

PROGRAM CURRICULUM
Of
Master of Laws
(LLM 1 YEAR)

(Program Code: SLSPG)

[Applicable w.e.f. Academic Year 2025-26]



JIGYASA UNIVERSITY

Formerly
Hingiri Zee University, Dehradun
(Estd. Under Uttaranchal State Act.No.17, 2003.Approved by UGC Under Sec.2(f))

Post Office Selaqui, Chakrata Road, Dehradun, Uttarakhand,248011

Vision of University

We provide the environment to ignite, nurture, and unleash your potential and talent

Mission Statement

1. Progressive educational proficiencies that stimulate holistic development.
2. Enhancing experiential learning through endorsing an inclusive mindset.
3. Advancing research, nurturing innovations, and catalyzing entrepreneurship.
4. Cultivation of leadership qualities with a strong sense of values and ethics.

Vision of School of Legal Studies (SLS)

Vision Statement Law School To be among the top law school in the country through imparting comprehensive and interdisciplinary legal education that is socially relevant and works towards fostering rule of Law, dissemination of legal knowledge and its role in national development.

Mission Statements of SLS

- M1.** Imbibe a continuous holistic approach towards Legal Education.
- M2.** To contribute towards knowledge generation and dissemination.
- M3.** To nurture creativity and encourage entrepreneurship.
- M4.** Cultivation of leadership qualities with a strong sense of ethics.

About the Program

A. Introduction:

The One-Year LL.M. Programme aims to provide advanced legal education in accordance with the **National Education Policy (NEP) 2020**, with a focus on academic excellence, research orientation, and professional development. The programme is structured to promote flexibility, choice, and academic mobility through the **Choice Based Credit System (CBCS)** and the **Academic Bank of Credits (ABC)** framework. The specific objectives of the programme are as follows:

1. To impart advanced and specialized knowledge in law, enabling students to develop a deeper understanding of selected areas of legal study.
2. To strengthen analytical and critical thinking skills through rigorous engagement with legal texts, judicial decisions, and contemporary legal issues.
3. To develop advanced legal research competencies, including doctrinal and interdisciplinary research methodologies, legal writing, and citation practices.
4. To encourage independent learning and academic choice by offering a range of elective courses under the CBCS framework.
5. To promote academic flexibility and credit mobility in line with NEP 2020 through integration with the Academic Bank of Credits.
6. To foster an understanding of the relationship between law, society, governance, and public policy at national and global levels.
7. To inculcate ethical values, professional responsibility, and a commitment to constitutional principles and the rule of law.
8. To prepare students for careers in legal academia, research institutions, policy-making bodies, advanced legal practice, and related professional fields.
9. To lay a strong foundation for further academic pursuits, including doctoral research and other advanced studies in law.

B. National Higher Education Qualifications Framework (NHEQF) levels:

NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level	NHEQF Level
Level 5	Undergraduate Certificate	Completion of 1st year of UG program	~40 credits	Foundational knowledge and skills; eligible for vertical mobility
Level 6	Undergraduate Diploma	Completion of 2 years of UG program	~80 credits	Broader subject understanding; vocational and academic skills
Level 7	Bachelor's Degree (3 years)	10+2 (Senior Secondary)	~120 credits	Core disciplinary knowledge and cognitive skills

Level 7.5	Bachelor's Degree with Honours (4 years)	Based on strong academic performance	~160 credits	Advanced disciplinary depth; research exposure (Capstone)
Level 8	Bachelor's Degree with Research (4 years)	75%+ in previous semesters; research orientation	~160 credits + Research Project	Research, innovation, and preparedness for PG or direct PhD

C. Curriculum Framework:

The LLM curriculum framework emphasized the implementation of the National Education Policy 2020 (NEP-2020). The courses are broadly classified as follows: Core Courses (C), Discipline Specific Elective Courses (DSE), Skill Enhancement Courses (SEC), and Ability Enhancement Courses (AEC).

1. Core Courses

These are the backbone legal and arts/social-science courses that every student of the LLM. must complete to build their disciplinary competence. It deals with important common subjects such as research, Law in globalized world essential to be studies in 21st century.

2. Disciplinary Electives

Disciplinary electives are offered to the LLM students to specialize in Corporate Law and Commercial Law. Specialized subjects are taught in each semester according to student's choice.

3. Skill Enhancement Courses

These courses are intended to develop practical, job-oriented skills that complement disciplinary knowledge. In this programme, it includes writing research papers, paper presentation and writing of detailed dissertation in the last semester.

D. Program Educational Objectives (PEOs)

PEO 1:	To impart quality legal education to integrate Socio-polity-legal theories, doctrine and practice to develop skilled legal professionals in conventional, multidisciplinary and emerging field of law.
PEO 2:	To have quest for research and inquiry in contemporary society to demonstrate professionalism blended with social responsibility and eternal learning of law.
PEO 3:	To generate international lawyering skills among the students in order to foster global employability.
PEO 4:	To improve cognitive, problem-solving skills, independent critical thinking with research capabilities and to sensitize about the social justice.
PEO 5:	To develop, judge and generate a brigade of robust lawyers who remain alive to the role in the community to enrich and development of the society. .
PEO 6:	Students will be able to cultivate the ability to appreciate role of lawyers in justice education in Globalizing world, sustainability, poverty and vulnerability.

E. Program Outcomes (POs)

PO No.	Program Outcome
PO1	Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-Legal problems.

PO2	Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
PO3	Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.
PO4	Professional Ethics: To understand and apply principles of professional ethics of Legal profession.
PO5	Legal research & legal reasoning: to develop legal research skills & legal Reasoning and apply it during programme & in Legal practice.
PO6	Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal Contexts.
PO7	Self-employability: To provide a platform of self-employability by developing Professional skills in legal industry.
PO8	Leadership skills: To develop leadership qualities amongst students.

Mapping of PEOs & POs in LLM Matrix

PO → PEO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PEO1	1	3	3		2	1	2	2
PEO2	1	3	2	1	2	1	2	2
PEO3	2	3	2	2	3	2		3
PEO4	1	2	1	1	1	1	2	1
PEO5		1	2	1	2	3	2	1
PEO6	1	2	1		2	1	2	

F. Pedagogy: Teaching & Learning

In the first semester of LLM programme, the pedagogy centres on establishing a strong foundation of legal theory, research methods and critical thinking while embedding interdisciplinary perspectives. The curriculum will include core modules (such as advanced constitutional law, comparative jurisprudence, research methodology) taught via seminars, case-studies, flipped-classrooms and guided reading groups rather than purely lecture-driven formats. In line with NEP 2020's emphasis on **holistic, inquiry-based and discussion-oriented learning**, faculty will facilitate class time when students engage with real-world issues, policy debates, moot

courts and group workshops rather than rote memorisation. Electives drawn from allied disciplines (for instance technology law, public policy, economics of regulation) will give students choice and help meet NEP's call for **multidisciplinary flexibility**. Assessment will be continuous: weekly reflections, peer-reviewed assignments, research-briefs, presentations and a mid-term project will reduce reliance on high-stakes examinations. This approach aligns with NEP's recommendation of **criterion-based, continuous assessment** and student-centred learning environments. The institutional environment will support student wellness, digital literacy, and library/research infrastructure, collaborative peer-learning— matching NEP's vision of optimal and supportive learning ecosystems.

In the second semester, the curriculum and pedagogy shift more decisively towards specialisation, experiential learning, professional preparedness and culminating research. Students will choose a specialisation track (for example corporate governance law, human rights & global justice, intellectual property law) and engage in advanced seminars, practitioner-led workshops, legal clinics, internships and live projects. This aligns strongly with NEP's emphasis on **practical, applied, real-world learning**, internships and embedding research and innovation in higher education. The capstone of the year will be a dissertation or major research project where students explore a problem of their choice under faculty supervision, promoting self-directed inquiry and original thinking — traits espoused by NEP's focus on research and lifelong learning. Assessment will continue to emphasize formative feedback: internship/clinic logs, draft submissions, peer critiques, oral defence, and reflective journals. The programme will also offer workshops in legal drafting, negotiation, mediation, technological tools for law (e-discovery, AI in compliance), ethics and global citizenship — building the broader capacities (communication, ethical reasoning, digital literacy) highlighted by NEP. The curriculum will remain flexible: students may choose cross-discipline electives, minor modules, or collaborative projects with other departments, fostering the multidisciplinary and flexible architecture that NEP envisions.

Over the entire two-year period, the pedagogical design will emphasise **flexibility, student agency, research culture and professional relevance** in line with NEP 2020. Credits will be structured so that students may take electives or modules across departments (law plus technology, policy, business, sociology) and carry these credits seamlessly, aligning with the credit-based system and the concept of the Academic Bank of Credits (ABC) for credit mobility. The curriculum load will be balanced — core essentials will be covered, but sufficient scope will be left for creative inquiry, student-led projects, community engagement and service-learning (for example, law clinics, public legal awareness initiatives) in accordance with NEP's call for holistic education which includes citizenship, ethics, sustainability and social responsibility. Faculty autonomy will be supported so that each institution may innovate in pedagogy, assessment and course design, rather than strictly following traditional models. Learning environments will include collaborative classrooms, digital resources, research labs, discussion fora, and mentoring systems to ensure inclusive and high-quality legal education. Through this design, the LL.M programme will not only build specialised legal expertise, but also cultivate critical thinkers, ethical practitioners, policy-aware legal professionals and lifelong learners — fully in alignment with the vision of NEP 2020.

Constitution of Courses in LLM 1 Year

Program Matrix

Course Category Name	Course Category Code	Number of Courses	Total Course Credits
Core Course	MCC	3	9
Disciplinary Elective Courses	DSE	5	10
Skill Enhancement Course	AEC	1	5
TOTAL		9	24



Annexure I

G. Master of Laws (LLM- 1 Year)

S. No.	Course Code	Course Name	Category	Numbers of Hours/Week			C
				Core / Elective / Others	L	T	
SEMESTER I							
1	LLOC601	Research Methods and Legal Writing	MCC	3	0	0	3
2	LLOC602	Comparative Public Law	MCC	3	0	0	3
3	LLOC603	Law and Justice in a Globalizing World	MCC	3	0	0	3
Total							09
LLM Semester I- CRIMINAL LAW SPECIALIZATION (Choose any two)							
1	LLOE101	Criminology and Criminal Justice Administration	DSE	2	0	0	2
2	LLOE102	Penology &Victimology	DSE	2	0	0	2
3	LLOE103	Criminal Justice and Human Rights	DSE	2	0	0	2
Total							04
Grand Total							13
LLM Semester I- CORPORATE LAW SPECIALIZATION (Choose any two)							
1	LLOE104	Corporate Governance	DSE	2	0	0	2
2	LLOE105	Competition Laws	DSE	2	0	0	2
3	LLOE106	Commercial Arbitration	DSE	2	0	0	2
Total							04
Grand Total							13
LLM Semester I- INTELLECTUAL PROPERTY LAWS (Choose any two)							
1	LLOE107	General Principles of Intellectual Property Rights	DSE	2	0	0	2



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2	LLOE108	Law Relating to Patent	DSE	2	0	0	2
3	LLOE109	Law of Trademark	DSE	2	0	0	2
Total							04
Grand Total							13
LLM Semester I- Constitutional Law and Governance							

(Choose any two)							
1	LLOE110	Constitutional Law and Principles of Interpretation	DSE	2	0	0	2
2	LLOE111	Judicial process	DSE	2	0	0	2
3	LLOE112	Law a social transformation	DSE	2	0	0	2
Total							04
Grand Total							13
LLM Semester I- Cyber Law and Cyber Security (Choose any two)							
1	LLOE113	Cyber Laws and Regulations in India	DSE	2	0	0	2
2	LLOE114	Data Privacy and Security	DSE	2	0	0	2
3	LLOE115	E-Commerce and Consumer Protection	DSE	2	0	4	2
Total							04
Grand Total							13



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Semester: -II

LLM Semester II- CRIMINAL AND SECURITY LAW (Choose any three)							
1	LLOE116	Corporate Crimes/White Collar Crimes	DSE	2	0	0	2
2	LLOE117	Police Law & Administration	DSE	2	0	0	2
3	LLOE118	International Criminal Law	DSE	2	0	0	2
4	LLOE119	Sentences and Sentencing	DSE	2	0	0	2
5	LLOC604	Dissertation	SEC	0	5		5
Total							11
LLM Semester II- CORPORATE LAW AND COMMERCIAL LAW (Choose any three)							
1	LLOE120	Intellectual Property Laws	DSE	2	0	0	2
2	LLOE121	International Trade Law	DSE	2	0	0	2
3	LLOE122	Law Relating to Securities	DSE	2	0	0	2
4	LLOE123	Company Law	DSE	2	0	0	2
5	LLOC604	Dissertation	SEC	0	5	0	5
Total							11
LLM Semester II- INTELLECTUAL PROPERTY LAWS (Choose any three)							

1	LLOE124	Emerging Areas of Intellectual Property Rights	DSE	2	0	0	2
2	LLOE125	Copyright Laws and Related laws	DSE	2	0	0	2
3	LLOE126	Law of Designs, Layout Designs and Geographical Indications	DSE	2	0	0	2
4	LLOE127	IPR in Cyber Space	DSE	2	0	0	2
5	LLOC604	Dissertation	SEC	0	5	0	5
Total							11



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**LLM Semester II- Constitutional Law and Governance
(Choose any three)**

1	LLOE128	Administrative Law and Good Governance	DSE	2	0	0	2
2	LLOE129	Comparative Constitutional Law	DSE	2	0	0	2
3	LLOE130	Transformative Constitutionalism and Pluralism	DSE	2	0	0	2
4	LLOE131	Media and Law	DSE	2	0	0	2
5	LLOC604	Dissertation	SEC	0	5	0	5
Total							11
Grand Total							

**LLM Semester II- Cyber Law and Cyber Security
(Choose any three)**

1	LLOE132	Information Technology Act, 2000	DSE	2	0	0	2
2	LLOE133	Intellectual Property Rights and Cyberspace	DSE	2	0	0	2
3	LLOE134	Computer Forensics & Artificial Intelligence	DSE	2	0	0	2
4	LLOE135	Media and Cyber Law	DSE	2	0	0	2
5	LLOC604	Dissertation	SEC	0	5	0	5
Total							11
Grand Total							



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Program	LLM	Semester				I
Course Name	Research Methods and Legal Writing	L	T	P	C	Course Type
Course Code	LLOC601	3	0	0	3	MCC

Course Objectives:

This course ensures that the students:

1	To Develop a deep understanding of a specific legal issue or area of law relevant to your specialization.
2	To Enhance your ability to conduct thorough and effective legal research using primary and secondary sources.
3	To improve your legal writing skills, including clarity, structure, and persuasiveness.
4	To Make an original contribution to legal scholarship by synthesizing existing research and offering new insights or perspectives.
5	To Demonstrate proficiency in using appropriate research methodologies and techniques relevant to legal scholarship.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	The student will learn and understand appropriate research methods and approaches	L1, L2
CO2	The student will apply appropriate research methods and approaches	L2
CO3	The student will be able to Survey literature and to identify the research gaps in the existing body of knowledge	L2
CO4	The student will be able to Survey literature and to analyse the research gaps in the existing body of knowledge	L3
CO5	The student will be able to Survey literature and to evaluate the research gaps in the existing body of knowledge	L5



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Syllabus:

Unit-1	Basics of Legal Research	Contact Hours: 12
<ul style="list-style-type: none">● Definition, Meaning, objectives of legal research● Characteristics of scientific method –applicability of scientific method● Kinds of Research● Concepts and constructs-relationship between theory and fact● Induction and Deduction method in scientific research		
Unit-2	Major Steps in Legal Research	Contact Hours: 12
<ul style="list-style-type: none">● Research problem – Identifying and defining the research problem, Steps in problem formulation, significance and rationale of study● Review of Literature- Identification of research gaps, significance of literature review and steps involved in review of literature● Formulation of research objectives● Hypothesis – Meaning, importance, characteristics, sources, types and formulation of hypothesis.● Research design- Meaning, significance and types of research design		
Unit-3	Data Collection, Analysis and Interpretation of Data	Contact Hours: 12
<ul style="list-style-type: none">● Data collection in Doctrinal Research – Meaning and types of data, primary and secondary source of data, data analysis and data interpretation● Data collection in non-doctrinal research – Primary and secondary source of data, sampling technique and types of sampling● Methods of data collection in non – doctrinal research –Questionnaire and schedules, observation, interview and group discussions● Tabulation, analysis and interpretation of data in non-doctrinal legal research.		
Unit-4	Report Writing	Contact Hours: 12
<ul style="list-style-type: none">● Research Report writing- Meaning and Significance<ul style="list-style-type: none">○ Steps in research report writing○ contents and criteria of good legal research report● Citation methods – Foot notes, endnotes, references, bibliography, OSCOLA and Bluebook● Reference tools for research publication –Mendley and Zotero● Academic integrity		
Unit-5	Legal Writing	Contact Hours: 12



