3	Conduct research on crime causes, prevention, and victimological issues.	L2&L3
CO4	Understand and contribute to victim advocacy, legal aid, and crisis intervention.	L1&L3
CO5	Recognize the interconnectedness of crime, punishment, and victim needs for a more equitable society.	L4

Syllabus:

Unit-1	The Concept of Penology	Contact Hours: 15
<ul style="list-style-type: none"> ● Definition, Nature and Scope of Penology ● Historical and contemporary approach to penology ● Theories of punishment – Retributive, Reformative, Preventive & Deterrent ● Forms of Punishment ● Constitutionality of Death Sentence ● Prison, Parole and Probation system. 		
Unit-2	Justice for Victims	Contact Hours: 05
<ul style="list-style-type: none"> ● Ideology and the behavior of perpetrators and victims of violence Noach ● Malimath Committee and crime victims ● Justice J. S. Verma Committee Report ● Criminal Law Amendment Act 		
Unit-3	Issues of Sexual Victimization	Contact Hours: 05
<ul style="list-style-type: none"> ● Women victims of sexual violence and the civil legal system ● Victims of sexual harassment in modern work places in India ● Blaming victims and bystanders in the context of rape 		
Unit-4	Sexual Assault Victims	Contact Hours: 15

<ul style="list-style-type: none"> • The relationship between childhood victimization, drug abuse • PTSD and adult delinquency in a prison population • Resurrecting the forgotten voices of the Indian criminal justice system • Criminal victimization and social networks in India 		
Unit-5	Judicial Activism	Contact Hours: 05
<ul style="list-style-type: none"> • Judicial activism as victimization with leading and latest cases. 		

Suggestive Readings:

Text Books:

N.V Paranjape, Criminology, Penology & Victimology; 17th Edition, 2018

S.S.Srivastava; Criminology & Criminal Administration

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester			
Course Name	Insolvency & Bankruptcy Law	L	T	P	C
Course Code	BALE015/BBLE015	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To introduce students to the concepts, evolution, and institutional framework of Insolvency and Bankruptcy Law in India.
2.	To develop understanding of the Corporate Insolvency Resolution Process (CIRP) under the IBC.
3.	To familiarize students with insolvency processes applicable to individuals and partnership firms.
4.	To explain cross-border insolvency mechanisms, offences, and penalties under IBC.

5.	To enable students to analyze contemporary developments and significant case laws under the IBC.
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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the basic structure, objectives, and institutional mechanisms of the IBC.	L2
CO2	Students will be able to analyze initiation, conduct, and decision-making processes of CIRP.	L4
CO3	Students will be able to describe procedures relating to individual and partnership insolvency, including repayment and bankruptcy processes.	L2
CO4	Students will be able to apply concepts of cross-border insolvency and identify offences and penalties under IBC.	L3
CO5	Students will be able to evaluate recent judicial decisions and reforms shaping the insolvency framework in India.	L5

Syllabus:

Unit-1	Introduction to Insolvency & Bankruptcy Law	Contact Hours: 15
<ul style="list-style-type: none"> ● Concept of Insolvency and Bankruptcy ● Historical Development of Insolvency Laws in India ● Objectives and Need for the Insolvency and Bankruptcy Code, 2016 (IBC) ● Scope, Structure, and Key Definitions under IBC ● Institutional Framework under IBC: ● Insolvency and Bankruptcy Board of India (IBBI) ● Adjudicating Authorities: NCLT, NCLAT ● Insolvency Professionals (IPs) & Insolvency Professional Agencies (IPAs) 		
Unit-2	Corporate Insolvency Resolution Process (CIRP)	Contact Hours: 05
<ul style="list-style-type: none"> ● Initiation of CIRP by Financial, Operational Creditors & Corporate Debtors ● Moratorium: Purpose, Effects and Legal Consequences ● Appointment & Role of Interim Resolution Professional (IRP) and Resolution Professional (RP) ● Committee of Creditors (CoC): Composition, Powers and Decision-making ● Resolution Plans: Submission, Evaluation, Approval and Rejection ● Liquidation Process under IBC 		

<ul style="list-style-type: none"> • <input checked="" type="checkbox"/> Fast-Track Insolvency 		
Unit-3	Individual & Partnership Insolvency	Contact Hours: 05
<ul style="list-style-type: none"> • Application by Individuals and Partnership Firms • Fresh Start Process: Eligibility and Procedure • Insolvency Resolution Process: Repayment Plan and Approval • Bankruptcy Order and its Consequences • Role of Bankruptcy Trustee • <input checked="" type="checkbox"/> Discharge of Debtor 		
Unit-4	Cross-Border Insolvency & Offences	Contact Hours: 15
<ul style="list-style-type: none"> • Concept of Cross-Border Insolvency • UNCITRAL Model Law on Cross-Border Insolvency • India's approach and challenges in adopting model law • Offences and Penalties under IBC • Fraudulent trading, misconduct, and liability of directors & officers 		
Unit-5	Recent Developments & Case Studies under IBC	Contact Hours: 05
<ul style="list-style-type: none"> • Amendments to IBC • Pre-pack Insolvency Resolution Process • Role of RBI in Insolvency (Stressed Assets Framework) • Important Case Laws: <ul style="list-style-type: none"> • Swiss Ribbons v. Union of India • Innoventive Industries Ltd. v. ICICI Bank • Essar Steel India Ltd. v. Satish Kumar Gupta • ArcelorMittal v. Satish Kumar Gupta • Jaypee Infratech cases • <input type="checkbox"/> Current issues and future reforms 		

Suggestive Readings:

Text Books:

1. Insolvency and Bankruptcy Code: Law and Practice — Taxmann
2. IBC Handbook — Institute of Company Secretaries of India (ICSI)
3. Law Relating to Insolvency and Bankruptcy Code — Justice NV Ramana & Bloomsbury
4. Insolvency and Bankruptcy Code (Bare Act) — Government of India

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester			
Course Name	Banking Laws	L	T	P	C
Course Code	BALE016/BBLE016	3	0	0	3

Course Objectives:

This course ensures that the students:

1.	Understand the historical development of banking in India and the regulatory framework under the Banking Regulation Act, 1949.
2.	Learn the legal relationship between a banker and a customer, including the duties, rights, and special types of customer accounts.
3.	Gain knowledge of lending practices, the types of securities, and the legal mechanisms for debt recovery.
4.	Explore the legal implications of banking frauds and the provisions of the Negotiable Instruments Act, 1881.
5.	Familiarize themselves with modern banking services such as internet banking and digital payment systems, along with consumer protection mechanisms.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Analyze the evolution and structure of the Indian banking system, including the role of the RBI and different types of banks.	L4
CO2	Apply legal principles to assess the rights and responsibilities of both bankers and customers in diverse scenarios.	L3
CO3	Evaluate the legal remedies available for recovery of debts by banks and identify suitable security mechanisms.	L5
CO4	Interpret and apply key provisions of the Negotiable Instruments Act, especially regarding cheque dishonor and banking liabilities.	L2

CO5	Demonstrate an understanding of emerging trends in banking technology and assess the role of regulatory frameworks in consumer protection.	L2
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Syllabus:

Unit-1	Introduction to Banking	Contact Hours: 10
<ul style="list-style-type: none"> ● Banking- History & Evolution of Banking in India ● Nationalization of Banks ● Meaning & Definition of Banking ● Kinds of Banks & their functions ● The Central Bank-RBI ● Banking Regulations Act, 1949- Overview 		
Unit-2	Banker and Customer Relation	Contact Hours: 10
<ul style="list-style-type: none"> ● Definition of Banker and Customer, ● General and Special Relationship, ● Legal Character, ● Contract between banker & Customer, ● Banks duty to customers, General lien & Persons entitled to General lien, ● Types of Accounts , ● Special classes of customers- Minor Partnership Company Married Women Trust Illiterate persons Joint Hindu Family Executors lunatics 		
Unit-3	Lending, Securities and Recovery by Banks	Contact Hours: 10
<ul style="list-style-type: none"> ● Lending, Securities and Recovery by Banks- <ul style="list-style-type: none"> a) Principles of Lending b) Position of Weaker Sections c) Nature of Securities and Risks Involved d). Recovery of debts with and without intervention of courts / tribunal: ● Recovery of Debts due to Banks and Financial Institutions Act, 1993 ● Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002 		
Unit-4	Banking Frauds/ The Negotiable Instrument Act	Contact Hours: 10
<ul style="list-style-type: none"> ● Banking Frauds- Nature of Banking Frauds, Legal Regime to Control Banking Frauds ● <u>THE NEGOTIABLE INSTRUMENT ACT, 1881</u> ● Legal aspects of negotiable instrument in general and special features of the following instruments in particular: <ol style="list-style-type: none"> 1) Promissory Note, Bill of Exchange, Cheque, Drawer, Drawee, Payee, Holder, Holder 		

