

PROGRAM CURRICULUM

of

Master of Laws

(LLM 2 YEAR)

(Program Code: SLSPG)

[Applicable w.e.f. Academic Year 2025-26]



JIGYASA UNIVERSITY

Formerly
Hingiri Zee University, Dehradun

(Estd. Under Uttaranchal State Act.No.17, 2003.Approved by UGC Under Sec.2(f))

Post Office Selaqui, Chakrata Road, Dehradun, Uttarakhand,248011

Vision of University

We provide the environment to ignite, nurture, and unleash your potential and talent

Mission Statement

1. Progressive educational proficiencies that stimulate holistic development.
2. Enhancing experiential learning through endorsing an inclusive mindset.
3. Advancing research, nurturing innovations, and catalyzing entrepreneurship.
4. Cultivation of leadership qualities with a strong sense of values and ethics.

Vision of School of Legal Studies (SLS)

Vision Statement Law School To be among the top law school in the country through imparting comprehensive and interdisciplinary legal education that is socially relevant and works towards fostering rule of Law, dissemination of legal knowledge and its role in national development.

Mission Statements of SLS

- M1.** Imbibe a continuous holistic approach towards Legal Education.
- M2.** To contribute towards knowledge generation and dissemination.
- M3.** To nurture creativity and encourage entrepreneurship.
- M4.** Cultivation of leadership qualities with a strong sense of ethics.

About the Program

A. Introduction:

The **Master of Laws (LL.M.) Two-Year Programme** is a postgraduate academic endeavor designed to provide advanced and specialized legal education in alignment with the vision of the **National Education Policy (NEP) 2020**. This programme is structured to develop legal scholarship, research competence, and practical expertise among students who aspire to pursue careers in law, academia, judiciary, public policy, and the corporate sector. In keeping with the NEP 2020 framework, the LL.M. curriculum adopts the **Choice-Based Credit System (CBCS)** and integrates the **Academic Bank of Credits (ABC)** mechanism, thereby ensuring flexibility, multidisciplinary learning, and academic mobility for learners.

The LL.M. programme extends over **two academic years** (four semesters) and offers **specializations in Corporate Law**. Each specialization is carefully curated to provide an in-depth understanding of substantive and procedural aspects of law while fostering analytical, interpretive, and research skills. The programme blends **core courses, electives, interdisciplinary papers, and skill-based learning components**, enabling students to pursue individualized learning paths that align with their career aspirations and intellectual interests.

The **Choice-Based Credit System (CBCS)** allows students to select courses from a prescribed basket, giving them the freedom to design their academic trajectory across specializations. Through a combination of **core papers (compulsory for specialization), elective courses (offered within and outside specialization areas), research projects, and practical components**, students can accumulate credits according to their learning interests and academic goals. The **Academic Bank of Credits (ABC)** further facilitates credit transfer, accumulation, and redemption, allowing learners to move across recognized higher education institutions and continue their education seamlessly. This system reflects NEP 2020's emphasis on flexibility, student choice, and lifelong learning.

The LL.M. (Two-Year) programme emphasizes both **academic rigor and professional applicability**. Students are exposed to **doctrinal and empirical research methodologies, seminars, workshops, teaching practice in undergraduate programmes, and field-based learning**, thereby bridging the gap between theory and practice. Continuous evaluation through assignments, class participation, mid-semester tests, research presentations, and end-semester examinations ensures comprehensive assessment of student performance.

The curriculum is designed with a distinct academic focus where **Corporate Law** specialization emphasizes company law, securities regulation, mergers and acquisitions, corporate governance, and international business law, preparing students for roles in corporate legal practice and compliance.

The programme culminates in a **dissertation and viva voce**, which constitute an essential component of research training and scholarly contribution. Students undertake independent research under faculty supervision and defend their findings before an academic panel, demonstrating their ability to engage in original legal research and critical analysis.

Overall, the **Two-Year LL.M. Programme** is an intellectually stimulating and flexible postgraduate legal education model that embodies the transformative principles of **NEP 2020**. Through CBCS and ABC frameworks, it promotes learner autonomy, academic mobility, multidisciplinary engagement, and the integration of knowledge with professional practice. Graduates of this programme emerge as **competent, research-oriented, and ethically grounded legal professionals** ready to contribute meaningfully to the evolving global legal order.

B. National Higher Education Qualifications Framework (NHEQF) levels:

NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level
Level 5	Undergraduate Certificate	Completion of 1st year of UG program	~40 credits	Foundational knowledge and skills; eligible for vertical mobility
Level 6	Undergraduate Diploma	Completion of 2 years of UG program	~80 credits	Broader subject understanding; vocational and academic skills
Level 7	Bachelor's Degree <i>(3 years)</i>	10+2 (Senior Secondary)	~120 credits	Core disciplinary knowledge and cognitive skills
Level 7.5	Bachelor's Degree with Honours <i>(4 years)</i>	Based on strong academic performance	~160 credits	Advanced disciplinary depth; research exposure (Capstone)
Level 8	Bachelor's Degree with Research <i>(4 years)</i>	75%+ in previous semesters; research orientation	~160 credits + Research Project	Research, innovation, and preparedness for PG or direct PhD

C. Curriculum Framework:

The LLM curriculum framework emphasized the implementation of the National Education Policy 2020 (NEP-2020). The courses are broadly classified as follows: Core Courses (C), Discipline Specific Elective Courses (DSE), Skill Enhancement Courses (SEC), and Ability Enhancement Courses (AEC).

1. Core Courses

These are the backbone legal and arts/social-science courses that every student of the LLM must complete to build their disciplinary competence. It deals with important common subjects such as research, Law in globalized world essential to be studied in 21st century.

2. Disciplinary Electives

Disciplinary electives are offered to the LLM students to specialize in Corporate Law and Commercial Law. Specialized subjects are taught in each semester according to student's choice.

3. Skill Enhancement Courses

These courses are intended to develop practical, job-oriented skills that complement disciplinary knowledge. In this programme, it includes writing research papers, paper presentation and writing of detailed dissertation in the last semester.

4. Ability Enhancement Courses

Ability Enhancement courses focus on broad capacities and generic abilities that enhance the post graduate's competence for life, citizenship and employment beyond the specific discipline. It include teaching to undergraduate students which leads to enhance their ability as a teacher.

Constitution of Courses in LLM-2 Year Program

Matrix

Course Category Name	Course Category Code	Number of Courses	Total Course Credits
Core Course	COR	8	29
Elective Courses	DSE	6	26
Skill Enhancement Courses	SEC	2	19
Ability Enhancement Course	AEC	3	10
TOTAL		20	84

D. Program Educational Objectives (PEOs)

PEO 1:	To impart quality legal education to integrate Socio-polity-legal theories, doctrine and practice to develop skilled legal professionals in conventional, multidisciplinary and emerging field of law.
PEO 2:	To have quest for research and inquiry in contemporary society to demonstrate professionalism blended with social responsibility and eternal learning of law.
PEO 3:	To generate international lawyering skills among the students in order to foster global employability.
PEO 4:	To improve cognitive, problem-solving skills, independent critical thinking with research capabilities and to sensitize about the social justice.
PEO 5:	To develop, judge and generate a brigade of robust lawyers who remain alive to the role in the community to enrich and development of the society. .
PEO 6:	Students will be able to cultivate the ability to appreciate role of lawyers in justice education in Globalizing world, sustainability, poverty and vulnerability.

D. Program Outcomes (POs)

PO No.	Program Outcome
PO1	Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-Legal problems.
PO2	Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
PO3	Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
PO4	Professional Ethics: To understand and apply principles of professional ethics of Legal profession.
PO5	Legal research & legal reasoning: to develop legal research skills & legal Reasoning and apply it during programme & in Legal practice.
PO6	Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal Contexts.
PO7	Self-employability: To provide a platform of self-employability by developing Professional skills in legal industry.
PO8	Leadership skills: To develop leadership qualities amongst students.

Mapping of PEOs & POs in LLM

Matrix

PO → PEO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PEO1	1	3	3		2		2	2
PEO2	1		2	1		1	2	2
PEO3	2	3	2	2	3	2		3
PEO4	1		1		1	1		1
PEO5		1	2	1			2	1
PEO6	1		1		2	1	2	

E. Pedagogy: Teaching & Learning

In the first year of the LL.M programme, the pedagogy centres on establishing a strong foundation of legal theory, research methods and critical thinking while embedding interdisciplinary perspectives. The curriculum will include core modules (such as advanced constitutional law, comparative jurisprudence, research methodology) taught via seminars, case-studies, flipped-classrooms and guided reading groups rather than purely lecture-driven formats. In line with NEP 2020's emphasis on **holistic, inquiry-based and discussion-oriented learning**, faculty will facilitate class time when students engage with real-world issues, policy debates, moot courts and group workshops rather than rote memorisation. Electives drawn from allied disciplines (for instance technology law, public policy, economics of regulation) will give students choice and help meet NEP's call for **multidisciplinary flexibility**. Assessment will be continuous: weekly reflections, peer-reviewed assignments, research-briefs, presentations and a mid-term project will reduce reliance on high-stakes examinations. This approach aligns with NEP's recommendation of **criterion-based, continuous assessment** and student-centred learning environments. The institutional environment will support student wellness, digital literacy, and

library/research infrastructure, collaborative peer-learning— matching NEP’s vision of optimal and supportive learning ecosystems.

In the second year, the curriculum and pedagogy shift more decisively towards specialisation, experiential learning, professional preparedness and culminating research. Students will choose a specialisation track (for example corporate governance law, human rights & global justice, intellectual property law) and engage in advanced seminars, practitioner-led workshops, legal clinics, internships and live projects. This aligns strongly with NEP’s emphasis on **practical, applied, real-world learning**, internships and embedding research and innovation in higher education. The capstone of the year will be a dissertation or major research project where students explore a problem of their choice under faculty supervision, promoting self-directed inquiry and original thinking — traits espoused by NEP’s focus on research and lifelong learning. Assessment will continue to emphasize formative feedback: internship/clinic logs, draft submissions, peer critiques, oral defence, and reflective journals. The programme will also offer workshops in legal drafting, negotiation, mediation, technological tools for law (e-discovery, AI in compliance), ethics and global citizenship — building the broader capacities (communication, ethical reasoning, digital literacy) highlighted by NEP. The curriculum will remain flexible: students may choose cross-discipline electives, minor modules, or collaborative projects with other departments, fostering the multidisciplinary and flexible architecture that NEP envisions.

Over the entire two-year period, the pedagogical design will emphasise **flexibility, student agency, research culture and professional relevance** in line with NEP 2020. Credits will be structured so that students may take electives or modules across departments (law plus technology, policy, business, sociology) and carry these credits seamlessly, aligning with the credit-based system and the concept of the Academic Bank of Credits (ABC) for credit mobility. The curriculum load will be balanced — core essentials will be covered, but sufficient scope will be left for creative inquiry, student-led projects, community engagement and service-learning (for example, law clinics, public legal awareness initiatives) in accordance with NEP’s call for holistic education which includes citizenship, ethics, sustainability and social responsibility. Faculty autonomy will be supported so that each institution may innovate in pedagogy, assessment and course design, rather than strictly following traditional models. Learning environments will include collaborative classrooms, digital resources, research labs, discussion fora, and mentoring systems to ensure inclusive and high-quality legal education. Through this design, the LL.M programme will not only build specialised legal expertise, but also cultivate critical thinkers, ethical practitioners, policy-aware legal professionals and lifelong learners — fully in alignment with the vision of NEP 2020.

Annexure I

F. Master of Laws (LLM- 2 Year)

Program Structure Program Structure

Master of Laws (LLM)

S. No.	Course Code	Course Name	Category	Numbers of Hours/Week			C
			Core / Elective / Others	L	T	P	
SEMESTER I							
1	LMT C601	Advance Legal Theory	COR	4	0	0	4
2	LMT C602	Indian Constitutional Law	COR	4	0	0	4
3	LMT C603	Legal Education & Research Methodology	COR	4	0	0	4
4	LMT C604	Law & International Relations	COR	4	0	0	4
		Generic Opt any one					
	LMT C605	Local & Self Governance,	DSE	4	0	0	4
	LMT C606	Crime & Administration of Criminal Justice					
	LMT C607	Law & Multinational Corporations					
	LMTC608	Evolution & Concept of ADR					
Total				20	0	0	20
Total contact hours 20							
SEMESTER II							
1	LMT C609	Judicial Process	COR	4	0	0	4
2	LMT C610	Cyber & Information Technology	COR	4	0	0	4
3	LMT C611	Law & Justice in Globalized World	COR	4	0	0	4
4	LMT C612	Environmental Jurisprudence	COR	4	0	0	4
5	LMT P601	Paper Presentation	SEC	4	0	0	4
6		Generic Opt any one					
	LMT C613	Administrative Law	DSE	4	0	0	4
	LMTC614	Corporate and White Collar Crime					
	LMT C615	Intellectual Property Rights					

	LMT C616	Law of Arbitration					
Total				24	0	0	24
Total contact hours 22							
Cumulative Total				44	0	0	44
SEMESTER III							
1	LMT C701	Law and Social Transformation	COR	4	0	0	4
2	LMT C702	Media & Law	COR	4	0	0	4
3	LMT C703	Comparative Public Law	COR	4	0	0	4
4	LMT C704	International Humanitarian Law	COR	4	0	0	4
5		Generic Opt any one					
	LMT C705	National Security, Public Order and Rule of Law	DSE	4	0	0	4
	LMT C706	Banking & Insurance Law					
	LMT C707	Victimology					
	LMT C708	Foreign and International Investment Arbitration					
Total				20	0	0	20
Total contact hours 20							
SEMESTER IV							
CONSTITUTIONAL & ADMINISTRATIVE LAW							
1	LMT C709	Constitutionalism Federalism & Pluralism	COR	4	0	0	4
2	LMT C710	Comparative Constitutional Law	COR	4	0	0	4
3	LMT P704	Teaching in UG	AEC	0	0	2	2
4	LMT P705	Seminar	SEC	4	0	0	4
5	LMT P706	Dissertation & Viva Voce	SEC	0	9	0	9
Total				12	9	2	23
Total contact hours 16							
Cumulative Total				43	0	0	43

SEMESTER IV							
CRIMINAL & SECURITY LAW							

1	LMT C711	Penology: Treatment Offenders	DSE	4	0	0	4
2	LMT C712	International Criminal Law	DSE	4	0	0	4
3	LMT P704	Teaching in UG	AEC	0	0	2	2
4	LMT P705	Seminar	SEC	4	0	0	4
5	LMT P706	Dissertation & Viva Voce	SEC	0	9	0	9
Total				12	9	2	23
Total contact hours 16							
Cumulative Total				43	0	0	43

SEMESTER IV							
CORPORATE & COMMERCIAL LAW							
1	LMT C713	Competition Law	DSE	4	0	0	4
2	LMT C714	Labour & Employment Law	DSE	4	0	0	4
3	LMT P704	Teaching in UG	AEC	0	0	2	2
4	LMT P705	Seminar	SEC	4	0	0	4
5	LMT P706	Dissertation & Viva Voce	SEC	0	9	0	9
Total				12	9	2	23
Total contact hours 16							
Cumulative Total				43	0	0	43

SEMESTER IV							
ALTERNATIVE DISPUTE RESOLUTION (ADR)							
1	LMT C715	Enforcement Foreign Award & Conciliation in India	DSE	4	0	0	4
2	LMT C716	Mediation, Lok Adalat & Consumer Forum	DSE	4	0	0	4
3	LMT P704	Teaching in UG	AEC	0	0	2	2
4	LMT P705	Seminar	SEC	4	0	0	4
5	LMT P706	Dissertation & Viva Voce	SEC	0	9	0	9
Total				12	9	2	23

Total contact hours 16						
Cumulative Total			43	0	0	43

DISCIPLINARY ELECTIVES COURSES LIST (DSE)	
CONSTITUTIONAL & ADMINISTRATIVE LAW GROUP	
LMT C605	Local & Self Governance,
LMT C613	Administrative Law
LMT C705	National Security, Public Order and Rule of Law
LMT C709	Constitutionalism Federalism & Pluralism
LMT C710	Comparative Constitutional Law
CRIMINAL & SECURITY LAW GROUP	
LMT C606	Crime & Administration of Criminal Justice
LMTC614	Corporate and White Collar Crime
LMT C707	Victimology
LMT C711	Penology: Treatment Offenders
LMT C712	International Criminal Law
CORPORATE & COMMERCIAL LAW GROUP	
LMT C607	Law & Multinational Corporations
LMT C615	Intellectual Property Rights
LMT C706	Banking & Insurance Law
LMT C713	Competition Law
LMT C714	Labour & Employment Law
ALTERNATIVE DISPUTE RESOLUTION (ADR)	
LMTC608	Evolution & Concept of ADR
LMT C616	Law of Arbitration
LMTC708	Foreign and International Investment Arbitration
LMT C715	Enforcement Foreign Award & Conciliation in India