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- Foundations of Writing
- Transmittal Letter, client opinion letter and email correspondence
- Article writing, Book Review and case comments
- Legislative research and legislative drafting and preparation of draft bill
- Proposal writing

Suggestive Readings:

Text Book:

1. Dawson, Catherine, 2002, Practical Research Methods, New Delhi, UBS
2. Goode and Hatt, 'Methods in Social Research', Singapore, Mc. Graw Hill BookCo., 1985 (reprint).
3. Kothari, C.R., 1985, Research Methodology- Methods and Techniques, NewDelhi, Wiley Eastern Limited.
4. Kumar, Ranjit, 2005, Research Methodology-A Step-by-Step Guide for Beginners, (2nd.ed.), Singapore, Pearson Education.
5. S.K. Verma and M. Afzal Wani (Eds.) Legal Research and Methodology, IndianLaw
6. How to Research a Legal Problem –American Association of Law Libraries, see www.aallnet.org/sis/lisp
7. A Guide to India's Legal Research and Legal System - www.nyulawglobal.org/globalex/india_legal_research.htm
8. Legal Research Methodology- Indian Case Laws- <http://indiancaselaws.files.wordpress.com/2013/01/legal-research- methodology1.pdf>
9. Research Methodology - <http://www.newagepublishers.com/samplechapter/000896.pdf>
10. A Guide to India's Legal Research and Legal System- http://www.nyulawglobal.org/globalex/india_legal_research.htm
11. Sarah E. Valentine- Legal Research as a Fundamental Skill http://papers.ssrn.com/sol3/papers.cfm?abstract_id=1537871
How to Research a Legal Problem, <http://www.aallnet.org/mm/Publications/products/How-To-Research-A->

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5



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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	1	2		3	2	1
CO2	3	2		3	2	1	1	2		2
CO3	3		2	2		3			3	
CO4	2	3	2		3	2	1	2	3	2
CO5	3	3		3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Comparative Public Law	L	T	P	C	Course Type
Course Code	LLOC602	3	0	0	3	MCC

Course Objectives:

This course ensures that the students:

1	To Gain insight into different legal systems around the world, including their structures, principles, and processes.
2	To Develop skills to compare and contrast legal frameworks, institutions, and practices across different jurisdictions.
3	To Explore how legal rules and concepts are transferred (legal transplants) or adapted across jurisdictions, considering cultural, historical, and political contexts.
4	To improve critical thinking and legal reasoning skills by analyzing different approaches to legal problems.
5	To prepare professionals for legal practice, policymaking, or academic research by understanding how comparative law informs legal strategies and decision-making while drafting important legal documents

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	To gain a deeper understanding of different legal systems, including their structures, principles, and historical contexts.	L2



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CO2	To help to develop critical thinking skills by encouraging students to analyse and compare legal principles, institutions, and practices across jurisdictions.	L4
CO3	To contribute in the advancement of legal knowledge and information required to lead in future research directions analysing and evaluation the matter of discord.	L1,L2,L4,L5
CO4	It will enrich legal education by exposing students to diverse legal traditions, fostering intellectual curiosity, and preparing them to address and draft complex legal documents with a broader perspective.	L6
CO5	To draft research proposal in respect to comparative approach	L6

Syllabus:

Unit-1	GROWTH AND NATURE OF PUBLIC LAW – COMPARATIVE STUDY	Contact Hours: 12
<ul style="list-style-type: none"> ● History and rationale for study of comparative public law -Evolution of public law -ancient to modern - distinguished from Private law ● Concepts of public law ● Rule of law ● Separation of powers ● Sovereignty ● Accountability and liability of state ● transparency - right to information ● Sovereign immunity - restorative & compensatory justice 		
Unit-2	MODELS OF GOVERNMENT COMPARATIVE STUDY	Contact Hours: 12
<ul style="list-style-type: none"> ● Presidential, parliamentary and hybrid systems ● distinctive features - comparison and advantages ● Powers of the president ,Prime minister ● The parliament, pattern of relationships, ● Comparative evaluation ● Typology of Federalism - USA, India. 		
Unit-3	Public Interest Litigation - US, India	Contact Hours: 12



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- Locus standi
- Judicial Activism
- Judicial Accountability

Unit-4	Comparative Criminal Law - Common law, Civil law	Contact Hours: 12
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- Domestic Violations - International, National
- Provisions relating to Rape
- Plea Bargaining - US A, India
- White Collar Crimes
- Juvenile Justice

Unit-5	Ombudsman	Contact Hours: 12
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- Ombudsman in Scandinavian countries
- International Scenario - Common law and Civil law
- Indian Scenario
- Lokpal (Ombudsman)
- Lokayukta.

Suggestive Readings:

Text Book:

1. A.V.Dicey, Introduction to the Study of Constitution.
2. Brandt, E.M.; An Introduction to Constitutional Law ; Oxford University Press
3. Bernard Schwartz Commentary on American Constitution
4. Bhagwan Vishnoo, Bhushan Vidya, World Constitutions
5. Jain, M.P.; Indian Constitutional Law ; LexisNexis
6. Comparative Constitutional Law, DD Basu
7. H. W. Wade - Administrative Law,
8. DeSmith - Judicial Review of Administrative Action.
9. Garner - Administrative Law
10. D. D. Basu - Comparative Administrative Law
11. Wade and Philips - Constitutional Law
12. Dicey - Introduction to Law of the Constitution.
13. M. P. Jain, S. N. Jain - Principles of Administrative Law.
14. M. P. Jain - The Evolving Indian Administrative Law.
15. B, Schwartz - An Introduction to American Administrative Law.

REFERENCE BOOKS



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1. Cane, Peter; Administrative Law ; Oxford University Press
2. Dauglus W.O, Studies in Indian and American Constitutional Law.
3. E.S.Venkataramaiah, Federalism Comparative Study
4. Finer, S.E.; Comparative Government ; Penguin Books
5. Godfrey and Blondel, The French Constitution and Government.
6. K.C.Wheare, Modern Constitutions.
7. Loughlin, Martin; The Idea of Public Law; Oxford University Press
8. Mason and Beany, American Constitutional law
9. Rodney Brazier, Constitutional Practice.
10. Rotunda and Nowak, Treatise on American Constitution.
11. Singh, M. P.; V.N Shukla's Constitution of India; Eastern Book Company
12. Tom Ginsburg, Rosalind Dixon, Comparative Constitutional Law

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	1	2		3	2	1
CO2	3	2		3	2	1	1	2		2
CO3	3		2	2		3			3	



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CO4	2	3	2		3	2	1	2	3	2
CO5	3	3		3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
Course Name	Law and Justice in a Globalizing World	L	T	P	C	Course Type
Course Code	LLOC603	3	0	0	3	MCC

Course Objectives:

This course ensures that the students:

1	To make students understand about the wider aspects of law.
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2	To make students understand about the inter-section of law, justice and globalization.
3	To discuss and critically analyze about the principles of law and justice in contemporary scenario.
4	To discuss and critically analyze about the impact of globalization
5	To identify the research gaps in the global scenario and draft research proposals

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	The Students will understand and analyze law and justice along with its growth and development	L2
CO2	The Students will develop analytical thinking about the contemporary aspects of globalization from law and justice point of view	L4
CO3	The Students gain insights into the diverse legal systems and frameworks operating globally.	L1,L2,L4,L5
CO4	The students develop skills in comparative legal analysis, allowing them to critically examine how different legal systems approach common issues	L4
CO5	It will foster skills in policy analysis and advocacy on global legal issues, preparing students to contribute to international organizations, governmental bodies, non-governmental organizations, and advocacy groups. The student will be able to draft legal documents and research papers in context of the globalized world.	L6

Syllabus:

Unit-1	GLOBALIZATION: PROCESS AND ITS EFFECTS	Contact Hours: 12
<ul style="list-style-type: none"> ● Concept of Liberalization, Privatization, Globalization, Meaning and definition of globalization, nature, scope and limits of globalization, Different kinds ● History and evolution of globalization. ● Causes and consequence of globalization, effect of globalization on economic, social, cultural and political aspects of life in twenty-first century. ● Effect of globalization on law and justice 		
Unit-2	GLOBALIZATION AND LEGAL THEORY	Contact Hours: 12
<ul style="list-style-type: none"> ● Jurisprudence, globalization and the discipline of law 		



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- Globalization and legal theory, the need for the study of concept of law from a global perspective.
- Basic concepts of law in western legal thought
- A brief analysis of positivist, normative and realist theories of law in western tradition.
- The concept of justice and its relation to law in Western and Indian Legal thought and concept of Dharma as a legal tradition. The relation between law and justice.
- Normative Jurisprudence, the western heritage, classical utilitarianism, Benthamite and modified Benthamite utilitarianism.
- Theories of Justice Rawls and Pogge

Unit-3	Historical and Central Challenges to Global Justice	Contact Hours: 12
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- Global Poverty- Role of International Mechanism
- Armed Conflict
- Nationalist practices
- Crimes against Humanity
- Environment and Health
- Oppressive Policies- Threat of Terrorism, Global Politics

Unit-4	Role and Reformation of Global Institutions	Contact Hours: 12
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- States, sovereignty and Transnational Law
- Economic and Trade Institutions-MNC's & CSR
- Structural reforms of United Nations-Security Council
- International Judicial Institutions

Unit-5	Models to Achieve Global Justice	Contact Hours: 12
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- Social Contract and Social Justice
- Sarvodaya Model of Justice
- Multi Culturalism and Cosmopolitanism
- Significance of Human Rights Education
- Global justice and Global Rule of Law

Suggestive Readings:



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Text Book:

1. William Twining, General Jurisprudence; Understanding Law from a Legal perspective, Cambridge, Cambridge University, 2009
2. William Twining, Globalization and Legal Theory, New York: Butterworths, 2006.
3. Boaventura d Sousa Santos, Towards a New Legal Common Sense: Law, Globalization and Emancipation, London: Butterworths, 2002.
4. Upendra Baxi, The Future of Human Rights, New Delhi: Oxford University Press, 2006.
5. Springer: Encyclopedia of Global Justice 2012
6. Allen Buchanan. Justice, Legitimacy, and Self-determination: Moral Foundations for International Law. Oxford 2004.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	1	2		3	2	1
CO2	3	2		3	2	1	1	2		2
CO3	3		2	2		3			3	
CO4	2	3	2		3	2	1	2	3	2
CO5	3	3		3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Criminology and Criminal Justice Administration	L	T	P	C	Course Type
Course Code	LLOE101	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To identify the core criminal justice areas (law enforcement, law and corrections).
2	To interpret the various types of Sociological & Social Learning theories.
3	To Analyze various principles, acts and polices on criminal justice system and criminology
4	To Enumerate the various summarize the basic quality of research in criminology and criminal justice publications and other media.
5	To evaluate the knowledge of substantive criminal law principles, including theories of crime and punishment, criminal liability, and defenses.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the substantive criminal law principles, including theories of crime, criminal liability, and legal defences.	L1
CO2	Interpret the fundamentals of criminology and criminal justice.	L2
CO3	Determine the situations related to crime, criminal justice, and related areas of practice.	L3
CO4	Differentiate the various theories of punishment with current penal policies.	L4
CO5	Monitor the key principles in criminal justice ethics.	L5

Syllabus:

Unit-1	Concept of Criminology and it's Schools	Contact Hours: 12
Concept <ul style="list-style-type: none">• Notion of deviance and crime• Constituent Elements of Crime		



- Nature and Scope of Criminology
- Methods of Criminological Studies.
Schools of Criminology

Schools

- Classical
- Biological
- Cartographic
- Sociological
- Socialist

Unit-2	Modern Trends in Criminology and Punishment : Concept and Theories	Contact Hours: 10
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Modern Trends

- Phenomenology
- Postmodernism
- Crime and Feminism

Punishment: Concept and Theories

- Death Sentence
- Treatment of Offenders: Prison, Probation and Parole

Unit-3	Individualistic Approaches to Crime- Bio anthropological Theories	Contact Hours: 10
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Theories

- Lombroso
- Modern Crimino-Biological School
- Frustration - Aggression Theories

Suggestive Readings:

Text Book:

1. Paranjape, N.V. "Criminology and Penology: Including Victimology" Central Law Agency, 2019.
2. Gaur, K. D., Criminal Law and Criminology and Administration of Criminal Justice, 4th Edition, Central Law Publications.

Reference Books:

1. Pillai, P S A., "Criminal Law", LexisNexis, 15th Edition, 2023



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	1	2		3	2	1
CO2	3	2		3	2	1	1	2		2
CO3	3		2	2		3			3	
CO4	2	3	2		3	2	1	2	3	2
CO5	3	3		3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Penology & Victimology	L	T	P	C	Course Type
Course Code	LLOE102	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To identify the knowledge on the basic terms, concepts, and historical development, national and international perspective on Victimology.
2	To interpret the various theories of Victimology.
3	To Analyze the contemporary problems, patterns and trends in Victimology.
4	To Enumerate the magnitude of the victims' problems; explain causes of victimization; and to develop a system of measures to reduce victimization.
5	To evaluate what the criminal justice system is doing (or not doing) for crime victims.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the general principles of Victimology	L1
CO2	Interpret the general history of 'victim' movements and Victimology	L2
CO3	Determine the issues that underlie the main needs of crime victims	L3
CO4	Differentiate the various theories of Victimology.	L4
CO5	Monitor the concerns of the victims of a particular mater.	L5

Syllabus:



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Unit-1	Concept of Victimology and Justice for Victims	Contact Hours: 10
<ul style="list-style-type: none">● Constituent Elements of Crime and Victimology● Nature and Scope of Victimology● Methods of Victimology Studies● Ideology and the behavior of perpetrators and victims of violence Noach● Malimath Committee and crime victims● Justice J. S. Verma Committee Report● Criminal Law Amendment Act		
Unit-2	Issues of Sexual Victimization	Contact Hours: 10
<ul style="list-style-type: none">● Women victims of sexual violence and the civil legal system● Victims of sexual harassment in modern work places in India● Blaming victims and bystanders in the context of rape		
Unit-3	Sexual Assault Victims	Contact Hours: 10
<ul style="list-style-type: none">● The relationship between childhood victimization, drug abuse● PTSD and adult delinquency in a prison population 3.Resurrecting the forgotten voices of the Indian criminal justice system● Criminal victimization and social networks in India● Judicial activism as victimization with leading and latest cases.		

Suggestive Readings:

Text Book:

1. Paranjape, N.V. "Criminology and Penology: Including Victimology" Central Law Agency, 2019.
2. S S Srivastava "Criminology, Penology and Victimology, Central Law Agency

Reference Books:

1. Dr Gerd Ferdinand Kirchhoff, Dr Manjushree Palit, Professor Dr Sanjeev Purshotam Sahni "Global Victimology: New Voices- Theory-Facts-Legislation", Universal Law Publication, 1st Edition, 2016
2. Burgess, Wolbert, Ann & Regehr, Cheryl "Victimology: Theories and Applications" Jones & Bartlett Learning Publisher, 2nd Edition 2012.