<p>indue course, Inland Instrument, Foreign Instrument, negotiable Instrument, Negotiation, Indorsement, inchoate stamped Instruments.</p> <p>2) Crossing of Cheques-- Criminal liability on dishonor of Cheque (Section 138 – 142) the law relating to payment of customers cheque-- rights and duties of paying banker and a collecting banker.</p>		
Unit-5	Emerging Concepts in Banking	Contact Hours: 05
<ul style="list-style-type: none"> • Internet Banking, Mobile Banking, E-Payments, ATM/ Debit/ Credit Card/ UPI Transfer etc. • Banking Ombudsman, Consumer Protection and banking services. 		

Suggestive Readings:

Prescribed Legislations

- Banking Regulations Act, 1949
- Negotiable Instrument Act, 1881
- Reserve Bank of India Act, 1934

Text Book

1. Banking Law & Negotiable Instruments Act – Sharma and Nainta

Reference Book

1. M.L. Tannan, Tannan`s Banking Law and Practice in India, LexisNexis, 2017
2. Avatar Singh, Banking and Negotiable Instruments, Eastern Book Company (P) Ltd, 2018
3. Sethi Bathia, Elements of Banking and Insurance.
4. Banking System, Frauds and Legal Control – R.P. Namita
5. Banking Law & Practice in India – M.L. Tannan

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3

Exam	<input checked="" type="checkbox"/>						Levels 3 to 6
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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0
CO1	3	2				2		2	3	
CO2	3	3		2	3				2	2
CO3	3	2			3				3	2
CO4	3	3	2	3	3				3	
CO5	2		2			2	2	3	3	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester VIII			
Course Name	Law and Infrastructure Development	L	T	P	C
Course Code	BALE017/BBLE017	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To provide a foundational understanding of infrastructure development and its legal, policy, and regulatory frameworks.
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2.	To familiarize students with constitutional, legislative, and institutional mechanisms governing infrastructure sectors.
3.	To develop analytical skills to evaluate infrastructure contracts, PPP models, and dispute resolution methods
4.	To study sector-specific laws related to transport, energy, telecommunications, urban development, and environmental regulation.
5.	To enable students to understand contemporary challenges, reforms, and global best practices in infrastructure governance.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Interpret and apply laws, rules, and regulations governing major infrastructure sectors.	L 1,2
CO2	Critically analyze PPP contracts, concession agreements, and regulatory frameworks.	L 2,3
CO3	Understand the role of government bodies, regulators, and private entities in infrastructure development.	L3
CO4	Evaluate legal issues relating to land acquisition, environmental clearance, and project finance.	L4
CO5	Apply comparative perspectives to assess global models and propose reforms for India's infrastructure sector	L5

Syllabus:

Unit-1	Concept & Meaning of Infrastructure	Contact Hours: 10
<ul style="list-style-type: none"> ● Physical & social infrastructure ● Economic significance ● Essential characteristics ● Entries in Union, State & Concurrent Lists ● Doctrine of eminent domain ● Inter-state coordination and federalism 		

<ul style="list-style-type: none"> ● Classification: transport, energy, water, ICT, social infrastructure ● National Infrastructure Pipeline (NIP) ● National Monetization Pipeline (NMP) ● Public Investment Board (PIB) ● Ease of Doing Business reforms ● NITI Aayog ● Ministry of Finance (DEA) ● Sectoral Ministries ● Regulatory bodies (TRAI, CERC, AERA, PNGRB etc.) ● Evolution and rationale ● Types: BOT, BOOT, DBFO, Hybrid Annuity Model 		
Unit-2	PROJECT FINANCE & PPP FRAMEWORK	Contact Hours: 10
<ul style="list-style-type: none"> ● Advanced PPP concepts and structure ● Model Concession Agreement (MCA): overview and components ● Risk allocation in PPP contracts ● Concession agreements, EPC contracts, FIDIC models ● Project finance structure: SPVs, equity, debt ● Role of banks, NBFCs, and multilateral agencies ● Tendering process and procurement laws ● Regulatory reforms and independent regulators 		
<ul style="list-style-type: none"> ● 		
Unit-3	SECTOR-SPECIFIC INFRASTRUCTURE LAWS	Contact Hours: 12
<ul style="list-style-type: none"> ● Transport infrastructure laws: Roads, railways, aviation, ports ● National Highways Act, Railways Act, Port Authorities Act ● Energy sector laws: Electricity Act, Renewable Energy laws, PNGRB Act ● Telecom laws: Telegraph Act, TRAI Act, spectrum policy ● Urban infrastructure: Smart Cities, municipal laws ● Water laws: River Boards Act, dam regulation, water dispute tribunals ● Public utilities and service obligations 		

<ul style="list-style-type: none"> ● Digital and ICT infrastructure basics 		
Unit-4	LAND, ENVIRONMENT & DISPUTE RESOLUTION	Contact Hours: 10
<ul style="list-style-type: none"> ● Land Acquisition: LARR Act, 2013 ● Rehabilitation and resettlement framework ● Environmental laws: EPA, EIA, Forest Conservation, CRZ ● Sustainable infrastructure and ESG requirements ● Dispute resolution in infrastructure projects ● Arbitration: ICA, SIAC, ICC procedures ● Common PPP disputes and judicial trends ● Key Supreme Court cases in infrastructure 		
Unit-5	GLOBAL MODELS & CONTEMPORARY ISSUES	Contact Hours: 10
<ul style="list-style-type: none"> ● Global infrastructure models: UK, USA, Australia, Singapore ● International PPP frameworks and World Bank guidelines ● Smart infrastructure: IoT, digital governance ● Data protection and digital infrastructure regulations ● Challenges: delays, cost overruns, land conflicts ● Accountability: CAG audits, anti-corruption laws ● Public consultation and social audit 		

Suggestive Readings:

Text Books:

1. **Infrastructure Law and Policy in India** – Arun Kumar Thiruvengadam
2. **Public-Private Partnership Law Review** – Andrés Recalde (Ed.)
3. **Infrastructure Development and Finance** – S. L. Goel

4. **Public Procurement and Contract Administration** – P. S. Ghosh

5. **PPP in Infrastructure: Principles & Practice** – Raghav Chari

REFERENCE BOOKS & MATERIALS

1. *Law Relating to Infrastructure* – Vinod Kothari
2. *Public-Private Partnerships: Principles of Policy and Finance* – E. R. Yescombe
3. *Indian Infrastructure Report (Annual)* – IDFC Institute

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date & Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	2			2		1			3
CO2	2		1	3				3	2
CO3		2	1		3	2			
CO4	3		2	1				3	3
CO5		2			2		1		

Program	BALLB/BBALB	Semester I			
Course Name	Corporate Social Responsibility	L	T	P	C

Course Code	BALE018/BBLE018	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To introduce students to the concept, evolution, and importance of CSR in modern business.
2.	To familiarize students with legal provisions related to CSR under Indian and international frameworks.
3.	To develop an understanding of ethical, social, and environmental responsibilities of corporations.
4.	To enable students to critically analyze CSR policies, reporting, and implementation mechanisms.
5.	To equip learners with skills to assess CSR strategies, governance, and compliance issues.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concept, scope, evolution, and relevance of CSR in corporate governance.	L2
CO2	Interpret statutory provisions of CSR under the Companies Act, 2013.	L2
CO3	Analyze CSR policies, project implementation, and reporting frameworks.	L2&L3
CO4	Evaluate CSR initiatives of national and international corporations.	L1&L3
CO5	Apply CSR principles in designing sustainable and ethical business models.	L4