LMT C716	Mediation, Lok Adalat & Consumer Forum	
ABILITY ENHANCEMENT COURSE (AEC)		
ALL GROUPS		
LMT P704	Teaching in UG	
SKILL ENHANCEMENT COURSE (SEC)		
ALL GROUPS		
LMT P601	Paper Presentation	
LMT P705	Seminar	
LMT P706	Dissertation & Viva Voce	

Program	Master of Law (LL.M)	Semester I			
Course Name	Advance Legal Theory	L	T	P	C
Course Code	LMTC 601	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the development and evolution of law.
COb2	Interpret the fundamentals of the law and help them to figure out the actual rule of the law.
COb3	Illustrate the legal advance theories and principles of law.
COb4	Reframe the legal approach, how it is expected to change in future
COb5	Discuss the law for better advancement of legal theory.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Critically evaluate major schools of legal thought including natural law, legal positivism, realism, critical legal studies, feminist jurisprudence, and	L4

	postmodern legal theory—and assess their relevance to contemporary legal systems.	
CO 2	Apply theoretical frameworks to analyze and interpret legal issues, judicial reasoning, and legislative developments at both domestic and international levels.	L3
CO 3	Integrate interdisciplinary perspectives (such as philosophy, sociology, political science, and economics) to deepen understanding of law’s role in shaping and responding to social change.	L2 & L3
CO 4	Develop original arguments and critiques concerning foundational questions about justice, rights, authority, and the legitimacy of law, supported by scholarly research and case analysis.	L1 & L3
CO 5	Demonstrate advanced research and analytical skills through the production of a theoretically informed paper or project that connects abstract legal theory to practical legal problems or policy debates.	L5

Syllabus:

Unit-1	Analytical and Historical Approaches	Contact Hours: 12
<ul style="list-style-type: none"> • Analytical Views of Law:- Austinian Theory of Law, Criticisms of Command Theory • Pure Theory of Law, Criticisms of Pure Theory, Implications of the Theory. • Historical School of Law; Savigny’s View of Law • Theory of Volksgeist, Criticisms of Volksgeist. 		
Unit-2	Natural and Sociological Approaches	Contact Hours: 14
<ul style="list-style-type: none"> • Natural Law Theory: Thomas Aquinas Theory on Law • Natural Law and Social Contract-Thomas Hobbes, John Locke and Rousseau, HLA Hart, John Rawls • American Realism: Frank’s rule- sceptics and ‘fact skeptics’. Llewellyn’s Concept of Law. • Sociological School of Law: Theory of Social Engineering (Roscoe Pound) Criticisms on Social Engineering Theory. 		
Unit-3	Legal Approaches	Contact Hours: 13

<ul style="list-style-type: none"> • Concept of Person - Kinds of Legal Persons, Theories of Corporate Personality • Property-Concept of Property; Kinds of property, corporeal property, incorporeal property. • Theories of property – Natural Law Theory, Metaphysical theory, Historical theory and Sociological Theory. • Negligence – Theories of Negligence 		
Unit-4	Precedent	Contact Hours: 12
<ul style="list-style-type: none"> • Doctrine of precedent – ratio decidendi and obiter dictum • Methods of determining ratio – Stare-decisis and its exceptions • Precedent in common Law and civil law countries – Indian Law relating to precedent. • Modern trends. 		
Unit-5	Juridical Approaches	Contact Hours: 10
<ul style="list-style-type: none"> • Juridical Approaches 		

Suggestive Readings:

Text Books:

1. Roscoe Pound - Jurisprudence (1959) Parts, 3, 5, 6.
2. C.K.Allen - Law in the Making (1963) Chapters 3, 4,

Reference Books:

1. A.Laxminath - Precedent in the Indian Legal System (1990)
2. Rupert Cross - Precedent in English Law (1968)

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5

Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5
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Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1								
CO2			3	1				3	
CO3		2	3			1			
CO4								1	
CO5			3			3			

Program	Master of Law (LL.M)	Semester I			
Course Name	Indian Constitutional Law	L	T	P	C
Course Code	LMT C602	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COB1	Define the importance of constitution & constitutional law
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COb2	Summarize the structure of executive, legislature and judiciary.
COb3	Illustrate the philosophy of fundamental rights and duties
COb4	Discuss the autonomous nature of constitutional bodies like Supreme Court and high court, controller and auditor general of India and election commission of India.
COb5	Discuss the law for better advancement of the society.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Explain the historical evolution, philosophy, and salient features of the Indian Constitution, including the Preamble and its foundational principles.	L2
CO 2	Analyze the distribution of powers among the Legislature, Executive, and Judiciary, and evaluate the working of federalism within the Indian constitutional framework.	L4
CO 3	Examine the scope and limitations of Fundamental Rights, Directive Principles, and Fundamental Duties through landmark judicial decisions	L4
CO 4	Assess the dynamic interpretation of the Constitution by the Supreme Court in areas such as constitutional amendments, basic structure doctrine, and judicial review.	L5
CO 5	Design reasoned legal arguments and policy recommendations addressing contemporary constitutional challenges such as secularism, social justice, and constitutional morality.	L6

- **Syllabus:**

Unit-1	Introduction and rights of constitution	Contact Hours: 14
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- Historical genesis – Preamble to the Constitution – Concept of State – Art.13- Waiver of
- .Fundamental Rights – Exceptions to Art. 13
Concept of ‘Equality’, Test of reasonable classification
- Freedoms: Freedom of Speech & Expression – Freedom of Association or unions – Reasonable 5.restrictions – Protection in respect of conviction for offences (Art. 20)
- Right to Life and Personal Liberty , Right to freedom of Religion.
- Minority’s Right to establish and administer educational institutions – Directive
- Principles of State policy, Community welfare provisions – Inter-relationship between 9.Directive Principles and Fundamental Rights –Fundamental Duties. Art. 300-A Right to Property.

Unit-2	Federal structure of Indian Constitution	Contact Hours: 12
<ul style="list-style-type: none"> ● Concept and objectives of Federalism in India- Territorial Organization of states – ● Distribution of Legislative Powers between the Union and State- ● Power of the President and Governor – Powers, Privileges and immunities of the Members of Legislature. ● Executive Power of the Union and State ● Collective and Individual Responsibility – Anti-defection law. ● Union Judiciary- Appointment of Judges – Jurisdiction of the supreme Court – Original, ● Appellate and Advisory, Judicial review. 		
Unit-3	Union and state relationship in administration system	Contact Hours: 13
<ul style="list-style-type: none"> ● Administrative Relations between Union and states- Ensuring of Constitutional governance- 		

<ul style="list-style-type: none"> ● Proclamation of Emergency – Safeguards against abuse of emergency power- President’s Rule in States. ● Power of the President to grant pardons and to suspend, remit or commute sentences- ● Speaker –Powers of the Speaker-Full faith and credit clause-Constitutional Conventions. 		
Unit-4	Union and state relationship	Contact Hours: 12
<ul style="list-style-type: none"> ● Distribution of revenue between the Union and States- ● Commission – Inter- State Trade, Commerce and Intercourse, Public ● Service – Commissions – Election Commission, Inter- State Water Dispute – Working of ● Inter – State Council 		
Unit-5	Fiscal relations of states	Contact Hours: 11
<ul style="list-style-type: none"> ● Finance commission ● Power of borrowing 		

Suggestive Readings:

Text Books:

1. E.S.Venkataramaiah – Federalism Comparative Study.
2. K.C.Wheare – Federal Government.
3. Sarkaria Commission Report.
4. H.M.Seervai – Constitutional Law of India.
5. D.D. Basu – Comparative Federalism

Reference Books:

1. M.P.Jain – Constitutional Law of India
2. M.C.J Kagzi- Constitutional Law of India
3. V.N.Shukla- Constitutional Law of India (ed. By M.P. Singh)
4. H.M. Seervai – Constitutional Law of India – Vol.I and II.
5. D.D.Basu – Commentaries on Constitutional Law of India. Vols. A to E

6. D.D. Basu – Human Rights and Fundamental Rights.
7. Subhash C. Jain – The Constitution of India, Taxmann, 2000.
8. Kagzi – Constitution of India.
9. V.N. Shukla – Constitution of India.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	0	2	0	0	0	1	0
CO2	0	0	2	1	0	2	0	3	0
CO3	1	0	0	0	2	1	0	0	2
CO4	1	0	1	1	0	2	2	1	2
CO5	0	1	3	0	1	3	0	2	6

Program	Master of Law (LL.M)	Semester I			
Course Name	Legal Education and Research Methodology	L	T	P	C
Course Code	LMTC 603	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the scientific method of social science research.
COb2	Summarize the knowledge of the technique of selection, collection and interpretation of Primary and secondary data in socio legal research.
COb3	Illustrate the practical training in conducting research in this course.
COb4	Prioritize the practical skill in conducting research will be evaluated on their performance in field research and workshops/seminar
COb5	Explain the knowledge of the technique of selection, collection and interpretation of primary and secondary data in socio legal research.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO		L2

1	Explain the aims, objectives, and significance of legal education in developing legal reasoning, advocacy skills, and social responsibility.	
CO 2	Identify and differentiate between various legal researches methods, including doctrinal, non-doctrinal, and socio-legal approaches.	L3
CO 3	Analyze research problems, formulate hypotheses, and evaluate appropriate research designs and data collection techniques in legal studies.	L4
CO 4	Develop a comprehensive legal research project or paper demonstrating skills in research design, data analysis, interpretation, and academic writing.	L6
CO 5	Assess the ethical dimensions of legal research, including issues of plagiarism, citation standards, and the responsible use of legal databases.	L5

● **Syllabus:**

Unit-1	Introduction and rights of constitution	Contact Hours: 14
<ul style="list-style-type: none"> ● Historical genesis – Preamble to the Constitution – Concept of State – Art.13- Waiver of ● .Fundamental Rights – Exceptions to Art. 13 <p>Concept of ‘Equality’, Test of reasonable classification</p> <ul style="list-style-type: none"> ● Freedoms: Freedom of Speech & Expression – Freedom of Association or unions – Reasonable 5.restrictions – Protection in respect of conviction for offences (Art. 20) ● Right to Life and Personal Liberty , Right to freedom of Religion. ● Minority’s Right to establish and administer educational institutions – Directive ● Principles of State policy, Community welfare provisions – Inter-relationship between 9.Directive Principles and Fundamental Rights –Fundamental Duties. Art. 300-A Right to Property. 		
Unit-2	Federal structure of Indian Constitution	Contact Hours: 12

<ul style="list-style-type: none"> ● Concept and objectives of Federalism in India- Territorial Organization of states – ● Distribution of Legislative Powers between the Union and State- ● Power of the President and Governor – Powers, Privileges and immunities of the Members of Legislature. ● Executive Power of the Union and State ● Collective and Individual Responsibility – Anti-defection law. ● Union Judiciary- Appointment of Judges – Jurisdiction of the supreme Court – Original, ● Appellate and Advisory, Judicial review. 		
Unit-3	Union and state relationship in administration system	Contact Hours: 13
<ul style="list-style-type: none"> ● Administrative Relations between Union and states- Ensuring of Constitutional governance- ● Proclamation of Emergency – Safeguards against abuse of emergency power- President’s Rule in States. ● Power of the President to grant pardons and to suspend, remit or commute sentences- ● Speaker –Powers of the Speaker-Full faith and credit clause-Constitutional Conventions. 		
Unit-4	Union and state relationship	Contact Hours: 12
<ul style="list-style-type: none"> ● Distribution of revenue between the Union and States- ● Commission – Inter- State Trade, Commerce and Intercourse, Public ● Service – Commissions – Election Commission, Inter- State Water Dispute – Working of ● Inter – State Council 		

CO1	1	0	0	0	0	0	0	1	0
CO2	0	2	2	1	0	0	1	3	2
CO3	1	0	0	1	2	1	0	1	2
CO4	1	0	0	0	1	2	0	1	0
CO5	0	0	3	0	0	3	0	0	6

Program	Master of Law (LL.M)	Semester I
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Course Name	Law & International Relations	L	T	P	C
Course Code	LMTC 604	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the legal aspects of the International norms have been aptly expertise to the students along with the learning of various UN bodies concerned with the implementation of International law.
COb2	Summarize the study and practice of the set of rules, agreements, and treaties that are binding between countries.
COb3	Illustrate the practical training in conducting research in this course.
COb4	Correlate the subcategories of international law, so specializing in one branch of international law is a possibility.
COb5	Explain the knowledge of the technique of selection, collection and interpretation of primary and secondary data in socio legal research.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Students will be able to describe and interpret the foundational concepts, theories, and evolution of international relations and their connection to international law.	L2
CO 2	Learners will apply principles of international law to assess the conduct of states and international organizations in areas such as diplomacy, conflict resolution, and global governance	L3
CO 3	Students will analyze the interaction between domestic legal systems and international legal norms, identifying points of convergence and conflict..	L4
CO 4	Learners will evaluate the effectiveness of international institutions—such as the United Nations, WTO, and ICJ—in maintaining peace, security, and rule of law at the global level.	L5

CO 5	Students will formulate and propose informed perspectives or policy recommendations addressing emerging global challenges like human rights, climate change, and transnational security through a legal and international relations lens.	L6
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● **Syllabus:**

Unit-1	Introduction and Relation	Contact Hours: 13
<ul style="list-style-type: none"> ● Introduction – Evolution of international Law- Sources, Treaties, Customs, General ● Principles of Law, Judicial decisions and opinion of the publicists- other sources of law, ● Law Making through international organization- codification and progressive development – Role of ● International Law Commission ● Relationship - Between international law and municipal law – Application of international ● Law in the municipal sphere- Application in the national sphere- Customary laws and treaties With special reference to India- Influence of international law on in the World Court and other Tribunals 		
Unit-2	International Law and Jurisdiction	Contact Hours: 13
<ul style="list-style-type: none"> ● Jurisdiction of State- Criminal jurisdiction – Basis of criminal jurisdiction – International Criminal law And International Criminal Tribunals- Aliens- Acquired rights of aliens- ● Nationality, its acquisition, loss and proof- Double nationality and Statelessness- ● State Responsibility ● Diplomatic agents: classification, function, Immunities and privileged of diplomatic 		

agent <ul style="list-style-type: none"> ● Immunities from Local, Criminal, Civil and Administrative jurisdiction ● Immunities of duration, and Third States 		
Unit-3	International law and Environment	Contact Hours: 13
<ul style="list-style-type: none"> ● International Environmental Law- ● Introduction Protection of ozone layer- Global warming and climate change, ● Conservation of Biological Diversity and its Convention. 		
Unit-4	International Relations	Contact Hours: 12
<ul style="list-style-type: none"> ● Sovereignty, Nationalism, Historical, Sociological, ● Psychological and Economic element, ● Organizational, Administrative element ● Military element ● Diplomacy as an element of power. 		
Unit-5	Policy & Treaties	Contact Hours: 11
<ul style="list-style-type: none"> ● Foreign policy – theory – Different aspects of Foreign policy- - ● Negotiation - The art of Negotiation – ailments of modern diplomacy- Foreign policy of Great Powers ● Treaties- Patterns of power – Unilateralism – Collective security, ● Techniques of Balance of power– World conquest – World State – Case Studies in Balance of Power- Law of Treaties – ● Formation – Different aspects – Ratification - Reservation – Interpretation – Termination General Principle of Treaties. 		