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3		2	2	1	2		3	2	1
CO2	3	2		3	2	1	1	2		2
CO3	3		2	2		3			3	
CO4	2	3	2		3	2	1	2	3	2
CO5	3	3		3	3	2	1	3	3	2

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Criminal Justice and Human Rights	L	T	P	C	Course Type
Course Code	LLOE103	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To identify the theoretical foundations of criminal justice and human rights and their interrelationship.
2	To understand the evolution, scope and application of human rights in criminal justice administration.
3	To examine constitutional safeguards and international human rights standards relating to criminal justice.
4	To analyse the functioning of criminal justice institutions in protecting human rights.
5	To develop critical understanding of contemporary issues and challenges in criminal justice from a human rights perspective.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify and explain the conceptual framework relating to criminal justice and human rights.	L2
CO2	Comprehend the constitutional and international human rights standards applicable to criminal justice processes.	L2
CO3	Analyse issues of arrest, detention, trial and punishment in light of human rights jurisprudence.	L4
CO4	Evaluate the role of criminal justice institutions in safeguarding human rights.	L5
CO5	Apply human rights principles to contemporary criminal justice issues and reforms.	L6

Syllabus:



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Unit-1	Conceptual perspective & Theories of Punishment	Contact Hours: 10
<ul style="list-style-type: none">● Concept of crime & criminal liability.● Role of Criminal Justice system in Protection of Human Rights● Capital Punishment● Sentencing Process & Policies		
Unit-2	Human Rights Problem and Rights to the accused	Contact Hours: 10
Human Rights Problem <ul style="list-style-type: none">● Role of Judiciary & Human Rights.● Police Atrocities & Accountability.● Violence against Women & Children. Rights to the Accused <ul style="list-style-type: none">● Ex Post facto Laws.● Double Jeopardy● Protection Against Self- Incrimination● Fair Trial.● Punishment & Human Rights.		
Unit-3	Police Development & International Perspective	Contact Hours: 10
Reforms in Police System. <ul style="list-style-type: none">● Violence-Terrorism & Human Rights.● Atrocities against SC & ST and Other Vulnerable Groups.● Compensation to Victims of Crime. International Perspective <ul style="list-style-type: none">● International Crimes & Cooperation in combating of Transnational organized Crimes.● International Norms on Administration of Criminal Justice		

Suggestive Readings:

Text Book:

1. Najibul Hasan Khan, "Criminal Justice System and Human Rights in India"., Ankit Publications, 2016 Edition
2. K Mishra., Handbook Of Human Rights And Criminal Justice., Navyug Books International; 2010th edition

Reference Books:

1. South Asia Human Rights Documentation Centre, "Handbook of Human Rights and Criminal Justice in India - The System and Procedure", Oxford Publications, 3rd Edition, 2010.



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2. Kulshreshtha, Pradeep, “Human Rights & Criminal Justice System In The Contemporary” Edition 2022, Bharti Publications

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1		3	2	1	1	1	1	3	1
CO2		2		1		3	2	1	3	3
CO3			3		3	2	1	2	3	2
CO4	1		2		3			3	2	2
CO5				3	2	3	2	1		

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Corporate Governance	L	T	P	C	Course Type
Course Code	LLOE104	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To understand the concept, theories, models and evolving paradigms of corporate governance, including ethics, best practices and global standards.
2	To examine the historical evolution of corporate governance in India, the US and the UK, and the role of stakeholders in governance.
3	To analyze the legislative and regulatory framework of corporate governance, including the Companies Act, 2013, SEBI regulations and allied laws.
4	To understand the structure, composition, role and functioning of the Board of Directors, including board committees and governance processes.
5	To evaluate the role of shareholders, ESG principles and CSR in promoting transparency, accountability and sustainable corporate governance.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concept, principles, theories and models of corporate governance and their relevance in modern corporations.	L2
CO2	Recall the legal and regulatory framework governing corporate governance in India, including key statutory provisions.	L1
CO3	Analyze the composition, duties and effectiveness of the Board of Directors and its committees in ensuring good governance.	L4
CO4	Critically evaluate shareholder rights, investor protection mechanisms and shareholder	L5



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	activism in corporate governance.	
CO5	Apply principles of ESG and CSR to assess corporate responsibility, sustainability and ethical governance practices.	L3

Syllabus:

Unit-1	Corporate Governance- Concept, Theories and Models	Contact Hours: 12
<ul style="list-style-type: none"> ● Corporate governance-Introduction, need and scope ● Evolution of Corporate governance- in India, US & UK ● Corporate Structure & management-Separation of ownership & control ● Corporate governance committees-Initiatives, developments & recommendations ● Principles of Corporate Governance-OECD principles ● Corporate Governance and stakeholders ● Theories of Corporate Governance ● Models of Corporate governance ● Paradigms of Corporate governance- Changing dimensions & trends; Best practices, codes and standards for good corporate governance ● Corporate Ethics 		
Unit-2	Legislative Framework of Corporate Governance/ Board of Directors	Contact Hours: 12
<ul style="list-style-type: none"> ● Companies Act, 2013 ● SEBI ● Listing agreement ● Allied Corporate Legislations ● Directors-Introduction, types of directors, duties and responsibilities, independence ● Board composition, diversity in board, board's role and responsibility ● Board Charter, Meetings, Performance evaluation of Board and Directors ● Board committees-composition, role and responsibilities, contribution to board governance, Auditors, Audit committee, Shareholders Grievance committee, Remuneration committee, Corporate Governance committee, Nomination committee, Corporate Compliance committees. ● Board Processes 		
Unit-3	Shareholders Rights / ESG/ CSR	Contact Hours: 10
<ul style="list-style-type: none"> ● Rights of shareholders ● Challenges in exercising shareholder's rights 		



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- Corporate governance and related party transactions
- Investor protection in India; Role of institutional investors
- Corporate governance & shareholder activism
- ESG-Introduction
- Environmental Concerns and Corporations
- CSR-Concept, perspective and law
- Case Studies in CSR

Suggestive Readings:

TEXT BOOKS

1. Prof. N. Balasubramanian, 'Corporate Governance and Stewardship'
2. Petri Mantyasaari, 'Comparative Corporate Governance' Springer
3. Jonathan Charkham, 'Keeping Better Company' Oxford
4. Kevin Keasey, Steve Thompson, Michael Wright, Corporate Governance, Accountability, Enterprise and International Comparisons
5. Christine Mallin, International Corporate Governance- A case Study approach
6. Frederick Lipman & Keith Lipman, Corporate Governance Best Practices, Strategies for Public, Private and NGOs
7. A.C. Fernando, Policies and Practices

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5



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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	1	2			2					
CO2			3				1	2	2	
CO3		2								
CO4				3			3			
CO5	1				2					3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
Course Name	Competition Laws	L	T	P	C	Course Type
Course Code	LLOE105	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	Describe the main features of competition law and consumer protection laws in the country.
2	Interpret and summarize relevant legal provisions and case law.
3	Understand the principles and objectives of competition and consumer protection laws.
4	Design a regulatory framework for a specific industry.
5	Justify policy recommendations for reforming competition law and consumer protection laws.



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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define and apply key concepts in competition law and consumer protection laws.	1
CO2	Analyze and evaluate legal issues in competition law and consumer protection.	4,5
CO3	Develop strategies for businesses to comply with competition law and consumer protections laws.	1
CO4	Design regulatory frameworks and compliance programs.	6
CO5	Evaluate the impact of competition law and consumer protection laws on market structures and consumer welfare.	5

Syllabus:

Unit-1	Introduction and Development of Competition Law	Contact Hours: 12
	<ul style="list-style-type: none">● Basic economic and legal principles,● Restraint of Trade under Indian Contract Act,● Monopolistic Trade Practices,● Restrictive Trade Practices.● Aims, Objects and Salient features of MRTP● Comparison between MRTP Act and Competition Act,● Anti-Competitive Agreement,● Abuse of Dominant Position, Combination● Protection of consumers	
Unit-2	Competition Commission of India & Competition Appellate Tribunal	Contact Hours: 12
	<ul style="list-style-type: none">● Structure and function of CCI,● Regulatory role,● Composition, Functions, Powers and Procedure,● Award Compensation, Power to punish for contempt, Execution of orders	
Unit-3	Consumer Protection Act, 1986 and its applicability to Competition Law /Amendments and New Trends	Contact Hours: 10



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CO4				3			3			
CO5	1				2					3

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
Course Name	Commercial Arbitration	L	T	P	C	Course Type
Course Code	LLOE106	2	0	0	2	DSE

Course Objectives:



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This course ensures that the students:

1	To understand the concept, nature and importance of arbitration as an ADR mechanism, including its role in international commercial disputes.
2	To analyze the legal framework governing commercial arbitration, particularly the Arbitration and Conciliation Act, 1996.
3	To examine the formation, validity and jurisdictional aspects of arbitration agreements, including foreign arbitration agreements.
4	To understand the principles of international commercial arbitration, including UNCITRAL Model Law, governing law and conflict rules.
5	To evaluate the arbitral process and enforcement of arbitral awards, including recognition and setting aside of awards.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall the basic concepts, terminology and types of arbitration under commercial arbitration law.	L1
CO2	Explain the provisions of the Arbitration and Conciliation Act, 1996 and principles governing arbitration agreements.	L2
CO3	Apply principles of international commercial arbitration, including UNCITRAL Model Law and choice of law rules.	L3
CO4	Analyze the jurisdiction, independence and functioning of arbitral tribunals, including competence-competence and seat theory.	L4
CO5	Critically assess the grounds for setting aside arbitral awards and enforcement of foreign arbitral awards.	L5

Syllabus:

Unit-1	Introduction & Arbitration Agreement	Contact Hours: 12
<ul style="list-style-type: none">● Importance of ADR, concept and nature of arbitration, dispute resolution in international trade● Important terms used in commercial arbitration● Types of arbitration,● Overview of Arbitration & Conciliation Act 1996● Significance of arbitration agreement● Forms of arbitration agreement & definitions and validity● Foreign arbitration agreement● Jurisdiction of arbitral tribunal● Theory of competence-competence		



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CO1	1	2			2					
CO2			3				1	2	2	
CO3		2								
CO4				3			3			
CO5	1				2					3

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	General Principles of Intellectual property Rights	L	T	P	C	Course Type
Course Code	LLOE107	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To explain the concept, nature and scope of intellectual property and differentiate it from tangible property.
2	To categorise various forms of intellectual property including patents, trademarks, copyrights and trade secrets and understand their evolution.
3	To understand the importance and relevance of intellectual property in the context of international conventions and global developments.
4	To evaluate the economic impact of intellectual property on innovation, trade and market dynamics.
5	To examine philosophical justifications of intellectual property protection and analyse its interface with human rights, competition law and sustainable development.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall and illustrate the definition, scope and core concepts of intellectual property.	L1, L2
CO2	Categorise patents, trademarks, copyrights and trade secrets based on their characteristics and legal protection mechanisms.	L4
CO3	Summarise key international conventions and legal milestones influencing the global development of intellectual property law.	L2
CO4	Analyse case studies and scenarios to assess how intellectual property rights affect economic growth, innovation and market dynamics.	L4
CO5	Examine philosophical theories of intellectual property and apply critical reasoning to contemporary challenges such as digital piracy, biotechnology patents and access to essential medicines.	L6

Syllabus:



Unit-1	Introduction to Intellectual Property	Contact Hours: 12
<ul style="list-style-type: none">● Concept and meaning of intellectual property● Kinds of intellectual property● Origin and development of intellectual property● Economic importance of intellectual property● Justification and rationale for protecting intellectual property		
Unit-2	Philosophical Justification and Theories of IPR	Contact Hours: 12
<ul style="list-style-type: none">● Theories of intellectual property● Locke's Labour Theory of Property● Hegel's Personality Theory of Property● Incentive Theory● Reward Theory● Economic Theory		
Unit-3	Basic International Conventions and Contemporary Issues in IPR	Contact Hours: 10
<ul style="list-style-type: none">● Basic international conventions● Paris Convention for the Protection of Industrial Property, 1883● Berne Convention, 1886● TRIPS Agreement, 1994● Contemporary issues in IPR● Interface between IPR and human rights● Interface between IPR and competition law● IPR and sustainable development		

Suggestive Readings:

TEXT BOOKS

1. N.S. Gopalakrishnan and T.G. Ajitha – Principles of Intellectual Property, Eastern Book Company, Latest Edition
2. Prof. Meenu Paul – Intellectual Property Law, Allahabad Agency, Latest Edition
3. Dr. B.L. Wacha – Law Relating to Intellectual Property, LexisNexis, Latest Edition

REFERENCE BOOKS

1. V.K. Ahuja – Intellectual Property Rights in India, LexisNexis, Latest Edition



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		1			2					
CO2		2		2				2	2	
CO3									1	
CO4		2		2			3			
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	Law Relating to Patent	L	T	P	C	Course Type
Course Code	LLOE108	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To define patents, explain their scope and objectives and understand the role of patent law in fostering innovation and protecting inventions.
2	To analyse the historical development of patent law in India and internationally and identify key legislative changes and their impact on the patent system.
3	To examine the provisions of international treaties governing patents, including the Paris Convention and TRIPS Agreement.
4	To evaluate the patentability requirements, procedures for grant of patents and legal implications of patent protection.
5	To explore contemporary patent issues including biotechnology patents, software patents, compulsory licensing and sustainable development concerns.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall and outline the objectives, scope and core concepts of patent law and the legal framework governing patent protection.	L1, L2
CO2	Explain national and international patent regimes and assess the role of international treaties such as the Paris Convention and TRIPS Agreement.	L4



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CO3	Analyse patentability criteria, procedures for grant of patents and challenges relating to patent enforcement and infringement.	L2
CO4	Examine contemporary patent issues including biotechnology inventions, software patents and compulsory licensing from a legal and policy perspective.	L4
CO5	Propose innovative strategies to address emerging challenges such as patent thickets in complex technological fields while fostering innovation and fair competition.	L6

Syllabus:

Unit-1	Introduction	Contact Hours: 12
<ul style="list-style-type: none">● Introduction, definition, scope and objectives of law of patents● Evolution of patent law in India● International treaties relating to patents● Paris Convention● TRIPS Agreement● Budapest Treaty● PCT		
Unit-2	Patentability Criteria and Procedures for Grant of Patents	Contact Hours: 12
<ul style="list-style-type: none">● Patentable subject matter● Concept of invention and new dimensions● Prerequisites of novelty, inventive step and industrial applicability● Process for patent application● Procedure for filing patent application● Specifications – provisional and complete● Grant of patent● Post-grant opposition● Rights of patentee and term of patent● Surrender and revocation of patents		
Unit-3	Limitations, Exceptions and Infringements	Contact Hours: 10



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CO4		2		2		3				
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
		L	T	P	C	
Course Name	Law of Trademark					Course Type
Course Code	LLOE109	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	Analyze the historical development and significance of trademark law in protecting brand identity and consumer rights.
2	Assess the importance of trademark protection in maintaining market integrity and promoting fair competition.
3	Identify and interpret key international treaties impacting trademark law, including the Trademark Law Treaty, Singapore Treaty, and TRIPS.
4	Classify various kinds of trademarks and their distinct characteristics, emphasizing their legal implications.
5	Demonstrate knowledge of the procedures for trademark registration, including absolute and relative grounds for refusal and assess the provision regarding assignment, licensing.



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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall the fundamental concepts of trademark evolution and significance in modern commerce.	L1
CO2	Understand the necessity of trademark protection in fostering consumer trust and brand loyalty.	L2
CO3	Interpret key international treaties that govern trademark laws and their implications for national legislation.	L2
CO4	Distinguish between absolute and relative grounds for trademark registration, applying these concepts to real-world scenarios.	L4
CO5	Evaluate instances of deceptive similarity in trademarks and their potential impact on brand identity.	L5

Syllabus:

Unit-1	Introduction to Trademarks	Contact Hours: 12
<ul style="list-style-type: none"> ● Introduction and evolution of Trade mark ● Need for Protection of Trademarks ● International Treaties on Patents <ul style="list-style-type: none"> ○ Trademark law Treaty ○ Singapore law treaty ○ TRIPS ● Kinds of Trademark 		
Unit-2	Registration of Trademark	Contact Hours: 12
<ul style="list-style-type: none"> ● Absolute and relative grounds for refusal of registration ● Concept of deceptive similarity ● Procedure for registration ● National and International registration 		
Unit-3	Assignment and Infringement of Trademarks	Contact Hours: 10
<ul style="list-style-type: none"> ● Licensing, Assignment and Transmission of Trade mark ● Goodwill and passing off ● Remedies against Infringement 		



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Suggestive Readings:

TEXT BOOKS

1. K C Kailasam and Ramu Vedaraman, "Law of Trade mark including International Registration under Madrid Protocol and geographical Indications, Lexis Nexis, Latest Edn.
2. N.S. Gopalakrishnan & T.G. Ajitha, "Principles of Intellectual Property", Eastern Book Company, Latest Edn.
3. The Trademarks Act, 1999 (Bare Act)
4. Prof. Meenu Paul, "Intellectual Property Law", Allahabad law agency, Latest edn.
5. Dr. B. L. Wadhwa, "Law relating to Intellectual Property", LexisNexis, Latest edn

REFERENCE BOOKS

1. V.K. Ahuja – Intellectual Property Rights in India, LexisNexis, and Latest Edition
2. Richard Miller, Guy Burkill, Hon Judge Birss, Douglas Campbell, "Terrell on the Law of Patents", Sweet and Maxwell, 2010

Other Sources

- 1.EBC reader, SCC Online

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix



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PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		1			2					
CO2		2		2				2	2	
CO3									1	
CO4		2		2			3			
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
Course Name	Cyber law and Regulations in India	L	T	P	C	Course Type
Course Code	LLOE113	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To Identify the evolution and significance of Cyber Laws in India, including key concepts such as cybercrime, cybersecurity, and digital evidence.
2	To Interpret the Information Technology Act, 2000 (ITA-2000) and its amendments, assessing their relevance and impact on contemporary cyber legal frameworks.