Syllabus:

Unit-1	INTRODUCTION TO CSR	Contact Hours: 15
<ul style="list-style-type: none"> ● Definition, nature, and scope of CSR ● Evolution and historical development of CSR ● Difference between CSR, corporate governance, and business ethics 		

	<ul style="list-style-type: none"> Theoretical foundations: Stakeholder theory, Triple Bottom Line, Carroll's Pyramid Role of CSR in sustainable development 	
Unit-2	LEGAL FRAMEWORK OF CSR IN INDIA	Contact Hours: 05
	<ul style="list-style-type: none"> CSR rules: CSR Committee, CSR policy, CSR expenditure Eligible activities under Schedule VII Reporting requirements and disclosures Penalties and compliance issues Role of SEBI, MCA, and other regulatory bodies 	
Unit-3	CSR POLICY, PLANNING & IMPLEMENTATION	Contact Hours: 05
	<ul style="list-style-type: none"> Components of a CSR policy CSR project selection, appraisal, and budgeting Implementation models: Direct, NGO partnership, foundations, collaborative projects Monitoring and evaluation mechanisms Impact assessment and auditing of CSR activities Case studies of Indian companies' CSR initiatives 	
Unit-4	INTERNATIONAL PERSPECTIVES OF CSR	Contact Hours: 15
	<ul style="list-style-type: none"> Global CSR standards: UN Global Compact, ISO 26000 OECD guidelines for multinational enterprises Sustainable Development Goals (SDGs) and CSR alignment CSR practices in developed and emerging economies Corporate accountability and international reporting frameworks (GRI Standards) Corporate accountability and international reporting frameworks (GRI Standards) 	
Unit-5	CONTEMPORARY ISSUES & CHALLENGES IN CSR	Contact Hours: 05
	<ul style="list-style-type: none"> CSR and environmental sustainability Greenwashing and ethical dilemmas CSR in MSMEs and start-ups Role of media, civil society, and consumers in CSR Future of CSR: ESG, responsible investing, corporate citizenship Landmark corporate case studies and judicial interpretations 	

Suggestive Readings:

Text Books:

1. **Mallin, Christine A.** – *Corporate Governance* (CSR Chapters Included)
2. **Baxi, C.V. & Prasad, Ajit** – *Corporate Social Responsibility: Concepts and Cases*
3. **A.C. Fernando** – *Business Ethics and Corporate Governance*
4. **S.K. Bhatia** – *Business Ethics & Corporate Social Responsibility*

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	

CO5			3			3			
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Program	BALLB/BBALLB	Semester VIII			
Course Name	Land Laws Including Tenure And Tenancy System	L	T	P	C
Course Code	BALE019/BBLE019	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

1.	To understand the constitutional framework and principles governing land reforms in
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	India.
2.	To study the abolition of zamindari and intermediary systems and their socio-economic impacts.
3.	To learn the procedure, purpose, and compensation mechanism under the Land Acquisition Act.
4.	To analyze the concepts of rent control, eviction, and dispute settlement mechanisms .
5.	To gain knowledge of the Kumaun and Uttarakhand Zamindari Abolition and Land Reform Act, 1960 and its significance.

Course Outcomes:

After completion of this course students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the meaning, nature, and types of property and their transferability.	L 1,2
CO2	They will be able to interpret general rules like ostensible ownership, estoppel, and part performance.	L 2,3
CO3	Students will apply legal provisions related to <i>sale, lease, gift, and mortgage</i> in practical situations.	L3
CO4	They will analyze the rights and liabilities of transferors and transferees under various transactions.	L4
CO5	Students will be able to evaluate the principles of easement and license and their practical implications in property law.	L5

Syllabus:

Unit-1	Land Reform: The Constitutional Provisions & Evaluation	Contact Hours: 10
<ul style="list-style-type: none"> ● Constitutional Provisions on Agrarian Reform Legislations. ● Abolition of Zamindars and Intermediaries. ● Land Ceiling Legislation. ● State enactments prohibiting alienation of land by tribal to non-tribals. Consolidation of holdings <ul style="list-style-type: none"> ● Evaluation of Land Reform In India 		

Unit-2	Land Acquisition	Contact Hours: 10
<ul style="list-style-type: none"> ● Land Acquisition Act, 1894. ● Purpose. ● Procedure. ● Compensation 		
Unit-3	Rent Law- Concepts, Terms and Processes	Contact Hours: 12
<ul style="list-style-type: none"> ● Rent Legislation in India. ● Definitions: Land Lord, Tenant, Land and Fair Rent. ● Fixation of Fair Rent 		
Unit-4	Eviction and Dispute Settlement Mechanism	Contact Hours: 10
<ul style="list-style-type: none"> ● Grounds of Eviction: Non-payment of Rent; Sub-letting; Change of user; Material alteration; ● Non-occupancy; ● Nuisance; Dilapidation; Bonafide requirement of the landlord; Alternative accommodation; Building and re-construction and Limited Tenancy. ● Settlement of rent disputes 		
Unit-5	Kumaun and Uttrakhand Zamindari Abolition and Land Reform Act	Contact Hours: 10
<ul style="list-style-type: none"> ● Kumaun and Uttrakhand Zamindari Abolition and Land Reform Act 1960(KUZA&LR ACT) 		

Suggestive Readings:

Text Books:

1. V.N. Shukla---Constitution of India.
2. P.K. Sarkar--- Law of Land Acquisition in India.
3. K.T.S. Tulsi--- Law of Rent Control in India.

Assessment Scheme:

Component	Adopted for	Duration	Weightage	Date &	Venue	Levels
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	this Course			Time		
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	2			2		1			3
CO2	2		1	3				3	2
CO3		2	1		3	2			
CO4	3		2	1				3	3
CO5		2			2		1		

Program	BALLB/BBALB	Semester I			
Course Name	Maritime Law	L	T	P	C
Course Code	BALE020/BBLE020	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	The international legal framework regulates oceans, seas, and maritime activities.
2.	The United Nations Convention on the Law of the Sea (UNCLOS) defines maritime zones and rights of States.
3.	Maritime commerce, shipping operations, marine insurance, and liability regimes function in global trade.

4.	Maritime security issues, piracy, pollution control, and environmental responsibilities are governed.
5.	National and international institutions ensure compliance, dispute resolution, and maritime safety.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the principles, nature, and sources of Maritime Law.	L2
CO2	Describe maritime zones and regulatory mechanisms under UNCLOS.	L2
CO3	Apply legal rules to maritime trade, carriage of goods, and shipping liability.	L2&L3
CO4	Identify issues relating to maritime security, piracy, and marine environmental protection.	L1&L3
CO5	Evaluate maritime disputes, enforcement mechanisms, and institutional roles.	L4

Syllabus:

Unit-1	Introduction to Maritime Law	Contact Hours: 15
<ul style="list-style-type: none"> • Definition, Nature, and Scope of Maritime Law • Historical Development: Roman Law, Admiralty Law, Evolution of Sea Laws • Sources of Maritime Law – Customary Law, Treaties, National Laws, Judicial Decisions • Overview of UNCLOS, IMO Conventions • Rights and Obligations of Coastal States & Flag States • International Maritime Law vs National Maritime Legislation 		
Unit-2	Maritime Zones under UNCLOS	Contact Hours: 05
<ul style="list-style-type: none"> • Territorial Sea, Contiguous Zone, Exclusive Economic Zone (EEZ) • Continental Shelf, High Seas, Archipelagic Waters • Innocent Passage, Transit Passage, Freedom of Navigation • Deep Seabed (Area) and International Seabed Authority • Marine Scientific Research & Underwater Cultural Heritage • Delimitation of Maritime Boundaries 		
Unit-3	Maritime Commerce & Shipping Law	Contact Hours: 05
<ul style="list-style-type: none"> • Carriage of Goods by Sea – Hague Rules, Hague-Visby Rules, Hamburg Rules • Bills of Lading – Functions & Legal Importance • Charter Parties – Types and Legal Effects • Marine Insurance – Principles, Insurable Interest, Types of Policies • Salvage, Towage & General Average 		