Suggestive Readings:

Text Books:

1. Oppenheim – International Law Vol. I – Law of peace
2. O’connel – International Law Vols. I & II
3. Brierly – The Law of Nations
4. Sorensen – A Manual of Public International Law

Reference Books:

1. Brownlie – Principles of International Law
2. Harries, D.J – Cases and Materials on International Law
3. Green T.H. – International Law through Cases.
4. Hung M. Kindred (ed) – International Law
5. F.H. Hartman – The Relations of Nations.
6. H.J. Morgenthau – Politics among Nations.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
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Course Outcomes □									
CO1	1	0	3	0	0	2	1	1	0
CO2	0	0	2	1	0	0	0	3	0
CO3	1	0	0	0	2	1	0	1	2
CO4	1	0	0	0	2	0	0	1	0
CO5	0	0	3	0	0	3	0	0	6

Program	Master of Law (LL.M)	Semester I			
Course Name	Local And Self Governance	L	T	P	C
Course Code	LMTC 605	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the concept of local self-governance.
COb2	Explain the functioning of constitutional local bodies for protection of root level democracy.
COb3	Summarize the working of direct democracy endowing the local bodies with powers of administration in matters of regional and local importance.
COb4	Illustrate the Gandhian concept of Gram Swaraj into practice
COb5	Explain the knowledge of the technique of selection, collection and interpretation

	of primary and secondary data in socio legal research.
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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Students will be able to explain the constitutional and legal framework governing local self-government in India, including the 73rd and 74th Constitutional Amendments.	L2
CO 2	Learners will identify and differentiate the structure, composition, and functions of rural and urban local bodies such as Panchayati Raj Institutions and Municipalities.	L3
CO 3	Learners will evaluate the challenges and effectiveness of local governance mechanisms in addressing issues like gender representation, financial autonomy, and administrative efficiency.	L5
CO 4	Students will develop informed policy suggestions or reform strategies to strengthen local governance and enhance citizen participation in decision-making processes.	L6
CO 5	Students will analyze the role of decentralization in promoting participatory democracy, accountability, and inclusive development at the grassroots level.	L4

● **Syllabus:**

Unit-1	Historical Perspectives	Contact Hours: 12
<ul style="list-style-type: none"> ● The concept of Local Self Government- Early period - Gram Swaraj: the ● Gandhian concept Constitutional Schemes-Directive Principles - Structure and ● Powers of local bodies-Reports of Commission and Local Bodies, Different ● Committees & Commissions for developing panchayati raj system 		
Unit-2	Constitution and Functioning	Contact Hours: 13

<ul style="list-style-type: none"> • Election to Local Bodies - Conduct of Meetings: Corporation, Municipal 2.Council, Panchayat Committee and Gram Sabha- Institutional and Judicial Control 		
Unit-3	Legislative and Quasi-legislative Powers	Contact Hours: 13
<ul style="list-style-type: none"> • .Direct democracy and grass root planning - Municipalities and corporation – 2.Gram Sabha- Rule making power of the State Government - Regulations and Bye-laws 		
Unit-4	Financial Powers	Contact Hours: 12
<ul style="list-style-type: none"> • The concept of financial powers - Levying taxes-Licensing power-Financial resources and powers 		
Unit-5	Judicial Powers	Contact Hours: 12
<ul style="list-style-type: none"> • Judicial and Quasi-judicial Powers • The Concept-Judicial and Quasi-judicial powers of the Local Bodies- Gram Nayalaya Act. 		

Suggestive Readings:

Text Books:

- 1.Friedman, The State and the Rule of Law in a Mixed Economy
- 2.Neville L. Brown and J.F. Garner, French Administrative Law
- 3.Dicey, Introduction to the Law of the Constitution,

Reference Books:

1. Iwor Jennings, Law and the Constitution
2. Schwartz & Wade, Legal Control of Government
3. Davis, Discretionary Justice
4. K.K.Consideration
5. Jain & Jain, Principles of Administrative Law (1986), Tripathi, Bombay

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	1	1	1
CO2	0	0	2	1	0	0	0	3	0
CO3	0	0	0	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	0	0	3	0	0	3	0	0	6

Program	Master of Law (LL.M)	Semester I			
Course Name	Crime and Administration of Criminal Justice	L	T	P	C

Course Code	LMTC606	4	0	0	4
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Course Objectives:

This course ensures that the students understand how:

COB1	Define Nature, Scope & Schools of Criminology.
COB2	Classify Criminal Proceedings in India.
COB3	Illustrate the Criminal Judicial System and Social Defence.
COB4	Discuss the Role of Human rights under criminal justice system.
COB5	Explain the criminal justice administration to minimize the crime in society.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Explain the concept, nature and scope of crime and and the fundamental principle of criminal justice administration.	L2
CO 2	Analyze the structure, role, and functions of key institution involved in the criminal justice system (police, judiciary, and correctional institution).	L4
CO 3	Evaluate the effectiveness of various criminal laws and policies in addressing crime and ensuring justice.	L5
CO 4	Apply theoretical and legal framework to assess real-life criminal cases and justices processes.	L3
CO 5	Develop informed recommendations for reform and improvements in the criminal justice system based on contemporary issues and challenges.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 14
<ul style="list-style-type: none">● Crime : Concepts, principles-actuaries, mensrea,strict liability, absolute liability, exclusion of mensrea classification , trends and prevention● Relationship between Crime and society● Schools of Criminology-Neo classical, Biological, Sociological, Psychological theories and concepts related to crime and criminals, Contemporary thoughts of criminology.		
Unit-2	Criminal Proceedings in India	Contact Hours: 12
<ul style="list-style-type: none">● Police Investigation: FIR, arrest, bail, confessions of the accused and statements of the witnesses, witness protection, search, and seizures.● Prosecutors –role in the criminal proceedings, meaning purpose and need of independent prosecution system.● Attitude of the law towards the police : police dilemma● Criminal justice reform- Mali math Committee Recommendations		
Unit-3	Criminal Judicial System and Social Defence	Contact Hours: 13
<ul style="list-style-type: none">● Public Interest Litigation● Bail Justice System● Prison Justice● Compensation to victims of crime● Legal aid and legal services		
Unit-4	Human rights under criminal justice system	Contact Hours: 12
<ul style="list-style-type: none">● Communal and caste violence		

<ul style="list-style-type: none"> ● Rule of law and due process of law in criminal jurisprudence ● Punitive and preventive detention –procedure and safeguards 		
Unit-5	UDHR, ICCPR, ICESCR –legal significance in Indian context	Contact Hours: 11
<ul style="list-style-type: none"> ● Legal significance in Indian context 		

Suggestive Readings:

Text Books:

1. Ratan Lal Law of Criminal Procedure
2. Sarkar, Law of Evidence
3. Tapas Kumar Banerjee Background to Indian Criminal Law [1990]

Reference Books:

1. K N Chandrasekharan Pillai [ed.] R V Kelkar's Outline of Criminal Procedure [2000] Eastern Book House
2. Law of Commission of India, forty-second Report

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
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Course Outcomes □									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	2	1	0	0	0	3	0
CO3	0	0	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	0	0	3	0	0	3	0	0	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Law & Multinational Corporations	L	T	P	C
Course Code	LMTC 607	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the Concept of MNC & Management of the internationalization process
COb2	Classify Historical perspectives of MNC in India.
COb3	Illustrate the Concept of Doctrine of Ultra-vires.
COb4	Appraise the National Regulation of MNC in India.
COb5	Discuss the Role of UN Commission on Transactional Corporation –1975.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level

CO 1	Evaluate the legal framework governing the formation, operation, and regulation of multinational corporations across different jurisdictions.	L5
CO 2	Assess the implication of international trade laws, investment treaties, and bilateral agreements on the functioning of MNCs.	L5
CO 3	Critically evaluate the ethical, social, and legal responsibilities on MNC in relations to human rights, labour laws, and environment standards.	L5
CO 4	Examine and appraise the role of international dispute resolutions, mechanism, including arbitration and mediation, in resolving transnational corporate conflicts.	L5
CO 5	Judge the effectiveness of existing national and international legal instruments in regulating corporate misconduct and promoting global corporate governance.	L5

Syllabus:

Unit-1	Introduction MNC	Contact Hours: 12
<ul style="list-style-type: none"> ● Meaning and Definition of Multinational Corporation: ● Problems of Definitions and Criteria of Determination. ● Concept of MNC & Management of the internationalisation process. ● Knowledge Management in the MNC. 		
Unit-2	Historical perspectives of MNC in India.	Contact Hours: 13
<ul style="list-style-type: none"> ● Evolution Needs and challenges of MNC ● Strategy and Structure in MNCs 		

<ul style="list-style-type: none"> ● Control in the MNC ● International Human Resource Management 		
Unit-3	The Concept of Doctrine of Ultra-vires:	Contact Hours: 14
<ul style="list-style-type: none"> ● In India ● In England and ● U.S.A. –Consequences of Doctrine of Ultra-vires 		
Unit-4	National Perspective	Contact Hours: 12
<ul style="list-style-type: none"> ● National Regulation of MNC in India. ● Regulation through Company Law-1956. With latest amendment ● Regulation through Taxation Law with latest amendment ● Regulation through FEMA-1999. 		
Unit-5	International Perspective	Contact Hours: 12
<ul style="list-style-type: none"> ● U.N. Commission on Transactional Corporation –1975. 		

Suggestive Readings:

Text Books:

1. Frits Kalshoven, Liesbeth Zegveld, Constraints on the waging of war : an introduction to international humanitarian law, ICRC, Geneva, 3rd ed., (2001).
2. Marco Sassòli and Antoine A. Bouvier in co-operation with Susan Carr, Lindsey Cameron and Thomas
3. Brierly – The Law of Nations
4. Sorensen – A Manual of Public International Law
5. The Mediator's Handbook by Ruth Chariton and Micheline Dewdney .
6. The Fundamentals of Family Mediation by John M. Haynes and Stephanie Charlesworth.

Reference Books:

1. Brierly – The Law of Nations
2. Sorensen – A Manual of Public International Law
3. The Mediator's Handbook by Ruth Chariton and Micheline Dewdney .
4. The Fundamentals of Family Mediation by John M. Haynes and Stephanie Charlesworth.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	2	2	0	0	0	2	0
CO3	0	0	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	2	0	3	0	0	3	0	0	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Judicial Process	L	T	P	C
Course Code	LMT C609	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the Concept of MNC & Management of the internationalization process
COb2	Classify Historical perspectives of MNC in India.
COb3	Illustrate the Concept of Doctrine of Ultra-vires.
COb4	Appraise the National Regulation of MNC in India.
COb5	Discuss the Role of UN Commission on Transactional Corporation –1975.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Evaluate the legal framework governing the formation, operation, and regulation of multinational corporations across different jurisdictions.	L5
CO 2	Assess the implication of international trade laws, investment treaties, and bilateral agreements on the functioning of MNCs.	L5
CO 3	Critically evaluate the ethical, social, and legal responsibilities on MNC in relations to human rights, labour laws, and environment standards.	L5
CO 4	Examine and appraise the role of international dispute resolutions, mechanism, including arbitration and mediation, in resolving transnational corporate conflicts.	L5
CO 5	Judge the effectiveness of existing national and international legal instruments in regulating corporate misconduct and promoting global corporate governance.	L5

Syllabus:

Unit-1	Nature of judicial process	Contact Hours: 13
<ul style="list-style-type: none"> ● Judicial process as an instrument of social ordering ● Judicial process and creativity in law – common law model – Legal Reasoning and growth of law – change and stability. ● The tools and techniques of judicial creativity and precedent. ● Legal development and creativity through legal reasoning under statutory and codified systems. 		
Unit-2	Special Dimensions of Judicial Process in Constitutional Adjudications	Contact Hours: 14
<ul style="list-style-type: none"> ● Notions of judicial review ● ‘Role’ in constitutional adjudication – various theories of judicial role. ● Tools and techniques in policy-making and creativity in constitutional adjudication. ● Varieties of judicial and juristic activism. ● Problems of accountability and judicial law-making. 		
Unit-3	Judicial Process in India	Contact Hours: 13
<ul style="list-style-type: none"> ● Indian debate on the role of judges and on the notion of judicial review. ● The “independence” of judiciary and the “political” nature of judicial process. ● Judicial activism and creativity of the Supreme Court-the tools and techniques of creativity. ● Judicial process in pursuit of constitutional goals and values – new dimensions of judicial activism and structural challenges. ● Institutional liability of courts and judicial activism – scope and limits. 		

Unit-4	The Concepts of Justice & Relation between Law and Justice	Contact Hours: 12
<ul style="list-style-type: none"> ● The concept of justice or Dharma in Indian thought and Dharma as the foundation of legal ordering in Indian thought. ● The concept and various theories of justice in the western thought. 4.4. Various theoretical bases of justice: the liberal contractual tradition, the liberal utilitarian tradition and the liberal moral tradition. ● Equivalence Theories – Justice as nothing more than the positive law of the stronger class. ● Dependency theories – For its realization justice depends on law, but justice is not the same as law. 		
Unit-5	International Perspective	Contact Hours: 12
<ul style="list-style-type: none"> ● U.N. Commission on Transactional Corporation –1975. 		

Suggestive Readings:

Text Books:

1. Frits Kalshoven, Liesbeth Zegveld, Constraints on the waging of war : an introduction to international humanitarian law, ICRC, Geneva, 3rd ed., (2001).
2. Marco Sassòli and Antoine A. Bouvier in co-operation with Susan Carr, Lindsey Cameron and Thomas
3. Brierly – The Law of Nations
4. Sorensen – A Manual of Public International Law
5. The Mediator's Handbook by Ruth Chariton and Micheline Dewdney .
6. The Fundamentals of Family Mediation by John M. Haynes and Stephanie Charlesworth.

Reference Books:

1. Brierly – The Law of Nations

2. Sorensen – A Manual of Public International Law
3. The Mediator's Handbook by Ruth Chariton and Micheline Dewdney .
4. The Fundamentals of Family Mediation by John M. Haynes and Stephanie Charlesworth.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	2	2	0	0	0	2	0
CO3	0	0	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	2	0	3	0	0	3	0	0	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Cyber Law And Information Technology Law	L	T	P	C
Course Code	LMT C610	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the Fundamentals of Cyber law.
COb2	Compare the Legal Issues and Challenges of India with USA and EU.
COb3	Connect the Cyber law with International Perspectives.
COb4	Correlate the Social Networking Sites vis-a vis Human rights.
COb5	Discuss the Role of Information Technology for securing right to privacy.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	<i>Explain</i> the fundamental concepts of cyber law, IT regulations, and the legal framework governing the digital environment.	L1

CO 2	<i>Apply</i> the provisions of major cyber law statutes—such as IT Act, data protection rules, and e-commerce regulations—to real-world case scenarios.	L3
CO 3	<i>Analyze</i> cybercrimes, digital evidence, and issues related to privacy, security, and intellectual property rights in the cyberspace.	L4
CO 4	<i>Evaluate</i> legal remedies, regulatory mechanisms, and judicial decisions relating to cyber offences and information technology disputes..	L5
CO 5	<i>Create</i> legally compliant digital policies and frameworks for organizations, addressing cyber security, data privacy, and ethical practices.	L6

Syllabus:

Unit-1	Fundamentals of Cyber law	Contact Hours: 12
<ul style="list-style-type: none"> ● Conceptual and theoretical perspectives of cyber law ● Computer and Web Technology ● Development of Cyber Law- National and International Perspectives. 		
Unit-2	Cyber Law: Legal Issues and Challenges in India, USA and EU	Contact Hours: 12
<ul style="list-style-type: none"> ● Data Protection, Cyber Security ● Legal recognition in Digital evidence ● Recognition of liability in the digital world. ● Jurisdiction Issues in Transnational crimes. 		

Unit-3	Cyber law: International Perspectives	Contact Hours: 13
<ul style="list-style-type: none"> ● Budapest Convention on Cybercrime ● ICANN's core principles and domain names disputes ● Net neutrality and the EU electronic communications regulatory framework ● Web content Accessibility guidelines (WCAG)2.0 		
Unit-4	Cyber law- Contemporary trends	Contact Hours: 15
<ol style="list-style-type: none"> 1. Impact of cyber warfare on privacy, identity theft 2. International law governing censorship , online privacy, copyright regulations 3. Online intermediaries in the governance of Internet Social Networking Sites vis-a vis Human rights 		
Unit-5	Information Technology Act	Contact Hours: 12
<ul style="list-style-type: none"> ● Information Technology Act 		

Suggestive Readings:

Text Books:

1. Yatindra Singh: Cyber laws
2. Kamath Nandan : Law relating to Computer, Internet and E- Commerce
3. Lawrence Lessing: Code and other laws of cyberspace

Bare Act: Information Technology Act.