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3	To Contrast different types of cybercrimes, such as hacking, phishing, and identity theft, and analyze the legal aspects and penalties associated with each under ITA-2000.
4	To Carry out the legal procedures involved in the investigation and prosecution of cybercrimes, emphasizing the admissibility, preservation, and analysis of digital evidence.
5	To Compose case studies and real-world examples illustrating instances of cybercrime in India, evaluating their implications and outcomes within the legal framework.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the historical development and evolution of Cyber Laws globally and their specific significance in the context of India.	L1
CO2	List the key concepts in cyber law, including cybercrime, cybersecurity, and digital evidence, and explain their interrelationships.	L2
CO3	Carry out an analysis of the Information Technology Act, 2000 (ITA-2000), and its amendments to understand their implications for digital transactions and security.	L3
CO4	Criticize the effectiveness of regulatory bodies like CERT-In and RBI in enforcing Cyber Laws, highlighting areas of improvement and potential challenges.	L5
CO5	Interpret legal procedures for the investigation and prosecution of cybercrimes in India, focusing on procedural nuances and legal safeguards.	L2

Syllabus:

Unit-1	Introduction to Cyber Law and its Regulatory Framework in India	Contact Hours: 12
<ul style="list-style-type: none"> ● Overview of Cyber Laws and their significance in India ● Historical development and evolution of Cyber Laws ● Key concepts: Cybercrime, Cybersecurity, Digital Evidence ● Information Technology Act, 2000(ITA-2000) ● Amendments to ITA- 2000 and its relevance today ● Role of Regulatory Bodies (CERT-In, RBI, etc.) in enforcing Cyber Laws 		
Unit-2	Cyber Crime and Offences	Contact Hours: 10
<ul style="list-style-type: none"> ● Types of cybercrime: Hacking, Phishing, identity theft, etc. ● Legal aspects and penalties under ITA-2000 		



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- Case studies and real -world examples of cybercrime in India

Unit-3	Legal Procedure and Case Studies	Contact Hours: 10
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- Legal procedure for investigation and prosecution of cyber crimes
- Digital evidence: admissibility, preservation, and analysis
- Recent case studies of cybercrime in India and their outcomes

Suggestive Readings:

TEXT BOOKS

1. "Cyber Law in India" by Dr. Kanika Seth
2. "Cyber Crime and Digital Evidence: Materials and Cases" by Pavan Duggal
3. "Information Technology Law in India: Evolution and Challenges" edited by V.C. Vivekananda

REFERENCE BOOKS

1. **Journals:** International Journal of Cyber Criminology, Indian Journal of Law and Technology

Cases law:

1. State of Tamil Nadu v. Suhas Katti (2011)
2. Shreya Singhal v. Union of India (2015)
3. R. v. Anderson (2003)
4. ICICI Bank v. Official Liquidator of APS Star Industries Ltd (2011)
5. N. Srinivasan v. Union of India (2016)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5



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Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5
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Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		1			2					
CO2		2		2				2	2	
CO3									1	
CO4		2		2			3			
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.

Program	LLM	Semester				I
Course Name	Data Privacy and Security	L	T	P	C	Course Type



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Course Code	LLOE114	2	0	0	2	DSE
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Course Objectives:

This course ensures that the students:

1	To Identify key concepts and components of data privacy and security , including the historical development of data protection laws in India and their comparison with international standards like GDPR.
2	To Interpret the legal frameworks and regulatory compliance requirements under the Information Technology Act, 2000, and the Personal Data Protection, 2019, emphasizing the roles of regulatory bodies such as the Data Protection Authority of India.
3	To Contrast different types of cybercrimes, such as hacking, phishing, and identity theft, and analyze the legal aspects and penalties associated with each under ITA-2000.
4	To Carry out an analysis of core principles of data privacy such as consent, purpose limitation, and data minimization—under Indian law, highlighting obligations for data controllers and processors.
5	To Compose case studies on data breaches to examine their legal implications, focusing on incident response and management strategies in compliance with Indian data protection laws.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the fundamental principles of data privacy and security as outlined in Indian laws and international standards, such as GDPR, and recognize their significance in contemporary contexts.	L1
CO2	List and categorize the key provisions of the Information Technology Act, 2000 and the Personal Data Protection, 2019, outlining their respective roles in safeguarding data privacy and ensuring regulatory compliance.	L2
CO3	Carry out an assessment of regulatory frameworks pertaining to data protection in India, including the establishment and functions of the Data Protection Authority of India, to ensure adherence to legal requirements.	L3
CO4	Criticize legal and ethical challenges arising in data privacy and security, analyzing their implications for businesses and individuals in a globalized digital environment.	L5
CO5	Interpret case studies on data breaches to explain their causes, legal consequences, and the effectiveness of incident response strategies prescribed by Indian data protection laws.	L2

Syllabus:



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Unit-1	Introduction to Data Privacy and Security, It's regulatory Framework and Compliance	Contact Hours: 12
<ul style="list-style-type: none">● Overview of Data Privacy and security● Definition and Scope of Data privacy and Security● Historical development and importance of data protection laws in India● Comparison with international data protection standard (e.g., GDPR)● Overview of the Information Technology Act, 2000 and its relevance to Data protection● The Personal Data Protection, 2019: key provision and implication● Role of Regulatory Bodies in Enforcing Data Privacy Laws (Data Protection Authority of India)		
Unit-2	Principles of Data Privacy and Compliance	Contact Hours: 10
<ul style="list-style-type: none">● Core principles of data privacy: Consent, purpose limitation, data minimization, etc.● Obligation of data controllers and processor under Indian Law● Case studies on data breaches and their legal implication● Incident Response and Management in Data Breaches		
Unit-3	Emerging Issues in Data Privacy and Security	Contact Hours: 10
<ul style="list-style-type: none">● Analysis of Recent Data Breach Incidents and Legal Implications● Legal and Ethical Challenges in Data Privacy and Security● Emerging technologies and their impact on data privacy(AI, IoT)● Cross-border data transfer and compliance challenges● Recent developments in India and global data protection laws		

Suggestive Readings:

TEXT BOOKS

1. "Cyber Law in India" by Dr. Kanika Seth
2. "Emerging Trends in Data Privacy: Legal, Technological and Ethical Challenges" edited by R. Sridhar
3. "Information Technology Law in India: Evolution and Challenges" edited by V.C. Vivekananda



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REFERENCE BOOKS

1. **Journals:** International Journal of Cyber Criminology, Indian Journal of Law and Technology
2. "Global Privacy Protection: The First Generation" by James B. Rule

Cases law:

1. State of Tamil Nadu v. Suhas Katti (2011)
2. Shreya Singhal v. Union of India (2015)
3. R. v. Anderson (2003)
4. ICICI Bank v. Official Liquidator of APS Star Industries Ltd (2011)
5. N. Srinivasan v. Union of India (2016)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		1			2					
CO2		2		2				2	2	
CO3									1	
CO4		2		2			3			
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	LLM	Semester				I
Course Name	E-Commerce and Consumer Protection	L	T	P	C	Course Type
Course Code	LLOE115	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	To Identify the key components of E-Commerce and Consumer Protection Students will identify and differentiate between various categories of electronic markets, business models (B2B, B2C, C2C, etc.), and regulatory frameworks governing consumer protection in India.
2	To Interpret evolution of E-Commerce and Consumer Protection laws Learners will interpret the historical evolution of E-Commerce in India, including advancements in information technology, legal provisions related to E-Contracts, and amendments in consumer protection laws.
3	To Contrast regulatory frameworks in E-Commerce Students will contrast and evaluate the regulatory frameworks for E-Commerce in India, including the Consumer Protection Act, 2019, and other relevant rules and guidelines impacting online transactions.
4	To Carry out the legal procedures involved in the investigation and prosecution of cybercrimes, emphasizing the admissibility, preservation, and analysis of digital evidence.
5	To Compose case studies and real-world examples illustrating instances of cybercrime in India, evaluating their implications and outcomes within the legal framework.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recognize and explain the foundational concepts of E-Commerce: Students will recognize and explain the fundamental principles of E-Commerce, including consumer behavior in online markets and the impact of globalization on electronic transactions.	L1
CO2	Identify and interpret the evolution of E-Commerce in India: Learners will identify key milestones and interpret the historical development of E-Commerce in India, focusing on technological advancements and legal frameworks.	L2
CO3	List and analyze different types of business models in E-Commerce: Participants will list and analyze various business models in E-Commerce (B2B, B2C, C2C, etc.), evaluating their transactional and party-based characteristics.	L3



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CO4	Assess the regulatory framework for E-Commerce in India where Students will assess the regulatory environment governing E-Commerce in India, including consumer protection laws, IT regulations, and guidelines for intermediaries.	L5
CO5	Predict the emerging trends in E-Commerce Learners will explain current trends in E-Commerce, predict future developments, and assess their potential impact on consumer behavior and regulatory requirements.	L6

Syllabus:

Unit-1	Conceptual Framework and Evolution of E- Commerce	Contact Hours: 15
<ul style="list-style-type: none"> ● Consumer and Markets; Globalization, E-Commerce- Categories: Electronic Markets, Electronic Data Interchange, Internet Commerce ● Business Models- Based on Transaction Type, Based on Party Type- B2B, B2C, C2B, C2C, ● E-Governance, Consumerism to E- Consumerism ● Internet and Advancement in Information and Technology- EDI- E-Commerce ● E- Contract a medium of E- Commerce transaction- Legal Provision related to E-Contract (Indian Contract Act, 1872, IT Act 2000(2008), Bhartiya Sakshya Adhiniyam, 2023) ● Modes of entering into E-Contract; UNCITRAL Model Law 1996 ● Information Technology Act, 2000(2008): Electronic Record, Electronic Signature and Digital Signature ● Overview of Legal and Regulatory Framework on Consumer Protection in India Before 1986 ● Consumer Protection Act- Amendments ● Consumer Movements in India 		
Unit-2	E-Commerce and Consumer Protection	Contact Hours: 10
<ul style="list-style-type: none"> ● Introduction to E-Commerce and Consumer Protection: Definition and scope of e- commerce, Importance of consumer protection in online transaction. ● Regulatory Framework for E-commerce in India: Consumer Protection Act, 2019, Consumer Protection(E-Commerce) Rules, 2020, Information Technology (Intermediaries Guidelines) Rules, 2011 ● Consumer Rights and Protection in E-Commerce: Right of consumer in electronic transaction ● Challenges and Risks in E-Commerce: Fraud and Cybersecurity concerns, Privacy issues and data protection in online transactions. ● Overview of Legal Metrology (Packaged Commodities) (Amendment) Rules, 2017; Foreign Exchange (Non-Debt Instrument) Rules, 2019; Information Technology (Intermediaries Guidelines) Rules, 2011 		



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Unit-3	Grievance Redressal Mechanism under CPA, 2019 and Contemporary issues of E- Consumers	Contact Hours: 10
<ul style="list-style-type: none">● Who can file a Complaint? Grounds of Filing a complaint, limitation period, procedure for Filing and hearing of a complaint, disposal of cases, relief/ remedy, Temporary Injunction, Enforcement of order, Appeal, Frivolous and vexatious complaints, offences and penalties.● E- Payment Mechanism: Threats and Protection, Legal Remedies for Breach● of Contract including- Contract, Identity Theft, Fraudulent websites, Phishing Websites		

Suggestive Readings:

TEXT BOOKS

1. Karnika Seth, "Computers Internet and New Technology Laws" (LexisNexis Butterworths Wadhwa, Nagpur 1st edn., 2012).
2. Chris Reed, "Internet Law Text and Materials" (Universal Law Publishing Co, 2nd edn., 2004). Dr. V.K. Agarwal, "Consumer Protection" (Bharat, 6th Edition, 2008)
3. Majumdar.P.K. & Kataria.R.P. "Law of Consumer Protection in India" (Orient Publishing Company, New Delhi, 9th edn., 2020).

REFERENCE BOOKS

1. Khanna, Sri Ram, Savita Hanspal, Sheetal Kapoor, and H.K. Awasthi, "Consumer Affairs" (Universities Press, 2007)
2. Choudhary and Ram Naresh Prasad, "Consumer Protection Law Provisions and Procedure"(Deep and Deep Publications Pvt Ltd, 2005)

Cases law:

1. State of Tamil Nadu v. Suhas Katti (2011)
2. Shreya Singhal v. Union of India (2015)
3. R. v. Anderson (2003)
4. ICICI Bank v. Official Liquidator of APS Star Industries Ltd (2011)
5. N. Srinivasan v. Union of India (2016)
6. Tata Sons V Greenpeace International (2011)178 DLT 705
7. Viacom International, Inc. v. YouTube, Inc. 676 F.3d 19 (2d Cir. 2012)
8. Google LLC v. Oracle America, Inc. 141 S. Ct. 1183 (2021)
9. Chamberlain Group, Inc. v. Skylink Technologies, Inc. 381 F.3d 1178 (Fed. Cir. 2004)
10. Metro-Goldwyn-Mayer Studios Inc. v. Grokster, Ltd. 545 U.S. 913 (2005)
11. Sony Corporation of America v. Universal City Studios, Inc. 464 U.S. 417 (1984)
12. A&M Records, Inc. v. Napster, Inc. 239 F.3d 1004 (9th Cir. 2001)



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1		1			2					
CO2		2		2				2	2	
CO3									1	
CO4		2		2			3			
CO5	2				3					

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	Master of Law (LL.M)	Semester I			
Course Name	Corporate Crimes/White Collar Crimes	L	T	P	C
Course Code	LLOE116	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To identify the concept of Corporate Crime and White Collar Crime
2	To interpret the law for effective prevention strategies regarding corporate crime.
3	To Analyze the various kinds of white collar crimes
4	To Enumerate the Role of government & judicial administration in curbing the corporate crime.
5	To evaluate the Principles of Traditional Criminal Jurisprudence.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the features of Socio-Economic Offences	L1
CO2	Interpret the Causes and growth of white collar in India	L2
CO3	Determine the Concept of White Collar Crimes and Difference with Other Traditional Crimes	L3
CO4	Differentiate the comparison between the Traditional Offences and the Socio Economic Offences.	L4
CO5	Monitor the basic Principles of Traditional Criminal Jurisprudence.	L5



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Syllabus:

Unit-1	Introduction & White Collar Crime	Contact Hours: 10
<ul style="list-style-type: none">• The concept of Social and Economic Offences.• The Distinction between Traditional Offences and the Socio Economic Offences.<ol style="list-style-type: none">1. Principles of Traditional Criminal Jurisprudence2. Special features of Socio-Economic Offences,• Socio Economic offences and white collar crimes• Prevention of Socio Economic Crimes and Major constraints in the Implementation of Law Relating to Socio Economic Offences.• Corporate crimes and stock market frauds• Types of white collar crime• Causes and growth of white collar in India• Sutherland's theory relating to white collar criminality		
Unit-2	Concept of White Collar Crimes and Difference with Other Traditional Crimes. & Professional ethics	Contact Hours: 15
<ul style="list-style-type: none">• Causes of white collar crime• White collar crimes and public servants with special reference to prevention of corruption Act• Professional ethics of Doctors,• Advocates, Engineers,• Teachers and White collar crimes		
Unit-3	Theories	Contact Hours: 05
<ul style="list-style-type: none">• Theories of Corporate Criminal Liability• :Theory of Vicarious Liability, Identification• Theory, Aggregation Theory• Analysis of corporate criminal liability in India, USA and UK		