• Limitation of Liability in Shipping		
Unit-4	Maritime Security, Safety & Environmental Protection	Contact Hours: 15
<ul style="list-style-type: none"> • Piracy, Armed Robbery at Sea, Maritime Terrorism • SUA Convention (Suppression of Unlawful Acts of Violence Against Maritime Navigation) • Port State Control, Flag State Control • Marine Pollution – MARPOL Convention, Pollution from Ships, Oil Spills • Safety at Sea – SOLAS Convention • Liability & Compensation – CLC, FUND Convention, Civil Liability Regimes 		
Unit-5	Maritime Dispute Resolution & National Framework	Contact Hours: 05
<ul style="list-style-type: none"> • ITLOS – Jurisdiction, Proceedings, Advisory Opinion • ICJ and Arbitration in Maritime Boundary Disputes • Settlement of disputes under UNCLOS Part XV • India’s Maritime Legal Framework – Territorial Waters Act, Maritime Zones Act • Indian Coast Guard: Role in security & enforcement • Emerging Issues – Blue Economy, Marine Biodiversity, Climate Change 		

Text Books:

1. **R.R. Churchill & A.V. Lowe**, *The Law of the Sea*
2. **B.M. Sharma**, *Maritime Law in India*
3. **Sam Bateman & Stephen Bates**, *Law of the Sea in the Asia Pacific Region*
4. **S. Bhatt**, *Law of the Sea, Maritime Boundaries and Dispute Settlement*
5. **IMO Conventions** – SOLAS, MARPOL, STCW
6. **UNCLOS (1982)** – Full Text

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3

Exam	<input checked="" type="checkbox"/>								Levels 3 to 6
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Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1	2				2			
CO2			3	2				2	
CO3	1	3	2			1			
CO4	3	2						3	
CO5				2		2			2

Program	BALLB/BBALLB	Semester I			
Course Name	Military Law	L	T	P	C
Course Code	BALE021/ BBLE021	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To provide foundational knowledge of the structure, purpose, and scope of Military Law
2.	To familiarize students with statutory frameworks governing the Armed Forces
3.	To develop competence in the procedures and functioning of military justice mechanisms
4.	To enable critical analysis of disciplinary concepts and service offences
5.	To encourage understanding of contemporary issues and reforms in Military Law

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will understand the constitutional and statutory foundations	L2

	governing India's military justice system.	
CO2	They will be able to explain and apply key provisions of the Army, Navy, and Air Force Acts.	L2
CO3	Students will develop the ability to analyze procedures and decisions of various courts-martial.	L2&L3
CO4	They will demonstrate understanding of military offences, discipline standards, and rights of service members.	L1&L3
CO5	Students will critically evaluate contemporary issues, reforms, and human-rights implications in Military Law.	L4

Syllabus:

Unit-1	Introduction to Military Law	Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning, Nature and Scope of Military Law ● Historical evolution of Military Justice systems (Indian & comparative) ● Distinction between Military Law, Martial Law, and Military Government ● Need for a separate military justice system ● Constitutional framework: <ul style="list-style-type: none"> ○ Articles 33, 34, 136, 227 (military justice & fundamental rights) ○ Relationship between civil courts and military authorities ● Overview of Armed Forces structure: Army, Navy, Air Force & Joint Commands ● Sources of Military Law in India 		
Unit-2	Statutory Framework Governing the Armed Forces	Contact Hours: 05
<ul style="list-style-type: none"> ● Army Act, 1950 ● Navy Act, 1957 ● Air Force Act, 1950 ● Key Definitions & General Principles under the Acts ● Territorial application, persons subject to military law ● Powers of the Central Govt., Chief of Army/Navy/Air Staff ● Rules & Regulations: <ul style="list-style-type: none"> ○ Army Rules, 1954 		

<ul style="list-style-type: none"> ○ Navy (Discipline and Miscellaneous) Regulations, 1963 ○ Air Force Rules, 1969 ● Special legislations affecting military law: <ul style="list-style-type: none"> ○ Armed Forces (Special Powers) Act, 1958 – AFSPA ○ Coast Guard Act 		
Unit-3	Military Justice System & Discipline	Contact Hours: 05
<ul style="list-style-type: none"> ● Concept of Military Discipline ● Classification of offences under military law: <ol style="list-style-type: none"> 1. Civil offences 2. Service offences (mutiny, desertion, insubordination, etc.) ● Arrest, custody & investigation under military law ● Evidence gathering and application of the Indian Evidence Act in military trials ● Rights of the accused in military trials ● Comparative analysis: Military justice in USA, UK & India ● Role of Judge Advocate General (JAG) Department ● 		
Unit-4	Courts-Martial	Contact Hours: 15
<ul style="list-style-type: none"> ● Types of Courts-martial: ● General Court-Martial (GCM) ● District Court-Martial (DCM) ● Summary General Court-Martial (SGCM) ● Summary Court-Martial (SCM) ● Convening, composition & jurisdiction ● Trial procedure: ● Pre-trial procedures ● Pleas, evidence, sentencing ● Confirmation and revision of findings 		

<ul style="list-style-type: none"> • Review & confirmation of courts-martial decisions • Appeals and judicial review: Armed Forces Tribunal Act, 2007, Jurisdiction of High Courts & Supreme Court 		
Unit-5	Contemporary Issues in Military Law	Contact Hours: 05
<ul style="list-style-type: none"> • Armed Forces Tribunal (AFT): structure, powers, jurisdiction • Gender issues in Armed Forces: • Women in combat, equality jurisprudence • Supreme Court rulings on permanent commission • Human rights considerations & military operations • Guidelines from NHRC & International standards • Military law & counter-insurgency operations (AFSPA debates) • Disciplinary issues in modern warfare: cyber operations, drones • Reforms & recommendations: • Justice A.F. Sagir Committee • Parliamentary Standing Committee reports • International humanitarian law and the Indian Armed Forces 		

Suggestive Readings:

TEXT BOOKS

1. S.D. Makhija – *Military Law in India*
(A foundational text explaining Indian military statutes and procedures)
2. R. Natarajan – *Military Law: Principles and Practice*
(Covers statutory provisions, courts-martial, and practical aspects)
3. Maj. Gen. Nilendra Kumar – *Military Law in the 21st Century*
(Focuses on contemporary issues and reforms in military justice)
4. U.C. Jha – *Armed Forces Tribunal: Law, Practice and Procedure*
(Useful for understanding appeals and tribunal system)
5. JAG Branch Publication – *Manual of Military Law (India)*
(Official reference used by the Armed Forces)

REFERENCE BOOKS

1. Vijay Kumar – *Military Justice System in India*
2. R. Prakash – *Armed Forces Special Powers Act: Law & Justice*

3. U.C. Jha – *Armed Forces and the Constitution*
4. S.K. Sharma – *Law of Courts-Martial*
5. Gary D. Solis – *The Law of Armed Conflict: International Humanitarian Law in War* (for comparative and international context)
6. Clive Walker & Alexandra Hutton – *The Military Law Handbook* (comparative military justice)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	

CO5			3			3			
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Program	B.A LL.B./BBALLB	Semester			
Course Name	Law of Insurance	L	T	P	C
Course Code	BALE022/BBLE022	3	0	0	3

Course Objectives:

This course ensures that the students:

1.	Understand the foundational principles of insurance law in India, including the legal framework and regulatory authorities involved.
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2.	Explain the roles and responsibilities of key stakeholders in the insurance sector under Indian law, such as insurers, policyholders, and regulatory bodies
3.	Analyze the fundamental principles of insurance contracts under Indian law, including offer and acceptance, utmost good faith, insurable interest, and indemnity.
4.	Evaluate the legal implications of recent amendments to the Insurance Act and other relevant legislation on insurance practices and consumer protection in India.
5.	Develop a comprehensive understanding of the procedures and mechanisms for dispute resolution in insurance law, including arbitration and judicial remedies available under Indian law.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify key principles of insurance law through case analysis	L2
CO2	Explain the legal obligations of insurers and policyholders in different scenarios	L2
CO3	Analyze the impact of insurance regulations on industry practices	L3
CO4	Evaluate the ethical implications of insurance decisions on stakeholders	L4
CO5	Construct legal arguments for insurance-related disputes based on case law	L5

Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none"> ● Meaning of Insurance, ● Historical Aspect, ● Characteristic of Insurance, ● Nature of Insurance Contract. 		
Unit-2	Principles of Insurance	Contact Hours: 10
<ul style="list-style-type: none"> ● Theory of Cooperation, ● Theory of Probability, ● Principles of Insurance, ● Utmost Good Faith, ● Insurance Interest 		

Unit-3	Jurisprudential approach	Contact Hours: 10
<ul style="list-style-type: none"> ● Indemnity, ● Subrogation, ● Causa Proxima, ● Mitigation of Loss, ● Attachment of Risk, 		
Unit-4	Classification of Insurance	Contact Hours: 10
<ul style="list-style-type: none"> ● Life Insurance, ● Marine Insurance, ● Fire Insurance 		
Unit-5	Regulations	Contact Hours: 5
<ul style="list-style-type: none"> ● Constitution, ● Function, and Powers of Insurance Regulatory, ● Development Authority Amendments of Insurance Act. 		

Suggestive Readings:

Text Book

1. Insurance Law and Practice in India by Dr. Rajesh Bhatia
2. Insurance: Principles and Practice by M. N. Mishra
3. Insurance Law and Practice by Dr. Ravi Malhotra
4. Insurance Law and Regulation by Dr. Gaurav Sogani
5. Insurance Law: An Introduction by Dr. S. R. Myneni

Reference Book:

1. Handbook of Insurance and Allied Laws C.Rangarajan
2. Insurance Law and Practice by M.N. Srinivasan
3. Principles of Insurance Law by Dr. N. D. Kapoor
4. Insurance Law and Regulations in India by V. S. Sundaresan
5. Modern Insurance Law edited by John Birds and Peter Holland

6. General Principles of Insurance Law by Dr. Jyoti Rattan

Other Sources:

1. Smart Classes
3. Slide Share and AI, Power Point Presentation.
4. SWAYAM Portal
5. National Digital Library

Assessment Scheme

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2	1	2	2	3
CO2	1	3	2	1	2	3	1		2	1
CO3	2	2	2	3	2	2	3	1	3	2
CO4	2	1	2	3	3	2	1	2	1	3
CO5	3	2	1	1	3	2	2	2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester I			
Course Name	Commercial Arbitration	L	T	P	C
Course Code	BALE023/BBLE023	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To provide students with a foundational understanding of the principles, nature, and scope of commercial arbitration as an alternative dispute resolution mechanism.
2.	To familiarize learners with the statutory framework governing domestic and international arbitration in India, particularly the Arbitration and Conciliation Act, 1996 and its amendments
3.	To develop the ability to interpret and draft effective arbitration agreements and understand arbitral procedures.
4.	To enable students to analyze arbitral awards, understand grounds for challenge, and evaluate enforcement mechanisms for domestic and foreign awards.
5.	To expose learners to institutional arbitration, global practices, and contemporary trends such as online arbitration and emergency arbitrators

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Students will be able to explain the principles, scope, and advantages of commercial arbitration.	L2
CO2	Students will understand and apply key provisions of the Arbitration and Conciliation Act, 1996.	L2
CO3	Learners will gain the ability to draft arbitration clauses and understand procedural steps in arbitral proceedings	L2&L3
CO4	Students will analyze arbitral awards and determine grounds for challenge or enforcement.	L1&L3
CO5	Learners will evaluate institutional arbitration practices and contemporary developments in global arbitration	L4

Syllabus:

Unit-1	Introduction to Arbitration	Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning, nature, scope, and evolution of arbitration ● Advantages and limitations of arbitration vs. litigation ● Types of arbitration: ● Domestic Arbitration ● International Commercial Arbitration 		

<ul style="list-style-type: none"> • Institutional vs. Ad hoc Arbitration • Arbitration agreement: form, validity, essentials • Arbitrability of disputes • Key principles: party autonomy, neutrality, kompetenz-kompetenz, separability 		
Unit-2	Legal Framework for Arbitration in India	Contact Hours: 05
<ul style="list-style-type: none"> • Arbitration and Conciliation Act, 1996 – Structure & objectives • Amendments: 2015, 2019, 2021 – Key changes • Part I of the Act: Domestic & International Commercial Arbitration seated in India • Part II: Enforcement of foreign awards under: <ul style="list-style-type: none"> • New York Convention (1958) • Geneva Convention (1927) • Role of courts under Sections 8, 9, 11, 34 & 37 • Public policy grounds and judicial intervention 		
Unit-3	Arbitral Procedure	Contact Hours: 05
<ul style="list-style-type: none"> • Appointment, challenge, and termination of arbitrators • Arbitral tribunal's powers and jurisdiction • Conduct of arbitral proceedings (Section 18–27) • Evidence, hearings, and written submissions • Interim measures by courts & tribunals • Time limits and case management • Costs in arbitration • Fast-track arbitration (Section 29B) 		
Unit-4	Arbitral Award & Post-Award Remedies	Contact Hours: 15
<ul style="list-style-type: none"> • Types of arbitral awards • Essentials, form, and content of an award • Correction, interpretation, and additional awards • Setting aside an award (Section 34) • Appeal provisions (Section 37) • Finality and binding nature of awards • Enforcement of domestic & foreign awards • Refusal of enforcement – Public policy considerations 		

●		
Unit-5	Institutional & International Arbitration	Contact Hours: 05
<ul style="list-style-type: none"> ● Overview of major arbitration institutions: ● Indian institutions: MCI, DIAC, ICA, Nani Palkhivala Arbitration Centre ● International: ICC, LCIA, SIAC, HKIAC, ICSID ● UNCITRAL Model Law & Arbitration Rules ● Emergency arbitrators & interim relief ● Third-party funding in arbitration ● Confidentiality & ethics in arbitration ● Recent trends: Online Arbitration, Virtual Hearings 		

Suggestive Readings:

TEXT BOOKS

1. Avtar Singh – *Law of Arbitration and Conciliation*
(Widely used foundational text covering Indian arbitration law and procedures.)
2. O.P. Malhotra & Indu Malhotra – *The Law and Practice of Arbitration and Conciliation*
(Authoritative commentary with case law and analysis.)
3. R.S. Bachawat – *Law of Arbitration and Conciliation*
(Comprehensive explanation of statutory provisions and developments.)
4. Sumeet Malik – *Arbitration and Conciliation Act, 1996 (Bare Act)*
(Essential for statutory interpretation and exam use.)
5. J.K. Achuthan – *Arbitration and Conciliation Act: Commentary*
(Useful for deeper doctrinal understanding.)

REFERENCE BOOKS

1. Gary B. Born – *International Commercial Arbitration*
(Standard global reference for international arbitration law.)
2. Redfern & Hunter – *Law and Practice of International Commercial Arbitration*
(Core text for understanding international and institutional arbitration.)
3. Russell on Arbitration
(Classic English reference on arbitration practice and procedure.)

4. Fouchard, Gaillard & Goldman – *International Commercial Arbitration*
(Highly detailed comparative text.)
5. UNCITRAL Model Law and Arbitration Rules – Official Commentary
(Important for comparative and international perspective.)
6. ICCA Yearbook & International Arbitration Reports
(Updated global cases and commentary.)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	

CO5			3			3			
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Program	BALLB/BBALLB	Semester I			
Course Name	Private International Law	L	T	P	C
Course Code	BALE024/BBLE024	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Understand the foundational principles of Private International Law, including jurisdiction, choice of law, and recognition of foreign judgments.
2.	Analyze legal problems involving a foreign element and determine applicable legal rules and connecting factors.