Reference Books:

1. Lawrence Lessing: Code and other laws of cyberspace

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	1	0	2	2	0	1	0	2	0
CO3	0	2	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	2	0	3	0	0	3	0	0	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Law And Justice In A Globalizing World	L	T	P	C
Course Code	LMT C611	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the concept of law and justice in a globalized world
COb2	Summarize the problems in the domain of global justice.
COb3	Illustrate the multiple dimensions of the theoretical literature
COb4	Reframe the historical and central challenges to global justice
COb5	Discuss the Role of law and justice in a globalizing world.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Identify and describe the evolving nature of law and justice within the context of global economic, political, and cultural integration..	L1
CO 2	Interpret how globalization influences legal institutions, human rights practices, and the distribution of justice across societies	L3
CO 3	Examine global legal issues such as transnational crime, migration, environmental challenges, and international trade disputes using appropriate theoretical frameworks.	L4
CO 4	Assess the strengths and limitations of international legal systems—including the UN, WTO, ICC, and regional bodies—in ensuring fairness and justice.	L5
CO 5	Develop informed recommendations for improving global justice mechanisms, balancing national interests with universal legal and ethical standards.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
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<ul style="list-style-type: none"> ● Meaning and significance of Globalization ● Concept of Global Justice 		
Unit-2	Theoretical Prepositions of Global Justice	Contact Hours: 13
<ul style="list-style-type: none"> ● Realism ● Particularism ● Nationalism ● Cosmopolitanism 		
Unit-3	Historical and Central Challenges to Global Justice	Contact Hours: 14
<ul style="list-style-type: none"> ● Global Poverty- Role of International Mechanism ● Armed Conflict ● Nationalist practices ● Crimes against Humanity ● Environment and Health ● Oppressive Policies- Threat of Terrorism, Global Politics 		
Unit-4	Models to Achieve Global Justice	Contact Hours: 12
<ul style="list-style-type: none"> ● Sarvodaya Model of Justice ● Multi Culturalism and Cosmopolitanism ● Significance of Human Rights Education ● Global justice and Global Rule of Law 		
Unit-5	Social Contract and Social Justice	Contact Hours: 12
<ul style="list-style-type: none"> ● Social Contract and Social Justice 		

Suggestive Readings:

Text Books:

1. Springer: Encyclopedia of Global Justice 2012
2. Brian Barry, Culture and Equality. Cambridge: Polity, 2001!

Reference Books:

3. Duncan Bell (ed.) Ethics and World Politics. Oxford 2010.
4. Allen Buchanan. Justice, Legitimacy, and Self-determination: Moral Foundations for International Law. Oxford 2004.

Simon Caney, Justice Beyond Borders. Oxford:, 2005
Bare Act: Information Technology Act.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	2	2	0	1	0	2	0
CO3	0	2	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	0	1	0
CO5	1	0	3	0	2	3	0	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Environmental Jurisprudence	L	T	P	C
Course Code	LMT C612	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the concept of Environmental Jurisprudence.
COb2	Summarize the legal variants applicable to the religious or charitable endowments which emerged from the historical genesis from the Chancery Court
COb3	Illustrate the equitable principles applicable to legal relationship having fiduciary nature.
COb4	Illustrate the equitable principles applicable to legal relationship having fiduciary nature.
COb5	Discuss the environmental Jurisprudence for the protection of Ecological-Imbalance.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Explain the philosophical foundations and evolving principles of environmental jurisprudence, including sustainability, stewardship, and ecological justice.	L1
CO 2	Interpret national and international environmental laws, conventions, and judicial decisions that shape global and domestic environmental governance.	L3
CO 3	Analyze environmental issues such as pollution, biodiversity loss, climate change, and resource depletion through relevant legal doctrines and case laws.	L4
CO	Evaluate the effectiveness of environmental regulatory frameworks,	L5

4	enforcement mechanisms, and judicial interventions in promoting environmental protection.	
CO 5	Formulate innovative legal approaches, policy recommendations, or advocacy strategies to strengthen environmental justice and sustainable development.	L6

Syllabus:

Unit-1	Environment Protection in India: Historical perspective	Contact Hours: 13
<ul style="list-style-type: none"> ● Ancient and Medieval period of Indian traditions and environment protection ● Role of Religious philosophy ● The Concept of Dharma ● Protection of Natural resources during ancient India 		
Unit-2	Legal framework and Policies for Environment Protection in India	Contact Hours: 13
<ul style="list-style-type: none"> ● Pre-Independent Environment legislations ● Five Year Plans ● National Policies related to Environment ● Forest Policy ● Water Policy ● National Environment Policy 2006 ● Energy Policy 		
Unit-3	Constitutional Provisions and environment	Contact Hours: 14

<ul style="list-style-type: none"> ● Fundamental rights ● Right to water, ● Right to Food, ● Right to health ● Right environment ● Directive Principles ● Fundamental duty ● Distribution of powers between the State and Centre over natural resources 		
Unit-4	Environmental Jurisprudence and International Instruments	Contact Hours: 12
<ul style="list-style-type: none"> ● Stockholm Declaration ● World Commission on Environment and Development (WCED) ● Rio Declaration ● Agenda 21 ● Sustainable Development Goals 		
Unit-5	Environmental Jurisprudence and Judiciary	Contact Hours: 12
<ul style="list-style-type: none"> ● Supreme Court ● Polluter pays principle ● Precautionary principle ● Public Trust Doctrine ● Absolute Liability ● Strict Liability 		

- National Green Tribunal

Suggestive Readings:

Text Books:

1. Stuart and Gillivary, Environmental Law, (2001) Universal Publishing House Pvt. Ltd. Delhi
2. Goel Aruna, Environment and Ancient Sanskrit Literature (2003) Deep and Deep Publications
3. Kumar Surendra, Environment Protection, (2009), Northern Book Center, Delhi
4. Shyam Diwan and Armin Rosencranz, *Environmental Law and Policy in India – Cases, Materials and Statutes* (2nd ed., 2001)
5. C. Shashtri, Environmental Law in India, Eastern Book Company, Lucknow. (2015)
6. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep publications, New Delhi.
7. Leelakrishnan, P, The Environmental Law in India (1999), Lexis Nexis Butterworths-India
8. Leelakrishnan, P, Environmental Law Case Book, (2006) Lexis Nexis Butterworths-India
9. Boyle Alan Anderson Michael – Human Rights approaches to environmental protection – Oxford, Clarendon press, 1998
10. Tiwari H. N. Environmental Law, Allahabad Law Agency Faridabad, 2005

Reference Books:

1. C. Shashtri, Environmental Law in India, Eastern Book Company, Lucknow. (2015)
2. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep publications, New Delhi.
3. Leelakrishnan, P, The Environmental Law in India (1999), Lexis Nexis Butterworths-India
4. Leelakrishnan, P, Environmental Law Case Book, (2006) Lexis Nexis Butterworths-India
5. Boyle Alan Anderson Michael – Human Rights approaches to environmental protection – Oxford, Clarendon press, 1998
6. Tiwari H. N. Environmental Law, Allahabad Law Agency Faridabad

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	0	0	2	2	0	1	0	2	0
CO3	0	2	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	2	1	0
CO5	1	0	3	0	2	3	2	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Administrative Law	L	T	P	C
Course Code	LMT C613	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the concept of administrative law.
COb2	Summarize the formula for preventing abuse, non-use, of power by administrative authorities,

COb3	Illustrate the role of ombudsman in India
COb4	Discuss the Role of administrative authorities for transparent functioning of executive.
COb5	Discuss the environmental Jurisprudence Administrative law.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Explain the nature, scope, and evolution of Administrative Law and distinguish it from constitutional and private law traditions..	L1
CO 2	Analyze the powers and functions of administrative agencies, including rule-making, adjudication, and discretionary decision-making.	L3
CO 3	Evaluate the mechanisms of administrative accountability, such as judicial review, legislative oversight, Ombudsman, tribunals, and Right to Information frameworks.	L4
CO 4	Apply principles of natural justice and procedural fairness to real or hypothetical administrative actions and decisions.	L5
CO 5	Critically assess contemporary issues in administrative governance, including delegated legislation, regulatory authorities, and the balance between administrative efficiency and individual rights.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none"> ● Importance and Scope of Administrative Law; ● Rule of Law; ● Separation of Powers; 		
Unit-2	Delegated Legislation	Contact Hours: 10
<ul style="list-style-type: none"> ● Constitutionality; 		

<ul style="list-style-type: none"> ● Judicial Control; ● Parliamentary Control; ● Procedural Control 		
Unit-3	Role of Ombudsman in India	Contact Hours: 10
<ul style="list-style-type: none"> ● Role of Ombudsman in India 		
Unit-4	Role of Judiciary	Contact Hours: 10
<ul style="list-style-type: none"> ● Judicial Review of Discretionary Power; ● Writ of Mandamus; ● Writ of Certiorari; ● Writ of Prohibition ● Writ of Quo-warranto 		
Unit-5	Principles of Natural Justice	Contact Hours: 10
<ul style="list-style-type: none"> ● Natural Justice ● Administrative Tribunals 		

Suggestive Readings:

Text Books:

1. Principles of Administrative Law--- M.P. Jain and S.N. Jain.
2. Administrative Law--- I.P. Massey.
3. Administrative Law--- Wade.
4. Lectures on Administrative Law---C.K. Takwani.
5. Administrative Law--- S.P. Sathe.
6. Lectures on Administrative Law--- U.P.D. Kesari.
7. Principles of Administrative Law--- David Scott & Felix Alexandra.
8. Administrative Law Text--- K.C. Davis.

Reference Books:

1. Ram Jawaya v. State of Punjab (AIR 1955 SC 549)
2. AsifHameed v. State of J & K (AIR 1989 SC 1899)
3. A.N. Parasoraman v. State of Tamil Nadu AIR 1990 SC 40, (Administrative discretion)
4. State of Punjab v. V.K. Khanna, AIR 2001 SC 343 (Mala fide exercise of power)
5. State of Bombay v. K.P. Krishnan AIR 1960 SC 1322 (irrelevant considerations Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	0	0	2	2	0	1	0	2	0
CO3	0	2	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	2	1	0
CO5	1	0	3	0	2	3	2	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Environmental Jurisprudence	L	T	P	C
Course Code	LMT C612	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Define the concept of Environmental Jurisprudence.
COb2	Summarize the legal variants applicable to the religious or charitable endowments which emerged from the historical genesis from the Chancery Court
COb3	Illustrate the equitable principles applicable to legal relationship having fiduciary nature.
COb4	Illustrate the equitable principles applicable to legal relationship having fiduciary nature.
COb5	Discuss the environmental Jurisprudence for the protection of Ecological-Imbalance.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Explain the philosophical foundations and evolving principles of environmental jurisprudence, including sustainability, stewardship, and ecological justice.	L1
CO 2	Interpret national and international environmental laws, conventions, and judicial decisions that shape global and domestic environmental governance.	L3
CO 3	Analyze environmental issues such as pollution, biodiversity loss, climate change, and resource depletion through relevant legal doctrines and case laws.	L4
CO	Evaluate the effectiveness of environmental regulatory frameworks,	L5

4	enforcement mechanisms, and judicial interventions in promoting environmental protection.	
CO 5	Formulate innovative legal approaches, policy recommendations, or advocacy strategies to strengthen environmental justice and sustainable development.	L6

Syllabus:

Unit-1	Environment Protection in India: Historical perspective	Contact Hours: 13
<ul style="list-style-type: none"> ● Ancient and Medieval period of Indian traditions and environment protection ● Role of Religious philosophy ● The Concept of Dharma ● Protection of Natural resources during ancient India 		
Unit-2	Legal framework and Policies for Environment Protection in India	Contact Hours: 13
<ul style="list-style-type: none"> ● Pre-Independent Environment legislations ● Five Year Plans ● National Policies related to Environment ● Forest Policy ● Water Policy ● National Environment Policy 2006 ● Energy Policy 		
Unit-3	Constitutional Provisions and environment	Contact Hours: 14

- Fundamental rights
- Right to water,
- Right to Food,
- Right to health
- Right environment
- Directive Principles
- Fundamental duty
- Distribution of powers between the State and Centre over natural resources

Unit-4

Environmental Jurisprudence and
International Instruments

Contact Hours: 12

- Stockholm Declaration
- World Commission on Environment and Development (WCED)
- Rio Declaration
- Agenda 21
- Sustainable Development Goals

Unit-5

Environmental Jurisprudence and Judiciary

Contact Hours: 12

- Supreme Court
- Polluter pays principle
- Precautionary principle
- Public Trust Doctrine
- Absolute Liability
- Strict Liability
- National Green Tribunal

Suggestive Readings:

Text Books:

1. Stuart and Gillivary, Environmental Law, (2001) Universal Publishing House Pvt. Ltd. Delhi
2. Goel Aruna, Environment and Ancient Sanskrit Literature (2003) Deep and Deep Publications
3. Kumar Surendra, Environment Protection, (2009), Northern Book Center, Delhi
4. Shyam Diwan and Armin Rosencranz, *Environmental Law and Policy in India – Cases, Materials and Statutes* (2nd ed., 2001)
5. C. Shashtri, Environmental Law in India, Eastern Book Company, Lucknow. (2015)
6. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep publications, New Delhi.
7. Leelakrishnan, P, The Environmental Law in India (1999), Lexis Nexis Butterworths-India
8. Leelakrishnan, P, Environmental Law Case Book, (2006) Lexis Nexis Butterworths-India
9. Boyle Alan Anderson Michael – Human Rights approaches to environmental protection – Oxford, Clarendon press, 1998
10. Tiwari H. N. Environmental Law, Allahabad Law Agency Faridabad, 2005

Reference Books:

1. C. Shashtri, Environmental Law in India, Eastern Book Company, Lucknow. (2015)
2. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep & Deep publications, New Delhi.
3. Leelakrishnan, P, The Environmental Law in India (1999), Lexis Nexis Butterworths-India
4. Leelakrishnan, P, Environmental Law Case Book, (2006) Lexis Nexis Butterworths-India
5. Boyle Alan Anderson Michael – Human Rights approaches to environmental protection – Oxford, Clarendon press, 1998
6. Tiwari H. N. Environmental Law, Allahabad Law Agency Faridabad

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	0	0	2	2	0	1	0	2	0
CO3	0	2	1	0	2	1	1	1	2
CO4	1	0	0	1	2	0	2	1	0
CO5	1	0	3	0	2	3	2	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Corporate Crimes/ White Collar Crimes	L	T	P	C
Course Code	LMTC614	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To introduce students to the concept, nature, and scope of corporate and white-collar crime, and explain how it differs from conventional criminal offenses.
COb2	To examine the socio-economic, psychological, and organizational factors that contribute to the commission of corporate and financial crimes.
COb3	To study national and international legal frameworks, regulatory mechanisms, and

	enforcement agencies responsible for preventing, investigating, and prosecuting white-collar crimes.
COB4	To develop the ability to analyse major case laws, investigative processes, and compliance requirements related to corporate fraud, corruption, insider trading, and money laundering, and related offenses.
COB5	To encourage critical thinking on contemporary challenges in corporate governance, ethical business practices, and policy reforms aimed at reducing corporate criminality.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of Social and Economic Offences.	L1
CO 2	Illustrate the types of Corporate Crimes.	L3
CO 3	Prioritize the major professional ethics like Doctors, Engineers, and Teachers	L4
CO 4	Explain the Theories of Corporate Criminal Liability	L5
CO 5	Discuss the Role of Government & Law in prosecuting white collar criminals.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 14
<ul style="list-style-type: none"> ● The concept of Social and Economic Offences. ● The Distinction between Traditional Offences and the Socio Economic Offences. ● Principles of Traditional Criminal Jurisprudence ● Special features of Socio-Economic Offences, ● Socio Economic offences and white collar crimes. ● Prevention of Socio Economic Crimes and Major constraints in the Implementation of Law Relating to Socio Economic Offences. 		