Suggestive Readings:

Penology & Victimology

Text Books:

3. Jyoti Dogra., "Corporate Criminal Liability in India: A Socio-Legal Perspective" Universal Law Publishing Co., Latest Edition
4. V.R. Manohar "White Collar Crime in India", Universal Law Publishing Co., Latest Edition

Reference Books:

3. Amar Jesani "Corporate Criminal Liability in India: A Critical Appraisal", Oxford University Press India



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4. K.K. Tulapurkar., "Corporate Crimes: Law and Practice" LexisNexis., Latest Edition

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1			3	1		1		
CO2			3	1				3	1
CO3	3	2	3		3	1			
CO4			2		1			1	2
CO5			3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	SENTENCES AND SENTENCING	L	T	P	C
Course Code	LLOE119	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1.	To identify the historical evolution of sentencing theories from classical to modern approaches.
2.	To interpret the types of sentencing frameworks within the context of the Indian Penal Code and constitutional provisions.
3.	To Analyze the procedural aspects of sentencing, including pre-sentence hearings and justifications for punishment.
4.	To Enumerate the theories of punishment: deterrent, retributive, preventive, and reformative.
5.	To evaluate the application of sentencing theories in practice, focusing on standardization versus individualization.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
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CO1	Identify the historical evolution of sentencing practices from classical to modern approaches.	L1
CO2	Interpret the theories of punishment (deterrent, retributive, preventive, and reformative) and their relevance in contemporary sentencing.	L2
CO3	Determine the role of judiciary in sentencing decisions and the impact of plea bargaining on sentencing outcomes.	L3
CO4	Differentiate the application of sentencing theories in practice, emphasizing the balance between standardization and individualization.	L4
CO5	Monitor the sentencing policies and principles applied in India, focusing on strategies to structure and regulate sentence's discretion.	L5

Syllabus:

Unit-1	Sentencing: Penal Policy of India	Contact Hours: 10
<ul style="list-style-type: none"> ● Introduction and History of Sentencing: Classical and Modern Approaches ● Procedure of Sentencing: Pre-sentence hearing, Justification for Punishment, ● Types of Sentencing: Sentencing and the Constitution, Punishment and Indian Penal Code. ● Legitimacy of Penal Policies: Leniency and Mercy in Sentencing, Disparity in Sentences ● Victims and Legitimacy of Penal Policies, Sentencing Practices in other Countries. 		
Unit-2	Theories of Sentencing & Proportionality in Sentencing	Contact Hours: 15
<ul style="list-style-type: none"> ● Theories of Punishment: Deterrent, Retributive, Preventive, and Reformative Theory of Punishment. ● Sentencing in Practice: Standardisation versus Individualisation, ● Judiciary and sentencing ● Plea Bargaining and Sentence Discounting for Guilty Plea and Guidelines on Guilty Plea Discounting, ● The Traditional Indeterminate Sentencing Model, Probation, Indeterminate Sanctions and Community based Corrections. ● Theories of Punishment: Deterrent, Retributive, Preventive, and Reformative Theory of Punishment. ● Sentencing in Practice: Standardisation versus Individualisation, ● Judiciary and sentencing ● Plea Bargaining and Sentence Discounting for Guilty Plea and Guidelines on Guilty Plea Discounting, ● The Traditional Indeterminate Sentencing Model, Probation, Indeterminate Sanctions and Community based Corrections. 		
Unit-3	Sentencing Policies in Global Regime & Disparity	Contact Hours: 10
<ul style="list-style-type: none"> ● Guidelines in an International Context ● Common Law Nation ● Shariyat Law Nation 		



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- Civil Law Nation
- Need for Sentencing Guidelines in India
- Public Opinion
- Sentencing Policy and Principles Involved in India
- Structuring the Sentencer's Discretion

Suggestive Readings:

Text Books:

1. J.K. Mittal., "Criminal Sentencing: Law and Practice in India" Universal Law Publishing Co., Latest Edition
2. S.P. Srivastava., "Criminal Justice and Sentencing Policy"., Kamal Law House., Latest Edition

Reference Books:

1. Julian V. Roberts., "Sentencing: Time for a Paradigm Shift"., Routledge publication
2. Cyrus Tata., "Sentencing and Society — International Perspective, 2002"., Willan Publishing

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		1		1	2			
CO2			3	1				3	



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CO3	3	2	3		3	1	3		
CO4		3		2	1			1	
CO5			3			3			

Program	Master of Law (LL.M)	Semester I
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Course Name	POLICE LAW AND ADMINISTRATION	L	T	P	C
Course Code	LLOE117	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To identify the historical development of policing in India from ancient times to the modern era, highlighting key changes and continuities.
2	To interpret the legal aspects of policing including the recording of FIR (First Information Report), maintaining a case diary and station house diary, and filing charge sheets.
3	To Analyze the recommendations of the National Police Commission of 1979 and their impact on policing policies in India.
4	To Enumerate the processes involved in the recruitment and training of various ranks within the police hierarchy, including constables, sub inspectors, and deputy/assistant superintendents of police.
5	To evaluate the efforts towards modernizing the police force, including technological advancements and strategic reforms.
	To observe the public perception of police and the factors influencing police self-image.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the historical development of policing in India, tracing its evolution from ancient times to the modern era.	L1
CO2	Interpret the key recommendations of the National Police Commission (NPC) of 1979 and their significance in shaping contemporary policing practices in India.	L2
CO3	Determine the hierarchical structure of state police forces, district police, city police, and central police organizations like CBI, CISF, CRPF, and RPF.	L3
CO4	Differentiate the factors influencing public perception of police and the measures to improve police self-image.	L4
CO5	Monitor the strategies to enhance police-community relations, promote a positive police image, and implement principles of zero-tolerance policing.	L5

Syllabus:



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Unit-1	Introduction: History of Indian Police & Structure, Recruitment and Training	Contact Hours: 10
<ul style="list-style-type: none">● Policing in Ancient, Medieval and Modern India● National Police Commission recommendations (NPC), 1979● Structure of State Police● District Police;● City Police;● Central Police Organizations: CBI, CISF, CRPF, RPF etc.● Recruitment and training of Constables, Sub inspectors, Deputy / Assistant Superintendents of Police		
Unit-2	Investigation	Contact Hours: 10
<ul style="list-style-type: none">● Information, Interrogation and Instrumentation● Recording of FIR, Case Diary and Station House Diary● Modus Operandi,● Collection of Evidence,● Examination of Witnesses and Suspects● Confession,● Filling Charge Sheet● Scientific methods of investigation		
Unit-3	Contemporary Policing	Contact Hours: 13
<ul style="list-style-type: none">● Modernization of police● Public perception of police,● Police self image● measures to improve police image;● developing healthy police public relationship,● zero tolerance policing.		

Suggestive Readings:

Text Books:

1. Saha B.P., "The Police in Free India: Its Facets and Drawbacks", Konark Publishers Pvt. Ltd., Delhi.
2. Chaturvedi S.K, "Role of Police in Criminal Justice System", B.R. Publishing Corporation

Reference Books:

1. Bayley D.H, The Police and Political Development in India, Princeton University Press, Princeton
2. Diaz S.M., New Dimensions, of the Police Role and functions in India, National Police Academy, Hyderabad.



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		3	1	1				2
CO2			3	1				3	
CO3	3	2	3		3	1	2		
CO4		1		2	1		2	1	
CO5			3			3			



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Program	LLM	Semester				II
Course Name	International Criminal Law	L	T	P	C	Course Type
Course Code	LLOE118	2	0	0	2	DSE

Course Objectives:

This course ensures that the students:

1	Develop a theoretical and conceptual understanding of the foundations, nature, scope, and evolution of International Criminal Law.
2	Enable students to critically analyse the sources and principles governing international criminal responsibility and liability.
3	Provide in-depth knowledge of core international crimes and their legal elements under international law.
4	Familiarize students with the institutional framework of international criminal justice, particularly the ICC and international tribunals.
5	Develop students' analytical, interpretative, and research capacities for application of international criminal law in academic, policy, and professional contexts.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Explain the concept, nature, evolution, sources, and principles of International Criminal Law and its distinction from related legal regimes.	L2
CO2	Interpret and apply the general principles of international criminal liability to legal situations and factual scenarios.	L3
CO3	Analyse the legal elements of international crimes such as genocide, crimes against humanity, war crimes, and aggression using case law and treaties.	L4
CO4	Evaluate the jurisdiction, structure, functioning, and procedural mechanisms of the International Criminal Court and international tribunals.	L5
CO5	Formulate research-based arguments, critiques, and policy perspectives on enforcement challenges in international criminal justice.	L5

Syllabus:



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Unit-1	Foundation and Evolution of International Criminal law	Contact Hours: 12
<ul style="list-style-type: none"> ● Meaning, nature and Scope of International Criminal Law ● Historical Development of International Criminal law ● Sources ● Causes and aggravating factors ● General Principles of International Criminal Law/ Liability 		
Unit-2	International Crimes	Contact Hours: 10
<ul style="list-style-type: none"> ● Genocide ● Crimes against Humanity ● War Crimes ● Crimes of Aggression ● Other International Crimes 		
Unit-3	International Criminal Court and Enforcement Mechanism	Contact Hours: 12
<ul style="list-style-type: none"> ● International Criminal Court-establishment ● Structure and functioning of ICC ● Procedure before ICC ● International Criminal Tribunals ● Enforcement of International Criminal Law 		

Suggestive Readings:

Text Book:

1. Cryer, Robert, Friman, Hakan, Robinson, Darryl and Wilmshurst, Elizabeth; An Introduction to International Criminal Law and Procedure; Oxford University Press
2. William, A. Schabas; An Introduction to the International Criminal Court; Cambridge University Press

Reference Books:

3. Cassese, Antonio, Acquaviva, Guido, Mary De Ming Fan and Whiting, Alex; International Criminal Law: Cases and Commentary; Oxford University Press
4. Gerhard, Werle; Principles of International Criminal Law; T.M.C. Asser Press
5. Gerry J. Simpson; Law, War and Crime: War Crimes Trials and the Reinvention of International Law; Polity Press

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
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Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Articulation Matrix

PO→ CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	2	2		1	2	1		2	
CO2		2		3	2	1	1	2		2
CO3	3			2			1	3	3	
CO4			2	2	3	2	1	2	3	2
CO5	3	3	2		3	2	1			2

1 = Low, 2 = Moderate, 3 = High contribution.



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Program	Master of Law (LL.M)	Semester I			
Course Name	SENTENCES AND SENTENCING	L	T	P	C
Course Code	LLOE119	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To identify the historical evolution of sentencing theories from classical to modern approaches.
2	To interpret the types of sentencing frameworks within the context of the Indian Penal Code and constitutional provisions.
3	To Analyze the procedural aspects of sentencing, including pre-sentence hearings and justifications for punishment.
4	To Enumerate the theories of punishment: deterrent, retributive, preventive, and reformative.
5	To evaluate the application of sentencing theories in practice, focusing on standardization versus individualization.
	To observe the role of judiciary in sentencing and the impact of plea bargaining on sentencing practices.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the historical evolution of sentencing practices from classical to modern approaches.	L1
CO2	Interpret the theories of punishment (deterrent, retributive, preventive, and reformative) and their relevance in contemporary sentencing.	L2
CO3	Determine the role of judiciary in sentencing decisions and the impact of plea bargaining on sentencing outcomes.	L3
CO4	Differentiate the application of sentencing theories in practice, emphasizing the balance between standardization and individualization.	L4
CO5	Monitor the sentencing policies and principles applied in India, focusing on strategies to structure and regulate sentence's discretion.	L5



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Syllabus:

Unit-1	Sentencing: Penal Policy of India	Contact Hours: 7
<ul style="list-style-type: none">● Introduction and History of Sentencing: Classical and Modern Approaches● Procedure of Sentencing: Pre-sentence hearing, Justification for Punishment,● Types of Sentencing: Sentencing and the Constitution, Punishment and Indian Penal Code.● Legitimacy of Penal Policies: Leniency and Mercy in Sentencing, Disparity in Sentences● Victims and Legitimacy of Penal Policies, Sentencing Practices in other Countries.		
Unit-2	Theories of Sentencing & Proportionality in Sentencing	Contact Hours: 13
<ul style="list-style-type: none">● Theories of Punishment: Deterrent, Retributive, Preventive, and Reformatory Theory of Punishment.● Sentencing in Practice: Standardisation versus Individualisation,● Judiciary and sentencing● Plea Bargaining and Sentence Discounting for Guilty Plea and Guidelines on Guilty Plea Discounting,● The Traditional Indeterminate Sentencing Model, Probation, Indeterminate Sanctions and Community based Corrections● Proportionality in Punishment● Restorative Justice and proportionality● Proportionate Sentencing and Rule of Law,● The Origins of Desert Module● The Strengths and Limitations of Enhanced Sentencing, Reasons and Rationales for Enhanced Penalties		
Unit-3	Sentencing Policies in Global Regime & Sentencing Disparity in India	Contact Hours: 13
<ul style="list-style-type: none">● Guidelines in an International Context● Common Law Nation● Shariyat Law Nation● Civil Law Nation <p>Need for Sentencing Guidelines in India</p>		



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- Public Opinion
- Sentencing Policy and Principles Involved in India
- Structuring the Sentencer's Discretion

Text Books:

1. J.K. Mittal., "Criminal Sentencing: Law and Practice in India" Universal Law Publishing Co., Latest Edition
2. S.P. Srivastava., "Criminal Justice and Sentencing Policy"., Kamal Law House., Latest Edition

Reference Books:

1. Julian V. Roberts., "Sentencing: Time for a Paradigm Shift"., Routledge publication
2. Cyrus Tata., "Sentencing and Society — International Perspective, 2002"., Willan Publishing

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1				1	2			
CO2			3	1				3	2
CO3	3	2	3	2	3	1	2		
CO4					1			1	



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CO5

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3

Program	Master of Law (LL.M)	Semester I			
Course Name	Intellectual Property Laws	L	T	P	C
Course Code	LLOE120	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

6.	To familiarize students with the fundamental principles of Intellectual Property law.
7.	To provide different conventions and treaties at international level relating to Intellectual Property
8.	To develop awareness about protection and enforcement of different Intellectual Property Rights.
9.	To give an insight about the different Intellectual Property registration procedure to provide a deep understanding of the subject
10.	To give knowledge of current Intellectual Property legislation developments in India.

Course Outcomes:

Towards the end of the course, the students will be able to:



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CO	Outcome	BT Level
CO1	To understand the philosophical justification for IPR and protective mechanism.	L2
CO2	National and international approaches on IPR and its enforcement and regulatory mechanism.	L1
CO3	To explore the protection of monopolistic rights under Patents system within and outside.	L3
CO4	<input type="checkbox"/> To explore the protection of Trademarks, Copyrights, Design, PBR, Design, TK and other related	L1
CO5	Analyze and evaluate intellectual property law issue..	L4

Syllabus:

Unit-1	Introduction to intellectual property rights(IPRs) & Law of patents (The Patents Act,1970)	Contact Hours: 10
<ul style="list-style-type: none"> ● Meaning, nature and basic concepts of intellectual property ● Main forms of intellectual property ● Commercial exploitation of intellectual property ● Anti-competitive practices/abuse of Intellectual property rights ● International protection of IPR ● Meaning and nature of patent ● Subject matter of patents ● Procedure for obtaining patents ● Process and product patent ● Transfer of patent rights ● Assignment and licensing of patents ● Powers of central government to acquire and use patents for public purpose ● Infringement of patents ● Ever greening of patents 		
Unit-2	Copyrights laws (the Indian Copyright Act,1957) & Law of Trade Marks (Trade Marks Act,1999)	Contact Hours: 10
<ul style="list-style-type: none"> ● meaning and nature of copyright ● subject matter of copyright 		



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- authorship and ownership of copyright
- rights conferred by copyright
- registration of copyright
- assignment, licensing of Copyright
- infringement of copyright and remedies
- emerging new trends in copyright
- International conventions and agreements relating to copyright-WTO/TRIPS agreement, the BERNE convention, Universal Copyright Convention ,WIPO Copyright Treaty,1996-copyright protection on internet.
- Meaning and nature of trademarks
- Property in trademarks-how acquired?
- Conditions and procedure for registration of trademark and effect of registration
- Registerable and non-registerable trademark
- Similar, nearly resembling and deceptively similar trademarks
- Assignment and licensing of trademarks
- Infringement and passing off
- Action for infringement
- Passing off action
- Emerging new trends in trademarks
- International conventions and agreements relating to trademark-Paris Convention, Madrid Agreement, Nice Agreement and TRIPS Agreement

Unit-3

Law of industrial designs (The Designs Act, 2000)/ Law of industrial designs (The Designs Act, 2000

Contact Hours: 10

- Meaning and Nature of industrial design . Registration of designs.
- Rights conferred by designs . Infringement of copyright in design. Remedies for infringement.
- Meaning and nature of geographical indications.
- Conditions for registration of geographical indications, effect of registration.
- Prohibition of registration of geographical indication as Trademark . Infringement of geographical indication. Remedies for infringement.