3.	Evaluate the operation of jurisdictional doctrines such as forum non conveniens, comity, and public policy.
4.	Interpret and apply international conventions and comparative legal approaches relevant to cross-border disputes.
5.	Develop practical skills in resolving private international disputes through reasoned legal argumentation and application of PIL rules

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain core concepts of Private International Law and distinguish them from Public International Law.	L2
CO2	Identify appropriate jurisdiction and choice-of-law rules when presented with a cross-border legal issue.	L2
CO3	Assess the validity and enforceability of foreign judgments in different legal contexts.	L2&L3
CO4	Apply international instruments and domestic statutes to analyze and solve real or hypothetical PIL cases.	L1&L3
CO5	Formulate coherent legal arguments addressing complex transnational disputes, demonstrating analytical and problem-solving skills.	L4

Syllabus:

Unit-1	INTRODUCTION TO PRIVATE INTERNATIONAL LAW	Contact Hours: 15
<ul style="list-style-type: none"> • Meaning, nature, scope and development of Private International Law (PIL) • Distinction between Public and Private International Law • Bases and theories of PIL: vested rights, comity, localization, justice approach • Key concepts: foreign element, choice of law, jurisdiction, recognition • Sources of PIL: legislation, precedent, international conventions, soft law 		
Unit-2	JURISDICTION	Contact Hours: 05
<ul style="list-style-type: none"> • Types of jurisdiction: in personam, in rem, subject-matter, territorial 		

<ul style="list-style-type: none"> • Doctrine of forum non conveniens and forum conveniens • Submission to jurisdiction; exclusive and non-exclusive jurisdiction clauses • Jurisdiction in civil and commercial matters • Limitations: sovereign immunity, act of state doctrine 		
Unit-3	CHOICE OF LAW	Contact Hours: 05
<ul style="list-style-type: none"> • Connecting factors: domicile, residence, nationality, place of contracting, lex situs • Characterisation/classification of issues • Renvoi: single vs. double renvoi; exclusion of renvoi • Mandatory rules and public policy exception • Application to key areas: contracts, torts, property, family law 		
Unit-4	RECOGNITION AND ENFORCEMENT OF FOREIGN JUDGMENTS	Contact Hours: 15
<ul style="list-style-type: none"> • Requirements for recognition of foreign judgments • Direct vs. indirect enforcement • Defences to recognition: fraud, natural justice, public policy • Enforcement mechanisms (e.g., registration, exequatur systems) • Recognition of arbitral awards; New York Convention principles 		
Unit-5	SPECIAL TOPICS IN PRIVATE INTERNATIONAL LAW	Contact Hours: 05
<ul style="list-style-type: none"> • PIL relating to marriage, divorce, nullity, legitimacy, adoption • International commercial arbitration and ADR • PIL in e-commerce, digital assets, and online transactions • PIL and cross-border insolvency • Current trends: globalization, harmonization, Hague Conventions 		

Suggestive Readings:

Text Books:

1. V.C. Govindaraj – *The Conflict of Laws in India*

2. S.K. Kapoor – *Private International Law*

3. Paras Diwan & Peeyushi Diwan – *Private International Law: Indian and English*

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	B.A LL.B/ BALLB	Semester			
Course Name	Cyber Law	L	T	P	C
Course Code	BALE025/BBLE025	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To understand the nature and scope of political theory.
2.	To understand the significance of political theory.
3.	To acquaint with the theories, approaches, concepts and principles of political theory.
4.	To appreciate the procedure of different theoretical ideas in political theory.
5.	To Interpret and assess information regarding a variety of political theory.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Understanding concepts related to cyber world and cyber law in general.	1
CO2	Develop competitive edge on various facets of cybercrimes.	4
CO3	Problems arising out of online transactions and provoke them to find solutions.	3
CO4	Intellectual property issues in the cyber space and the growth and development of the law.	6
CO5	Regulation of cyber space at national and international level.	5

Syllabus

Unit-1	Introduction	Contact Hours: 10
	<ul style="list-style-type: none"> ● Need and role of law in cyber space, Authority and scope of Governments to regulate Internet, ● Free speech and expression on Internet, ● Impact of Telecommunication and Broadcasting Law on Internet Regulation, ● Privacy issues and Access Rights, ● Related issues under International Law Jurisdiction, Issues of enforcement. 	
Unit-2	Property in Cyber Space	Contact Hours: 10
	<ul style="list-style-type: none"> ● Concept of Property in cyber space, ● Nature of Intellectual Property Rights and Copyrights issues. ● Berne Convention, ● WIPO Copyright Convention, ● TRIPS Agreement, ● Application of Copyright Act, 1957, ● Scope of Protection of Computer Programme, ● Application of Patents to Computer Technology. 	

Unit-3	Electronic Commerce	Contact Hours: 10
<ul style="list-style-type: none"> ● Introduction to Electronic Commerce, ● Online Contracts , ● Establishing and Maintaining Brand Identity, ● Spamming , Disclaimer, ● Competition Law, ● Licensing and Regulatory Requirements, ● Electronic Fund Transfer, ● Evidence and Security, ● Taxation, ● Work in UNCITRAL, ● WTO & WIPO regarding Commerce. 		
Unit-4	Cyber Crime	Contact Hours: 10
<ul style="list-style-type: none"> ● Obscenity, ● Defamation, ● Hacking and Cracking, ● Crime through Mobile Phone, ● Broadcasting Regulation and Control of Broadcasting, ● Law relating to Cable Television Network. 		
Unit-5	Information Technology Act, 2000	Contact Hours:15
<ul style="list-style-type: none"> ● Objectives, Legal Recognition of Electronic Records and Procedure, ● Legal Recognition of Digital Signature, ● Certifying Authority and its Role, ● Controller of Certifying Authority- Appointment, Functions and Powers, Cyber Appellate Tribunal: Offences and Punishment under Act. ● Liabilities :Liabilities of Internet Service Providers, ● Amendment to Indian Penal Code, 1860, ● Amendment to Indian Evidence Act, 1872, ● Amendments to Bankers Books Act, 1891, ● Amendments to Reserve Bank of India Act, 1934. 		

Suggestive Readings:

Text Books:

1. Information Technology Act- Prof. S.R. Bhansali.
2. Cyber Laws (Text and Cases) - Gerald R. Ferrera, west thomson learning.
3. Law Relating to Computers, Internet and E-Commerce- Nandan Kamath.

Reference books:

4. Patents, Trademarks, Copyrights, Design and Geographical Indications--- B.L. Wadhwa.
5. Cyber Law--- K.K. Kumar
6. Cyber Law Crimes, IT Act 2000 and computer crimes analysis, Barkha & U Rama Mohan , Asia Law House

Other Sources:

7. Smart Classes
8. Slide Share and AI, Power Point Presentation.
9. SWAYAM Portal
10. National Digital Library

Assessment Scheme

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	2	3		2		2	1	3	3	4
CO2	1	3	2	1	2	3	1	3	2	2

CO3	2	2	2	3	3	2	3	2	2	3
CO4	2	1	1	3	3	2	2	2	1	1
CO5	2	2		1	3	2	1	2	5	3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	BALLB/BBALLB	Semester I			
Course Name	Women & Criminal Law	L	T	P	C
Course Code	BALE026/BBLE026	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	To provide an understanding of the historical and contemporary status of women within the criminal justice system in India.
2.	To examine the nature and extent of crimes against women , including domestic violence, sexual offences, trafficking, dowry-related crimes, and workplace harassment.
3.	To familiarize students with statutory protections and legal frameworks , such as the IPC, CrPC, Evidence Act, Domestic Violence Act, Sexual Harassment at Workplace Act, and related laws.
4.	To analyze judicial responses and landmark judgments pertaining to women and criminal law.
5.	To explore the role of police, prosecution, judiciary, and correctional institutions in

	addressing women-related crimes.
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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the legal and social dimensions of crimes committed against women in India.	L2
CO2	Identify and interpret key criminal law provisions relating to offences such as rape, assault, cruelty, dowry death, trafficking, and harassment..	L2
CO3	Analyze landmark judicial pronouncements and evaluate how courts address gender-based crimes.	L2&L3
CO4	Assess the effectiveness of special laws and protective legislation , including their implementation challenges.	L1&L3
CO5	Demonstrate awareness of women's rights within the criminal justice system and the barriers they face in accessing justice.	L4