<ul style="list-style-type: none"> • Corporate crimes and stock market frauds. 		
Unit-2	White Collar Crime	Contact Hours: 12
<ul style="list-style-type: none"> • Types of white collar crime • Causes and growth of white collar in India • Sutherland's theory relating to white collar criminality. 		
Unit-3	Concept of White Collar Crimes and Difference with Other Traditional Crimes.	Contact Hours: 13
<ul style="list-style-type: none"> • Causes of white collar crime • White collar crimes and public servants with special reference to prevention of corruption Act. 		
Unit-4	Professional ethics	Contact Hours: 12
<ul style="list-style-type: none"> • Professional ethics of Doctors, • Advocates, Engineers, • Teachers and White collar crimes. 		
Unit-5	Theories of Corporate Criminal Liability	Contact Hours: 11
<p>Theories of Corporate Criminal Liability</p> <ul style="list-style-type: none"> • Theory of Vicarious Liability, Identification Theory, Aggregation Theory • Analysis of corporate criminal liability in India, USA and UK 		

Suggestive Readings:

Text Books:

1. White Collar Crimes, (Current affairs, crime, education , literature, Media , Politics , Religion, Sociology) Girish Kumar Misra - Brajkumarpandey , Gyan publishing houses, ISHN- 81-212-0590-

2. David Wurzburg , Elinwarningwith - Elen- F-Chayet

3. Criminology and Penology, Prof. N V Paranjappa Control Law publishing 13th Edition

4. Criminology Problems and Perspectives, AhamadSiddique IV Edition Eastern Book Company. "

Reference Books:

1. Criminology and Penology, Prof. N V Paranjappa Control Law publishing 13th Edition

2. Criminology Problems and Perspectives, AhamadSiddique IV Edition Eastern Book Company. "

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	0	0	0	2	0	1	0	2	0

CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Corporate Crimes/ White Collar Crimes	L	T	P	C
Course Code	LMTC614	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To introduce students to the concept, nature, and scope of corporate and white-collar crime, and explain how it differs from conventional criminal offenses.
COb2	To examine the socio-economic, psychological, and organizational factors that contribute to the commission of corporate and financial crimes.
COb3	To study national and international legal frameworks, regulatory mechanisms, and enforcement agencies responsible for preventing, investigating, and prosecuting white-collar crimes.
COb4	To develop the ability to analyse major case laws, investigative processes, and compliance requirements related to corporate fraud, corruption, insider trading, and money laundering, and related offenses.
COb5	To encourage critical thinking on contemporary challenges in corporate governance, ethical business practices, and policy reforms aimed at reducing corporate criminality.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of Social and Economic Offences.	L1
CO 2	Illustrate the types of Corporate Crimes.	L3
CO 3	Prioritize the major professional ethics like Doctors, Engineers, and Teachers	L4
CO 4	Explain the Theories of Corporate Criminal Liability	L5
CO 5	Discuss the Role of Government & Law in prosecuting white collar criminals.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 14
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<ul style="list-style-type: none"> ● The concept of Social and Economic Offences. ● The Distinction between Traditional Offences and the Socio Economic Offences. ● Principles of Traditional Criminal Jurisprudence ● Special features of Socio-Economic Offences, ● Socio Economic offences and white collar crimes. ● Prevention of Socio Economic Crimes and Major constraints in the Implementation of Law Relating to Socio Economic Offences. ● Corporate crimes and stock market frauds. 		
Unit-2	White Collar Crime	Contact Hours: 12
<ul style="list-style-type: none"> ● Types of white collar crime ● Causes and growth of white collar in India ● Sutherland's theory relating to white collar criminality. 		
Unit-3	Concept of White Collar Crimes and Difference with Other Traditional Crimes.	Contact Hours: 13
<ul style="list-style-type: none"> ● Causes of white collar crime ● White collar crimes and public servants with special reference to prevention of corruption Act. 		
Unit-4	Professional ethics	Contact Hours: 12
<ul style="list-style-type: none"> ● Professional ethics of Doctors, ● Advocates, Engineers, ● Teachers and White collar crimes. 		

Unit-5	Theories of Corporate Criminal Liability	Contact Hours: 11
Theories of Corporate Criminal Liability <ul style="list-style-type: none"> • Theory of Vicarious Liability, Identification Theory, Aggregation Theory • Analysis of corporate criminal liability in India, USA and UK 		

Suggestive Readings:

Text Books:

1. White Collar Crimes, (Current affairs, crime, education , literature, Media , Politics , Religion, Sociology) Girish Kumar Misra - Brajkumarpandey , Gyan publishing houses, ISHN- 81-212-0590-
2. David Wurzburg , Elinwarningwith - Elen- F-Chayet
3. Criminology and Penology, Prof. N V Paranjappe Control Law publishing 13th Edition
4. Criminology Problems and Perspectives, AhamadSiddique IV Edition Eastern Book Company. "

Reference Books:

1. Criminology and Penology, Prof. N V Paranjappe Control Law publishing 13th Edition
2. Criminology Problems and Perspectives, AhamadSiddique IV Edition Eastern Book Company. "

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	0	3	0	1	2	2	1	1
CO2	0	0	0	2	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	2

Program	Master of Law (LL.M)	Semester I			
Course Name	Intellectual Property Rights Laws	L	T	P	C
Course Code	LMT C615	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To introduce students to the fundamental concepts, nature, and importance of Intellectual Property Rights and their role in promoting innovation and creativity.
COb2	To familiarize students with various forms of intellectual property—patents, copyrights,

	trademarks, geographical indications, designs, and trade secrets—and the legal principles governing each.
COb3	To examine national and international IPR frameworks, including major treaties, conventions, and institutions responsible for global IP regulation and enforcement.
COb4	To develop the ability to analyse legal issues, case laws, and disputes related to the creation, protection, infringement, and commercialization of intellectual property..
COb5	To encourage critical thinking about emerging challenges in IPR, such as digital piracy, biotechnology patents, AI-generated works, and balancing public interest with proprietary rights.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the Origin and genesis of IPR	L1
CO 2	Summarize the theories of IPR	L3
CO 3	Illustrate the Intellectual property rights & its International relevance	L4
CO 4	Prioritize the Role of International Institutions for effective implementation of IPR	L5
CO 5	Discuss the Role of WIPO in resolving Dispute Settlement.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 14
<ul style="list-style-type: none"> ● Origin and genesis of IPR ● Theories of IPR- Locke's, Hegel and Marxian 		

<ul style="list-style-type: none"> • Ethical, moral and human rights perspectives of IPR 		
Unit-2	Intellectual property rights: International relevance	Contact Hours: 12
<ul style="list-style-type: none"> • Internationalization of IP protection- Paris convention, Berne convention, TRIPS agreement- basic principles and minimum standards- limits of one-size fit for all- flexibilities under TRIPS 		
Unit-3	Intellectual property: Issues and Challenges	Contact Hours: 13
<ul style="list-style-type: none"> • Copyright protection with reference to performers rights and artists rights • Global governance towards patents • Trademarks: Legal recognition, comparative analysis in India, EU and USA • Trade secrets: Legal recognition, comparative analysis in India, EU and USA 		
Unit-4	Intellectual property: Contemporary trends	Contact Hours: 13
<ul style="list-style-type: none"> • Benefit sharing and contractual agreements- International treaty on plant genetic resources for food and agriculture- issues on patent policy and farmers rights- CBD, Nagoya protocol and Indian law • UNESCO- protection of folklore/cultural expressions. • Developments in WIPO on traditional knowledge and traditional cultural expressions. 		
Unit-5	Theories of Corporate Criminal Liability	Contact Hours: 12
<ul style="list-style-type: none"> • Role of International Institutions (a) World Intellectual Property Organisation (WIPO) (b) Function of WIPO (c) Membership of WIPO (d) Agreement between the WIPO and the WTO (e) Dispute Settlement- New Treaties 		

Suggestive Readings:

Text Books:

1. Nard Madison- The International property, Asian publications

2. David Bainbridge- Intellectual property law

W. Cornish and Llewellyn- Intellectual Property: Patent, Copyrights, Trademarks and Allied Rights, London Sweet and Maxwell

Reference Books:

1. David Bainbridge- Intellectual property law

W. Cornish and Llewellyn- Intellectual Property: Patent, Copyrights, Trademarks and Allied Rights, London Sweet and Maxwell

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	0	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Law of Arbitration	L	T	P	C
Course Code	LMT C616	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To introduce students to the concept, history, and evolution of arbitration as an alternative dispute resolution mechanism and distinguish it from traditional court litigation.
COb2	To familiarize students with the statutory framework governing arbitration, including domestic arbitration, international commercial arbitration, and institutional arbitration procedures.
COb3	To develop an understanding of key arbitration processes—appointment of arbitrators, jurisdiction, arbitral proceedings, evidence, and the rendering and enforcement of arbitral awards.
COb4	To enable students to analyse leading case laws and practical issues relating to party autonomy, arbitrability, interim measures, confidentiality, and challenges to arbitral awards.
COb5	To encourage critical thinking on contemporary developments and reforms in arbitration law, including global trends, technological integration, and best practices for efficient dispute resolution.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define Arbitration and describe the Essential features of Arbitration.	L1
CO 2	Summarize the Law of Arbitration in India	L3
CO 3	Illustrate the Enforcement of Arbitral Award	L4

CO 4	Design the law of Enforcement for functioning of Foreign Award.	L5
CO 5	Discuss the Role of ADR in resolving National and International disputes.	L6

Syllabus:

Unit-1	Introduction to Arbitration	Contact Hours: 13
<ul style="list-style-type: none"> ● Concept and Essential features ● Need of Arbitration in International and Indian Law ● Arbitration Law before 1996 ● Arbitration Law after 1996 		
Unit-2	Law of Arbitration in India-I	Contact Hours: 13
<ul style="list-style-type: none"> ● Arbitration Agreement ● Appointment of Arbitrator ● Conduct of Arbitration Proceedings ● Power of Courts to interfere in Arbitration Proceedings ● Place of Arbitration ● Law applicable to the Arbitration 		
Unit-3	Law of Arbitration in India-II	Contact Hours: 13
<ul style="list-style-type: none"> ● Interim Measures 		

<ul style="list-style-type: none"> ● Jurisdictional Issues ● Arbitral Award ● Setting Aside the Arbitral Award ● Enforcement of Arbitral Award ● Online Dispute Resolution 		
Unit-4	International Dispute Resolution	Contact Hours: 12
<ul style="list-style-type: none"> ● Foreign Award ● Enforcement of Foreign Award: Public Order 		
Unit-5	New York Convention Geneva Convention	Contact Hours: 11
<ul style="list-style-type: none"> ● New York Convention ● Geneva Convention 		

Suggestive Readings:

Text Books:

1. Avatar Singh, Law of Arbitration and Conciliation, Eastern Book Company, 2013(10th Edition)
2. Bansal, A. K. Law of international commercial arbitration, Universal, Delhi, (2010)
3. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet & Maxwell, 23rd ed. 2013.

Reference Books:

1. David St. John, Judith Gill, Mathew Gearing, Russell on Arbitration, Sweet & Maxwell, 23rd ed. 2013.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Law And Social Transformation In India	L	T	P	C
Course Code	LMT C701	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COB1	To introduce students to the concept, history, and evolution of arbitration as an alternative dispute resolution mechanism and distinguish it from traditional court litigation.
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COb2	To familiarize students with the statutory framework governing arbitration, including domestic arbitration, international commercial arbitration, and institutional arbitration procedures.
COb3	To develop an understanding of key arbitration processes—appointment of arbitrators, jurisdiction, arbitral proceedings, evidence, and the rendering and enforcement of arbitral awards.
COb4	To enable students to analyse leading case laws and practical issues relating to party autonomy, arbitrability, interim measures, confidentiality, and challenges to arbitral awards.
COb5	To encourage critical thinking on contemporary developments and reforms in arbitration law, including global trends, technological integration, and best practices for efficient dispute resolution.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Recall the law and social transformation	L1
CO 2	Summarize the social and economic problems in the context of laws a means of social control and change	L3
CO 3	Illustrate the role of law in the contemporary India society.	L4
CO 4	Discuss the law for effective social transformation.	L5
CO 5	Recall the law and social transformation	L6

Syllabus:

Unit-1	Law and social change	Contact Hours: 12
<ul style="list-style-type: none"> • Law as an instrument of social change & Law as the product of traditions and culture. 		

<ul style="list-style-type: none"> ● Criticism and evaluation in the light of colonization and the introduction of common law system and institutions in India and its impact on further development of law and legal institutions in India. 		
Unit-2	Religion and Language and the law.	Contact Hours: 12
<ul style="list-style-type: none"> ● Religion as a divisive factor & Secularism as a solution to the problem and Reform of the law on secular lines: its Problems. ● Freedom of religion and non-discrimination on the basis of religion. Religious minorities and the law ● Language as a divisive factor: formation of linguistic states & Constitutional guarantees to linguistic minorities. ● Language policy and the Constitution: Official language; multi-language system ● Non-discrimination on the ground of language 		
Unit-3	Community and Regionalism and the law	Contact Hours: 15
<ul style="list-style-type: none"> ● Caste as a divisive factor & Non-discrimination on the grounds of caste and Acceptance of caste as a factor to undo past injustices. ● Protective discrimination: Scheduled castes, tribes and backward classes & Reservation; Statutory Commissions, Statutory provisions. ● Regionalism as a divisive factor & Concept of India as one unit. ● Right of movement, residence and business; impermissibility of state or regional barriers. ● Equality in matters of employment: the slogan “Sons of the soil” and its practice & Admission to educational institutions: preference to residents of a state. 		
Unit-4	Women and Children law	Contact Hours: 12
<ul style="list-style-type: none"> ● Gender injustice and its various forms & Crimes against women. 		

<ul style="list-style-type: none"> ● Women’s Commission & Empowerment of women: Constitutional and other legal provisions. ● Child labour & Sexual exploitation ● Adoption and related problems. & Children and education 		
Unit-5	Modernisation and Alternative approaches to law	Contact Hours: 15
<ul style="list-style-type: none"> ● Modernisation as a value: Constitutional perspectives reflected in the fundamental duties. ● Modernisation of social institutions through law: Reform of family law, Agrarian reform – Industrialisation of agriculture, Industrial reform: Free enterprise v. State regulation – Industrialisation Environmental protection. ● Reform of court processes: Criminal law: Plea bargaining; compounding and payment of compensation to victims & Civil law: (ADR) Confrontation v. consensus; mediation and conciliation; Lok-Adalats and Prison reforms : Democratic decentralization and local self-government ● The jurisprudence of Sarvodaya---Gandhiji, Vinoba Bhave;Jayaprakash Narayan-- Surrender of dacoits; concept of gramanyayalayas ● Socialist thought on law and justice: An enquiry through constitutional debates on the right to property & Indian Marxist critique of law and justice and Naxalite movement: cause and cure 		

Suggestive Readings:

Text Books:

1. MarcGalanter (ed.), Law and Society in Modern India (1997) Oxford.
2. Robert Lingat, the Classical Law of India (1988), Oxford.
3. U.Baxi, The Crisis of the Indian Legal System (1982).
4. Vikas,New Delhi. U.Baxi (ed.), Law and Poverty Critical Essays (1988),
5. Tripathi, Bombay. Manushi, A Jornal about Women and Society.

Reference Books:

1. Vikas, New Delhi. U. Baxi (ed.), Law and Poverty Critical Essays (1988),
2. Tripathi, Bombay. Manushi, A Journal about Women and Society.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Media & Law	L	T	P	C
Course Code	LMT C702	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To introduce students to the concept, history, and evolution of arbitration as an alternative dispute resolution mechanism and distinguish it from traditional court litigation.
COb2	To familiarize students with the statutory framework governing arbitration, including domestic arbitration, international commercial arbitration, and institutional arbitration procedures.
COb3	To develop an understanding of key arbitration processes—appointment of arbitrators, jurisdiction, arbitral proceedings, evidence, and the rendering and enforcement of arbitral awards.
COb4	To enable students to analyse leading case laws and practical issues relating to party autonomy, arbitrability, interim measures, confidentiality, and challenges to arbitral awards.
COb5	To encourage critical thinking on contemporary developments and reforms in arbitration law, including global trends, technological integration, and best practices for efficient dispute resolution.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of media & law.	L1
CO 2	Interpret the legal norms applicable to media and over its all executive mechanism.	L3
CO 3	Illustrate the major laws, regulations and court decisions affecting the media and gets the also knowledge about the constitutional approaches and criminality.	L4
CO 4	Discuss the Media Law as the fourth pillar and mirror of any democracy .Student understands about the relationship of media and law.	L5
CO 5	Define the concept of media & law.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none">● Historical background of Freedom of Speech and Expression in India● International Approaches on Media Law: United nation and Conventions● Comparison on Role of media under Globalize world● Human Rights Role on Media		
Unit-2	Constitutional framework and laws related to Media	Contact Hours: 14
<ul style="list-style-type: none">● Right to circulation● Right to publication● Right to advertisement● Broadcasting● Right to conduct interviews● Publication of parliamentary proceedings		
Unit-3	Restrictions on Media under Emergency	Contact Hours: 12
<ul style="list-style-type: none">● National Emergency: Public order, Security of state, Defamation, Contempt of Court, Morality and Decency● State Emergency		
Unit-4	Right to Privacy and Intellectual Rights	Contact Hours: 12
<ul style="list-style-type: none">● Defining Privacy● Privacy and the right to free speech● The law on privacy in India● Intellectual Property Rights Laws related Media		

Unit-5	Right to Information	Contact Hours: 15
<ul style="list-style-type: none"> ● Salient features of The Right to Information Act, 2005 ● Laws and the license secrecy ● Judicial recognition of the right to information ● 4. Mechanisms under the Right to Information Act 2005 mediation and conciliation; Lok-Adalats and Prison reforms : Democratic decentralization and local self-government ● The jurisprudence of Sarvodaya---Gandhiji, Vinoba Bhave; Jayaprakash Narayan-- Surrender of dacoits; concept of gramanyayalayas ● Socialist thought on law and justice: An enquiry through constitutional debates on the right to property & Indian Marxist critique of law and justice and Naxalite movement: cause and cure 		

Suggestive Readings:

Text Books:

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996
2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.
3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications

Reference Books:

1. Vikas, New Delhi. U. Baxi (ed.), Law and Poverty Critical Essays (1988),
2. Tripathi, Bombay. Manushi, A Journal about Women and Society.