Suggestive Readings:

Text Books:

1. Fundamentals of IP for Engineers: K.Bansl& P.BansalIntellectual property right.
2. intellectual Property (1999) edition) by W.R. Cornish (Sweet &Maxwell)



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3. Intellectual Property Rights under the TRIPs Text – Dr. Nilima Chandiramani
4. Intellectual Property Rights –Narayan.

Reference Books:

1. Patent Law by P. Narayanan.
2. Taxmann’s Trade Marks Act & Geographical Indications of Goods & Copyright Act.
3. Deborah, E. BoDcboux, Cengage learn'ng. Inrelletul property right.
4. Unleasbing the knowledge conomy, Pmbuddha Ganguli, Tata Mccraw HiU Publishing Company Ltd

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1				1				
CO2			3	1				3	
CO3	3	2	3		3	1			
CO4					1			1	
CO5			3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	International Trade Law	L	T	P	C
Course Code	LLOE121	2	0	0	2

Course Objectives:

This course ensures that the students understand how:



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1.	To explain and analyze the role of the World Trade Organization and the principal international trade agreements it administers.
2	To describe and analyze how the rules, principles, and institutions of international trade impact on domestic legal, political, and social arrangements
3	To select and apply a range of approaches to written communication, and apply the critical thinking required to bring about solutions to complex legal problems in the area of international trade law
4	To gain insights into the mechanisms for resolving trade disputes between countries.
5	Demonstrate knowledge of key concepts in international trade laws.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Deep knowledge of the nature and function of the treaties and international institutions governing international trade.	L1
CO2	Assess the effects of international trade law on countries' development and their diplomatic relations.	L5
CO3	Evaluate international and national measures taken to address current international crises and challenges.	L5
CO4	The complex legal landscape of international trade and contribute to the effective facilitation of global commerce while adhering to international trade laws and regulations.	L4
CO5	Apply legal principles to resolve hypothetical international trade law cases and scenarios.	L3

Syllabus:

Unit-1	International trade concept & Balance of Payments and Trade Distortions	Contact Hours: 15
<ul style="list-style-type: none"> ● Meaning and evolution of International trade law, international commercial terms (INCOTERMS),2020. ● Formation and enforcement of international contracts under the united nations conventions on contracts for the international sale of goods, 1980. ● Rights liabilities of parties to International sales contracts. ● UNCITRAL Model on E-commerce, 1996. ● Equilibrium and Disequilibrium in BOP, Measures to correct disequilibrium . Current and Capital Account convertibility. ● Bank Guarantee in international trade transaction. Carriage of Goods by Land, Sea and Air . Bills of lading and charter parties, rights and liabilities of the parties to contracts of carriage. ● Protectionism in the changing world scenario of Covid-19 Pandemic on Trade Case Studies discussed on the repercussions of global events (BREXIT, changing trade policy of USA, Fed Tapering 2013) 		



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Unit-2	GATT , WTO & Trade remedies under WTO and disputes settlement procedures	Contact Hours: 15
<ul style="list-style-type: none">● Introduction and evolution to the general agreement on tariffs and trade (GATT). The WTO : objectives, function and structure of WTO : decision making process.● The principle on non- discrimination in GATT . Most favored nation (MFN) treatment, exception to MFN. National treatment principle – Article III● GATT : regional trade agreement and WTO. WTO agreement on technical barriers to trade● Anti-dumping agreement and WTO. Agreement on subsidies and countervailing measures 1994.● Disputes settlement under GATT : Article XXII ,Article XXIII. Disputes settlement procedure under the WTO and enforcement of WTO rulings.● difference between the GATT and WTO disputes settlement procedures.● Developing countries in GATT/WTO : India an WTO.		
Unit-3	Latest Cases / theory	Contact Hours: 15
<ul style="list-style-type: none">● Product Cycle Theory . Linders Theory of Volume of Trade and Demand Pattern● Krugman’s Alternative Theory of Trade Gravity .● Model Immiserizing growth theory Jagdish Bhagvati Assumptions, theoretical aspects, limitations and application of the modern theories in the contemporary trade scenario are discussed.● Brazil-Canada aircraft dispute.● The European Union/United States foreign sales corporation dispute. The Asian/United States shrimp and sea turtle dispute.● The United States/European Union beef hormones dispute		

Suggestive Readings:

Text Books:

1. The foreign trade policy of India 2023.
2. The GATT ,1994.
3. THE INCOTERMS ,2020.

Reference books:

1. Indira Carr and Peter Stone, International Trade Law (Taylor and Francis Group, 2018).
2. WTO ANALYTICAL Index Guide to the Law and Practice , (Cambridge Publication ,2016).



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1			1				
CO2			3	1	2		2	3	
CO3	3	2	3		3	1			
CO4		1		2	1		1	1	
CO5			3			3			



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Course Name	Emerging Areas of Intellectual Property Rights	L	T	P	C
Course Code	LLOE124	2	0	0	2

Course: Emerging Areas of Intellectual Property Rights

Course Objectives:

This course ensures that the students understand how:

1	Analyze the relationship between fundamental human rights, such as the right to health and the right to food, and their implications on intellectual property rights.
2	Interpret the concept of traditional knowledge and its significance in the context of intellectual property rights and cultural heritage.
3	Assess the role of intellectual property rights in promoting biodiversity and sustainable development within the framework of global policies.
4	Evaluate the implications of biotechnology advancements on genetic resources and the associated intellectual property challenges.
5	Analyze benefit-sharing arrangements and their effectiveness in ensuring equitable distribution of resources and knowledge derived from traditional practices.



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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify key concepts related to human rights and their connection to intellectual property rights.	L4
CO2	Analyze traditional knowledge systems and assess their relevance in the current intellectual property landscape.	L3
CO3	Evaluate the impact of Traditional Knowledge Digital Libraries on the protection and promotion of traditional knowledge.	L2 & L3
CO4	Assess the effectiveness of IPR policies in promoting biodiversity conservation and sustainable development.	L1 & L3
CO5	Interpret various frameworks and policies regarding the management of genetic resources in biotechnology.	L5

Syllabus:

Unit-1	Human Rights & Protection of Traditional Knowledge	Contact Hours: 10
<ul style="list-style-type: none"> ● Right to Health as basic Human Rights and IPR ● Right to Food as basic Human Rights and IPR ● Concept of Traditional knowledge ● Traditional knowledge and IPR ● Traditional Knowledge Digital Library 		
Unit-2	Biodiversity and IPR	Contact Hours: 10
<ul style="list-style-type: none"> ● Biodiversity and Sustainable development ● Genetic resources and Biotechnology ● Benefit sharing ● Bonn Guidelines 		
Unit-3	Transfer of Technology and IPR	Contact Hours: 10
<ul style="list-style-type: none"> ● Transfer of technology and Economic Development ● Issues and concerns of developing countries ● Moral Issues in Patenting Biotechnological Inventions 		



Suggestive Readings:

Text Books:

1. Paul L.C. Torremans (edited), "Intellectual Property and Human Rights, Enhanced edition of Copyright and Human Rights", Latest Edn.
2. N.S. Gopalakrishnan & T.G. Ajitha, "Principles of Intellectual Property", Eastern Book Company, Latest Edn.
3. Prof. Meenu Paul, "Intellectual Property Law", Allahabad law agency, Latest edn.
4. Dr. B. L. Wadhera, "Law relating to Intellectual Property", LexisNexis, Latest edn

Reference Books:

- 1.V.K. Ahuja, "Intellectual Property Rights in India", LexisNexis, Latest Edn
1. Richard Miller, Guy Burkill, Hon Judge Birss, Douglas Campbell,
2. "Terrell on the Law of Patents", Sweet and Maxwell, 2010

Other Sources:

- 3.EBC reader, SSC online



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		2		1		2	3	
CO2			3	1		1		3	
CO3	3	2	3		3	1			
CO4					1			1	
CO5		3	3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Copyright and Related Laws	L	T	P	C
Course Code	LLOE125	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Analyze the historical development of copyright law in India, identifying key milestones and legislative changes.
2	Define the nature and scope of copyright, including the different types of works that qualify for protection.
3	Evaluate the impact of major international treaties on copyright law, including the Berne Convention, TRIPS Agreement, and WIPO Copyright Treaty.
4	Distinguish between authorship and ownership in copyright law and understand the implications for creators and holders.
5	Assess the economic and moral rights of authors and their significance in the context of copyright protection.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall key dates and events in the evolution of copyright law in India and its international context.	L1
CO2	Explain the fundamental principles and concepts related to copyright, including its scope and nature.	L2
CO3	Apply knowledge of international treaties to real-world scenarios affecting copyright practices in India.	L3
CO4	Analyze specific works to determine whether copyright subsists and the conditions required for protection.	L4
CO5	Evaluate cases of authorship versus ownership, providing insights into disputes that may arise in copyright law.	L5



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Syllabus:

Unit-1	Introduction to Copyright	Contact Hours: 10
<ul style="list-style-type: none">● Evolution of Copyright law in India● Nature and Scope of Copyright● International Treaties on Patents<ol style="list-style-type: none">1. Berne Convention for the Protection of Literary and Artistic Works, 18832. TRIPS Agreement, 1994● WIPO Copyright Treaty, 1996		
Unit-2	Subject matter of Copyright	Contact Hours: 10
<ul style="list-style-type: none">● Work in which Copyright Subsists● Authorship vis-à-vis Ownership● Copyrights: Economic and Moral Rights● Duration of Copyright● Assignment and Licensing		
Unit-3	Infringements & Neighboring Rights	Contact Hours: 10
<ul style="list-style-type: none">● Infringements & Remedies<ul style="list-style-type: none">● Neighboring Rights<ol style="list-style-type: none">1. Performers rights2. Producer of Phonograms rights3. Broadcasting Rights4. To reproduce, communicate the work in the public● To assign and License		

Suggestive Readings:

Text Books:

1. P. Narayanan, "Copyright and Industrial design", Eastern Law House, Latest Edn.
2. N.S. Gopalakrishnan & T.G. Ajitha, "Principles of Intellectual Property", Eastern Book Company, Latest Edn.
3. The Copyright Act, 1957
4. Prof. Meenu Paul, "Intellectual Property Law", Allahabad law agency, Latest edn.
5. Dr. B. L. Wadhera, "Law relating to Intellectual Property", LexisNexis, Latest edn

Reference Books:

1. V.K. Ahuja, "Intellectual Property Rights in India", LexisNexis, Latest Edn
2. Richard Miller, Guy Burkill, Hon Judge Birss, Douglas Campbell, "Terrell on the Law of



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Patents”, Sweet and Maxwell, 2010

Other Sources:

1. EBC reader, SSC online



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		2		1	2		2	
CO2			3	1				3	
CO3	3	2	3		3	1	1		
CO4		1			1			1	
CO5			3			3	1		



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Program	Master of Law (LL.M)	Semester I			
Course Name	Law of Designs, Layout Designs and Geographical Indications	L	T	P	C
Course Code	LLOE126	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Examine the evolution of industrial design, including its historical context and significance in modern markets.
2	Explain the rationale behind the protection of industrial designs and its implications for innovation and competition.
3	Demonstrate the processes involved in the registration of designs and the requirements for successful applications.
4	Identify and analyze issues related to the piracy of registered designs and the legal frameworks to address them.
5	Examine the relationship between design, copyrights, and trademarks, understanding their interactions and distinctions.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Recall key definitions and concepts related to industrial design, semiconductor layout designs, and geographical indications.	L1
CO2	Explain the importance of protecting industrial designs and the consequences of piracy on the creative industry.	L2
CO3	Apply the knowledge of registration processes to prepare applications for the registration of designs under relevant laws	L3
CO4	Analyze case studies involving piracy of registered designs to evaluate the effectiveness of current legal protections.	L4
CO5	Evaluate the impact of international treaties, such as the Washington Treaty and TRIPS, on domestic laws related to layout designs.	L5



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Syllabus:

Unit-1	Industrial designs	Contact Hours: 10
<ul style="list-style-type: none">● Introduction and Evolution of Industrial Design● Justification of protection● Registration of Designs● Piracy of Registered Design● Interface between Design, Copyrights and Trademarks		
Unit-2	Semiconductor and Layout Designs	Contact Hours: 15
<ul style="list-style-type: none">● Introduction and Evolution● International Treaties:<ol style="list-style-type: none">1. Washington Treaty2. TRIPS● Semiconductor Integrated Circuits Layout- Designs Act, 2000		
Unit-3	Geographical Indications	Contact Hours: 10
<ul style="list-style-type: none">● Introduction and Evolution● International Treaties:<ol style="list-style-type: none">1. Paris Convention2. Madrid Agreement● Protection of GI at National Level● Geographical Indication of Goods (Protection & Registration) Act, 1999		

Suggestive Readings:

Text Books:

1. Ashwani Bansal, "Design Law", Universal Law Publishing Company, Latest Edn.
2. Latha R Nair, "Geographical Indications: A search for Identity", Lexis Nexis, Latest Edn.

Reference Books:

1. V.K. Ahuja, "Intellectual Property Rights in India", LexisNexis, Latest Edn

Other Sources:

2. EBC reader, SSC online



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		2	2	1		1		2
CO2		1	3	1				3	
CO3	3	2	3		3	1			
CO4				3	1		1	1	
CO5			3		3	3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Intellectual Property Rights in Cyber Space	L	T	P	C
Course Code	LLOE127	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Define key concepts of intellectual property rights (IPR) as they relate to cyberspace and its unique challenges.
2	Analyze IPR-related rights applicable to both natural persons and legal entities within the digital landscape.
3	Classify the different types of IPR that intersect with cyberspace and their implications for users and creators.
4	Critique contemporary discussions surrounding the conceptualization of an IPR regime tailored to cyberspace.
5	Evaluate national and international laws and treaties governing IPR in cyberspace, assessing their effectiveness and limitations.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify and recall key definitions and concepts related to IPR in cyberspace.	L1
CO2	Explain the rights of natural and legal persons concerning IPR in the context of digital environments.	L2
CO3	Apply knowledge of different types of IPR to specific scenarios involving cyberspace issues, such as copyright or trademark conflicts.	L3
CO4	Analyze contemporary discourses and debates regarding the IPR regime in cyberspace, assessing various perspectives.	L4
CO5	Evaluate the adequacy of national and international legal frameworks and treaties in addressing IPR issues in cyberspace.	L5



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Syllabus:

Unit-1	Introduction-IPR in Cyber Space	Contact Hours: 10
<ul style="list-style-type: none">● Definition of IPR in Cyber Space● IPR related rights pertaining to natural person and legal personality in the field of cyber space● Different types of IPR related rights which are● interwoven with cyber- space		
Unit-2	IPR in Contemporary Space	Contact Hours: 10
<ul style="list-style-type: none">● Contemporary discourse on cyberspace and the concerns for conceptualization of IPR regime related rights in cyber space● Discourse on National and International laws and treatise on IPR and cyber- space.● Protection and preservation of IPR in cyber- space● Variance of remedial rights in cyber space		
Unit-3	Copy Right in Cyberspace	Contact Hours: 10
<ul style="list-style-type: none">● Copyright issues in cyberspace● Trade mark & Domain names issues in Cyberspace● Traditional knowledge and cultural expressions issues in cyberspace● Privacy and data mining in cyber space		

Suggestive Readings:

Text Books:

1. Aksah Kamal, "Intellectual Property Rights in Cyber Space, Xpress Publishing, 2020
2. N. Maheswara Sawmy, Information Technology and Cyber Space, Asia Law House, Latest Edn.
3. Prof. Meenu Paul, "Intellectual Property Law", Allahabad law agency, Latest edn.
4. Dr. B. L. Wadhera, "Law relating to Intellectual Property", LexisNexis, Latest edn

Reference Books:

1. V.K. Ahuja, "Intellectual Property Rights in India", LexisNexis, Latest Edn

Other Sources:

2. EBC reader, SSC online



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		2		1	2	1		1
CO2	1	2	3	1				3	
CO3	3	2	3		3	1			
CO4		1		1	1			1	
CO5		2	3			3			



**JIGYASA
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Program	Master of Law (LL.M)	Semester I			
Course Name	Administrative Law and Good governance	L	T	P	C
Course Code	LLOE128	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Define administrative law principles and their application in governance .
2	Explain the relationship between administrative agencies and democratic processes .
3	Analyze and apply administrative law principles to real-world scenarios .
4	Evaluate the effectiveness of administrative procedures in ensuring transparency and accountability
5	Assess the impact of judicial review on administrative decision-making .
	Propose reforms to enhance governance practices based on ethical considerations .