Syllabus:

Unit-1	Status of woman	Contact Hours: 15
<ul style="list-style-type: none"> ● Women in pre Constitution Period [1850-1950]: ● Social and Legal Inequality; ● Social Reform Movement in India; ● Legislative response ;Women in Post-Constitution Period; ● Provisions of Constitution of India; ● Preamble, Art.14, 15, 23, and ● Part IV; Legislative Measures relating to status of women. 		
Unit-2	Personal Laws	Contact Hours: 05
<ul style="list-style-type: none"> ● Unequal Position of Indian Women- ● Law of marriage, ● Right of Inheritance; ● Law of Succession, ● Matrimonial Property Law; 		

<ul style="list-style-type: none"> ● Mother as Guardian of her minor children. ● Maintenance; ● Adoption; Law of Divorce – ● Special Provisions for Hindu women; ● Christian Law- Muslim Law ; ● Uniform Civil Code. 		
Unit-3	Women and Criminal Law	Contact Hours: 05
<ul style="list-style-type: none"> ● Adultery; Rape; ● Outraging the Modesty of Women ● Eve-Teasing; Kidnapping; ● Sati Prohibition Law; ● Law relating to Domestic Violence; ● Indecent Representation of Women [prohibition] Act. 		
Unit-4	Women and Social Legislation:	Contact Hours: 15
<ul style="list-style-type: none"> ● Dowry Prohibition Law; ● Sex Determination Test, ● Law relating to Prevention of Immoral Trafficking in Women. ● Sexual Harassment Prohibition law, ● Women and Education, ● Women and Political Representation, ● MTP. 		
Unit-5	Women and Employment:	Contact Hours: 05
<ul style="list-style-type: none"> ● Factories Act- Provisions relating to women; ● Maternity Benefit Act; ● Equal Remuneration Act; ● Law Relating to Sexual Harassment at Working Place; ● N.C.W-Aims, Functions and Performance. ● State women commission 		

Suggestive Readings:

Text Books:

1. Indu Prakash Singh- Women, Law and Social Change in India.

2. Paras Dewan- Dowry and Protection to Married Women. S.P. Sathe- Towards Gender Justice.
3. Dwarka Nath Mitter- Position of Women in Hindu Law.
4. Shaukat Nasir- Muslim Women and their Rights.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester I			
Course Name	Police & Security Administration	L	T	P	C
Course Code	BALE027/BBLE027	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Understand the fundamental principles of police organization, administration, and modern policing practices.
2.	Analyze the structure and functions of police and security agencies at various levels.
3.	Develop knowledge of operational procedures related to crime prevention, investigation, intelligence, and security management.
4.	Evaluate contemporary issues such as cybercrime, terrorism, and human rights in policing.
5.	Build practical skills for security planning, risk assessment, crisis management, and communit

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain key concepts and structures of police and security administration within national and international contexts.	L2
CO2	Demonstrate understanding of police operations , including investigation, public order management, and community policing.	L2
CO3	Apply security management techniques such as risk analysis, threat assessment, and emergency planning.	L2&L3
CO4	Assess challenges and reforms in policing, including accountability, ethics, technology use, and rights-based approaches.	L1&L3
CO5	Formulate effective strategies for maintaining public safety, enhancing security systems, and addressing emerging threats.	L4

Syllabus:

Unit-1	INTRODUCTION TO POLICE AND SECURITY ADMINISTRATION	Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning, nature, scope and evolution of policing ● Historical development of policing in India and globally ● Role and functions of police in a democratic society ● Structure of police organizations: central, state, and local levels ● Principles of police administration and modern policing 		
Unit-2	POLICE ORGANIZATION AND MANAGEMENT	Contact Hours: 05
<ul style="list-style-type: none"> ● Hierarchy and organizational setup of police agencies ● Police leadership, command structure, and delegation of authority ● Human resource management in policing: recruitment, training, welfare ● Police accountability: internal and external mechanisms ● Ethics, discipline, and professionalism in policing 		
Unit-3	LAW ENFORCEMENT OPERATIONS	Contact Hours: 05
<ul style="list-style-type: none"> ● Crime prevention and detection ● Investigation procedures: FIR, evidence collection, interrogation, report writing 		

<ul style="list-style-type: none"> • Community policing and public relations • Traffic management and crowd control • Use of technology in policing: databases, surveillance, cyber tools 		
Unit-4	SECURITY ADMINISTRATION	Contact Hours: 15
<ul style="list-style-type: none"> • Concept of security: internal, external, and corporate security • Industrial security, VIP security, and event security • Risk assessment and security audits • Intelligence gathering and analysis • Disaster management, emergency response, and crisis management 		
Unit-5	CONTEMPORARY ISSUES AND CHALLENGES IN POLICE & SECURITY	Contact Hours: 05
<ul style="list-style-type: none"> • Cybercrime and digital security threats • Terrorism, radicalization, and counter-terrorism strategies • Human rights issues in policing • Police reforms in India: committees and commissions • International cooperation and security networks (INTERPOL, UN Security agencies) 		

Text Books:

1. G. Sachdeva – *Police Administration*

2. K. F. Rustomji – *The Police*

3. P.V. Kannan – *Security Administration and Management*

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5

Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester I			
Course Name	Fundamental of Forensics Science	L	T	P	C
Course Code	BALE028/BBLE028	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Understand the scope, history, and role of forensic science
2.	Explain the branches of forensic science and their applications in crime investigation
3.	Learn crime scene investigation and evidence handling procedures
4.	Document, collect, preserve, and maintain the chain of custody of physical and biological evidence
5.	Develop basic forensic analysis skills

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the branches and applications of forensic science in criminal investigations.	L2
CO2	Demonstrate proper crime scene investigation, evidence collection, and preservation techniques.	L2
CO3	Apply basic forensic analysis methods to fingerprints, DNA, hair, fibers,	L2&L3

	and chemical substances.	
CO4	Describe the roles of specialized forensic fields, including anthropology, odontology, digital forensics, and criminal profiling.	L1&L3
CO5	Analyze the legal, ethical, and professional standards governing forensic practice and expert testimony.	L4

Syllabus:

Unit-1	Introduction to Forensic Science	Contact Hours: 15
<ul style="list-style-type: none"> • Definition, scope, and history of forensic science • Role of forensic science in law enforcement and criminal justice • Overview of forensic disciplines 		
Unit-2	Crime Scene Investigation & Evidence Handling	Contact Hours: 05
<ul style="list-style-type: none"> • Crime scene procedures and documentation • Types of evidence: physical, biological, and trace • Evidence collection, preservation, and chain of custody 		
Unit-3	Forensic Analysis Techniques	Contact Hours: 05
<ul style="list-style-type: none"> • Fingerprints, hair, and fiber analysis • DNA and biological sample examination • Chemical, toxicological, and drug analysis 		
Unit-4	Specialized Forensic Fields	Contact Hours: 15
<ul style="list-style-type: none"> • Forensic anthropology and odontology • Forensic psychology and criminal profiling • Questioned documents and digital forensics 		
Unit-5	Legal, Ethical & Case Applications	Contact Hours: 05
<ul style="list-style-type: none"> • Role of forensic experts in court • Ethics, professional standards, and misconduct • Famous case studies and practical applications 		

Text Books:

- Textbook of Forensic Science – B.S. Nabar
Comprehensive coverage of forensic science fundamentals and criminal investigation techniques.
- Forensic Science in Crime Investigation – B.P. Maithil
Focuses on practical aspects of crime scene investigation and evidence analysis.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	

CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	BALLB/BBALLB	Semester I			
Course Name	Medical Jurisprudence	L	T	P	C
Course Code	BALE029/BBLE029	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	Medical science interfaces with law and the administration of justice.
2.	The legal duties, rights, and professional responsibilities of medical practitioners operate.
3.	Medico-legal procedures such as examination, documentation, reporting, and evidence work in criminal and civil cases.
4.	Forensic aspects of injuries, death investigation, and sexual offences are evaluated by legal professionals.
5.	Ethical principles govern medical practice, patient care, confidentiality, and medical negligence.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concept, scope and need of Medical Jurisprudence in legal processes.	L2
CO2	Describe medico-legal duties of doctors, hospitals, and legal rights of patients.	L2
CO3	Apply medico-legal concepts to cases involving injuries, age estimation, and forensic procedures.	L2&L3
CO4	Identify and analyse medico-legal issues relating to death investigation and sexual offences.	L1&L3
CO5	Evaluate liability in medical negligence and ethical violations.	L4

Syllabus:

Unit-1	Introduction to Medical Jurisprudence & Legal Framework	Contact Hours: 15
<ul style="list-style-type: none"> • Meaning, Nature, Scope and Importance of Medical Jurisprudence • Relationship between Law and Medicine • Duties of Medical Practitioner — Professional, Ethical & Legal duties • Consent in Medical Practice – Types of Consent, Valid Consent, Informed Consent • Medical Records – Maintenance, Preservation, Disclosure, Confidentiality • Legal Status of Hospitals & Responsibilities of Medical Institutions 		
Unit-2	Medico–Legal Aspects of Injury and Identification	Contact Hours: 05
<ul style="list-style-type: none"> • Types of Injuries – Simple, Grievous, Dangerous injuries (Section 320 IPC) <ul style="list-style-type: none"> • Age Determination – Legal importance and medical methods • Identification of Persons – Scars, Tattoos, Fingerprints, DNA • Examination of Accused and Victim – Legal provisions (CrPC & Evidence Act) • Medico-Legal Certificates and Documentation • Chain of Custody in Medical Evidence 		
Unit-3	Medico–Legal Aspects of Death	Contact Hours: 05
<ul style="list-style-type: none"> • Types of Death – Natural and Unnatural <ul style="list-style-type: none"> • Determination of Time Since Death – Rigor mortis, Livor mortis, Cooling of body • Post-mortem Examination – Procedure, Report Writing, Legal requirements • Inquest – Police, Executive and Magisterial inquests; Role of Law 		
Unit-4	Sexual Offences & Human Reproductive Issues	Contact Hours: 15
<ul style="list-style-type: none"> • Rape – Legal definition, medico-legal examination, reporting • Sexual Harassment, Outraging Modesty, POCSO Act • Examination of Sexual Assault Survivors – Guidelines & ethical duties • Pregnancy, Delivery, Abortion – MTP Act, prenatal diagnostics, PCPNDT Act • Impotence, Sterility, Artificial Reproduction – Legal aspects • Rights of Women & Children in medical investigation. 		
Unit-5	Medical Negligence, Ethics & Professional Accountability	Contact Hours: 05
<ul style="list-style-type: none"> • Medical Negligence – Concept, Essentials, Burden of Proof • Standard of Care, Bolam Test, Res Ipsa Loquitur • Professional Misconduct – Disciplinary powers of Medical Council • Consumer Protection Act & Medical Services • Bio–ethics – Autonomy, Beneficence, Non-maleficence, Justice. 		

Text Books:

- Modi, *Textbook of Medical Jurisprudence and Toxicology*
- Ratanlal & Dhirajlal, *Medical Jurisprudence*
- Parikh, *Parikh's Textbook of Medical Jurisprudence and Toxicology*
- K. Kannan, *Medical Negligence and Compensation*
- Nandita Pathak, *Law and Medicine in India*

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5
Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	

CO5			3			3			
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Program	BALLB/BBALLB	Semester I			
Course Name	Humanitarian & Refugee Law	L	T	P	C
Course Code	BALE030/BBLE030	3	0	0	3

Course Objectives:

This course ensures that the students understand how:

1.	International Humanitarian Law (IHL) evolved and operates during armed conflict.
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2.	The Geneva Conventions and customary rules regulate conduct of hostilities and protection of persons.
3.	Refugee Law governs the rights, status and protection mechanisms for displaced persons.
4.	International, regional, and national institutions function to enforce humanitarian and refugee protections.
5.	Human rights principles apply to conflict situations, displacement, repatriation, and asylum procedures.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the meaning, nature, evolution and sources of International Humanitarian Law.	L2
CO2	Describe the Geneva Conventions, Additional Protocols and rules governing armed conflict.	L2
CO3	Apply principles of refugee protection to situations of displacement and asylum.	L2&L3
CO4	Identify roles of UNHCR, ICRC and national mechanisms in refugee & humanitarian governance.	L1&L3
CO5	Evaluate issues of refugee rights, statelessness, repatriation and State responsibility.	L4

Syllabus:

Unit-1	Introduction to Humanitarian Law	Contact Hours: 15
<ul style="list-style-type: none"> • Meaning, Definition, Nature and Scope of IHL <ul style="list-style-type: none"> • Historical Development: Lieber Code, Hague Conventions, Geneva Law • Distinction between <i>IHL</i>, <i>Human Rights Law</i>, and <i>Refugee Law</i> • Basic Principles of IHL – Humanity, Distinction, Military Necessity, Proportionality • Sources of IHL – Treaties, Customary IHL, Judicial Decisions • Enforcement and Limitations of IHL 		
Unit-2	Geneva Conventions & Conduct of Hostilities	Contact Hours: 05
<ul style="list-style-type: none"> • Geneva Conventions of 1949 – Structure and Core Provisions • Additional Protocols I & II (1977) • Protection of Wounded, Sick, Shipwrecked and Prisoners of War • Protection of Civilians; Occupied Territories • Means & Methods of Warfare – prohibited weapons, child soldiers 		

• Responsibility for war crimes and violations		
Unit-3	Refugee Law: Concepts & Status Determination	Contact Hours: 05
<ul style="list-style-type: none"> • Meaning and Definition of Refugee – 1951 Refugee Convention & 1967 Protocol • Elements of Refugee Status – Well-founded Fear, Persecution, Grounds • Asylum – Territorial, Diplomatic, Non-Refoulement principle • Statelessness – Concept, Causes, International protections • Refugee Status Determination (RSD) procedures 		
Unit-4	International & Regional Protection Mechanisms	Contact Hours: 15
<ul style="list-style-type: none"> • Role of UNHCR – Mandate, Functions, Operations • Role of ICRC – Protection during armed conflict • Regional Refugee Frameworks – OAU Convention, Cartagena Declaration • Internal Displacement – Guiding Principles on Internal Displacement • Human Rights Institutions – ICCPR, ICESCR, CAT, CEDAW, CRC • India’s Legal Framework on Refugees – Constitutional protections, judicial approach, lack of refugee legislation 		
Unit-5	Contemporary Issues in Humanitarian & Refugee Law	Contact Hours: 05
<ul style="list-style-type: none"> • Human trafficking & smuggling of migrants • Environmental refugees & climate-induced displacement • Repatriation, Resettlement and Local Integration • Security concerns: terrorism, detention, screening • Rights of Women & Children refugees • Challenges in enforcement and State responsibility 		

Text Books:

1. Malcolm N. Shaw, *International Law* (Chapters on IHL & Refugee Law)
2. R.K. Singh, *Humanitarian Law*
3. Goodwin-Gill & McAdam, *The Refugee in International Law*
4. B.S. Chimni, *International Refugee Law*
5. ICRC, *Customary International Humanitarian Law Study*
6. UNHCR Handbook, *Procedures and Criteria for Determining Refugee Status*

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Date&Time	Venue	Levels
Test I	<input checked="" type="checkbox"/>	1hr	15			Levels 3 to 5
Test II	<input checked="" type="checkbox"/>	1hr				Levels 3 to 5
Assignment	<input checked="" type="checkbox"/>		5			Levels 1 to 5

Surprise Quiz	<input checked="" type="checkbox"/>	30 mins	5			Level 1
Case Analysis	<input checked="" type="checkbox"/>		5			Levels 3 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3 hrs	70			Levels 1 to 3
	<input checked="" type="checkbox"/>					Levels 3 to 6

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes →	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes ↓									
CO1	2					2			
CO2			3	2				2	
CO3	1	3	3			1			
CO4		2						3	
CO5			2			2			