Assessment Scheme:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Comparative Public Law /Systems Of Governance	L	T	P	C
Course Code	LMT C703	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COB1	To introduce students to the foundational concepts, nature, and scope of comparative public law and the reasons for studying different constitutional and governance systems.
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COb2	To familiarize students with various models of governance—parliamentary, presidential, federal, unitary, and hybrid systems—and examine their institutional structures and functioning.
COb3	To analyze constitutional principles such as separation of powers, rule of law, judicial review, and human rights protection across different jurisdictions.
COb4	To develop the ability to compare and critically evaluate how diverse legal and political systems address contemporary challenges including accountability, transparency, and constitutionalism.
COb5	To encourage students to apply comparative methodologies to study global constitutional developments, democratic transitions, and reforms in public governance.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the comparative public law to understand the system of governance across the world.	L1
CO 2	Summarize the analytical and theoretical scrutiny of Public Administrative Law, Constitutional Law and Criminal Law	L3
CO 3	Illustrate the component of public law in comparative manner	L4
CO 4	Elaborate the comparative public law for effective governance.	L5
CO 5	Define the comparative public law to understand the system of governance across the world.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none"> ● Meaning and definition of Public Law ● Concept of Public Law ● Globalization of Comparative Public Law 		

Unit-2	Tools of Comparative Public Law	Contact Hours: 14
<ul style="list-style-type: none"> ● Constitutional Law - Common Law, Civil Law ● Legislative Mechanism - Common Law, Civil Law ● Typology of Federalism - USA, India. 		
Unit-3	Public Interest Litigation - US, India	Contact Hours: 12
<ul style="list-style-type: none"> ● National Emergency: Public order, Security of state, Defamation, Contempt of Court, Morality and Decency ● State Emergency 		
Unit-4	Right to Privacy and Intellectual Rights	Contact Hours: 12
<ul style="list-style-type: none"> ● Defining Privacy ● Privacy and the right to free speech ● The law on privacy in India ● Intellectual Property Rights Laws related Media 		
Unit-5	Right to Information	Contact Hours: 15
<ul style="list-style-type: none"> ● Salient features of The Right to Information Act, 2005 ● Laws and the license secrecy ● Judicial recognition of the right to information ● 4. Mechanisms under the Right to Information Act 2005mediation and conciliation; Lok-Adalats and Prison reforms : Democratic decentralization and local self-government ● The jurisprudence of Sarvodaya---Gandhiji, Vinoba Bhave; Jayaprakash Narayan-- Surrender of dacoits; concept of gramanyayalayas ● Socialist thought on law and justice: An enquiry through constitutional debates on the right to property & Indian Marxist critique of law and justice and Naxalite movement: cause and cure 		

CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	International Humanitarian Law	L	T	P	C
Course Code	LMT C704	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	To develop a comprehensive understanding of the origins, principles, and sources of International Humanitarian Law, with emphasis on the Geneva Conventions, Additional Protocols, and customary international norms.
COb2	To enable students to critically analyse the legal frameworks governing armed conflict, including distinction, proportionality, military necessity, and protection of non-combatants.
COb3	To examine the roles and responsibilities of state and non-state actors, including the United Nations, ICRC, armed forces, and humanitarian organizations in the implementation and enforcement of IHL.
COb4	To cultivate the ability to apply IHL principles to contemporary conflicts and case studies, including issues such as war crimes, use of force, detention, and protection of vulnerable groups.
COb5	To foster skills in legal reasoning, interpretation, and advocacy within the context of IHL, encouraging students to evaluate challenges in compliance, accountability mechanisms, and international criminal justice.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO	Recall the International humanitarian law (IHL) as a set of rules that aim	L1

1	to limit the effects of armed conflict.	
CO 2	Summarize the means and methods of warfare used.	L3
CO 3	Categorize the law of war or the law of armed conflict.	L4
CO 4	Discuss the Institutional Mechanism in implementation of IHL.	L5
CO 5	Recall the International humanitarian law (IHL) as a set of rules that aim to limit the effects of armed conflict.	L6

Syllabus:

Unit-1	I Introduction: International Humanitarian Law.	Contact Hours: 12
<ul style="list-style-type: none"> ● History and Development of IHL ● Application of IHL ● IHL and Human Rights ● Ancient of Indian culture of IHL 		
Unit-2	Rules of Conduct of Hostilities	Contact Hours: 12
<ul style="list-style-type: none"> ● General Limitations on the Means and Methods of Warfare ● Specific Weapons Regime ● The Principle of Distinction. ● Rule of Military Necessity and Rule Of Proportionality. ● Prohibition of Direct and Indiscriminate Attacks. 		
Unit-3	Protected Persons And Property.	Contact Hours: 14
<ul style="list-style-type: none"> ● Wounded, The Sick, The Shipwrecked. 		

- Prisoners of War.
- Medical, Religious and Relief Personnel.
- Protection of Civilians.
- Protection of Women.
- Protection of Children.
- Protection of Refugees and Internally displaced Persons
- Protection of Cultural Property.

Unit-4	Implementation of IHL & Institutional Mechanism.	Contact Hours: 13
<ul style="list-style-type: none"> ● Basic issues involved in Implementation of IHL. ● Implementation of Law at National Level. ● Grave Breaches of Geneva Conventions and Additional Protocols. ● Accountability and Criminal jurisdiction. ● Protecting Power System. ● ICRC. ● War Crimes Tribunals. 		
Unit-5	Indian Prespects on International Humanitarian Law	Contact Hours: 12
<ul style="list-style-type: none"> ● Constitutional provision ● Commission and committees ● Judicial approaches. ● Laws related to Human Rights Socialist thought on law and justice: An enquiry through constitutional debates on the right to property & Indian Marxist critique of law and justice and Naxalite movement: cause and cure 		

Suggestive Readings:

Text Books:

1. Frits Kalshoven, Liesbeth Zegveld, Constraints on the waging of war : an introduction to international humanitarian law, ICRC, Geneva, 3rd ed., (2001).
2. Marco Sassòli and Antoine A. Bouvier in co-operation with Susan Carr, Lindsey Cameron and Thomas
3. Maurice, How does law protect in war ? Cases, documents and teaching materials on contemporary practice in international humanitarian law, ICRC, Geneva, 2nd edition (2006).
4. Jean-Marie Henckaerts, Louise Doswald-Beck, With contributions by Carolin Alvermann, Knut Darmann,
5. Baptiste Rolle, Customary International Humanitarian Law, Cambridge University Press, (2005). René Provost, International Human Rights and Humanitarian Law - Cambridge University Press, (2005).
6. McCoubrey, Hilaire, International Humanitarian Law : Modern Developments in the Limitation of Warfare, 2nd Ed., (Aldershot, UK: Ashgate, 1998).
7. Chinkin, Christine, Women: The Forgotten Victims of Armed Conflict: In the Changing Face of Conflict and Efficacy of International Humanitarian Law, Durham and McCormack (Eds.), (The Hague: Kluwer Law International, 1999).
8. Lindsey, Charlotte, Women Facing War ICRC Study on the Impact of Armed Conflict on Women, (2001).
9. Berry, Nicholas O. War and the Red Cross (London: Macmillan, 1997).
10. Osiel, Mark J. Obeying Orders: Atrocity, Military Discipline and the Law of War, New Brunswick, (London: Transaction, 1999).

Assessment Scheme:

1. Chinkin, Christine, Women: The Forgotten Victims of Armed Conflict: In the Changing Face of Conflict and Efficacy of International Humanitarian Law, Durham and McCormack (Eds.), (The Hague: Kluwer Law International, 1999).
2. Lindsey, Charlotte, Women Facing War ICRC Study on the Impact of Armed Conflict on Women, (2001).
3. Berry, Nicholas O. War and the Red Cross (London: Macmillan, 1997).
4. Osiel, Mark J. Obeying Orders: Atrocity, Military Discipline and the Law of War, New Brunswick, (London: Transaction, 1999).

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	National Security, Public Order And Rule Of Law	L	T	P	C

Course Code	LMT C705	4	0	0	4
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Course Objectives:

This course ensures that the students understand how:

COb1	<i>To develop an in-depth understanding of the concepts of national security, public order, and the rule of law, including their constitutional foundations and relevance in a democratic society.</i>
COb2	<i>To enable students to critically evaluate legal frameworks and institutional mechanisms—such as police, armed forces, intelligence agencies, and the judiciary—that maintain security and public order.</i>
COb3	<i>To examine the balance between individual rights and state security, with emphasis on preventive detention, emergency powers, and judicial review.</i>
COb4	<i>To equip students with the ability to analyze contemporary security challenges—including terrorism, insurgency, cyber threats, and communal violence—through legal, constitutional, and policy perspectives.</i>
COb5	<i>To foster analytical and research skills for assessing the effectiveness, limitations, and accountability mechanisms of state actions undertaken in the name of national security and public order.</i>

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of National Security, public order and rule of law.	L1
CO 2	Summarize the Preventive Detention and Safeguards.	L3
CO 3	Illustrate the “Security of State ”&“Public Order”.	L4
CO 4	Discuss the Role of Judiciary for effective public order and rule of law	L5
CO 5	Define the concept of National Security, public order and rule of law.	L6

Syllabus:

Unit-1	National Security, Public Order and Rule of Law	Contact Hours: 12
<ul style="list-style-type: none"> ● Emergency Detention in England- Civil Liberties ● Subjective satisfaction or objective assessment ● Pre- Independence law; marital Law: Provisions in English Law, Indian Law 		
Unit-2	Preventive Detention and Indian Constitution	Contact Hours: 13
<ul style="list-style-type: none"> ● Article 22 of the Constitution ● Preventive Detention and safeguards ● Declaration of Emergencies ● 1962, 1965 and 1970 Emergencies & 1975 Emergency 		
Unit-3	Exceptional Legislation –I	Contact Hours: 12
<ul style="list-style-type: none"> ● COFEPOSA and other legislations to curb economic offenders. ● TADA: “the draconian law”- comments of NHRC ● Special courts and tribunals. ● Due Process and special legislation. 		
Unit-4	Exceptional Legislation -II	Contact Hours: 13
<ul style="list-style-type: none"> ● Meaning of “Security of State”&“Public Order”, Suspension of Article 19, rights on declaration of emergency. ● President’s right to suspend right to move any court. ● Article 21 special importance – 44th amendment 		
Unit-5	Access to Courts and Emergency	Contact Hours: 12
<ul style="list-style-type: none"> ● Article 359: ups and downs of judicial review. ● Constitution (Forty-fourth) Amendment Act, 1978. ● Constitution (Fifty-ninth) Amendment Act, 1988. ● .Leading and latest cases national and international scenario 		

Suggestive Readings:

Text Books:

- 1.G.O. Koppell “ The Emergency, The Courts and Indian Democracy” 8 J.I.L.I. 287(1966)
2. H.M. Seervai, The Emergency , Future Safeguards and the Habeas Corpus: A Criticism.
3. International Commission of Jurists, Status of Emergency and Human Rights (1984)
- 4.N.C. Chatterji and Parameshwar Rao, Emergency and the Law (1966).
5. MP Jain-Indian Constitutional Law (Wadhwa)

Assessment Scheme:

- 1.N.C. Chatterji and Parameshwar Rao, Emergency and the Law (1966).
2. MP Jain-Indian Constitutional Law (Wadhwa)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2

CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Victimology	L	T	P	C
Course Code	LMT C707	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	<i>To develop an in-depth understanding of the concepts of national security, public order, and the rule of law, including their constitutional foundations and relevance in a democratic society.</i>
COb2	<i>To enable students to critically evaluate legal frameworks and institutional mechanisms—such as police, armed forces, intelligence agencies, and the judiciary—that maintain security and public order.</i>
COb3	<i>To examine the balance between individual rights and state security, with emphasis on preventive detention, emergency powers, and judicial review.</i>
COb4	<i>To equip students with the ability to analyze contemporary security challenges—including terrorism, insurgency, cyber threats, and communal violence—through legal, constitutional, and policy perspectives.</i>
COb5	<i>To foster analytical and research skills for assessing the effectiveness, limitations, and accountability mechanisms of state actions undertaken in the name of national security and public order.</i>

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define Victimology and its general principles.	L1
CO 2	Summarize the general history of 'victim' movements and victimology	L3
CO 3	Evaluate recent legislative changes that increase the opportunity for victims of crime to be active players in the criminal justice process	L4
CO 4	Prioritize the recent trends in victimization.	L5
CO 5	Illustrate the issues that underlie the main needs of crime victims.	L6

Syllabus:

Unit-1	The Concept of Victimology	Contact Hours: 12
<ul style="list-style-type: none"> ● Introduction: Nature and Development, Evolution, History of Banking, nationalization, type, function, Global Banking Institutions and The Banking (Regulation) Act, 1949 Main provisions, social control, nationalization of Banks. ● General Principles of Law of Insurance, Definition, nature and history, Contract of insurance and principles, The Risk - commencement, attachment, assignment, Types of insurances, Policy and its Legal Status. 		
Unit-2	Check and balance in banking system	Contact Hours: 13
<ul style="list-style-type: none"> ● Central Bank, Evolution, Characteristics and functions & Reserve Bank of India and Its Role. ● Securitization and Reconstruction of Financial assets, Cash reserve and Statutory Liquidity ratios in Bank, Bank as borrowers, Forms of borrowing, Types of Deposit, Accounts, Electronics, Withdrawal, Money Transfer and e-Banking, Deposit Insurance Corporation Act, 1962. 		

<ul style="list-style-type: none"> ● The Securitization and Reconstruction of Financial Assets and Enforcements of Security Interest Act, 2002 (Definitions, Section 13 - Enforcement of security interest, Section 17 Right to appeal.) ● Debt Recovery Tribunal Act 		
Unit-3	Lending by Banks and Recent Trends of Banking System in India	Contact Hours: 12
<ul style="list-style-type: none"> ● Banking Operations: Lending by Banks, Collection and Payments of Cheques, Negotiable Instrument & their characteristics, Cheques, Dishonor of Cheques, and Appropriation of payments. ● Interference by third parties. ● Attachment, Mareva Injunctions, Bank and Garnishee, set off, Social Banking ● Basal II norms & Letter of Credit ● Recovery of Debts Due to Banks . 		
Unit-4	Recent Trends of Banking System in India.	Contact Hours: 12
<ul style="list-style-type: none"> ● Advances, Loans and Securities. ● Direct, collateral and miscellaneous Securities ● Banking Ombudsman Scheme 2002.. 		
Unit-5	Recent Trends in Insurance	Contact Hours: 15
<ul style="list-style-type: none"> ● Insurance against third party risks (relevant provisions from Motor Vehicles Act, 1988.) ● Liability Insurance. ● Consumer Protection and Banking and Insurance Services ● The Insurance Act, 1938 and the Insurance Regulatory & Development Authority Act. (IRDA), 2000. ● Miscellaneous Insurance Schemes: New Dimensions (Group Life Insurance, Mediclaim, Sickness). 		

CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Foreign and International Investment Arbitration	L	T	P	C
Course Code	LMT C708	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Analyze the legal framework governing foreign and international investment arbitration, including bilateral and multilateral investment treaties, customary international law principles, and the rules of major arbitral institutions (e.g., ICSID, UNCITRAL).
COb2	Evaluate the jurisdictional and procedural issues that arise in investment arbitration, such as consent to arbitration, admissibility, applicable law, standards of treatment, and the role of state sovereignty.
COb3	Develop the ability to interpret and apply key substantive protections afforded to foreign investors—such as fair and equitable treatment, expropriation standards, national treatment, and most-favored-nation clauses—through case analysis.
COb4	Critically assess contemporary debates and reforms in international investment arbitration, including transparency, legitimacy, treaty re-negotiation, and the evolution toward investment courts or hybrid dispute-settlement mechanisms.
COb5	Demonstrate practical advocacy skills by preparing written submissions and participating in simulated arbitration exercises, reflecting the procedural dynamics and strategic considerations of investor–state dispute settlement (ISDS).

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the issues and trends in foreign investments.	L1
CO 2	Summarize the Regulation of Foreign Investment	L3
CO 3	Illustrate the Remedies for Foreign Investors	L4
CO 4	Pivot role of International Centre for Settlement of Investment Disputes	L5
CO 5	Discuss the Role of Indian Laws relating to international or foreign investment.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none"> ● Overview of issues and trends in foreign investments ● Foreign investments in historical context. ● Trends in flow of foreign investments. ● Foreign investments and development 		
Unit-2	Regulation of Foreign Investment	Contact Hours: 15
<ul style="list-style-type: none"> ● Historical trends in regulation of foreign investments ● Perspectives and emergence of bilateral, regional and multilateral Investments Treaties. ● Rights of foreign investors. ● Responsibilities of foreign investors' vis-à-vis environment, human rights and other 		

municipal concerns of host states.		
Unit-3	Remedies for Foreign Investors	Contact Hours: 12
<ul style="list-style-type: none"> ● Trends and issues in treaty based remedies for foreign investors. ● Fork in the road and the umbrella clauses. ● Overview of foreign arbitral institutions. ● Recognition and enforcement of foreign arbitral awards with specific reference to India. 		
Unit-4	International Centre for Settlement of Investment Disputes	Contact Hours: 14
<ul style="list-style-type: none"> ● Advances, Loans and Securities. ● Direct, collateral and miscellaneous Securities ● Banking Ombudsman Scheme 2002. 		
Unit-5	Indian Laws relating to international or foreign	Contact Hours: 12
<ul style="list-style-type: none"> ● Indian Laws relating to international or foreign investment. ● Arbitration laws Miscellaneous Insurance Schemes: New Dimensions (Group Life Insurance, Mediclaim, and Sickness). 		

Suggestive Readings:

Text Books:

1. Campbell Mc Lachlan, Laurence Shore & Matthew Weiniger, International Investment Arbitration: Substantive Principles, Oxford University Press, 1st ed, 2008.
2. Todd Wailer, International Investment Law and Arbitration: Leading Cases from the ICSID, NAFTA, Bilateral Treaties and Customary International Law, Cameron, 2005.
3. Mohamed A. M. Ismail, COnseildÉtat, International Investment Arbitration: Lessons From Developments in the MENA Region, Ash gate, 1st ed., 2013

References:

1. Arbitration under International Investment Agreements: A Guide to the Key Issues (2010) INTL K3830 .A75 2010.

2. Kroll & Horn, Arbitrating Foreign Investment Disputes: Procedural and Substantive Legal Aspects, Kluwer Law, (2004)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Constitutionalism, Federalism & Pluralism	L	T	P	C
Course Code	LMT C709	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the foundational principles of constitutionalism, including the rule of law, separation of powers, accountability, and the protection of fundamental rights within modern constitutional democracies.
COb2	Analyse the structure, rationale, and functioning of federal systems, with particular attention to the distribution of authority between national and sub-national governments and the mechanisms for resolving intergovernmental conflicts.
COb3	Evaluate the role of pluralism in constitutional design and governance, exploring how constitutional orders accommodate ethnic, cultural, linguistic, religious, and political diversity.
COb4	Critically assess comparative constitutional models, including unitary, federal, and hybrid systems, and examine how different jurisdictions balance constitutionalism, federalism, and pluralism in practice.
COb5	Apply theoretical and doctrinal perspectives to contemporary constitutional challenges, such as minority rights protection, decentralization demands, constitutional reforms, judicial review, and the management of diversity in multi-level governance systems.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of Constitutionalism, Federalism & Pluralism	L1
CO 2	Summarize the scope of political contest in pluralist societies, including that within federal systems, and the full array of normative forces operating on individual actors.	L3
CO 3	Classify the various dimensions of Constitutionalism, pluralism and Federalism	L4
CO 4	Discuss the role of Judiciary in effective implementation of Constitutionalism, Federalism & Pluralism.	L5
CO 5	Define the concept of Constitutionalism, Federalism & Pluralism	L6

Syllabus:

Unit-1	Introduction: Constitutionalism	Contact Hours: 15
<ul style="list-style-type: none"> ● Authoritarianism: Dictatorship, Democracy : Communism ● Limited Government: Concept & Limitations on Government Power ● Constitution & Development of Democratic Government in England ● Historical Evolution of Constitutional Government. ● Conventions of Constitutionalism: Law and Conventions ● Written Constitutions: U.S.A., Canada, Australia and India, ● Separation of Powers: Montesquieu ● Rule of Law: Concept and New Horizons 		
Unit-2	Federalism	Contact Hours: 12
<ul style="list-style-type: none"> ● Federal Government. ● Difference Between Confederation and Federation, ● Conditions Federal Government: U.S.A., Australia, Canada & India. ● Judicial Review : For Federal Umpiring ● New Trends in Federalism : Co-Operative Federalism ● Dynamics of Federalism. 		
Unit-3	Pluralism	Contact Hours: 12
<ul style="list-style-type: none"> ● Pluralistic Society : Ethnic, Linguistic, Cultural, Political Pluralism ● Individual Rights: Right to dissent, Freedom of Speech Expression, Freedom of Religion, Freedom of Association, ● Rights of religious and linguistic minorities.. 		
Unit-4	Equality in Plural Society	Contact Hours: 15
<ul style="list-style-type: none"> ● Right to Equality and Reasonable Classification, ● Prohibition of Discrimination on Ground of Religion, Caste, Sex & Language 		

- Compensatory discrimination for Backward Classes
- Women: Rights to Equality & Right to Special Protection, Abolition of Untouchability,
- Secularism: Constitutional Principles, Scheduled Tribes
- Distinct Identity – Protection against Exploitation,
- Tribal Groups and Equality

Unit-5	Pluralism and International Concern	Contact Hours: 12
<ul style="list-style-type: none"> ● International Declaration of Human Rights, Conventions Against Genocide ● Protection of Religious, Ethnic and Linguistic Minorities, ● State Intervention for Protection of Human Rights, Right of Self Determination. ● The Role of Judiciary in Plural Societies. 		

Suggestive Readings:

Text Books:

1. UpendraBaxi, “Law, Democracy and Human Rights” – 5, Lokayan Bulletin 4 (1987)
2. V.M. Dandekar “Unitary Elements in a Federal Constitution” 22 E.P.W. 1965 (1988)
3. Rajeev Dhavan, “the Press and the Constitutional Guarantee of Free Speech and Expression” 28 J.I.L.I. 299 (1986)
4. M.A. Fazal “Drafting a British Bill of Rights” 27, J.I.L.I. 423 (1985)
5. M.P. Jain, Indian Constitutional Law (1994), Wadhwa
6. JagatNarain “Judicial Law Making and the Place of the Directive Principles in the Indian Constitution”, J.I.L.I. 198 (1985)
7. Rhett Ludkwikowski, “Judicial Review in the socialist Legal Systems: Current Development” 37 I.C.I.D. 89-108 (1988)
8. S.P.Sathe, Fundamental Rights and Amendment of the Indian Constitution, (1968)
9. H.M.Seervai, Constitutional Law of India (1993), Tripathi, Bombay

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	0	3	0	1	2	2	1	1
CO2	1	0	0	1	0	1	0	2	0
CO3	0	1	1	1	2	1	1	1	2
CO4	1	0	0	1	2	1	2	1	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Comparative Constitutional Law	L	T	P	C
Course Code	LMT C710	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Introduce students to the methodological approaches of comparative constitutional analysis, enabling them to understand how and why constitutions differ across political, cultural, and historical contexts.
COb2	Examine key constitutional structures and institutions—such as separation of powers, federalism, judicial review, and executive-legislative relations—across diverse jurisdictions.
COb3	Analyze the protection and limitation of fundamental rights in different constitutional systems, and evaluate how courts interpret and enforce rights within varied legal traditions.
COb4	Assess contemporary constitutional developments and challenges globally, including constitutional transitions, amendments, authoritarian backsliding, and debates on constitutional identity.
COb5	Develop the ability to apply comparative reasoning to evaluate constitutional problems and propose reforms, supported by case studies from established and emerging constitutional democracies.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define “Constitution” and its Nature.	L1
CO 2	Compare the features of both Federal Government: USA, India, Australia Unitary Government, and the UK.	L3
CO 3	Illustrate Constitutional law-a branch of public law Political parties and political system, USA, U.K., India	L4
CO 4	Describe the Theory of “Implied Limitations” on amending power Difficulties of study at world level.	L5
CO 5	Define “Constitution” and its Nature.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 13
<ul style="list-style-type: none"> ● Concept of constitution ● Meaning and idea of Constitution, Nature, Scope and Goal Constitution as Supreme law ● Making of Constitution : UK, U.S.A. and India 		
Unit-2	Forms and Comparison of Constitution	Contact Hours: 12
<ul style="list-style-type: none"> ● Forms of Government: Unitary and Federal ● Salient features of both Federal Government: USA, India, Australia Unitary Government: UK 		
Unit-3	Parliamentary Comparison of Constitution	Contact Hours: 13
<ul style="list-style-type: none"> ● Constitutional law-a branch of public law Political parties and political system: USA, 		

U.K., India		
<ul style="list-style-type: none"> ● Parliament and Congress: USA,U.K, India -Structure, Composition, Function and Power 		
Unit-4	Judicial Comparison of Constitution	Contact Hours: 12
<ul style="list-style-type: none"> ● Judicial review and exception to judicial review: USA and India Jurisdiction: USA ,India and Canada, Original Jurisdiction Advisory Jurisdiction ● The Doctrine of state action: USA, India Amend ability of the Constitution Doctrine of “Basic Structure” 		
Unit-5	Theory of “Implied Limitations” on amending power Difficulties of study at world level	Contact Hours: 10
<ul style="list-style-type: none"> ● Theory of “Implied Limitations” on amending power Difficulties of study at world level 		

Suggestive Readings:

Text Books:

1. Comparative constitutional law, D.D. Basu, Lexis Nexis
2. Anup Chandkapur, K.K.mishra, S. Chand Legal system in the world,
3. Dr. S. R. Myneni, Asia law house Select constitutions of world, M .v. Pylee,
4. Universal law publishing A.C. Kapoor, Seluth constitution (Hindi and English)

Component	Adopted for this Course	Duration	Weightage	Date & Time	Venue	Levels
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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3

Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Treatment of Offender	L	T	P	C

Course Code	LMT C711	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the theoretical foundations of offender treatment, including psychological, sociological, and criminological perspectives that inform rehabilitation strategies.
COb2	Evaluate various treatment models and intervention programs—such as cognitive-behavioural therapy, substance-abuse treatment, anger management, and restorative justice—and assess their effectiveness in reducing recidivism.
COb3	Analyze the role of correctional institutions, community programs, and multidisciplinary professionals in the assessment, treatment, and reintegration of offenders..
COb4	Examine ethical, legal, and human-rights considerations involved in offender treatment, including informed consent, proportionality, and culturally sensitive intervention approaches.
COb5	Develop practical skills in designing, implementing, and assessing offender rehabilitation plans, integrating risk assessment tools, case management strategies, and evidence-based practices.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define Penology & Correctional philosophy of offenders.	L1
CO 2	Classify the theories of punishment, approaches to sentencing	L3
CO 3	Inspect the Treatment of Offenders	L4
CO 4	Describe the Juvenile Justice in India.	L5
CO 5	Define Penology & Correctional philosophy of offenders.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none">● Nature and Scope of Penology.● Historical and contemporary approaches to Penology.● Correctional philosophy of offenders.		
Unit-2	Approaches to Punishment	Contact Hours: 13
<ul style="list-style-type: none">● Theories of Punishment. a) Retribution b) Utilitarian, Prevention, Deterrence c) Reformatory Theory d) Hindu and Islamic Approaches to Punishment		
Unit-3	Policy and Practice of Sentencing in India	Contact Hours: 14
<ul style="list-style-type: none">● Policy and Practice of Sentencing in India● a) Capital Punishment b) Other kinds of Punishment c) Care of Victims.		
Unit-4	Treatment of Offenders	Contact Hours: 12
<ul style="list-style-type: none">● Prison administration and Policy in India.● Treatment of Women Prisoners.● Parole and Probation.● Alternate Sentencing, Open Prison.		
Unit-5	Juvenile Justice in India	Contact Hours: 12
<ul style="list-style-type: none">● Law on Juvenile Justice.● Reformation of Juvenile Offenders.● Working of Correctional Homes.		

Suggestive Readings:

Text Books:

1. Ahmad Siddique, revised by S.M.A. Qadri, "Criminology & Penology" (6th edition 2009, reprint 2014)
2. Dr. Rajendra Kumar Sharma, "Criminology and Penology" (1998)

3. J. C. Chaturvedi, “Penology And Correctional Administration “(2006)
4. GirjeshShukla, “Criminology- Crime Causation, Sentencing and Rehabilitation of Victims” (2013)
5. GirishKathpalia, “Criminology and Prison Reforms” (2014)
6. K.S. Chhabbra, “The Quantum of Punishment in Criminal Law” (1970)
7. H.L.A. Hart, “Punishment and Responsibility” (1968)
8. Alf Ross, On Guilt, “Responsibility and Punishment” (1975)
9. Law Commission of India, Forty-Second Report Ch. 3 (1971)
10. Tapas Kumar Banerjee, “Background to Indian Criminal Law” (1990)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	International Criminal Law	L	T	P	C
Course Code	LMT C712	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the historical development, sources, and foundational principles of international criminal law, including the evolution from post-World War II tribunals to contemporary international courts.
COb2	Analyse the core international crimes—genocide, crimes against humanity, war crimes, and the crime of aggression—and understand the legal elements, jurisprudence, and modes of liability associated with each.
COb3	Evaluate the structure, jurisdiction, and functioning of international criminal institutions, such as the International Criminal Court (ICC) and ad hoc or hybrid tribunals, including their procedural rules and enforcement mechanisms.
COb4	Assess key legal and policy challenges in the investigation, prosecution, and adjudication of international crimes, such as state cooperation, immunities, victim participation, and the politics of international justice.
COb5	Apply international criminal law principles to real or hypothetical case scenarios, demonstrating the ability to interpret legal norms, assess evidence, and construct reasoned arguments within a global justice framework

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
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CO 1	Define the concept of theories of International criminal law.	L1
CO 2	Summarize the background of International criminal law.	L3
CO 3	Illustrate the organizations and structure of Criminal Justice Courts.	L4
CO 4	Describe the Juvenile Justice in India.	L5
CO 5	Describe the Role of International Agencies to administrate the inter-state relations & International Criminal Law.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 15
<ul style="list-style-type: none"> ● Concept of Treaty in International Law Nature, Scope and Importance of treaty ● Historical Background of the Law of Treaty. ● Capacity Conclusion and Entry into Force Reservation, Problem of Unequal Treaty 4. Interpretation, Jus Cogens. ● Amendment Invalidity and Termination and Suspension, ● Rebus Sic Stantibus 		
Unit-2	Succession	Contact Hours: 12
<ul style="list-style-type: none"> ● International adjudication in a historical perspective. ● International Court of Justice-a principal organ 		
Unit-3	Policy and Practice of Sentencing in India	Contact Hours: 15
<ul style="list-style-type: none"> ● Policy and Practice of Sentencing in India 		

<ul style="list-style-type: none"> ● a) Capital Punishment b) Other kinds of Punishment c) Care of Victims. 		
Unit-4	Procedure	Contact Hours: 12
<ul style="list-style-type: none"> ● Sources of Law ● Property and Legal Interest. ● Provisional measures, non-appearance ● Third party intervention 		
Unit-5	Juvenile Justice in India	Contact Hours: 10
<ul style="list-style-type: none"> ● The advisory jurisdiction of the ICJ. ● Power function of ICJ ● Enforcement of the judgments and advisory opinions. ● Role of the Court 		