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define key terms and concepts in administrative law and governance .	L1,2
CO2	Summarize the principles of good governance and their importance.	L2,3
CO3	Apply administrative law principles to analyze case studies and hypothetical scenarios .	L4,5
CO4	Analyze the implications of administrative decisions on public policy and stakeholders .	L5,6
CO5	Evaluate the effectiveness of administrative procedures in achieving transparency and accountability.	L3,4

Syllabus:



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Unit-1	Introduction & Delegated Legislation	Contact Hours: 10
<ul style="list-style-type: none">● Importance and Scope of Administrative Law;● Rule of Law;● Separation of Powers● Constitutionality;● Judicial Control;● Parliamentary Control;● Procedural Control		
Unit-2	Investigate & Role of Judiciary	Contact Hours: 10
<ul style="list-style-type: none">● Role of Ombudsman in India● Lokpal● Lokayukt● Judicial Review of Discretionary Power;● Writ of Mandamus;● Writ of Certiorari;● Writ of Prohibition● Writ of Quo-warranto		
Unit-3	Principles of Natural Justice	Contact Hours: 10
<ul style="list-style-type: none">● Natural Justice● Administrative		

Text Book

1. Principles of Administrative Law--- M.P. Jain and S.N. Jain.
2. Administrative Law--- I.P. Massey.
3. Administrative Law--- Wade.
4. Lectures on Administrative Law---C.K. Takwani.

Reference Book:

1. Administrative Law--- S.P. Sathe.
2. Lectures on Administrative Law--- U.P.D. Kesari.



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3. Principles of Administrative Law--- David Scott & Felix Alexandra.
4. Administrative Law Text--- K.C. Davis.

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		3	1	1		2		
CO2			3	1				3	
CO3	3	2	3		3	1			
CO4		1		2	1			1	
CO5			3	2		3			



**JIGYASA
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Program	Master of Law (LL.M)	Semester I			
Course Name	Comparative Constitutional Law	L	T	P	C
Course Code	LLE129	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Analyze different constitutional frameworks.
2	Compare judicial review mechanisms across countries.
3	Evaluate the effectiveness of various constitutional amendments.
4	Synthesize principles from various constitutions to propose reforms.
5	Understand the historical contexts of different constitutions.
	Apply constitutional theories to contemporary legal issues.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define key concepts in comparative constitutional law	L1
CO2	Explain the principles underlying different constitutional systems	L2
CO3	Analyze constitutional structures and their implications	L3
CO4	Compare constitutional courts and their functions globally	L4
CO5	Critically assess the impact of constitutional changes in various countries	L5



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Syllabus:

Unit-1	Introduction & Forms and comparisons of constitution	Contact Hours: 10
<ul style="list-style-type: none">● Concept of constitution● Meaning and idea of Constitution,● Nature, Scope Goal Constitution as Supreme law● Making of Constitution: UK, U.S.A. and India● Forms of Government: Unitary and Federal● Salient features of both Federal Government: USA, India, Australia Salient features Unitary Government: UK , India		
Unit-2	Parliamentary Comparisons of Constitution	Contact Hours: 10
<ul style="list-style-type: none">● Constitutional law-a branch of public law● Political parties and Political system: USA, U.K., India● Parliament and Congress: USA,U.K, India -Structure,● Composition, Function and Power		
Unit-3	Judicial Comparison of Constitution	Contact Hours: 10
<ul style="list-style-type: none">● Judicial review and exception to judicial review: USA and India Jurisdiction: USA, India and Canada,● Original Jurisdiction Advisory Jurisdiction● The Doctrine of state action: USA, India Amend ability of the constitution● Constitution Doctrine of “Basic Structure● Theory of “Implied Limitations” and● amending power Difficulties of study at world level		

Suggested Readings:

Text book:



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1. Comparative constitutional law, D.D. Basu, Lexis Nexis
2. Anup Chandkapur, K.K.mishra, S. Chand Legal system in the world,
3. Dr. S. R. Myneni, Asia law house Select constitutions of world, M .v. Pylee,
4. Universal law publishing A.C. Kapoor, Seluth constitution (Hindi and English)

References:

1. Comparative Constitutional Law" by Tom Ginsburg and Rosalind Dixon
2. Constitutions Compared: An Introduction to Comparative Constitutional Law" by Arun K. Thiruvengadam

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1		2	1		2		
CO2			3	1		1	2	3	
CO3	3	2	3	1	3	1			
CO4		2			1			1	
CO5			3		3	3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Transformative constitutionalism and pluralism	L	T	P	C
Course Code	LLE130	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Understand the foundational principles of transformative constitutionalism.
2	Analyze the role of constitutionalism in promoting social change.
3	Compare approaches to constitutional pluralism in different jurisdictions.
4	Evaluate the impact of transformative constitutionalism on minority rights.
5	Synthesize theories of constitutionalism and pluralism to address legal challenges.
	Apply principles of transformative constitutionalism to contemporary legal issues.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define key concepts in transformative constitutionalism and pluralism	L1
CO2	Explain the relationship between constitutionalism and social transformation	L2
CO3	Analyze case studies of transformative constitutionalism in practice	L3
CO4	Compare different models of constitutional pluralism	L4
CO5	Evaluate the effectiveness of transformative constitutional frameworks in promoting equality	L5



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Syllabus:

Unit-1	Introduction	Contact Hours: 10
<ul style="list-style-type: none">● Concept of Constitutionalism● Authoritarianism: Dictatorship, Democracy Communism.● Limited Government: Concept & Limitations on Government Power.● Constitution & Development of Democratic Government in England.● Historical Evolution of Constitutional Government.● Conventions of Constitutionalism: Law and Conventions● Written Constitutions: U.S.A., Canada, Australia and India,● Separation of Powers: Montesquieu● Rule of Law: Concept and New Horizons		
Unit-2	Federalism	Contact Hours: 10
<ul style="list-style-type: none">● Federal Government.● Difference Between Confederation and Federation,● Conditions Federal Government: U.S.A., Australia, Canada & India.● Judicial Review : For Federal Umpiring● New Trends in Federalism : Co-Operative Federalism● Dynamics of Federalism.		
Unit-3	Pluralism & Equality in Plural Society	Contact Hours: 13
<ul style="list-style-type: none">● Right to Equality and Reasonable Classification,		



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- Prohibition of Discrimination on Ground of Religion, Caste, Sex & Language
- Compensatory discrimination for Backward Classes
- Women: Rights to Equality & Right to Special Protection, Abolition of Untouchability,
- Secularism: Constitutional Principles, Scheduled Tribes
- Distinct Identity – Protection against Exploitation,
- Tribal Groups and Equality
- International Declaration of Human Rights, Conventions Against Genocide
- Protection of Religious, Ethnic and Linguistic Minorities,
- State Intervention for Protection of Human Rights, Right of Self
- Determination.
- The Role of Judiciary in Plural Societies.

Suggested Readings:

Text book:

1. M.P. Jain, Indian Constitutional Law (1994), Wadhwa
2. JagatNarain "Judicial Law Making and the Place of the Directive Principles in the Indian Constitution", J.I.L.I. 198 (1985)
3. S.P.Sathe, Fundamental Rights and Amendment of the Indian Constitution, (1968)
4. H.M.Seervai, Constitutional Law of India (1993), Tripathi, Bombay

References:

1. Rhett Ludkwikowski, "Judicial Review in the socialist Legal Systems: Current Development" 37 .C.I.D. 89-108 (1988)
2. UpendraBaxi, "Law, Democracy and Human Rights" – 5, Lokayan Bulletin 4 (1987)
3. V.M. Dandekar "Unitary Elements in a Federal Constitution" 22 E.P.W. 1965 (1988)
4. Rajeev Dhavan, "the Press and the Constitutional Guarantee of Free Speech and Expression" 28 J.I.L.I. 299 (1986)
5. M.A. Fazal "Drafting a British Bill of Rights" 27, J.I.L.I. 423 (1985)

Assessment Scheme:



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Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1		1	1			2	
CO2			3	1	3			3	
CO3	3	2	3		3	1		2	
CO4		1	1		1			1	
CO5			3			3			



**JIGYASA
UNIVERSITY**

Program	Master of Law (LL.M)	Semester I			
Course Name	Media and Law	L	T	P	C
Course Code	LLE131	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	Understand the fundamental principles of media law.
2	Analyze the relationship between media regulation and freedom of expression.
3	Evaluate the impact of legal decisions on media practices.
4	Compare media laws across different jurisdictions.
5	Synthesize legal theories to address contemporary media issues.
	Apply media law principles to real-world cases.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Define key concepts and principles in media law.	L1
CO2	Explain the legal framework governing media operations.	L2
CO3	Analyze the impact of media regulations on journalistic practices	L3
CO4	Compare media law and regulations across different countries	L4
CO5	Evaluate landmark legal cases affecting media and communication	L5



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Syllabus:

Unit-1	Introduction:	Contact Hours: 10
<ul style="list-style-type: none">● Historical background of Freedom of Speech and Expression in India● International Approaches on Media Law: United nation and Conventions● Comparison on Role of media under Globalize world● Human Rights Role on Media		
Unit-2	Constitutional framework and laws related to Media & Restrictions on Media under Emergency	Contact Hours: 14
<ul style="list-style-type: none">● Right to circulation● Right to publication● Right to advertisement● Broadcasting● Right to conduct interviews● Publication of parliamentary proceedings● National Emergency● Public order,● Security of state,● Defamation,● Contempt of Court,● Morality and Decency● State Emergency		



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Unit-3	Right to Privacy and Intellectual Rights & Right to Information	Contact Hours: 13
<ul style="list-style-type: none">● Defining Privacy● Privacy and the right to free speech● The law on privacy in India● Intellectual Property Rights Laws related Media● Salient features of The Right to Information Act, 2005● Laws and the license secrecy● Judicial recognition of the right to information● Mechanisms under the Right to Information Act 2005		

Suggested Readings:

Text book:

1. Media Law and Ethics" by Nirmala Lakshman
2. Media Laws and Indian Constitution" by Venkat Iyer
3. Law of the Press" by Durga Das Basu
4. Media and Telecommunication Laws" by Manish Tiwari and Dr. Anil Kathuria
5. Media Law in India" by Kiran Prasad

References:

1. Essays on press freedom/V R Krishna Iyer and Vinod Sethi. - New Delhi: Capital Foundation Society, 1996
2. Media Law/Peter Carey. - 2nd Ed. - London: Sweet & Maxwell, 1996.
3. Law of the Press / Durga Das Basu. - 2nd Ed. - New Delhi: Prentice Hall Inc., 1986.
4. Facets of Media Law- A mini encyclopedia covering multiple dimensions of Media Law: by Madhavi Goradia Divan, EBC Publications

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5



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Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes □	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes □									
CO1	1		3	2	1		2		
CO2			3	1				3	
CO3	3	2	3		3	1			
CO4				1	1			1	
CO5			3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Information Technology Act, 2000	L	T	P	C
Course Code	LLOE132	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To Identify the key provisions of the Information Technology Act, 2000 related to digital signature, electronic signature, and electronic governance.
2	To Interpret the roles and responsibilities of certifying authorities in the regulation of electronic signature certificates.
3	To Contrast the concepts of digital signature and electronic signature, highlighting their legal implications and applications.
4	To Carry out the procedures for acknowledgment and dispatch of electronic records as mandated under the Information Technology Act, 2000.
5	To Compose a comprehensive understanding of the legal framework governing intermediaries' liabilities and the role of the Examiner of Electronic Evidence in handling electronic disputes.
	To Examine the penalties, compensations, and adjudication processes outlined in the Act for offenses related to electronic records and signatures.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
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CO1	Identify the essential components and definitions associated with digital signature, electronic signature, and electronic governance under the Information Technology Act, 2000.	L1
CO2	Interpret the legal implications and requirements for the acknowledgement and dispatch of electronic records.	L2
CO3	Carry out the roles and duties of subscribers in maintaining secure electronic records and signatures.	L3
CO4	Justify the impact of secure electronic records and signatures on modern digital transactions.	L5
CO5	Outline the regulatory framework governing certifying authorities and electronic signature certificates.	L2

Syllabus:

Unit-1	Introduction to Information Technology Act, 200	Contact Hours: 10
<ul style="list-style-type: none">● Introduction● Digital Signature● Electronic Signature● Electronic Governance● Attribution● Acknowledgment and Dispatch of Electronic Records		
Unit-2	Electronic Data Base Under IT Act, 2000	Contact Hours: 10
<ul style="list-style-type: none">● Secure Electronic Record.● Secure Electronic Signature.● Regulation of Certifying Authorities● Electronic Signature Certificates● Duties of Subscribers.		
Unit-3	Penalties and compensation structure under IT Act, 2000 & Offences and Miscellaneous	Contact Hours: 10
<ul style="list-style-type: none">● Penalties● Compensation● Adjudication● The Appellate Tribunal		



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- Intermediaries not to be liable in certain Cases.
- Examiner of Electronic Evidence.
- Offences
- Miscellaneous

:

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	1		1	1			2	
CO2			3	1				3	2
CO3	3	2	3		3	1			
CO4	3	2		1	1			1	
CO5			3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Intellectual Property Rights and Cyber Space	L	T	P	C
Course Code	LLOE133	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To identify and differentiate between various types of intellectual property rights (IPR), including copyright, patents, trademarks, and designs, while understanding their theoretical underpinnings and justifications for protection.
2	To list and explain the key international agreements and conventions related to intellectual property, such as the Paris Convention, Berne Convention, and TRIPS Agreement, emphasizing their principles like national treatment and minimum standards.
3	To contrast different types of cybercrimes, such as hacking, phishing, and identity theft, and analyze the legal aspects and penalties associated with each under ITA-2000.
4	To carry out a critical analysis of copyright issues in cyberspace, focusing on the protection of computer software, including discussions on originality, scope of protection, fair use, and the implications of landmark legal cases like Google v Oracle.
5	To interpret the evolution and significance of technological protection measures (TPMs) for copyrighted works, including historical perspectives, legislative frameworks (e.g., DMCA, EU Copyright Directive), and their implications for digital rights management (DRM)



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Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the fundamental concepts and theories underlying intellectual property rights (IPR), distinguishing between different types such as copyright, patents, trademarks, and designs.	L1
CO2	List and summarize the historical development of international agreements and conventions governing IPR, including the Paris Convention, Berne Convention, and TRIPS Agreement.	L2
CO3	Carry out a comparative analysis of the principles of reciprocity, national treatment, and minimum standards as they apply to international IP protection frameworks.	L3
CO4	Criticize the theoretical justifications for the protection of intellectual property, considering ethical, economic, and cultural perspectives.	L5
CO5	Interpret the doctrine of exhaustion and its implications for the international trade of goods protected by intellectual property rights.	L2



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Syllabus:

Unit-1	Introduction to Intellectual Property Rights	Contact Hours: 12
<ul style="list-style-type: none">● Intellectual Property- Meaning, Nature and Concept- Theories of IPR- Theoretical● Justification for Protection of Intellectual property.● Origin and Development of Intellectual Property Rights – types of Intellectual property- copyright, patents, Trademark, design etc.● Internationalization of IP Protection- Paris Convention, Berne Convention, TRIPS Agreement- basic principles and minimum standard- flexibilities under TRIPS● Principles of Reciprocity and Priority- Concept of Minimum Standards- Concept of National● Treatment-Concept of Most Favored Nation (MFN), Doctrine of Exhaustion with respect to Intellectual Property Rights		
Unit-2	Copyright Issues in Cyberspace	Contact Hours: 14
<ul style="list-style-type: none">● Origin of Copyright protection for computer software-originality, doctrine of merger, doctrine of sweat of the brow, idea expression dichotomy.● Scope of copyright protection of computer programme-protection for literal element and non- literal element of programme code-protection for functional elements and protocols-protection for program outputs-user interfaces.● Exclusive rights in computer programme- fair use-reverse engineering-software interoperability-● Google v Oracle- Copyright Misuse●		
Unit-3	Technological Protection for Copyrighted Works & New	Contact Hours: 13



Issues and Challenges in Cyberspace

- Early History of Technological Protection Measures- The Audio Home Recording Act WIPO Internet Directives-WCT & WPPT- Obligation concerning technological measures
- The Digital Millennium Copyright Act- EU Copyright Directive – Indian Copyright (Amendment) Act 2012-DRM
- **Patent Protection of Computer Programme: -**
- Development of patent protection of computer programme in US- algorithm as patentable subject matter- patentability of computer related inventions-computer programme as a ‘means to an end’ for patent protection
- Business method patent- State Street Bank, Bilski v kappos, Alice Corp Private Ltd v CLS bank
- TRIPS Agreement-Patent Protection for Computer programme in India –guidelines for computer related inventions.
- Artificial Intelligence Big Data Analytics- Concept of Artificial Intelligence- Intellectual Property challenges relating to the recognition of AI creations- Ownership concerns.
- Block chain and Management of Intellectual Property Rights-Concept of Block chain Block chain technology for the management and strengthening of IP regime- Licensing and Smart contracts
- Database Protection- EU Database Directive-Right to privacy
-

Suggested Readings:

Text Book

1. Nandan Kamath, Law relating to Computers Internet & and E-commerce, Universal Law Publishing Co Pvt Ltd. (2009)
2. David Bainbridge, Information Technology and Intellectual Property Law, Bloomsbury Professional, 7th Edition, (2019).
3. Vakul Sharma, Information Technology Law and Practice, Universal Law Publishing Co Pvt Ltd

Reference Book:

1. Journals: International Journal of Cyber Criminology, Indian Journal of Law and Technology



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2. David Lindsey, International Domain Name Law ICANN at the UDRP, (2007) Hart Publishing, Oxford and Portland, Oregon.
3. Mark J. Davidson, Legal Protection of Databases, Cambridge University Press, London

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1			2	1		1		
CO2		2	3	1				3	
CO3	3	2	3	1	3	1			
CO4					1			1	
CO5			3		3	3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Computer Forensics & AI	L	T	P	C
Course Code	LLOE133	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To Identify various types of cybercrimes such as phishing, web spoofing, and cyber terrorism.
2	To Interpret the legal and technical aspects of cyber forensics in handling digital evidence.
3	To Contrast between different forms of cybercrimes like cyber stalking, financial crimes, and cyber terrorism.
4	To Carry out cyber forensics' investigations including data recovery and digital crime scene management.
5	To Create strategies for managing and presenting digital evidence in legal proceedings.
	To Examine the role of jurisdiction and international cooperation in cyber forensics and cyber security.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the various forms of online-based cybercrimes such as phishing, web spoofing, and cyber terrorism.	L1
CO2	Interpret the legal implications and procedural requirements for handling digital evidence in cyber forensics.	L2
CO3	Carry out cyber forensics' investigations effectively, including data extraction and analysis.	L3
CO4	Justify the admissibility and reliability of digital evidence in legal proceedings under Indian laws.	L5
CO5	Outline the roles and responsibilities of cyber forensics analysts in managing digital crime scenes.	L2



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Syllabus:

Unit-1	Cyber Forensics , Computer Crime & - Evidentiary Aspects from Techno - Legal Perspective	Contact Hours: 17
<ul style="list-style-type: none">● Online based Cyber Crimes - Phishing and its Variants - Web Spoofing and E-mail Spoofing● Cyber Stalking - Web defacement - Financial Crimes - ATM and Card Crimes - Spamming - Commercial espionage - Commercial Extortion online - Money Laundering - Software and Hardware Piracy● Cyber Terrorism - Online Sale of Drugs - Online Sale of Arms - Crime-as-a-Service (C-aa-S) -● Ransomware - Criminal misuse of Data - Cyber-attack on Core Banking System - Dark Net Crime● Extraction of Evidence - Examination - Organization of Evidence - Admissibility of Forensic Evidence In Digital Format In A Legal Court In India - In Shafi Mohammad v. The State of Himachal Pradesh - Twentieth century Film Fox Corporation v. NRI Film Production Association (Pvt) Ltd.● Cyber Forensics Investigation - Managing the Digital Crime Scene - Data Recovery - Role of the Computer Forensics Analyst in Court● Forensics in social media - Search and Seizure - Evidence in the form of e-mails, internet history, documents or other files related to crimes such as murder, kidnapping, fraud and drug trafficking● Role of Cyber Forensics in Intellectual Property Theft - Industrial Espionage - Internet Fraud -● Electronic Forgery - Impediments in Cyber Forensic Investigation in India		
Unit-2	Jurisdiction on Cyber Forensics Arena	Contact Hours: 8
<ul style="list-style-type: none">● Jurisdiction on Cyber Forensics Arena● Section 75 of Information technology Act ,2000 - Section 178 & 179 of Code of Criminal Procedure, 1973 - Section 65B (4) of Indian Evidence Act 1872		



- SIL Import V. Exim Aides Silk Importers - Asahi metal industry co. v. Supreme court - Complexity in deciding the territorial jurisdiction of cyberspace as the user can access website at any place in the world

- Adjudication - E Courts (Electronic courts) - Online Dispute Resolution (ODR)

2. Role of Cyber Security in India: Sec 66 - Information Technology (Amendment) Act, 2008 - NASSCOM - Data Security Council of India (DSCI), Cyber Security Task Force - National E- Governance Plan (NeGP), Role of CBI - Cyber Crimes Research and Development Unit (CCRDU) - Cyber Crime Investigation Cell (CCIC) - Cyber Forensics Laboratory - Network Monitoring Centre **International Approaches towards Cyber Forensics: FBI, CIA, NSA and GCHQ, Position of UK, ISFCE(international Society of Forensic computer Examiners), Council of Europe**

- **convention cybercrime- Budapest Convention**

Unit-3	Artificial Intelligence and Law	Contact Hours: 05
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- Evolution of Cyber Forensics - Introduction to Cyber Forensics - Overview of types of Computer Forensics
- Network Forensics - Mobile Forensics, and E-mail Forensics - Cloud Forensics - Database Forensics - Services offered by Digital Forensics - Role of First Responder
- Identity Management Security Systems - Identity Theft - Biometric Security Systems

Suggested Readings:

Text Book

1. "Cyber Forensics: A Field Manual for Collecting, Examining, and Preserving Evidence of Computer Crimes" by Dr. Niranjana Reddy
2. "Artificial Intelligence and Law: A Perspective on Cyber Forensics" by Dr. K. S. Rajasekaran

Reference Book:

3. **Journals:** International Journal of Cyber Criminology, Indian Journal of Law and Technology



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4. David Lindsay, International Domain Name Law ICANN at the UDRP, (2007) Hart Publishing, Oxford and Portland, Oregon.



Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	3			1	2			1
CO2	3	3	3	1				3	
CO3	3	2	3		3	1			1
CO4					1			1	
CO5		3	3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Media & Cyber Law	L	T	P	C
Course Code	LLOE135	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To Identify key elements of media law, including constitutional provisions and regulatory frameworks governing print, electronic, and digital media in India.
2	To Interpret the evolution and significance of media in society and its intersection with cyber law, emphasizing legal challenges in digital journalism and online publishing.
3	To Contrast between the regulatory frameworks for print, electronic, and digital media in India, focusing on press laws, defamation laws, and content restrictions.
4	To Carry out cyber-crime investigations, utilizing the legal framework under the Information Technology Act, 2000, and analyzing case studies to understand cybercrime prosecutions.
5	To Create strategies for implementing cyber security measures, including data protection laws and guidelines for social media platforms to mitigate issues like fake news and hate speech.
	To Examine the role of media ethics in maintaining standards of reporting and content creation, and evaluate the implications of intellectual property rights for digital media in India.

Course Outcomes:

Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO1	Identify the key legal provisions and regulatory bodies governing media and cyber law in India, including constitutional freedoms and press regulations.	L1
CO2	Interpret the implications of landmark judgments in media and cyber law through critical analysis and case studies.	L2
CO3	Carry out the cyber forensic techniques to investigate and analyze digital evidence in cybercrime cases, adhering to legal frameworks under the Information Technology Act, 2000.	L3
CO4	Justify the role of media ethics and code of conduct in maintaining journalistic standards and ethical practices in media reporting.	L5
CO5	Outline the regulatory frameworks governing print, electronic, and digital media, highlighting differences in press laws, defamation, and censorship.	L2

Syllabus:

Unit-1	Introduction to Media & Cyber Law &	Contact Hours: 15
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	Regulation of Media Content	
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- Introduction to Media Law: Evolution and Importance of Media in society, Constitutional provision and freedom of speech and expression in India, press council act and its role in media regulation.
- Introduction to cyber Law: Overview of IT Act, 2000, amendments and updates (IT amendments, Act, 2008)
- Intersection of Media and Cyber Law: Legal challenges in digital journalism and online publishing, Case studies and critical analysis of landmark judgments in media and cyber law
- Regulation of Print Media: Press laws and defamation laws in India, Contempt of court and media reporting,
- Regulation of Electronic Media: Broadcasting laws and regulations (e.g., Cable Television Networks Regulation Act, Advertising regulations and standards, Case studies on censorship and content restrictions in TV and radio broadcasting
- Regulation of Digital Media: Liability of intermediaries (Section 79 of IT Act), Social media guidelines and regulations, Emerging issues: Fake news, hate speech, and misinformation online

Unit-2	Cyber Crime and Security	Contact Hours: 10
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- **Type of Cyber Crime:** Cyber stalking, phishing, identity theft, Online harassment and cyber bullying, Financial cybercrimes and data breaches
- **Legal Framework for Cyber Crime:** Offenses under the Information Technology Act, 2000, Case studies on cybercrime investigations and prosecutions, Role of cyber forensic evidence in legal proceedings.
- **Cyber Security Measures:** Data protection and privacy laws in India (e.g., IT Rules, 2021), Role of CERT-In and other cyber security agencies

Unit-3	Media Ethics and Legal Compliance	Contact Hours: 05
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- **Media Ethics and Code of Conduct:** Ethical dilemmas in media reporting and content creation, Role of self-regulatory bodies (e.g., News Broadcasting Standards Authority, Advertising Standards Council of India)
- **Intellectual Property Rights in Media:** Copyright laws and implications for digital



Suggested Readings:

Text Book

1. "Cyber Laws and IT Protection" by Vakul Sharma
2. "Media Law in India" by K. S. Mathew

Reference Book:

1. **Journals:** International Journal of Cyber Criminology, Indian Journal of Law and Technology



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Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5

Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1	3		1	1		2		2
CO2			3	1			1	3	
CO3	3	2	3		3	1			
CO4		1			1		2	1	1
CO5		1	3			3			



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Program	Master of Law (LL.M)	Semester I			
Course Name	Commercial Arbitration	L	T	P	C
Course Code	LLOE106	2	0	0	2

Course Objectives:

This course ensures that the students understand how:

1	To understand the concept, nature, and scope of commercial arbitration as an alternative dispute resolution mechanism for resolving commercial disputes efficiently.
2	To study the legal framework governing commercial arbitration in India, particularly the Arbitration and Conciliation Act, 1996 and its amendments.
3	To analyze the arbitration process and procedures, including appointment of arbitrators, conduct of proceedings, interim measures, and enforcement of awards.
4	To examine the role of courts in arbitration, judicial intervention, and the balance between autonomy of parties and judicial oversight.
4	To develop practical skills in drafting arbitration agreements, pleadings, and arbitral awards, along with advocacy in arbitral proceedings.



Course Outcome

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Towards the end of the course, the students will be able to:

CO	Outcome	BT Level
CO 1	On completion of this unit, students will be able to- demonstrate a sound understanding of alternative dispute resolution methods in international commercial relations especially that of arbitration.	L2
CO 2	The students would be able to get an understanding of the significance of arbitration agreement, forms of arbitration agreement, and foreign arbitration agreement.	L2
CO 3	The students gain knowledge base of the currently existing main international legal provisions and sources of norms viz.,UNCITRAL model law on arbitration regulating international commercial arbitration	L2 & L 3
CO 4	At the end of this UNIT the students will be familiarised with the concept of arbitral awards and its enforceability	L1 & L 3
CO 5	Students will be able to explain the concept, significance, and types of commercial arbitration as an effective alternative dispute resolution mechanism.	L4

Syllabus:

Unit-1	Introduction & Arbitration Agreement	Contact Hours: 10
<ul style="list-style-type: none"> ● Importance of ADR, concept and nature of arbitration, dispute resolution in international trade. ● Important terms used in commercial arbitration. ● Types of arbitration, Overview of Arbitration & Conciliation Act 1996 ● Significance of arbitration agreement - Forms of arbitration agreement & definitions and validity. ● Foreign arbitration agreement. ● Jurisdiction of arbitral tribunal. Theory of competence-competence 		
Unit-2	International Commercial Arbitration & Enforcement Of Arbitral Awards	Contact Hours: 15
<ul style="list-style-type: none"> ● UNCITRAL model law on arbitration. Governing law of arbitration, applicable law ● choice of law and principles and judicial intervention 		



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- Conflict rules
- Appointment of arbitrators -Choice of law (Seat Theory). Jurisdiction of arbitral tribunal - Independence and impartiality of the tribunal. Arbitral process -Party autonomy and arbitral award. Grounds for setting aside arbitral award.
- Recognition and enforcement of foreign arbitral awards

Unit-3	Convention	Contact Hours: 05
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- New York Convention. Geneva Convention. Geneva Protocol, 1923.
- Convention on the Settlement of Investment Disputes between States and Nationals of Other States (1965) (ICSID), 1965

Suggestive Readings:

Text Books -

1. O.P. Malhotra & Indu Malhotra – Law and Practice of Arbitration and Conciliation (Leading comprehensive commentary on the Arbitration and Conciliation Act, 1996)
2. Avtar Singh – Law of Arbitration and Conciliation (Simple and student-friendly explanation for LL.M. level)
3. Justice R.S. Bachawat – Law of Arbitration and Conciliation (Classic authoritative work with case law)
4. Markanda, P.C. & Markanda, J.S. – Law Relating to Arbitration and Conciliation (Detailed procedural and judicial approach)
5. Dr. P.C. Rao & William Sheffield – Alternative Dispute Resolution: What It Is and How It Works (Conceptual clarity with international perspective)

Assessment Scheme:

Component	Adopted for this Course	Duration	Weightage	Levels
Mid Term	<input checked="" type="checkbox"/>	1hr	20	Levels 1 to 3
Assignment	<input checked="" type="checkbox"/>	Academic Session	10	Levels 1 to 5
Comprehensive Exam	<input checked="" type="checkbox"/>	3hr	70	Levels 1 to 5



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Course Outcomes – Program Outcomes (CO – PO) Mapping

Program Outcomes <input type="checkbox"/>	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9
Course Outcomes <input type="checkbox"/>									
CO1	1		3	\	1		1		
CO2		1	3	1			\	3	2
CO3	3	2	3		3	1			
CO4					1		1	1	
CO5		\	3			3			



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