Suggestive Readings:

Text Books:

1. Ahmad Siddique, revised by S.M.A. Qadri, "Criminology & Penology" (6th edition 2009, reprint 2014)
2. Dr. Rajendera Kumar Sharma, "Criminology and Penology" (1998)
3. J. C. Chaturvedi, "Penology And Correctional Administration" (2006)
4. Girjesh Shukla, "Criminology- Crime Causation, Sentencing and Rehabilitation of Victims" (2013)
5. Girish Kathpalia, "Criminology and Prison Reforms" (2014)
6. K.S. Chhabra, "The Quantum of Punishment in Criminal Law" (1970)
7. H.L.A. Hart, "Punishment and Responsibility" (1968)
8. Alf Ross, On Guilt, "Responsibility and Punishment" (1975)
9. Law Commission of India, Forty-Second Report Ch. 3 (1971)
10. Tapas Kumar Banerjee, "Background to Indian Criminal Law" (1990)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	International Criminal Law	L	T	P	C
Course Code	LMT C712	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the historical development, sources, and foundational principles of international criminal law, including the evolution from post-World War II tribunals to contemporary international courts.
COb2	Analyse the core international crimes—genocide, crimes against humanity, war crimes, and the crime of aggression—and understand the legal elements, jurisprudence, and modes of liability associated with each.
COb3	Evaluate the structure, jurisdiction, and functioning of international criminal institutions, such as the International Criminal Court (ICC) and ad hoc or hybrid tribunals, including their procedural rules and enforcement mechanisms.
COb4	Assess key legal and policy challenges in the investigation, prosecution, and adjudication of international crimes, such as state cooperation, immunities, victim participation, and the politics of international justice.
COb5	Apply international criminal law principles to real or hypothetical case scenarios, demonstrating the ability to interpret legal norms, assess evidence, and construct reasoned arguments within a global justice framework

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the concept of theories of International criminal law.	L1
CO 2	Summarize the background of International criminal law.	L3
CO 3	Illustrate the organizations and structure of Criminal Justice Courts.	L4
CO 4	Describe the Juvenile Justice in India.	L5
CO 5	Describe the Role of International Agencies to administrate the inter-state relations & International Criminal Law.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 15
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<ul style="list-style-type: none"> ● Concept of Treaty in International Law Nature, Scope and Importance of treaty ● Historical Background of the Law of Treaty. ● Capacity Conclusion and Entry into Force Reservation, Problem of Unequal Treaty 4. Interpretation, Jus Cogens. ● Amendment Invalidity and Termination and Suspension, ● Rebus Sic Stantibus 		
Unit-2	Succession	Contact Hours: 12
<ul style="list-style-type: none"> ● International adjudication in a historical perspective. ● International Court of Justice-a principal organ 		
Unit-3	Policy and Practice of Sentencing in India	Contact Hours: 15
<ul style="list-style-type: none"> ● Policy and Practice of Sentencing in India ● a) Capital Punishment b) Other kinds of Punishment c) Care of Victims. 		
Unit-4	Procedure	Contact Hours: 12
<ul style="list-style-type: none"> ● Sources of Law ● Property and Legal Interest. ● Provisional measures, non-appearance ● Third party intervention 		
Unit-5	Juvenile Justice in India	Contact Hours: 10
<ul style="list-style-type: none"> ● The advisory jurisdiction of the ICJ. ● Power function of ICJ ● Enforcement of the judgments and advisory opinions. ● Role of the Court 		

Suggestive Readings:

Text Books:

1. Ahmad Siddique, revised by S.M.A. Qadri, “Criminology& Penology “ (6th edition 2009, reprint 2014)
2. Dr. Rajendra Kumar Sharma, “Criminology and Penology” (1998)
3. J. C. Chaturvedi, “Penology And Correctional Administration “(2006)
4. GirjeshShukla,“Criminology- Crime Causation, Sentencing and Rehabilitation of Victims” (2013)
5. GirishKathpalia, “Criminology and Prison Reforms” (2014)
6. K.S. Chhabbra, “The Quantum of Punishment in Criminal Law” (1970)
7. H.L.A. Hart, “Punishment and Responsibility” (1968)
8. Alf Ross, On Guilt, “Responsibility and Punishment” (1975)
9. Law Commission of India, Forty-Second Report Ch. 3 (1971)
10. Tapas Kumar Banerjee, “Background to Indian Criminal Law” (1990)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0

CO5	1	0	3	0	2	3	2	1	0
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Program	Master of Law (LL.M)	Semester I			
Course Name	Competition And Consumer Protection Laws	L	T	P	C
Course Code	LMT C713	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the foundational principles and legal frameworks governing competition law and consumer protection at national and international levels.
COb2	Identify and analyse anti-competitive practices such as cartels, abuse of dominance, and restrictive trade agreements, and evaluate their impact on markets and consumers.
COb3	Apply consumer protection regulations to real-world scenarios, including unfair trade practices, product liability, misleading advertisements, and consumer rights enforcement.
COb4	Assess the role of regulatory authorities (e.g., Competition Commission, consumer protection agencies) in promoting fair competition and safeguarding consumer interests.
COb5	Develop skills to critically evaluate case laws and policy issues, and propose legal or regulatory solutions that promote competitive markets and effective consumer protection.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Cognate topics advancing the value of the course through the study of monopolies & antitrust legislations	L1
CO 2	Summarize the MRTP (Monopoly Restricted & Trade Practice) Act along with the insight of Consumer Protection and role of competition advocacy in the market.	L3
CO 3	It is pertinent to have the knowledge of competition related activities which is sufficed by competition laws (MRTP Act).	L4

CO 4	Cognate topics advancing the value of the course through the study of monopolies & antitrust legislations	L5
CO 5	Summarize the MRTP (Monopoly Restricted & Trade Practice) Act along with the insight of Consumer Protection and role of competition advocacy in the market.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none"> ● Basic economic and legal principles ● Restraint of Trade under Indian Contract Act ● Monopolistic Trade Practices ● Restrictive Trade Practices 		
Unit-2	Development of law from MRTP to Competition Act, 2002	Contact Hours: 14
<ul style="list-style-type: none"> ● Aims, Objects and Salient features ● Comparison between MRTP Act and Competition Act ● Anti-Competitive Agreement ● Abuse of Dominant Position ● Combination ● Protection of consumers 		
Unit-3	Competition Commission of India & Competition Appellate Tribunal-	Contact Hours: 14
<ul style="list-style-type: none"> ● Policy and Practice of Sentencing in India ● a) Capital Punishment b) Other kinds of Punishment c) Care of Victims. 		
Unit-4	Consumer Protection Act, 1986 and its applicability to Competition Law	Contact Hours: 12

<ul style="list-style-type: none"> • Definition of consumer 2. Definition of service • Deficiency of service 4. Unfair Trade Practice 		
Unit-5	Amendments and new trends	Contact Hours: 12
<ul style="list-style-type: none"> • Amendment of consumer protection act and , Role of new E trends to consumer protection and • Role of judiciary to new e trends 		

Suggestive Readings:

Text Books:

1. K.S. Anantaranan: Lectures on Company Law and MRTP
2. Dr. R.K. Singh: Restriction Trade Practices and Public Interest
3. Suzan Rab- Indian Competition Law- An International Perspective
4. S.M. Dugar's MRTP Law, Competition Law and Consumer Protection

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1

CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Labour And Employment	L	T	P	C
Course Code	LMT C714	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the key principles, historical evolution, and legal frameworks governing labor and employment relations at national and international levels.
COb2	Analyse major labour legislation relating to wages, social security, industrial disputes, working conditions, and employee rights and obligations.
COb3	Evaluate employer–employee relationships by applying statutory provisions and case law to practical workplace scenarios.
COb4	Assess the role of labour institutions and regulatory bodies, such as labour courts, tribunals, unions, and inspection mechanisms, in ensuring compliance and resolving disputes.
COb5	Develop skills to interpret and draft employment-related documents, including contracts, policies, and compliance checklists, while promoting fair labour practices and ethical

workplace norms

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define Industrial revolution to resolve the labour welfare problems.	L1
CO 2	Summarize the laws relating to Industrial Relations.	L3
CO 3	Illustrate the major wages problems in industries.	L4
CO 4	Appraise & develop the working conditions of labours.	L5
CO 5	Describe the Role of labour laws in overall development of labours.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none"> ● Workers' Rights as Human Rights-Constitutional edifice and reflections of ILO Standards in the Indian legal System. ● Concept of employment, non-employment, terms of employment and conditions of labour. ● Challenges and Issues with reference labour management relations in 21s Century 		
Unit-2	Social Security Labour Legislations	Contact Hours: 15

<ul style="list-style-type: none"> ● National (Constitutional and Statutory) and International Perspectives ● ILO norms, measures and standards-its relevance in Indian legal system. ● Employment Contracts and labour management relations-Trends, Issues and Challenges-A critique of comparative contract labour laws (India, US & Europe) 		
Unit-3	Transnational Trade and Labor	Contact Hours: 15
<ul style="list-style-type: none"> ● Impact of globalization on labor market-Indian, US, European & Japanese perspectives. ● ILO vis-a-vis WTO ● Developing vis-a-vis developed States ● Resolution of Labor Management Disputes-Means and Mechanisms 		
Unit-4	Law and Policies of Protective Discrimination in Employment Laws	Contact Hours: 12
<ul style="list-style-type: none"> ● Social security safety and welfare at workplace-women, children, and differently-abled. ● Compensation, Insurance with respect to wrongful dismissal and employment hazards. 		
Unit-5	Amendments and new trends	Contact Hours: 12
<ul style="list-style-type: none"> ● Latest amendment in Labour laws in India ● Latest trends in Pension scheme under employment in India vis-à-vis other country 		

Suggestive Readings:

Text Books:

1. Ravi Singhania-Employment Law in India, CCH Wolters Kluwer
2. Guide to Employment Law-CCH Wolters Kluwer Business
3. Marian Baird, Keith Hancock, Joe Isaac- Work and Employment Relations An Era of Change, Routledge Taylor and Francis group
4. Key Cases: Employment Law By Chris Turner Routledge Taylor and Francis group

5. New Governance and the European Employment Strategy, By Samantha Velluti, Series: Routledge Research in European Union Law

6. At Work in the Informal Economy of India: A Perspective from the Bottom Up Author(s): Jan B rem an Oxford University Press

7. Shrivastava-labour laws.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Enforcement foreign award & conciliation in India	L	T	P	C
Course Code	LMT C715	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the legal framework governing the enforcement of foreign arbitral awards in India, with emphasis on the Arbitration and Conciliation Act, international conventions, and judicial precedents.
COb2	Differentiate between domestic and foreign awards and analyse the conditions, procedures, and grounds for recognition and enforcement under Indian law.
COb3	Understand the principles and processes of conciliation in India, including the role of conciliators, drafting of settlement agreements, and the legal status of conciliation outcomes.
COb4	Evaluate practical challenges and legal issues related to cross-border dispute resolution, including public policy considerations, jurisdictional objections, and procedural requirements.
COb5	Develop the ability to apply statutory provisions and case law to real or hypothetical disputes involving foreign awards and conciliation, and propose effective dispute-resolution strategies.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define "foreign award" as a domestic award.	L1
CO 2	Classify the different treatments to awards made in India.	L3
CO 3	Illustrate the knowledge about the "international arbitrations" resolved in India	L4
CO 4	Describe the various aspects of Award & implementation or enforcement process of Foreign Award & Conciliation in India.	L5
CO 5	Define "foreign award" as a domestic award.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none">● Concept and Essential features● Need of Arbitration in International and Indian Law● Arbitration Law before 1996● Arbitration Law after 1996		
Unit-2	Law of Arbitration in India-I	Contact Hours: 15
<ul style="list-style-type: none">● Arbitration Agreement● Appointment of Arbitrator● Conduct of Arbitration Proceedings● Power of Courts to interfere in Arbitration Proceedings● Place of Arbitration● Law applicable to the Arbitration		
Unit-3	Law of Arbitration in India-II	Contact Hours: 14
<ul style="list-style-type: none">● Interim Measures● Jurisdictional Issues● Arbitral Award● Setting Aside the Arbitral Award● Enforcement of Arbitral Award		

<ul style="list-style-type: none"> ● Online Dispute Resolution 		
Unit-4	International Dispute Resolution	Contact Hours: 12
<ul style="list-style-type: none"> ● Foreign Award ● New York Convention ● Geneva Convention ● Enforcement of Foreign Award: Public Order 		
Unit-5	Conciliation and Negotiation	Contact Hours: 12
<ul style="list-style-type: none"> ● Conciliation: Nature and Modes of Conciliation ● Law Relating to Conciliation ● Negotiation: Meaning and Significance ● Techniques and approach to Negotiation 		

Suggestive Readings:

Text Books:

1. Indian Contract Act 1872 (Bare Act)
2. Law of Contract – Anson
3. Indian Contract Act - Pollock and Mulla
4. Law of Contract - Avtar Singh Samvidha Vidhi (Hindi) –
5. S.K. Kapoor ----Sale of Goods Act 1930 (Bare Act)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	2	3	2	1	0

Program	Master of Law (LL.M)	Semester I			
Course Name	Mediation, Lok Adalat & Consumer Forum	L	T	P	C
Course Code	LMT C716	4	0	0	4

Course Objectives:

This course ensures that the students understand how:

COb1	Explain the legal framework governing the enforcement of foreign arbitral awards in India, with emphasis on the Arbitration and Conciliation Act, international conventions, and judicial precedents.
COb2	Differentiate between domestic and foreign awards and analyse the conditions, procedures, and grounds for recognition and enforcement under Indian law.
COb3	Understand the principles and processes of conciliation in India, including the role of conciliators, drafting of settlement agreements, and the legal status of conciliation outcomes.
COb4	Evaluate practical challenges and legal issues related to cross-border dispute resolution, including public policy considerations, jurisdictional objections, and procedural requirements.
COb5	Develop the ability to apply statutory provisions and case law to real or hypothetical disputes involving foreign awards and conciliation, and propose effective dispute-

resolution strategies.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	Define the basic Concepts of Dispute Settlement	L1
CO 2	Summarize the laws Relating to Mediation	L3
CO 3	Illustrate the practical aspects of Mediation Process	L4
CO 4	Conclude the 'Online Dispute Resolution' process through Mediation	L5
CO 5	Define the basic Concepts of Dispute Settlement	L6

Syllabus:

Unit-1	Mediation-I	Contact Hours: 12
<ul style="list-style-type: none"> ● Mediation: Meaning, Scope and importance of Mediation ● Adjudication vs Mediation ● Techniques of Mediation ● Mediation Ethics and Obligations of Mediation 		

Unit-2	Mediation II	Contact Hours: 14
<ul style="list-style-type: none"> ● Supreme Court's Module on Mediation ● Civil and Commercial Mediation ● Family Mediation ● Victim-offender Mediation 		
Unit-3	International Practices	Contact Hours: 15
<ul style="list-style-type: none"> ● Comparative study of Mediation ● Comparative Study of Conciliation ● Negotiation for International Relations and Disputes 		
Unit-4	Lok-Adalat	Contact Hours: 12
<ul style="list-style-type: none"> ● Lok-Adalat 		
Unit-5	Consumer Protection Act 1986 (amendment)	Contact Hours: 12
<ul style="list-style-type: none"> ● Consumer Protection Act 1986 (amendment) 		

Suggestive Readings:

Text Books:

1. Sriram Panchu, Mediation Practices & Law, Lexis Nexis Butterworth, 1st ed. (2011).
2. S. Susheela, Mediation Readers Handbook, Asia Law House, 1st ed. (2012).

References:

3. Abraham P. Ordover and Andrea Doneff, Alternatives to Litigation: Mediation, Arbitration, and the Art of Dispute Resolution, Notre Dame: National Institute for Trial Advocacy, 2002
4. Mediation in India, A Toolkit, USEFL
5. The Mediator's Handbook by Ruth Chariton and Micheline Dewdney.
6. The Fundamentals of Family Mediation by John M. Haynes and Stephanie Charles worth.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	0	1	3	0	1	2	2	1	1
CO2	1	1	0	1	0	1	0	2	0
CO3	0	1	1	1	0	1	1	1	2
CO4	1	0	0	1	2	1	2	0	0
CO5	1	0	3	0	0	3	2	1	0